

Latin America History – HST 158 – CRN 26972

Linn Benton Community College – Fall 2019

Instructor: Brian D. Reese

Phone: 503-975-5471

Email: bdr88@q.com

Office hours: TBA

Office number: TBA

Course Information

Course name: HST 158 Latin America History

Section number:

CRN: 26972

Scheduled day and time: Tuesdays 6:00-8:50 p.m.

Number of credits: 3

Classroom: LC-207

Course Materials

Required: - Textbook – Williamson, Edwin. “The Penguin History of Latin America.” London: Penguin Books, 1992.

-Selected readings and articles TBA and available on Moodle class site.

Access to Moodle

Course specific requirements

None

Course Description

Surveys the cultural, social, economic, and political development of Latin America from ancient America to the present.

Student Learning Outcomes

Upon successful completion of this course, students will be able to: Articulate an understanding of the regions’ prehistoric and colonial antecedents. Describe variation among European colonies in the region in regards to economic and social structure as well as labor systems. Demonstrate an understanding of how the region’s history changed over time. Articulate an understanding of the global context within which Latin American Colonization unfolded. Demonstrate an

understanding of casualty in regards to 20th century political developments in Latin America and of U.S. military and economic interventions in the region. Draw conclusions about the contingency of current events based on the historical events that preceded them.

Class Policies

As this course is primarily a lecture and discussion format, based on the assigned reading material, opinions or views within those discussions may vary. Please be respectful to both students and the instructor both during any discussion or class time, when both speaking and listening to other perspectives.

All students are expected to complete all assigned reading, weekly assignments, assigned papers, along any quizzes and tests. In addition, class participation and/in relevant discussion is both encouraged and expected, as this contributes to the overall grade, as well as the analyzation, examination, and dialogue of the course subject and material.

You are held accountable to the Student Code of Conduct, which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

Guidelines for communication

For any necessary communication or questions to the instructor please use the LBCC email, or instructor phone number 503-975-5471.

Use of cell phones

The use of cell phones in and during class is prohibited as this is a major distraction to both students and instructor. If an emergency arises and cell phone use is absolutely necessary, you are asked to step outside of the classroom to use your device.

Also no food will be eaten during and in class, as this is a distraction to other students and the instructor.

Attendance/Tardiness Policy

-Attendance during the course is crucial in order to gain the most from the class lecture times and discussions. Absence during the first week may require student removal from the class roster, per LBCC attendance policy.

-Two or more consecutive absences during the course, as well as irregular, sporadic attendance will affect your overall grade. Either of these patterns will cause your grade to go down by one-half.

-Please be on time for class, as each session will begin promptly at the scheduled time.

Testing

A midterm exam will be given with the time and format to be announced.

An in class final exam will be given on **Monday, December 9, 2019 at 3 p.m.-4:50p.m.** at the LBCC Lebanon Center, Room LC-207.

Grading**Coursework grading rubric:**

| | |
|--|-------|
| -Weekly reading questions: 90 pts.(9 @ 10 pts. each) | 18% |
| -Midterm exam: 100 pts. | 20% |
| -Final exam: 100 pts. | 20% |
| -Research paper: 100 pts. | 20% |
| -Map test: 28 pts. | 5% |
| -Video questions 16 pts. (2 @ 8 pts. each) | 3% |
| -Discussion participation: 50 pts. | 10% |
| -Attendance: 20 pts | 4% |
| <hr/> | <hr/> |
| 504 points possible | =100% |

Overall grading scale:

A= 90% - 100% - Excellent Work

B = 80% - 89% - Good Work

C = 70% - 79% - Average Work

D = 60% - 69% - Poor Work

F = 0% - 59% - Failing Work

Late Assignment Policy

All weekly reading assignments, video questions, along with the research paper must be submitted on time per the due dates as scheduled in the class syllabus. Any work submitted past the scheduled due date will result in the reduction of the final grade by one grade per day beyond the due dates. (example: 1 day late, if the grade for the assignment would have been an “A” grade it will result in no higher than a “B” regardless of the work’s content. 2 days late an “A” will be a “C”, etc.)

*Please discuss any unavoidable circumstances with the instructor that may potentially affect your submissions of the assigned work, and it will be up to the discretion of the instructor on what may be allowed in a particular circumstance.

College Policies**LBCC Email and Course Communications**

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call [\(541\) 917-4789](tel:541-917-4789).

