LBCC Occupational Therapy Assistant Program  
Course Syllabus  
OTA 124A Physical Health Lab

Spring Term 2019

**Day/Time:**      Fridays, 8:30am to 12:20pm

*Midterm Day(s): Thursday, May 9th, 9:00am – 4:00pm*

*Friday, May 10th, 8:30am – 4:00pm (in Lebanon)*

*Final Day: Friday, June8th, 8:30am – 12:20pm (at lab site)*

**Location:**          LBCC Healthcare Occupations Center, Rm 120 & Partner

Community College Sites

**Instructor:**

· Name: Mashelle K. Painter, MEd, COTA/L, CLA

· Office Hours: Wednesdays, 10:00 a.m. – noon

· Office Location: HOC 215

· Phone Number: 541-918-8834

· Virtual Office: After scheduling an appointment, please log into Moodle to access link

<https://linnbenton.zoom.us/j/2929641181>

· Email Address: [paintem@linnbenton.edu](mailto:paintem@linnbenton.edu)

· Fax Number: 541-712-7007

**Resource(s):**

**· Required:**

1. Early, M. (Ed.). (2013). *Physical dysfunction practice skills For the occupational therapy assistant* (3rd ed.). St. Louis, MO: Mosby, Inc.
2. Minor, M. D. & Minor, S. D. (2014). *Patient care skills* (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.
3. Hall, C. (2018). *Occupational therapy toolkit: Handouts and treatment guides for physical disabilities and geriatrics* (7th ed.). Baltimore, MD.

**· Optional:**

1. Jacobs, K. & Simon, L. (2014). *Quick reference dictionary for occupational therapy* (6th ed.). Thorofare, NJ: Slack, Inc.

**Course Prerequisite(s):**Admission into OTA Program

**Course Description:** Students develop skills for performing assessments and providing interventions for occupational therapy clients with physical health challenges.

**Course Learning Outcomes:**

1. Incorporate knowledge from prerequisite courses of anatomy, physiology, and psychology into occupational therapy practice with clients with physical health challenges.
2. Administer select screening and assessment instruments for clients with physical health challenges according to protocol.
3. Implement select interventions for clients with physical health challenges in a manner that is safe, effective, and ethical.
4. Educate clients and caregivers to facilitate the development of skills in areas of occupation, and to promote physical health and wellness.

**Learning Activities:** Completing reading assignments. Listening to instruction. Observing demonstration. Practicing skills. Returning demonstration with feedback from instructor.

**Assessment Tasks:** Achieving passing grades on written assessments. Satisfactory skill demonstration of select assessments and treatments, including related communication (verbal and written) and adherence to safety precautions.

**Grading Criteria:**

*\*In order to pass this course, the student must earn a “satisfactory” grade for his/her demonstration of EACH of the required laboratory skills*

* Take Home Assignments (4) 10%
* Lab participation 20%
* Skills demonstration 40%
* Final Exam 30%

**Grading Scale:**

* A =                       90% to 100%
* B =                       80% to 89%
* C =                       75% to 79%
* Fail =                   < 75% *or failure to earn a “satisfactory” grade for his/her*

*demonstration of one or more of the required laboratory skills*

***NOTE:*** *This course uses Turnitin© for all written assignments. Assignments with a Similarity Report score of 15% or higher may be edited and resubmitted up to three times before the due date without penalty.*

**Course Schedule**

See OTA 124A “**Lab Schedule**” (separate document)

**General Laboratory Expectations:**

See OTA Skills Lab Manual for specific policies and procedure related to lab.

**Course Questions:**

General questions pertaining to lab should be posted in the Virtual Office in Moodle. If you have a personal question or one that does not pertain to the course, please contact the instructor via email for the timeliest response as email is the instructor’s preferred method of communication. Please allow 24-48 hrs. for the instructor to respond to email; 72 hrs. if sending an email to the instructor on a Friday, over the weekend or before a holiday.

**Diversity Statement:**

The LBCC community is enriched by diversity.  Each individual has worth and makes contributions to create that diversity at the college.  Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Services to Students with Disabilities Statement:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class.  If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources at (541)917-4789.  If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**Philosophy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

**This syllabus is subject to change.**