

Petition being circulated

Biology Students Seek Relief

During the week beginning February 2, 1970, there appeared on the campus of Linn-Benton Community College a petition concerning the work load placed upon biology students. These students feel that entirely too much is expected of them for this four credit course. Many of the students claim physical exhaustion and mental confusion.

According to supporters of the petition, the "lectures, lab, readings, and tests do not correlate." They feel the test questions are "ambiguous" and the entire program is "not comprehensible."

"There is no communication between instructor and students which is the goal and purpose of the community college," states one organizer of the petition. This student, who prefers to remain unnamed, originated the petition for the students. "The petition was produced on behalf of the students. It is not against the instructor himself, but only his program," she said. "However, the students do feel there is a lack of sensitivity to the students on the instructor's part."

Supporters of the biology petition include present biology students, students who dropped from this or last term's class, and a few Oregon State transfers who feel the program is even more difficult than Oregon State's.

Following is a copy of the petition stating the feelings of these students:

"We, the undersigned students of LBCC who are enrolled in other classes as well as biology, here honestly affirm that we consider the amount of work we are expected to accomplish (and we know very well that biology is a 4 credit course) in this campus's biology course goes far beyond the wildest of academic expectations on the freshman level anywhere. Even though we are very much aware

that the program is a model of organization and procedure, we feel that we must spend entirely too many hours trying to assimilate what we are convinced could be assimilated by reducing the work load forced upon us. The majority of us, after all, are not biology majors interested in coming to LBCC for the purpose of poring over incredibly lengthy biology assignments. Many of us enjoy—or would like some time to enjoy—our other courses, where we feel we learn and are taught just as much with reasonable assigned material as we do in biology after having waded through a morass of tedious assignments. In short, we honestly and truly feel that since other courses are a part of our college's program, we would like to have the golden opportunity of spending more of our time with them and far less with biology."

In an interview for *The Commuter*, Mr. Ross, Chairman of the Biology Division, said that although he had heard rumors concerning the petition, he had not read it and was not aware of its contents.

Mr. Ross elaborated on the importance of establishing a good biology program. He expressed dissatisfaction with his past teaching because his students weren't happy. He cited two main reasons for the students' unhappiness. First, the students did not like the textbook. Mr. Ross agreed with them, and immediately did away with the text. He tried to substitute the readings with articles from popular magazines, such as *Life* and *Look*. His biggest problem, he noted, was trying to establish what constitutes good reading. The three things he looked for in these articles were an appropriate reading level, interest to the student, and biological accuracy. Of these three, he had the most difficulty with attaining an appropriate reading level.

Another cause of student unhappiness, he said, was time and schedules. Many students had to come from out of town four times weekly. These students suggested to Mr. Ross that he maintain an open lab, which would allow them to do their lab work on any lecture day. They also suggested that he tape his lectures which he is doing this year.

Mr. Ross pointed out that the student manual states that each student can expect from one to two hours of outside work for every hour of class. This means the biology students have a

twelve hour work load per week.

To Mr. Ross's knowledge, most students have adequate time in which to finish their assignments. He is required to give a program comparable to that of OSU and University of Oregon. This is to prepare LBCC students who wish to transfer to one of the state colleges.

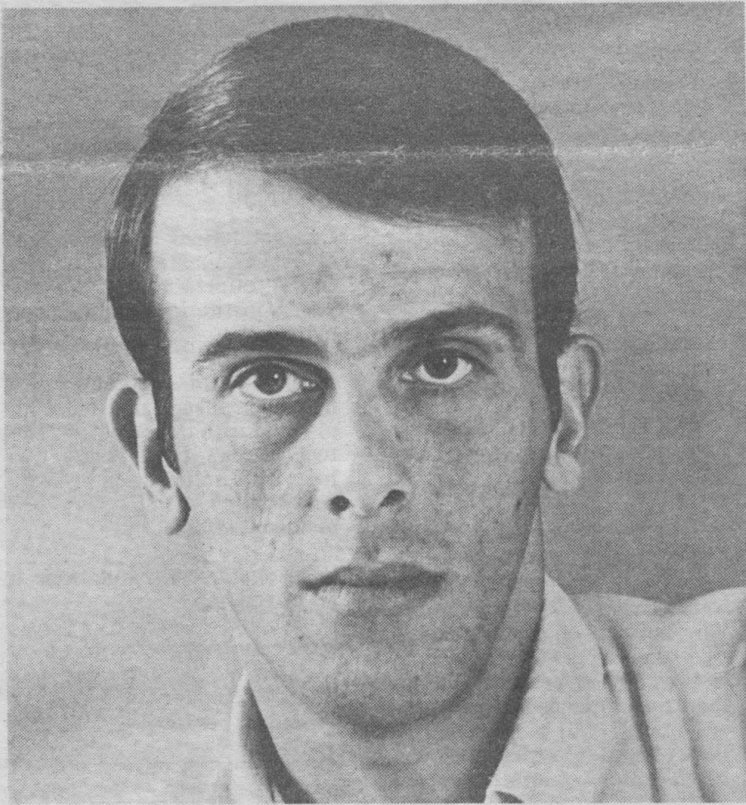
Mr. Ross was not aware that the students were unhappy with the program until he heard of the petition. He feels that a petition is a tactless way to achieve a means and he wished the students would come talk to him. "The door to my office is al-

ways open to any student with a problem or a grip," he said.

