

INTERFACE DESIGN: USER EXPERIENCE

UX



UI



Instructor: Keri Taff

AA260 CRN: 26660

RM.SSH116

Friday 11:00-1:50

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Office Hour: 10am Fridays

or by appointment

Course Description:

Explores the foundations, techniques, decision making, and real-world problem solving of user experience. The focus is design based on a target user with work on research, flow, and prototyping. Project management and timelines will be part of the coursework.

What will I learn?

- Best practices and principles of UX and UI design
- The technical skills to create your own mobile app/website designs and prototypes
- Learn to use research methods to collect this valuable data, which is used to make informed design decisions
- Understanding user experience, planning and designing websites/apps that work

Suggested Text:

Jump start Adobe XD (2017) by Schwarz, Daniel

Don't make me think, revisited : a common sense approach to Web usability (2014) by Krug, Steve

Method of Evaluation:

The method of evaluation will be based upon completion of all assigned projects and an online Learning Journal. You will be required to keep an online learning journal. My suggestion would be to use adobe Spark. You can sign up at <https://spark.adobe.com>.

Grading:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 50% and below please consider a different field

I do not issue Y grades and I grades will require a valid reason.

LATE WORK WILL BE ACCEPTED BUT CAN NOT BE REWORKED

Syllabus Cont...

Cheating and Plagiarism:

You are required to do 100% of your own work from start to finish. This means that you may not use any part of the work done by another student or give your work to another student. If you are involved in any kind of cheating or plagiarism then you will be subject to discipline, up to and including automatically failing the assignment, failing the course or disciplinary action by the Dean of Students. Please refer to the LBCC Student Code of Conduct.

Policy:

I encourage open class discussion and questions, and will be the first to admit I do not know everything. I believe that making mistakes is a great way to learn. This class may move a different rate than the course outline.

Request for Special Needs or Accommodations

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to me as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call (541) 917-4789.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP-1015. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report.

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.