

Linn-Benton

COMMUNITY COLLEGE

Syllabus Spanish 102
Winter 2018

T/Th, 9:30-11:20, BC 246

Instructor:	Brian Keady
Office:	NSH 115 / BC 246
E-mail:	keadyb@linnbenton.edu
Website:	http://www.linnbenton.edu/ Click on “Quick Links” in the top right-hand corner and scroll down to “Instructor Websites”
Office hours:	Mondays: 1:30-2:15 (BC 102 A) Tuesdays: Wednesdays: 1:30-2:15 (BC 102 A) Thursdays: 8:30-9:15 (BC 102 A) Or by appointment
Textbook:	<u>Exploraciones, Second edition.</u> This is a bundle that includes the textbook and access to Quia books, where many resources are available, including audio, video, diagnostic exams, the e-book, etc. ISBN-13: 978-1-305-25247-9

When you sign in for Quia books, use the course code: JPMPF674

About the class

¡Bienvenidos a la clase de español! Congratulations on deciding to continue your journey towards becoming a Spanish speaker!!! To facilitate your Spanish language acquisition I will provide you with fun, practical, communication based group activities that will give you the opportunity to use the language as much as possible in class. This type of learning environment relies on creating a classroom community that is respectful, positive, and willing to work together to achieve our goal of learning Spanish. To achieve this goal it is also essential that we try to immerse ourselves in a Spanish-speaking environment and to be aware that class time only does not provide you with enough time to fully absorb all the material. Therefore, if you want to be successful in this class you should prepare to study often. Learning a language requires a lot of exposure **so at the very minimum prepare yourself to spend two hours of study for every hour of class.**

SPN 102 Outcomes

- 1) Demonstrate an ability to communicate past occurrences in oral form.
- 2) Demonstrate an ability to communicate past occurrences in written form.
- 3) Communicate and demonstrate an ability to deal with everyday life situations such as food and ordering in a restaurant.

Learning Objectives

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Expand knowledge about Spanish speaking countries from different geographical regions.
- 3) Better understand the relations between the United States and Latin America.

Evaluation

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP you must notify the registrars' office. **A passing grade is 700 points or higher.**

Participation	150 points
Homework	200 points
Exams (4x100)	400 points
Composiciones (3x50)	150 points
<u>Conversations</u>	<u>100 points</u>
Total	1000 points

A = 900-1000; B = 899-800; C = 799-700; D = 699-600; F = 599 or less

Participación

If you want to learn Spanish and be successful in this class **attendance and participation are very important.** The teaching methodology I use to facilitate your Spanish acquisition relies on communication oriented group activities. Therefore, class attendance and participation are essential if you want to learn and/or improve your Spanish skills. To assess your participation, I will have you turn-in classroom activities and look for the following during class time:

- No make-up points will be awarded for participation. You must be in class to participate.
 - Students are expected to be respectful to their classmates and to their instructor to help maintain a friendly atmosphere in class.
 - It is essential to come to class well prepared and participate willingly in all activities. Being well prepared means that you have read, studied, and completed all assignments by the day they were due.
 - Participate in all classroom activities with a positive attitude.
 - Please arrive on time to class and stay until class is over.
 - This is a Spanish communication class so please remember to use **AS MUCH SPANISH AS POSSIBLE** as well as listen respectfully to others.
- Remember communication is as much an act of listening as it is of speaking.
- Turn your cell phones off and put them away in class.

Tareas

There will be a homework assignment due for each class period to ensure that you come to class prepared to use the language (see calendar for due dates). You will need to do your homework via the online platform that is provided with your textbook. The computer system will give you credit only for homework turned in on time. There is no credit after that. You have up to seven attempts to get as many points as possible for your homework (only the last attempt counts for calculating your grade).

Exams

There will be four in-class exams. If you are unable to attend class for a **MAJOR REASON**, the day of an exam you must notify me (leave a telephone message or e-mail me) **BEFORE THE EXAM** and we can make arrangements for you to take it at a different time.

Conversations

More information will be provided regarding this assessment as the term progresses.

Composiciones

You will write three short essays throughout this course, which will give you the chance to practice the language learned in class. We will start these in class and **topics for this assessment will be posted on my instructor website**. You will then work on the rest of this assignment outside of class by incorporating the corrections from the in class writing as well as adding more language on your own. **You must turn in your in-class work with your final draft to earn points for this assignment. These will not be accepted late, but feel free to turn them in early as many times as you like in order to get feedback from me.**

It is no way acceptable to use an electronic translator for any portion of this assignment. If you do so, you will automatically receive a zero.

Integrity Statement

Please be advised that all work for this class should be your own. It is OK to get help from a friend or a tutor but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work then you will automatically receive a ZERO on it.

Tips for success in this class

- Have fun with the language! Expose yourself to Spanish as much as possible outside of class.
- Come to class well prepared and ready to participate in class with a positive attitude. The better prepared you are for each class the more you are going to learn during that time.
- Be realistic about your expectations: No one learns to speak a language in one or two school terms. Acquiring proficiency in a foreign language takes a lot of time and hard work.
- Because not everyone learns the same way it is important that you discover your own and personal learning style.
- Remember it is better to study for short periods of time every day rather than a long time once a week!