Dr. Tepfer, Chairman of the Biology Department of the University of Oregon, spent half a day last week looking at Mr. Ross's program, especially the work load. He felt the reading assignments were not in excess.

Mr. Ross, himself, has a work load of 60-80 hours a week. He and his assistants are constantly searching for new ways to better their program. Mr. Ross says, "We are doing many things that are creative and helpful to the students."

Drug Addict to Speak



JACKSON TAYLOR — Drug Addict

Most high school and college students receive their degree after marching down the aisle in cap and gown to the traditional pomp and ceremony. For Jackson Taylor, however, such was not the case. He received his general education certificate at the State Correctional Institution, behind bars. JACKSON TAYLOR IS AN NARCOTICS ADDICT!

Jackson has spent nearly four of the past eight years incarcerated for the abuse of narcotics and dangerous drugs. He has a story to tell that cannot be told by anyone other than an addict.

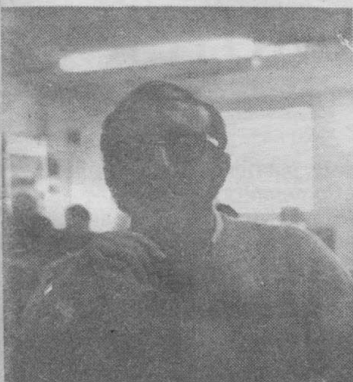
Taylor is currently on five years probation for drug abuse. He is able to communicate to audiences of all ages what it is like being hooked while at the same time conveying a very effective view of the addict's world. He in no way over dramatizes or glorifies any part of it. He tells it absolutely straight with all its grim details.

Continued column 1, page 3

Inquiring Reporter

By KRIS AMMON and TERRY WALL

Should LBCC Have An Interscholastic Sports Program?



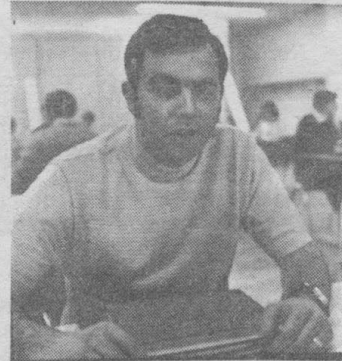
John Brill — "Yes. It would probably help the student body and it may help the budget in the future."



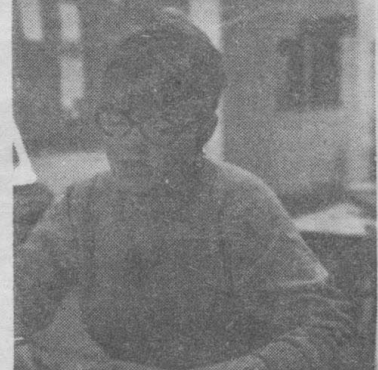
Mr. Don Minnick — "Definitely, it is one morale booster every college should have."



Georgia Yeschanin — "No. I don't think the students have moral support."



Steve Johnson — "Yes, it would create more community and student body interest in the school."



Cindy Grimes — "Yes, it would create better acquaintance with the community."

EDITORIAL

By ROGER ZIPPLER

School -- Home of Future?

The disastrous day will come when parents will have their children, name them (or number them), and send them away to "school." Schools by then will have completely taken over the upbringing of children — a task far too sensitive to be allotted to parents.

School has taken over more and more of what used to be parental prerogatives. Today schools dictate rules on haircuts, proper dress, makeup and morals. It is the sole provider of moral codes for those with poor guidance; the whole world for those unfortunates whose world is unbearable.

The power that a school has over the life of a student is awesome. A school is like an octopus, reaching tentacles into every nook and cranny of its environment. It inspects the parents, the homes, and touches on companions. A school can ruin a life simply by flexing or relaxing its rules. A good school can produce human beings — a bad school, parasites.

Schools sponsor athletics, social events, and run the gamut of clubs. Colleges look not only

at a prospective student's scholastic record, but check to see if he was an active participant in school activities. A glee club letter can be just as helpful as membership in the National Honor Society.

Whether or not a trend towards school negation of the home will have far reaching effects on future generations is a doubtful point. Aldous Huxley in *Brave New World* showed a society where "mother" was a filthy concept and a child was ward of the state from "hatching" to death. How far away is the day when a child enters "school" at birth and leaves it years later to take his numbered place in society?

Obviously, this is not an immediate problem. But it is a topic for almost unlimited thought. Look around and notice just how close school is to almost every facet of life. In our modern times with education so essential, schools have a hold on students that they have never had before.

It would be a pity for a child to never experience being tucked into bed.