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Campus Security/Emergency Resources:

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](#) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Campus Resources

Learning Center

Please consider the LBCC Learning Center as a potential resource to assist you with academic support. This may include use of the Career, Employment, and Accessibility Resources at the LBCC Lebanon Center, or the Writing Center located at the LBCC Albany campus.

Library

The library located at the Albany campus is an excellent resource to locate and utilize many necessary sources that may be used within your research, writing, and study of relevant topics within the HST 158 course.

Tips for Success in This Class

Please see the instructor for any questions you have regarding the content or coursework and exams for HST 158. Focusing on timely reading, and critical analysis of that reading, while completing and submitting any related assignments by the assigned due date is critical to maintain your grade.

Performing research for the research paper, along with undertaking effective writing of that same assignment well before the due date is also imperative. Using time well and in advance provides you the opportunity to do good analytical research and achieve better writing of the paper from which both you and others can learn.

This class will be largely based on discussion, rather than primarily lecture. Participation by all students is vital, and contributes both to the edification of others as well as a better grade overall. Knowledge of the weekly topics will assist in this, thereby requiring completion of all reading.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

Class Schedule

Week 1 – Tuesday, October 1 – Ancient America, Spanish & Portuguese Conquests of America,

- Class Introduction
- Begin to read Cambridge selected readings -TBA
- Week 1 reading Questions handed out
- Video

Week 2 - Tuesday, October 8 – Spanish and Portuguese Colonization in Latin America

- Week 1 questions due – **beginning of class**
- Williamson readings TBA

Week 3 – Tuesday, October 15 – Spain in the Indies, The Church, and Rising Imperialism into
Seventeenth Century

- Week 2 questions due
- Williamson reading TBA
- **Latin America geography test – beginning of class**

Week 4 – Tuesday, October 22 – Bourbon Reforms in Spanish America and Reforms in Brazil

- Research paper topic proposal due**

- Week 3 questions due
- Williamson readings TBA

Week 5 – Tuesday, October 29 – Wars for Independence in Latin America

Midterm – test format TBA

- Week 4 questions due
- Williamson readings TBA

Week 6 – Tuesday, November 5 – Latin America 1825-1850 – Early National Period, Mexican-American War

- Week 5 questions due
- Williamson readings TBA
- Video

Week 7 – Tuesday, November 12 – Latin America after 1850, Searching for Order, Conservatives and Liberals in Latin America

- Week 6 questions due
- Williamson readings TBA

Week 8 – Tuesday, November 19 – Nationalism and Development in Latin America, Mexico in Revolution

- Week 7 questions due
- Williamson readings TBA

Week 9 – Tuesday, November 26 – Twentieth century Latin America 1930-1970

- Week 8 questions due
- Williamson readings TBA

Week 10 – Tuesday, December 3 – Twentieth century Latin America 1970-present

Research Paper Due – beginning of class

- Week 9 questions due
- Williamson readings TBA
- Video: “I Am Joaquin”

Week 11 – Finals Week – Monday, December 9

Final exam in class – Room LC 207 – 3:00 p.m.-4:00 p.m.

Research Paper – You will write a 4-5 page research paper on an approved topic of your choosing within the sphere of Latin American history. This will be a well written paper specifically describing and analyzing the background and impact that one of the following had on Latin American history: influential historical figures, key events, or a significant issue that has affected a section of Latin American history.

The idea for the topic of your paper needs to be presented within a one page written proposal submitted for approval several weeks prior to the research paper due date. The due dates for both the proposal and finished paper are indicated below in order to provide time for your research and writing.

You will need to use footnotes to cite your evidence within the paper, and do need to include a bibliography. You will need a minimum of 3 sources, but a maximum of 5 sources to use within the paper. Please use double spacing, 12 point font, one inch margins, and one side written pages. Chicago-style rather than MLA writing format is preferred in this class within the text and the bibliography. Here is a quick reference link to assist with your bibliography using Chicago-style:

<https://www.chicagomanualofstyle.org>

Source requirements: You will need to use one primary source, while the remainder list of sources should be secondary sources, if you use a total of 3 sources for the paper. At the same time, you need a minimum of 2, and up to 3, primary sources, with the remainder being secondary sources if you use 5 total sources.

Topic proposal due date : October 22, 2019.

- The topic proposal should be a one page description of your selected topic submitted at the beginning of class. This can include any possible, but not necessarily confirmed, sources to be used, along with a potential thesis statement.
- **Finished research paper due:** Tuesday, December 3, 2019 at the beginning of class, one week before the final exam.