Accessibility Resources

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you think you may need accommodation services, please contact Center for Accessibility Resources, 917-4789.

Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

Inclement weather policy

If there happens to be snow and/or ice this term, you can check the Linn-Benton website to see if the college is closed. If the college is not closed, you can check my website to see if I have cancelled class because of unsafe driving conditions (I live in Eugene) and I will provide an alternative assignment for class that day. If the college is open but you feel unsafe to drive, please notify me of your absence and I can provide you with

Calendario de asignaciones

TB = Textbook / SM = Student Manual activities to complete on-line

<u>1/8</u>	<u>1/9</u> Syllabus	<u>1/10</u> TB (read, study, reference): pp. 152, 156-157, 184 SM: S5.1, S5.2, S5.3, S5.4, S5.13	<u>1/11</u>	<u>1/12</u> TB (read, study, reference): pp. 152, 156-157, 159-160, 184 SM: S5.5, S5.6, S5.7, S5.8, S5.9
<u>1/15</u> TB (read, study, reference): pp. 152, 156-157, 159-160, 184 S5.10, S5.11, S5.12, S5.14	<u>1/16</u>	<u>1/17</u> TB (read, study, reference): pp. 159-160, 166, 170-171, 185 SM: S5.17, S5.18, S5.19, S5.20, S5.21, S5.28	<u>1/18</u>	<u>1/19</u> TB (read, study, reference): pp. 166, 170-171, 173, 185 SM: S5.22, S5.23, S5.26, S5.27, S5.30
<u>1/22</u> Study for Examen 1	<u>1/23</u> Examen 1	<u>1/24</u> TB (read, study, reference): pp. 188, 192-193, 220 SM: S6.1, S6.2, S6.3, S6.4, S6.5, S6.15	<u>1/25</u>	<u>1/26</u> TB (read, study, reference): pp. 188, 192-193, 220 SM: S6.6, S6.7 S6.8, S6.9, S6.10
<u>1/29</u> TB (read, study, reference): pp. 188, 192-193, 195-196, 220 SM: S6.11, S6.12, S6.13, S6.16	<u>1/30</u> Comp. #1 due by the end of the day.	<u>1/31</u> TB (read, study, reference): pp. 202, 221 SM: S6.20, S6.21, S6.22, S6.23	<u>2/1</u>	<u>2/2</u> TB (read, study, reference): pp. 202, 206-207, 221 SM: S6.24, S6.25, S6.26, S6.27, S6.32,
<u>2/5</u> TB (read, study, reference): pp. 202, 206-207, 209, 221 SM: S6.28, 6.29, S6.30, S6.31, S6.33, S6.34	<u>2/6</u>	<u>2/7</u> Study for Examen 2	<u>2/8</u> Examen 2	<u>2/9</u> TB (read, study, reference): pp. 226, 258 SM: S7.1, S7.2, S7.3,

<u>2/12</u> TB (read, study, reference): pp. 226, 258 SM: S7.5, S7.16, S7.17	<u>2/13</u>	<u>2/14</u> TB (read, study, reference): pp. 226, 230-231, 258 SM: S7.6, S7.7, S7.8	<u>2/15</u>	<u>2/16</u> TB (read, study, reference): pp. 226, 230-231, 233-234, 258 SM: S7.9, S7.10, S7.11, S7.12
<u>2/19</u> TB (read, study, reference): pp. 226, 230-231, 233-234, 240, 258, 259 SM: S7.13, S7.14, S7.21, S7.22, S7.23	<u>2/20</u>	<u>2/21</u> TB (read, study, reference): pp. 240, 244-245, 247, 259 SM: S7.24, S7.25, S7.26, S7.27	<u>2/22</u> Comp. #2 due by the end of the day.	<u>2/23</u> TB (read, study, reference): pp. 240, 244-245, 247, 259 SM: S7.28, S7.30, S7.32, S7.33
<u>2/26</u> Study for Examen 3	<u>2/27</u> Examen 3	<u>2/28</u> TB (read, study, reference): pp. 262, 294 SM: S8.1, S8.2, S8.3, S8.12	<u>3/1</u>	<u>3/2</u> TB (read, study, reference): pp. 262, 266-267, 294 SM: S8.4, S8.5, S8.6, S8.7
<u>3/5</u> TB (read, study, reference): pp. 262, 266-267, 276, 294-295 SM: S8.17, S8.18, S8.19	<u>3/6</u>	<u>3/7</u> TB (read, study, reference): pp. 276, 280-281, 283, 295 SM: S8.20, S8.23, S8.24, S8.31	<u>3/8</u>	<u>3/9</u>
<u>3/12</u> TB (read, study, reference): pp. 276, 280-281, 283, 295 SM: S8.26, S8.27, S8.28, S8.29	<u>3/13</u>	<u>3/14</u> Study for Examen 4	<u>3/15</u> Examen 4 Comp. #3 due by the end of the day.	<u>3/16</u>
<u>3/19</u>	<u>3/20</u> Final 9:30-11:20	<u>3/21</u>		