Faculty Column

By KEN CHENEY, English

Are failing grades really necessary

Are failing grades, which become a permanent entry of a student's records, a necessity to the business of education? Or is it simply a practice stemming from long years of tradition, so ingrained in our fundamental concept of what education is that we never question its validity?

Two things have happened recently that have caused me to modify my thinking on this subject. The first was an informal discussion with teachers from Washington and Oregon. The setting was a journalism conference near Seattle. I was surprised to learn that many community colleges in the Pacific Northwest have abandoned the failing grade altogether, substituting in its place a "Technical Withdrawal" or some similar nomenclature. My initial reaction was ill-disguised skepticism. It seemed to me that no conceptual changes had occurred, simply a redesignation of "F" to "TW." "Arose by any other name. . ." was the line that came to mind.

Then, last week, a news release came across my desk from Linfield College at McMinnville. A portion of it is quoted as follows:

"The faculty has passed a measure to make a student's transcript a record of satisfactory completion of requirements. The student now has the option of dropping a course at any time, even within 60 days after a final examination, and having the record of his enrollment removed from his transcript at his request. The philosophy behind this move is that a record of failure often precludes

another chance in education or lessons acceptability in graduate school or employment. The record of failure often conceals personal difficulties which have nothing to do with the potential to satisfactorily complete academic requirements."

The item went on to cite Stanford and Brown Universities as having adopted this system as well.

Why not? Why not let the individual student determine what grade is acceptable to him. Why not rely on positive incentive and superior teaching to inspire student performance rather than the threat of permanent injury? All of us in education are well aware that the ramifications of a failing grade extend far beyond the classroom and the registrar's office. They reach out and extend themselves to later academic work in four year institutions, to the competitive world of employment, to military service, to eligibility for veteran's benefits and scholarship assistance.

Not many instructors, I think, prefer the imposed role of "judge" to the professional title of "teacher." Far from lowering grading standards, it seems to me an optional failing grade would free the teacher to evaluate more honestly and more effectively.

If man is perfectable, as surely all teachers believe he is, than his institutions are perfectable, too. Can a modification of our grading practices move LBCC a step closer to that ideal? I think it can. And I would like to see discussion from both the faculty and students on this subject.

By DAVE BLOOM

Staff Column

By TERRY WALL

Illegal student government -- so what?

On Saturday, February 7, a group of students met in Corvallis to work on the current student government situation. Not all of the students present were members of the student government and some fresh ideas were brought in.

It was decided that our student government is currently in serious trouble; but the trouble is not totally the fault of the student leaders. Apathy and a lack of communications were attributed as being the two largest stumbling blocks. How can a student government, or any political body, operate when the people they serve don't "give a damn?"

The group meeting last Saturday came up with some good solutions, but many problems remained unanswered. The biggest problem seemed to be "what can we, as a student government do to get the students interested in their school and their activities?" Do you have any ideas?

It was felt that since communications is such a big problem, the student government would establish posting areas — both indoors and outdoors to inform the students as to their actions. Along this line, it was felt that if the students knew the problem the school faces in the bond election February 25 they would be happy to help. A committee was established to print up information sheets for the students —

if they want to use them.

Further areas discussed included: 1. Incorporating the Programs Board into the Student Senate. 2. Payment of tuition for certain Student Body Officers. 3. Office hours for Student government officers. 4. Persuading service clubs and local industries to make scholarships available to students. 5. An all school picnic. 6. A student Faculty Evaluation. 7. Active support of intercollegiate athletics. 8. Discussion of pass fail classes.

These eight areas are all important to the general welfare of not only the student government but also of the entire student body of LBCC.

One of the major actions taken at the meeting was the decision to appoint students to assume the duties of vacant offices until the end of winter term. Sure, this is illegal according to the AS-LBCC Constitution, but our student government is operating illegally today anyway. There are not enough students holding office to make a quorum. This is a sad state of affairs when the students cannot care enough to support their own interests.

It is my opinion that at this point an illegal student government is better than no student government at all. The students are in danger of losing their voice at LBCC. We had better get off our duffs and do something about it.

Identity Crisis

Have you ever thought who you really are? Every time I look through my billfold I see a stack of identification cards that tell me who I am. To the Social Security department I am 542-64-4438, to the Selective Service System I'm known as 35-11-50-355, and to the Department of Motor Vehicles I am 1164846. I ask you who am I? These are only a few examples of the identification cards that represent who I am. There is my insurance card, my LBCC student card, my bowling league card, my gasoline credit card, my bank account card, and most important, my MICKEY MOUSE CLUB card, all of them bearing a number. That is at least nine people who I represent (this is great for my ego) but what good does it do? For at least once a week I receive a letter addressed to "occupant," how demoralizing to the real me! Every time I think that they could make me one person by giving me one single number that represents the real me. A single number that would be my telephone number and all my other identification cards that represent me. The simplicity of one number system would aid mankind in more ways than I can include in this article. This is C9255; 12569; 35B3860 . . . signing off for now.

