**Instructor Guide**

**INSTITUTION: Linn Benton Community College**

**COURSE TITLE: English Composition**

**COURSE NUMBER: WR 121 – Credit Unit 1 (5 Modules)**

**TEXTBOOK:** No textbook required for this course.

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| CONTENT: | INSTRUCTOR NOTES: |
| Credit Unit 1 Introduction | This Credit Unit will allow you to become more comfortable with the basics of composition through finding your voice as you write reviews. Through practice, you will be prepared to write your first college-level essay.  **Course Outcomes:**   * Analyze the rhetorical needs (the needs of their audience in relationship to the assignment) for academically-oriented writing assignments requiring them to use a broad range of critical thinking strategies, particularly analysis and evaluation. * Apply appropriate levels of critical thinking strategies (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments. * Implement appropriate rhetorical elements and organization (introduction, thesis, development and support, definition, narration, comparison, conclusion, etc.) in their written assignments. * Locate, evaluate, and integrate high-quality information and opinion appropriate for college-level analytical and evaluation assignments. * Craft sentences and paragraphs that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a college level to make their writing clear, credible and persuasive. |

**Module 1:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 1 Introduction: (CU1 M1) Writing in Community | In this Module, you will read and examine key concepts related to writing to specific audiences. You will also learn how to analyze and understand the writing of others. This will be done by introducing you to writing consumer reviews on websites and perfecting your writing by communicating on different online forums.  See: [CU1M1 Intro Writing in Community](https://youtu.be/SbJCbk9TvLw)  See Document: [CU1M1 Intro Writing in Community Transcript](Documents%20-%20WR%20121%20CU1/CU1M1%20Intro%20Writing%20in%20Community%20Transcript.docx) |
| Lecture Materials: (CU1 M1) Active & Critical Reading | * “Write Great Essays!” by Peter Levin; pgs. v-18, “Getting Started”   See: [Video CU1M1 Active Reading](https://youtu.be/_gW_aZKcZIU)  See Document: [Video CU1M1 Active Reading Transcript](Documents%20-%20WR%20121%20CU1/Video%20CU1M1%20Active%20Reading%20Transcript.docx) |
| Self-check: (CU1 M1) Active & Critical Reading | See Document: [Self-check CU1M1 Active & Critical Reading](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M1%20Active%20&%20Critical%20Reading.docx) |
| Reading: (CU1 M1) Writing with Power | * “Writing with Power: Techniques for Mastering the Writing Process” by Peter Elbow; pgs. 6-19 |
| Self-check: (CU1 M1) Writing with Power | See Document: [Self-check CU1M1 Writing with Power](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M1%20Writing%20with%20Power.docx) |
| Video: (CU1 M1) Writing Reviews Discussion | See: [Video CU1M1 Reviews at Websites](https://youtu.be/vHRZ2BlHazE)  See Document: [Video CU1M1 Reviews at Websites Transcript](Documents%20-%20WR%20121%20CU1/Video%20CU1M1%20Reviews%20at%20Websites%20Transcript.docx)  See: [Video CU1M1 Writing Reviews Discussion](https://youtu.be/o3rAYfanucc)  See Document: [Video CU1M1 Writing Reviews Discussion Transcript](Documents%20-%20WR%20121%20CU1/Video%20CU1M1%20Writing%20Reviews%20Discussion%20Transcript.docx) |
| Self-check: (CU1 M1) Writing Reviews Discussion | See Document: [Self-check CU1M1 Writing Reviews Discussion](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M1%20Writing%20Reviews%20Discussion.docx) |
| Reading: (CU1 M1) Sample Product Reviews | At this point, you've watched multiple Videos that discussed reviews in general. Now you will examine three reviews in detail.  You will need to download each of these documents to allow you to see the comments attached. Once you have downloaded the essay, you can see the comment bubbles on the right side. Click on the bubble to read the comments. A great deal of the instruction you will receive through this course relies on paying attention to the comments. You will not be able to pass the Self-check if you have not carefully read the comments.  See Document: [Sample Product Review 1 Elmers Washable Glue](Documents%20-%20WR%20121%20CU1/Sample%20Product%20Review%201%20Elmers%20Washable%20Glue.docx)  See Document: [Sample Product Review 2 Metrokane Juicer](Documents%20-%20WR%20121%20CU1/Sample%20Product%20Review%202%20Metrokane%20Juicer.docx)  See Document: [Sample Product Review 3 HTC Evo](Documents%20-%20WR%20121%20CU1/Sample%20Product%20Review%203%20HTC%20Evo.docx) |
| Self-check: (CU1 M1) Sample Product Reviews | See Document: [Self-check CU1M1 Sample Product Reviews](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M1%20Sample%20Product%20Reviews.docx) |
| Reading: (CU1 M1) How to Write a Review at a Commercial Website | See Document: [How to Write a Review at a Commercial Website](Documents%20-%20WR%20121%20CU1/How%20to%20Write%20a%20Review%20at%20a%20Commercial%20Website.docx) |
| Self-check: (CU1 M1) How to Write A Review At A Commercial Website | See Document: [Self-check CU1M1 How to Write a Review Commercial Website](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M1%20How%20to%20Write%20a%20Review%20Commercial%20Website.docx) |
| Competency Assessment: (CU1 M1) First Product Review | 1. Think of an item you want to review and find it on the appropriate site where you will write your review, such as Amazon or Google Play Store. It might help to browse some of the websites mentioned in the Videos before choosing the item for your review.  2. Write your review in an MSWord document so you can proofread it and share it with a peer for revision before you post it to the website.  3. Post your review in the appropriate area of the website. Remember to refer back to the documents and Videos you have previously studied if this step feels unclear to you.  4. To submit the link to your review, click the "Submit Assignment" button in the top, right corner. Paste in the URL from the website, and then click the blue "Submit Assignment" button below.  5. If your submitted review does not receive a 75% or above you will need to choose a new product and complete a new review to submit. |

