

WR 115: Intro to College Writing

General Class Information

Linn-Benton Community College
6500 Pacific Blvd. SW
Albany, OR 97321

Term: Fall 2021

Course CRN and Credit Hours: 24974, 3 credit hours

Class/Lab Location and Time: Online plus live Zoom sessions at 1pm on Mondays

Instructor Information

Instructor: Adam Karnes

Email: karnesa@linnbenton.edu

Office Hours/Location:

Tues: 2-3pm

Fri: 10-11am

Zoom or phone (Use the [Setmore link](#) on Canvas to schedule)

Course Text/Materials

Your Guide to College Writing, by Daniel Couch, 2021 (ISBN: 9781943536924 or 9781943536924).

All students require access to a computer with a word processor and internet access.

Course Description

Introduces college level critical inquiry in academic and professional reading and writing. WR 115 students critically read, summarize, and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative processes. Note: This course does not satisfy institutional writing requirements for the degree seeking or transfer student.

Course Outcomes

Upon successful completion of this course, students will be able to:

- Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
- Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
- Distinguish your ideas from others' ideas in your writing.

- Focus a main point and develop this main point clearly and logically using examples and illustrations in a well- organized essay.
- Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Grades

Assignment	Percent of grade
Overall Participation	15%
Weekly Activities + Quizzes	15%
Narrative Essay	10%
Draft	(3%)
Finished	(7%)
Summary Essay	10%
Draft	(3%)
Finished	(7%)
Response Essay 1	10%
Draft	(3%)
Finished	(7%)
Response Essay 2	10%
Draft	(3%)
Finished	(7%)
Final Exam Essay	30%

Overall Grade Basis

A=90-100% B=80-89% C=70-79% D=60-69% F=Less than 60%
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Extra Credit

(+3%) Use the LBCC [Online Writing Lab](#) for extra credit. You will need to provide evidence of your writing center usage. When you submit your draft online, click the box

in the submission form that allows you to mention your teacher's email. They will send me confirmation. My email is karnesa@linnbenton.edu.

General Class Expectations

Time expectations

A three-credit class like this one demands about three hours for the online equivalent of campus class time. In addition, a three-credit course will demand between **6 and 10 hours** of studying *outside* of class each week. (This includes assigned readings, research, essays, and other assignments.)

No Show Policy

Students who do not contact me **in the first week** will be dropped from the course. Completing an assignment or posting to a forum will satisfy this.

Incompletes

Only students who have completed **80%** of the course and who are experiencing **unique circumstances** will be considered for an incomplete grade. Any incomplete grade that is granted must be followed up the next term with additional course work.

Participation

Because your active participation is crucial for your learning and assessment, **part of the class grade is based on participation**. Your active involvement is especially important in a remote class. If you're struggling to stay engaged, please reach out to me. You can keep your participation score high by engaging in Canvas discussions, Zoom lectures, and my office hours.

Live Sessions

Attending the weekly live Zoom sessions will help you. We'll discuss assignments and course concepts. If you absolutely can't attend, watch the recorded lecture before the end of that week. Attending those sessions contributes to your participation grade.

Deadlines and Late Work

Refer to the schedule for specific weekly and term deadlines.

I do not accept late work. Be proactive, don't procrastinate, and complete your work on time.

Exception: each student may submit **one** assignment after its deadline. Please do not waste this privilege—save it for an actual **emergency**. Notify me on Canvas in the comment box when you submit that you are taking advantage of the "emergency late assignment policy." The deadline for an emergency submission is 12/8.

Rewrites

You are encouraged to resubmit an assignment if you believe you could do better work. I will consider changing the grade if I believe the rewrite is a *significant improvement*. **Any rewrites must be submitted by 12/8.**

Academic Honesty

You must do your own work. Not citing borrowed ideas (even research) is plagiarism, and can result in a failed grade for an assignment, or even the entire course. Any student who represents someone else's composition as their own will automatically fail the course.