Tail Feathers

KUDOS TO COMMUTER

Dear Staff Members:

Congratulations to all members of The Commuter staff on your initial efforts to provide our young institution with a student newspaper.

Though I am certainly not a newspaperman, I am most impressed with the layout and content of this first issue. We look with anticipation toward a continuation of this very professional effort.

Once again, congratulations to all of you.

Sincerely,

Eldon G. Schafer
President

HELP PASS THE BOND

Dear Roadrunners,

As LBCC students, we know we don't have to sell you on the need for a campus — you know how difficult it is to attend classes in 28 different locations!

There are three things you can do to help us pass this bond election: 1. Inform yourself. Brochures are available at the College Center. 2. Wear a "Sold On LBCC" pocket sign and put a bumper sticker on your car . . . also at the Center.

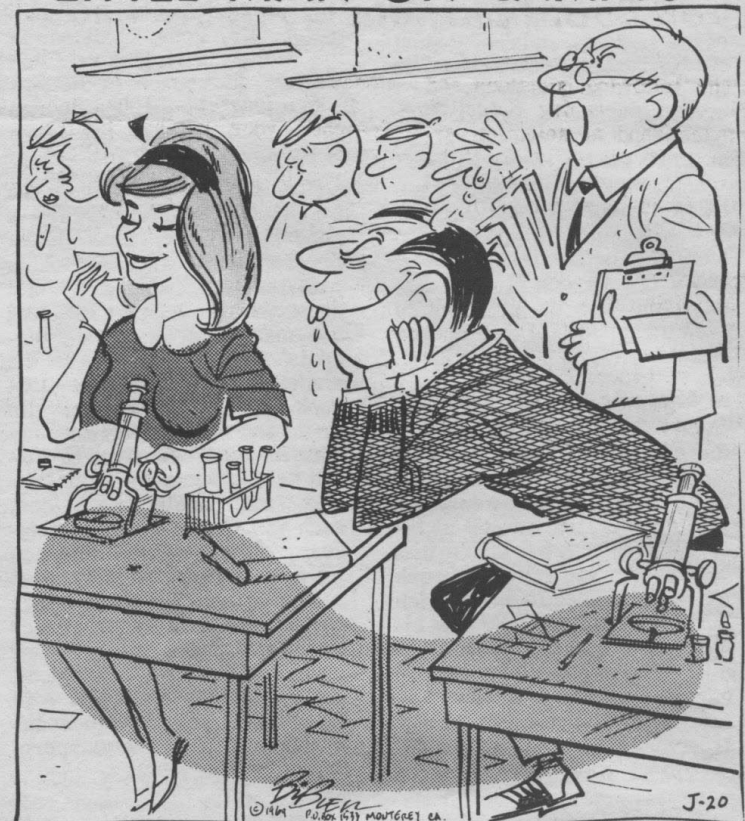
And . . . if you're a registered voter, remember to vote! Thank you for your support.

Sincerely, Larry McKennon,
Chairman, Bond Election Committee, Citizens for LBCC.

Sincerely,

Larry McKennon
Chairman, Bond Election Committee, Citizens' for LBCC

LITTLE MAN ON CAMPUS



"OTHER THAN MISS THOMPSON HERE — TELL ME WHAT YOUR OUTSIDE PROJECT FOR BIOLOGY IS THIS TERM?"

THE COMMUTER

THE COMMUTER is a bi-monthly publication of the Associated Students of Linn-Benton Community College and students of Journalism 9.026. Editorial views are expressions of the individual staff writer and do not necessarily reflect the views of either the Associated Students or the Administration of Linn-Benton Community College.

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Address all correspondence to: THE COMMUTER, 203 West First Avenue, Albany, Oregon 97321.

Activities of Interest

Friday, February 13 - Last day to drop classes with an automatic "W"

Basketball: OSU vs. UCLA at Gill Coliseum. UCLA is the top ranked team in the nation.

Saturday, February 21 - Basketball: OSU vs. USC at 8:00 p.m. in Gill Coliseum.

Monday, February 23 - Convocation: Jackson Taylor, Drug Addict, speaks in the College Center at 2:00 p.m.

Wednesday, February 25 - LBCC Bond Election: Report to your local polls and vote.

Thursday, February 26 - LBCC General Budget Meeting in the College Center at 7:30

Assembly: This Atomic World, in College Center, 1:00 p.m.

Basketball: OSU Vs. Stanford at 8:00 P.M. in Gill Coliseum.

Saturday, February 14 - Basketball: OSU vs. Stanford at 8:00 p.m. in Gill Coliseum.

Tuesday, February 17 - A cosmetic demonstration will be held in B-3 at 1:00 p.m. on the Park Campus.

Thursday, February 19-Film: When Comedy Was King to be held in the College Center at 7:00 p.m.

Saturday, February 28 - Car Rally: Meet at the College Center at 10:00 a.m.



