

Institutions & Social Change, SOC 205
Winter 2020 (NSH 209)
MW 8:30-9:50

Instructor: Arfa Aflatooni, PhD
E-mail: aflatoa@linnbenton.edu
Phone #: 541-917-4537
Office Hours: Weekdays 1-2
Or by Appointment (office: SSH 105)

My LBCC Web page: http://linnbenton.edu/artcom/social_science/aflatoa/

Prerequisites

There is a prerequisite for this class. Generally speaking, you should have taken **SOC 204** (as a prerequisite to this class) before taking SOC 205. Those students that haven't taken SOC 204 prior to SOC 205 are, however, allowed to take SOC 205 without my permission. Please talk to me on the first day to find out how you can stay in this class. I also highly recommend you take **Writing 115 and Reading 120** before taking or in conjunction with my class.

Course Description

In this class we will continue our examination of various topics that the discipline of sociology has to offer. The main focus of this class is an analysis of **various social institutions and the forces of social change in our contemporary society**. In order to have a stimulating and successful sociology class, I encourage you to participate in class discussions. You also need to attend all class schedules and have read and studied the reading assignments prior to coming to class.

Course Outcomes

- 1. Develop an understanding of the role of modern social institutions in shaping our lives.**
- 2. Exam the extent of ethnic, racial and gender inequalities in modern society.**
- 3. Analyze sociological theories on family, religion, politics, economics, and education critically.**
- 4. Understand the processes that contribute to social change in modern society.**

Required Textbook on Connect Site

Experience Sociology (4th Edition), by David Croteau and William Hoynes, Published by McGraw-Hill. You will get access to the e-version of this book when you sign up for this class. We use this book for both Soc 204 and 205 at LBCC. The first nine chapters are covered in Soc 204 and the remaining chapters in Soc 205. A Moodle course shell is created for this course that gives you access to McGraw-Hill Connect site. Please see the attached instructions.

Tests

There will be three in-class examinations. Your exams **are not cumulative (including your final)**. The three exams count for 50% (roughly 17% for each) of your final grade. There will be 25 multiple choice and five essay questions on each examination (each multiple-choice question will be worth two points and each essay answer will be worth ten points), and your tests will cover materials presented in my lectures and the textbook. **You will find Powerpoint slides on your Moodle course shell. These slides do not replace lecture notes.** They contain only a brief outline of lecture and **will not** include all information covered in class. For example, to preserve active participation, I do not include material generated in your in-class group activities. In addition, I often do class demonstrations that are not included in the slides.

Connect Activities and Assignments

You will do about 40% of your homework on **McGraw-Hill Connect** site (use **Chrome** or **Firefox** when you access Connect). You will have access to **McGraw-Hill Connect** site through your **Moodle course shell for Institutions & Social Change (Soc 205)**. I have selected and assigned **12 activities/assignments** on the Connect site that you will have to complete. You can open the assignments on Jan 6 and start working on them, but please note (on the Connect site) that **each assignment has a due date**.

Attendance and Participation

You are required to attend the class and participate in class discussions and activities. You will receive a 10% for attendance and participation.

Breakdown of Your Final Grade

Three Exams = 50 %

Connect Activities/Assignments = 40%

Participation and Attendance= 10%

Grading Scale

A= 90-100 %

B= 80-89 %

C= 70-79 %

D= 60-69%

F=below 59 %

Classroom Environment and Policies

(1) Come to class prepared to discuss, having finished all reading and writing assignments.

(2) Keep notes of your reactions to works as you read. Be prepared to Share these reactions when called upon.

(3) Pick a passage from the reading assignment you find particularly Significant and be prepared to share it with the class.

(4) Come armed with questions. We learn by thinking critically, questioning, and getting involved.

(5) You have a responsibility to yourself, to me, and to your colleagues to be active learners. This class is not just about individual participation. It is a shared experience of inquiry. You are learning how to learn and how to be an active thinker.

(6). **Be cordial towards and respectful of your fellow students and their opinions. Do not talk or giggle when class is in session. Do not bring food and beverages to class and be on time. Please turn off your cellular phones and pagers while you are in class. Out of respect for your classmates and me, no cell phones, BlackBerry Devices, iPods, iPads, or MP3 players are allowed in class. Please turn off all electronics before class.**

(7). In a class of this nature, interaction and participation are important. If you do not follow through with your end of the bargain (i.e., attending class, participating in discussions, keeping up with the reading) it is unlikely our experience together will be completely successful.

(8) Missed exams and assignments will be counted as zeros except for extraordinary circumstances. Acceptable reasons for missing an exam would include health problems, a death in the family, etc. **Please note that the arrangements should be made with me before the exam.** Make-up exams are taken at Student Assessment Center at RCH-111.

(9) Class policy on plagiarism: Students who use someone else's work as their own or copy information or ideas from outside sources without proper citations will receive an "F" for their work. Bibliographies and in-text citations are required whenever you use outside sources, including the Internet. Do Your Own Work!

(10) Students who have some type of disability or medical condition that will require them to take their tests at the Office of Disability Services (541-917-4789) should contact me at the beginning of the term (the first week) and provide documentation from the Office of Disability so that I can make the appropriate arrangements with the ODS to take their tests there.

Course Outline

Week 1

Race and Ethnicity

Reading: Chapter 10

Week 2

Gender and Sexuality

Reading: Chapter 11

Week 3 and 4

Family and Religion

Reading; Chapter 12

Test # 1: Jan 29

Week 5

Education and Work

Reading: Chapter 13

Week 6

Media and Consumption

Reading: Chapter 14

Week 7

Communities, the Environment, and Health

Reading: Chapter 15

Test # 2: Feb 24

Weeks 7 and 8

Politics and the Economy

Reading: Chapters 16

Weeks 9 and 10

Social Change; Globalization, Population, and Social Movements

Reading; Chapter 16

Final Test : Wednesday March 18 at 8 am



connect

Registration through Moodle

1. MH Campus

2.

3.

4.

5.

✓ For additional relevant guides & resources please visit our [Success Academy](#)

