

# Full-Time Faculty Report

February 21, 2018

**Sheryl Caddy** – Nursing Faculty – reports that through a process called "Advanced Placement," the Nursing Department increased the number of first year students Winter Term. The addition of these eight students fulfilled the agreement LBCC made to Linn and Benton county voters when appealing for the recent bond. Not only did the bond need to pass in order for this increase of students to occur, but also approval from the Oregon State Board of Nursing had to be gained. These new students are LPNs who have a much lesser scope of practice than an RN. The goal of most LPNs is to continue their formal education to become an RN. I wanted to share with you the State Board of Nursing response as it speaks well to the commitment of the Faculty in promoting continued education for students and in creating additional pathways for others to be successful:

"I want to express my appreciation for the program's willingness to offer these seats to LPNs. While there are options for LPNs to advance to the RN level, these options are fairly limited in Oregon." These students typically have very limited options. (Joy Ingwerson, Education Policy Analyst, OSBN)

The LPN applicants come from the local area, Salem, Roseburg, and as far as John Day. They have elected to attempt the Advanced Placement process at LBCC because of "NCLEX pass rates".... "you 'welcome us'".... "you give us a chance..." and "I've heard great things about your program."

**Raymond Ocampo** – Music Faculty – reports that a generous gifting of \$20,000 from an anonymous donor will allow for exciting learning opportunities for music students. Students will have limited use of equipment in a new piano lab beginning spring term, but by fall 2018, the lab will be fully operational and equipped with electronic keyboards that will allow students to play and compose at the same time. In addition, students will save money as they will no longer have to take private lessons to complete requirements to transfer to 4-year institutions.