MRS. SALLY ABBAS

Teacher Review

By TERRY WALL

"If I were to be any one else I would like to be Alfred North Whitehead." This response I received from Mrs. Sallie Abbas, who teaches Physical Science and Algebra. She went on to say that "he is a total person who succeeded in mathematics and philosophy."

Mrs. Abbas comes to us after teaching high school two years in Bolivia and college two years at Montana State. She received her Bachelors of Science in physics and philosophy.

Mrs. Abbas moved to Oregon with her husband who is studying for his Ph.D. in agriculture economics at Oregon State.

Mrs. Abbas lists as her hobbies; skiing, folk dancing and playing the guitar.

Another reason is the fact that LBCC doesn't have a campus, which creates a housing problem for students who want to go to school full time but live quite a distance from the school. Dr. Eldon Schafer said "We could grow considerably in both areas with a campus to give the students identity."

The three schools ahead of LBCC in total students are Portland 27,111; Lane 13,085 and Mt. Hood 12,962.

NEWS BRIEFS

Mr. Don McCarty from the University of Oregon Admissions Office will be available on February 18 from 10:00 a.m. to 1:30 p.m. to answer questions of those planning to transfer there. He will be in the College Center.

NUCLEAR DEMONSTRATION

On Friday, February 13th at 10:00 a.m. in the College Center at the Park Campus, there will be a lecture-demonstration of nuclear energy and its peaceful uses. This educational program, which is called "This Atomic World," is sponsored by the U.S. Atomic Energy Commission and covers the highlights of basic nuclear physics, radioactivity, chain reaction, reactors and their uses, transmutation and the application of radioisotopes in medicine, industry, and agriculture.

Film "WHEN COMEDY WAS KING"

This film depicts the best of the old-time comedy in a real history of visual humor. Academy Award winning producer, Robert Youngson, tells the whole story of visual screen comedy, from its hectic beginnings under Mac Sennett in 1914, its rise in the 20's, to its triumphant climax in '28 and '29, when some of the funniest films ever made were being produced. There was no "decline and fall" of visual comedy—it merely stopped, at its peak, when the talkies arrived. By actual audience test, it contains more individual laughs than any other film in the past decade.

The free showing of this film will be on Thursday, February 19th, at 7:00 p.m. in the College Center.

Chi Sigma Chi

Chi Sigma Chi (Service Club) is being formed to participate in community and college service projects in an attempt for better understanding for both students and children of the community.

Membership to open to all students, staff and faculty members of Linn-Benton Community College.

The organization's officers shall consist of a Chairman, Coordinator, and Secretary-Treasurer. The officers will be elected by a quorum of the members of Chi Sigma Chi during the fall term of each school year.

Phi Beta Lambda Club

Linn-Benton's Phi Beta Lambda (Business Club) will be attending the state conference in Coos Bay, Oregon on the campus of Southwestern Oregon Community College, the weekend of February 20-21. Members will participate in contests such as: Parliamentary Procedure, Public Speaking, Vocabulary Relay, Mr. and Miss Business Executive and Mr. and Miss Business Teacher.

Students winning the above contests will have a chance to participate during June at the National Convention in Philadelphia, representing Oregon.

VETS CLUB TO FORM

All veterans at LBCC interested in forming an organization to more fully understand, and secure the services of, the Veterans Administration should contact either Jay Brooks in Module B or the Office of Student Activities.

Enrollment on upgrade - LBCC fourth in state

Linn-Benton Community College now ranks as the fourth largest community college in the state with 4,877 students. Of the total, 679 are full time students, which would place LBCC eleventh as to full time students (12 hours or more).

The reason for the large number of part-time students is partially because of the excellent adult education and vocational classes that LBCC offers.

Draft Board provides Questions and Answers

The following questions and answers concerning Selective Service random selection sequence procedures relate to the areas in which it is believed there is the greatest public interest:

Question:
My birth date was drawn number 216 in the lottery. I am in school and will be until June 1973. Will the 216 number apply when I enter the pool in 1973 or will that year's number control?

Answer:
The random sequence number you acquired in the December 1969 drawing will apply as long as you remain subject to induction for military service.

Question:
Presently I am in Class II-A but this deferment will expire on February 28, 1970. I have number 306 from the lottery. I will become 26 on May 1, 1970. If the local board does not reach my number before my 26th birthday, what will my status be?

JACKSON TAYLOR TO SPEAK
continued from page 1

In these days, there are many well-educated doctors, lawyers, public officials and educators speaking out on the highly controversial drug and narcotic issue. They give informative insights into the academic issues surrounding drug abuse, but Jackson Taylor goes beyond the academics of the issue... he tells it like it is - Jackson Taylor has been there.

Jackson will be on campus in the Student Center, at 2:00 p.m. on the 23rd of February. All students, faculty and interested individuals are urged to attend and have their unanswered questions regarding the issue of drug addiction answered.

Answer:
If the local board has not reached your number before your 26th birthday, you will upon reaching age 26, leave the pool of those available for induction as part of the 1970 first priority selection group.