Technology

- If at all possible, work from a computer, not a phone or tablet. Working from computer will save you time and frustration when writing and when using Canvas. If you do not have access to a computer, the school can probably help. Contact me about options.
- Please have a contingency plan in case your computer stops working. A smartphone or tablet can be a backup, but isn't ideal.
- **Save your work.** I strongly recommend that you back up your work in more than one place. For example, consider saving to a hard drive and to the internet (Dropbox, Google Drive, etc.).

If you lack access to technology, please email me confidentially. The school might be able to help.

Canvas

We are using Canvas LMS (not Moodle) as the basis for our class. This is where you'll do quizzes, read assignment descriptions, and engage in forum conversations. **The school does not provide technology support for Canvas.** If you experience issues with Canvas, I'm happy to answer questions at karnesa@linnbenton.edu.

Writing Format

All written assignments must be submitted electronically on Canvas. (If Canvas isn't working, send via email.)

Weekly Activities

Complete the following tasks each week. (Follow the schedule for specifics.)

- **Readings**—Do not get behind on the weekly readings. The material in the textbook informs your assignment activities. If you don't read the text, you won't know what to do.
- **Activities with quizzes**—Follow the instructions on Canvas to complete the activity and associated quiz each week.
- **Zoom sessions**—Attend the weekly lectures. Watch the recording if you are absent.
- **Canvas discussions**—Participating in the Canvas discussions will keep you focused and motivated, as well as contribute to your participation grade.
- **Assignments**—You have a writing assignment due most weeks. Plan ahead and stay on track. If you miss an assignment, don't give up! You can still pass the class.

Term Schedule

	Monday	Saturday (complete all by 11:59pm)
Week 1 9/26-10/2	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Review syllabus <input type="checkbox"/> Review Canvas site Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> (No written assignment)
Week 2 10/3-10/9	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 2 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Narrative Draft
Week 3 10/10-10/16	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 3 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Finished Narrative
Week 4 10/17-10/23	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 4 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Summary Draft
Week 5 10/24-10/30	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 5 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Discussion <ul style="list-style-type: none"> <input type="checkbox"/> Write <ul style="list-style-type: none"> <input type="checkbox"/> Finished Summary
Week 6 10/31-11/6	Zoom Session at 10am	Read <ul style="list-style-type: none"> <input type="checkbox"/> Week 6 Reading Activity <ul style="list-style-type: none"> <input type="checkbox"/>

	Monday	Saturday (complete all by 11:59pm)
		Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Analysis Draft
Week 7 11/7-11/13	Zoom Session at 10am	Read <input type="checkbox"/> Week 7 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Finished Analysis
Week 8 11/14-11/20	Zoom Session at 10am	Read <input type="checkbox"/> Week 8 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Evaluation Draft
Week 9 11/21-11/27	Zoom Session at 10am	Read <input type="checkbox"/> Week 9 Reading Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> Write <input type="checkbox"/> Finished Evaluation Essay
Week 10 11/28-12/4	Zoom Session at 10am	(No reading assignment) Activity <input type="checkbox"/> Canvas Discussion <input type="checkbox"/> (Any optional revisions and emergency late essays due)
Week 11 (Finals Week) 12/5-12/11	<input type="checkbox"/> Final Exam Take online between 8am 12/6 and 11:59pm 12/7	

***The instructor reserves the right to make changes to the schedule. Any changes made will not result in assignments being due sooner than listed in the original syllabus.**

Accommodations: If you have a documented disability, please contact me during the first week so that we can make arrangements. **Disability Services** can also help you if you suspect that you have a disability. Visit their page for more information:

<https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources/>

Inclusivity: LLBC welcomes students from all backgrounds and does not discriminate. Please contact me if you feel that I or anyone else at school has treated you inappropriately. <https://www.linnbenton.edu/about-lbcc/administration/policies/equal-opportunity.php>

COVID-19: If you have questions related to LBCC and COVID-19, [this FAQs page](#) is helpful