

COMMUNICATION 111: FUNDAMENTALS OF SPEECH Spring 2015
Monday & Wednesday 12:00-1:20pm CRN: 48473 Final: Monday, June 8, 1:00-2:50pm
Tuesday & Thursday 2:30-3:50pm CRN: 48808 Final: Tuesday, June 9 4:30-6:20pm
Instructor: Kriste York, Location: Benton Center 104
kriste.york@linnbenton.edu, Office: BC 223
541 908 0913 (call/text)
Office Hours: T 1:30-2:30, W 2:30-4:00, and by appointment

Required Text: Fundamentals of Public Speaking, edited by Dana Emerson

Course Description:

[3 credits] "Provides the opportunity to discuss and understand the nature of public speaking and discourse in both ancient and modern society, and to create, adapt and deliver original speeches before an audience. Recommended: College-level reading and writing skills (WR 121) are strongly recommended for success in this course."

Course Outcomes:

- Synthesize and organize information for varied audiences
- Interact with confidence while adapting messages to audience needs
- Listen critically

COMM 111 will improve your ability -- style, confidence, organization -- to speak to an audience, if you come to class ready to do these things:

Be clever and kind.

Take risks.

Approach others with generosity.

Pay attention.

FOR A FORMAL* SPEECH/DISCUSSION

(*one you don't score yourself)

- have your outline signed off at least 24 hours before your speech/discussion
- bring a **typed** copy of your outline (including sources listed in APA format)
- within 24 hours after your speech/discussion, email me your reflection
 - past - how you prepared
 - present - how you think it went (2 positives, 2 negatives?)
 - future - how the experience will help you improve your next

EXPECTATIONS

Attendance: **Your attendance is mandatory - we need you here every day.** A speech needs both a speaker and an audience, so your presence matters every day of class. You start the term with 20 attendance points, one for each day of class. You'll lose one for each day you

miss. Attendance problems will also lower your other scores.

Disruptions: I will not use my cell phone during class, and I expect that you won't either. This goes for texting as well. Be sure that you have your phone silenced **and put away** by the time class begins. Frequent disruptions will result in points deducted from your attention score.

Missed speeches: If you miss class on a day you were signed up to give a speech, you can make it up for half the points on our last day of class (during finals week).

24/7: Email and texting the best ways to get in touch with me. I will respond within 24 hours, which might not be soon enough if you aren't thinking ahead. My goal is to return your scored assignments a week after they were due.

Communication: You should get into the habit of responding to your instructors' emails. Be sure that you're regularly checking your LBCC email. Questions? linnbenton.edu/lbcc-email

Accommodations Due to Documented Disabilities: If you are a student with a documented disability, you may be eligible for accommodations through the Center for Accessibility Resources (MKH 105). For more information, please call 917-4789.

LBCC Board of Education Statement on Diversity: We believe that the LBCC community is enriched by diversity. Everyone has the right to think, learn, and work in an environment of respect, tolerance, and goodwill. We actively support this right regardless of race, creed, color, sexual orientation, or any countless ways in which we are diverse.

LBCC Comprehensive Statement of Nondiscrimination: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Office Hours: Sometimes I hold my office hours "in the wild." I'll let you know in advance. Come talk to me - I'm happy to help you work on any aspect of your speeches. We can find another time if my office hours don't work with your schedule.

Textbook Readings: Before class, you are responsible for skimming the chapter we will be discussing that day. It will be clear that you aren't prepared for class - it's your responsibility to help the discussion facilitators by being familiar with the content of their discussion. Please talk to me if you aren't clear about how to do this.

Grading: I don't post scores online. You should keep track of your own scores on the record of points included in this syllabus.

Topics: With the millions of things there are to talk about, you will keep it PG in our class.

RECORD OF POINTS

DISCUSSIONS	POINTS POSSIBLE	POINTS EARNED	SPEECHES	POINTS POSSIBLE	POINTS EARNED
chapter discussion	20		narrative	5*	
invitational	20		introduction	10	
			informative	15	
HABITS			impromptu	5*	
generosity	5*		persuasive	25	
attention	5*		ceremonial	10*	
risks	5*				
clever & kind	5*		chapter reflections	50	
			attendance	20	
			extra credit	10	
* you score yourself			TOTAL POINTS POSSIBLE	200	

GRADES

A	90% and above	Exceeds expectations
B	89-80%	Competent
C	79-70%	Average
D	69-60%	Needs improvement
F	below 60%	Unsatisfactory

SPEECH/ACTIVITY DESCRIPTIONS

narrative	1-2 minutes	Practice writing & using outline. Experience time limits. Draw an A2A card and use it as a prompt.
	5 points	(You'll score yourself on the overall speech.)
introduction	2-3 minutes	Construct and deliver a well-organized speech. Choose an object from your life. Describe the object and it's importance to you. Use and orally cite 1 source.
	10 points	2 intro 2 body 2 conclusion 1 delivery 1 research 1 visual aid 1 past/present/future
informative	3-5 minutes	Choose a good topic, construct an effective speech, use and orally cite at least 2 sources, objectively analyze your speech organization and delivery (your speech will be recorded for your analysis).
	15 points	1 outline check 2 intro 2 body 2 conclusion 1 delivery 2 research 2 visual aid 3 past/present/future self-reflection on video (risk?)
invitational discussion	30 minutes	With 3 partners, facilitate a discussion exploring a potentially controversial issue. You might need to meet with your partner outside of class to prepare your discussion.
	20 points	See scoresheet
impromptu	1-2 minutes	Draw a subject, and give a speech on that subject with about a minute of preparation.
	5 points	(You'll score yourself on the overall speech.)

persuasive	5-8 minutes	Express an opinion and put together a speech to persuade your audience based on your opinion. Use and orally cite at least 2 sources
	25 points	1 outline check 4 intro 4 body 4 conclusion 4 delivery 4 research 3 visual aid 1 past/present/future
ceremonial	1-2 minutes	Write a speech of about 100 words in praise of something/someone, and deliver it from memory.
	10 points	(You'll score yourself on the overall speech.)
chapter discussion	20 minutes	Do a close reading of a textbook chapter. Prepare for and lead a discussion with a partner. You might need to meet with your partner outside of class to prepare your discussion.
	20 points	See scoresheet

HOW TO SUCCEED IN COMM 111

Come to class every day.

Check your LBCC email.

You can forward it to your preferred email account.

Communicate with me.

You can ask me for help with anything.

Do your homework.

Prepare for when you're on.

Make yourself look good.

EXTRA CREDIT

You have one opportunity to earn up to 10 points of extra credit, by writing a "White Paper" about how to improve an aspect of the class. More info when we get there.

You can also earn an extra credit point on any assignment by going over it with Bond Martin in the Learning Annex. She can help you organize an outline, look for sources, listen to you practice your speech and give you feedback... Her signature on what you turn in is worth a point towards your score.