Question:
If a local board must select three men to fill a call today for five, all of whom have the same birthday, which three would they take?

Answer:
In the event that two or more men have the same birth date within a local board, their sequence of induction will be determined by the first letter of their names (last name and, if necessary, first name) which have been arranged in a random sequence of the alphabet established during the drawing that was conducted on December 1, 1969.

Question:
I am 19 years old, have no basis for deferment, and have sequence number 300. If I am not inducted in 1970, can I be inducted in 1971 or in subsequent years?

Answer:
You are liable for induction to age 26 or to age 35 if you are or have been deferred. In 1971 you will have a decreased vulnerability. However, if the calls for manpower in 1971 are so high that they cannot be met by the 1971 selection group the local boards will then select from the supply of manpower that might be left over from 1970. As each year goes by without your induction taking place you will have a decreasing vulnerability.

Question:
Next February I will turn 19. Do I enter the lottery pool on that date?

Answer:
No. You won't be included in the random selection sequence until 1971. The 1970 pool is limited to those born on or after January 1, 1944 and those on or before December 31, 1950.

Question:
Will there be any more drawings?

Answer:
Yes! A new random sequence will be made for each calendar year for those registrants attaining the age of 19.
—Reprinted from Selective Service News

Program for disadvantaged Charters Conference

EUGENE - A two day conference on Federal Programs for the Disadvantaged, directed toward the Oregon educational community, both student and faculty, is scheduled for Portland, February 26-27.

More than two dozen federal officials directly responsible for major grant-in-aid programs will conduct sessions devoted to research, training, service and demonstration projects for Oregon's disadvantaged.

The conference, initiated by the Office of Federal Relations, division of Continuing Education, is co-sponsored by the State Board of Education, University of Oregon, Southern Oregon College, Southwestern Oregon Community College, Mt. Hood Community College and Children's Farm Home.

Federal agencies and programs represented during the first day, which is devoted to research and training include: U.S. Office of Education, U.S. Department of Justice, Public Health Service, U.S. Department of Labor, Office of Eco-

nomic Opportunity, Social and Rehabilitation Service, National Institute of Mental Health, Office of Juvenile Delinquency and Youth Development, Administration on Aging, Rehabilitation Services Administration and Office of Child Development.

In addition to group sessions, main speakers during the first day include, Representative Edith Green discussing the future of legislation for the disadvantaged in fiscal 1971; James J. Gallagher, Deputy Asst., Secretary for Planning, Research and Evaluation, U.S. Office of Education, HEW; and Jule Sugarman, Acting Director, Office of Child Development, HEW.

Persons interested in attending the conference are requested to preregister with conference coordinator, Kenneth Thomas, Continuing Education, Education Annex, University Campus, Eugene. Registration fee including two lunches and banquet is \$30.25.

'Soul' starts on Channel 7

"Soul," a swinging variety-talk series produced by and starring top-flight black professional talent, starts Wednesday, February 4 at 10 p.m. over KOAP-TV, channel 10, Portland and KOAC-TV, channel 7, Corvallis. The weekly hour-long color programs are scheduled at 10 p.m.

Each program in this series, produced at WNDT-TV, New York City's public television station, will show a line-up of noted personalities and recording artists from the rhythm and blues, gospel, and hard rock fields of musical entertainment. Music will be interspersed with interviews with persons prominent in the news.

Every four shows, "Soul!" will have a new host.

Host for the first programs will be Curtis Mayfield, popular lead singer-songwriter-guitarist of The Impressions.

Performing artists on the first program will be King Curtis (musical director for "Soul!") and The Kingpins; The Impressions; The Three Degrees, popular girls trio; Marion Williams, gospel and folk singer; rock artist Ben E. King and others.

Interview guest will be Lonnie Elder III, actor-playwright who wrote and performed in "Ceremonies In Dark Old Men."

Although new to the national audience of public television stations such as KOAC-TV and KOAP-TV, "Soul!" was viewed last year by over one million New Yorkers who regularly tuned in to the WNDT program.

National distribution of 20 new programs in the series is being made possible in part through a grant from the Corporation for Public Broadcasting and the Ford Foundation.

Wines Realty Garner's First Place Share

Wines Realty and Central Linn remained in their deadlock for the Industrial League basketball lead by gaining three victories apiece last week. Wines, behind the hot hand of Dan Nixon held a slim 38-37 bulge over Merle-Taylor of Sweet Home at intermission but exploded for 30 points in the third quarter and 37 more in the fourth to collect their fifth consecutive victory. Nixon led the winners with 21, while Bruce Tycer added 20, Don Fehr 19 and Jim Chaney 18. Coach of the Realty five, Dick McClain had special

praise for Brad Nist, commenting that this game was his best effort of the season. Wines faces the Sportsman at 8:30 p.m. on the 19th of February and Central Linn at 7:00 p.m. of the 26th of February. All games are played at Memorial Junior High.

INDUSTRIAL LEAGUE

	W	L
Wines Realty	9	1
Central Linn	9	1
Perry's Annex	6	3
Oremet	5	4
Merle Taylor	3	7
Wah Chang	2	7
The Sportsman	2	7
Smoke-Craft	2	8

Wines Nails Perry's Twice

Wines Realty gained a portion of first place in the Albany Industrial League last week with two consecutive victories over tough Perry's Annex. With all five starters hitting double figures, the roadrunners led all the way in the first game as Roger Van Zyl and Dan Smith supplied the firepower with 23 and 22 points respectively in the 97-81 victory.

Wednesday's encounter was a near carbon copy of the first as all five starters again contributed double figures to a 79-71 win. Fighting back from a six point half time deficit the Realty crew gained control midway in the fourth quarter and never looked back. Once again it was the timely fast break combined with the outstanding defensive play of little Dan Nixon that turned the tide in the Roadrunners favor. Van Zyl with 18 and Bruce Tycer with 17 led the Realty Cagers, but game scoring honors went to Bob Vogel of Perry's with 20.

Wines Realty — 21 19 33 24
 Perrys Annex—16 20 23 22
 Wines Realty - Van Zyl 23,
 Nist O, Tycer 13, Smith 22,
 Fehr 16, Carter 16, Pugh O,
 Nixon 5, Gustafson 2.
 Perry's Annex - Vogel 20,
 Shelly 19, Costello 13, Drake
 18, Miller 2, Barrett 4, Keys
 10.

Wines Realty —16 17 22 24
 Perry's Annex—21 18 18 14
 Wines Realty - Van Zyl 18,
 Nixon 2, Fehr 10, Tycer 17,
 Carter 16, Smith 16



staff photo by Chuck Kroeger
 Smith drives for two.

Intramurals Begin Play

TEAM	W	L
Laskeys Lillies	3	1
Ferocious Faculty	2	2
Daughtertys Duds	2	2
McAndres Militia	0	4

In games played through last Monday, Laskeys Lillies behind the scoring of Terry Smith had established a one-half game lead over the Ferocious Faculty and Daughtertys Duds. The faculty is held together by the stalwart play of head counselor Robert Talbott and the leadership of math instructor Bill Siebler.

Daughtertys Duds are currently being led by the all around play of John Gannon and Kirk Larson. McAndres Militia have the dubious distinction of being the cellar-dwellers. Unable to reach the win column in four outings, McAndres are being paced by guard Barry Gustafson and forward Bill Dowding. All games are played on Monday and Wednesdays from 5-7 p.m. in the college building gym. Admission is free and basketball is plentiful, so come down and root for your favorite.

LBCC Coeds Participate in Car Rally

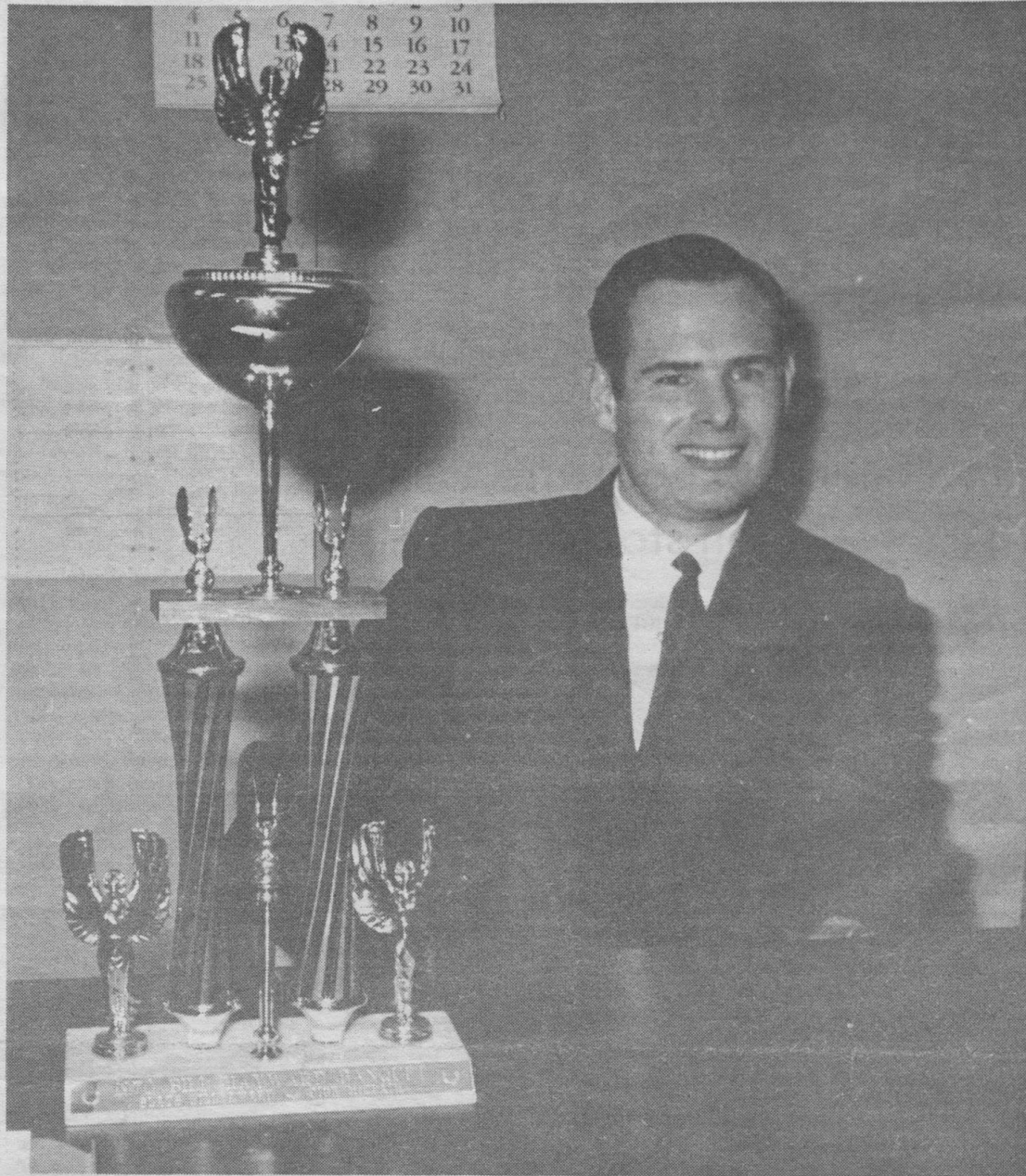
Kathi Saari, and navigator JoAnn Young can be proud of the zest and zeal that they put forth during a LBCC sponsored car rally. Being of a competitive nature, and undaunted by the fact that they didn't get out of the city of Albany during the first rally, didn't restrain them from participation in the second and third.

Kathi and JoAnn's second attempt proved less futile than the first as they completed the assigned course and finished a respectable seventh out of nineteen competitors, but, alas, on their their third attempt they once again took a wrong turn somewhere and ended up on Brownsville, rather than Monroe.

Top honors for the January car rally went to Don Fehr and navigator Dave Staton while Sandy "Puddles" Poole and navigators Linda Poole and Sue Bunce nabbed a close second. Third place went to Kathy Noah and Navigator Roger Barnes.

At press time Kathi Saari was insistent that "one of these days she and JoAnn would win an LBCC rally."

SPORTS



Coach Dick McClain poses with the Slat's Gill Award trophy presented to him by the Oregon Sports Writers at the 22nd Annual Hayward Awards Banquet. McClain was named Man of the Year.

By Oregon Sports Writers

LBCC's Coach McClain Named 'Man of the YEAR'

By DON FEHR

Dick McClain, director of Linn-Benton's physical education department, was selected for the Slat's Gill Trophy as Man of the Year at the 22nd Annual Hayward Banquet of Champions in Portland. Last year, McClain guided Madison High School of Portland to the State A-1 baseball championship. He followed that coaching job by piloting the Madison American Legion base-

ball club to the American Legion national baseball championship—the first time an Oregon team had ever won it.

McClain, 30 and a graduate of the University of Oregon, classifies the late Slat's Gill as "one of the greatest individuals in athletics as far as making something of his team members and inspiring them to do their very best."

McClain was selected as recipient of the "Man of the Year"

award from a select field of nominees that included such greats as: Hal Laycoe, Portland Hockey coach, Frank Lucchesi, 1969 Eugene Emerald and present Philadelphia Phillies field general, and Dale Thomas, Oregon State Wrestling coach.

Previous winners of this coveted award include Len Casanova, Tommy Prothro, Paul Durham, Bill Bowerman, Hal Laycoe, Dee Andros and Paul Valenti, to name but a few.

Realty Burns Smoke-Craft, 91-83

Linn-Benton's representative, Wines Realty, pushed their league leading record to 8 wins, 1 loss with a hard fought 91-83 victory over pesky Smoke-Craft. After bombing the nets for 52 points in the first half with some torrid shooting by Bruce Tycer and Roger Van Zyl, the Roadrunner crew had to stave off a determined Smoke-Craft rally. Behind 52-40 at intermission, the scrappy jerky

makers, behind the all around play of Tom Cooper fought to overhaul the league leaders and establish a 66-63 third quarter lead.

With Don Fehr bagging three consecutive fielders at the beginning of the fourth quarter and Dan Smith dominating the back boards the McClain coached cagers soon retained a lead they never again relinquished. Smith led all scorers with 21 markers, bagging 11 of his total

from the charity stripe. Van Zyl and Fehr chipped in 18 apiece to contribute to the win.

Wines Realty - 26 26 11 28
 Smoke-Craft - 22 18 26 17

Wines Realty - VanZyl 18, Nist 2, Tycer 14, Fehr 18, Carter 8, Chaney 6, Nixon 4, Smith 21.

Smoke-Craft - Fauth 18, Stephen 6, Satrom 0, Redfield 12, Rudolph 17, Cooper 20, Rice 10.