**Module 2:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 2 Introduction: (CU1 M2) Introduction | In this Module, you will learn how to write correct sentences using proper grammar, mechanics, spelling, and punctuation. The materials in this Module will allow you to practice and improve your ability to write clear sentences and paragraphs which communicate your ideas effectively. |
| Reading: (CU1 M2) Grammar Cracker – Almost a Sentence | * “Grammar Cracker: Unlocking English Grammar” by Mary Gretchen Lorio and Charles E. Beyer; pgs. 93-97 |
| Self-check: (CU1 M2) Learning About Sentences, Clauses, and Phrases | See Document: [Self-check CU1M2 Sentences, Clauses, and Phrases](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M2%20Sentences,%20Clauses,%20and%20Phrases.docx) |
| Reading: (CU1 M2) Grammar Cracker – Sentences | * “Grammar Cracker: Unlocking English Grammar: by Mary Gretchen Lorio and Charles E. Beyer, pgs. 115-124 |
| Self-check: (CU1 M2) Mastering Sentence Structure | See Document: [Self-check CU1M2 Mastering Sentence Structure](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M2%20Mastering%20Sentence%20Structure.docx) |
| Lecture Materials: (CU1 M2) Combining Sentences Through Coordination and Subordination | See: [Combining Sentences Through Coordination and Subordination Prezi](https://prezi.com/embed/cizgvdih2h1z/?bgcolor=ffffff&amp;lock_to_path=0&amp;autoplay=0&amp;autohide_ctrls=0&amp;landing_data=bHVZZmNaNDBIWnNjdEVENDRhZDFNZGNIUE43MHdLNWp4eFBrV0JIL1Q0cTRkWTFkTXJ5K0lrazdibmxqTHQ4UGREWUN5eEE0UVZMMjBMSCt0STFVNGNsZUJBL2N1Y009&amp;landing_sign=A1L3ZAhd4PsHJGC7_u-_Hh4reqdpuNkn3bAygjDs748) |
| Self-check: (CU1 M2) Combining Sentences Through Coordination and Subordination | See Document: [Self-check CU1M2 Combining Sentences](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M2%20Combining%20Sentences.docx) |
| Competency Assessment: (CU1 M2) Career Reflection Paper Editing | See: [Career Reflection Paper](Documents%20-%20WR%20121%20CU1/Career%20Reflection%20Paper.docx)  You should notice a number of punctuation and grammatical errors. Edit this paper and make grammatical changes. You can use indents and capitalizations to help you replace many of the periods and commas, but there are dependent clauses and coordinating conjunctions that will require your close attention.  Examples of errors to fix:   * Sentence fragments * Run-ons/ fused sentences * Run-ons/ comma splices * Subject-verb agreement errors * Pronoun reference errors * Comma errors * Apostrophe errors * Spelling errors |

**Module 3:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 3 Introduction: (CU1 M3) Introduction | Thus far, you have read about concepts of message, audience, speaker, and author. When we discuss message, it refers to what we are hoping our audience will do or believe after they have finished reading our essay. The concept of audience reminds us there may be a need to alter our vocabulary and tone to reach different readers. The notion of speaker or author reminds us to make sure we present ourselves as credible and reliable experts in our writing.  As you develop your own talents for expressing succinct messages, addressing specific audiences, and presenting yourselves as reliable experts, it can help to look at how other writers accomplish the task.  See: [rhetorical triangle image](Documents%20-%20WR%20121%20CU1/rhetorical%20triangle%20image.jpg) |
| Reading: (CU1 M3) Purposes and Strategies | * “Write Great Essays” by Peter Levin; pgs. 19-53 |
| Self-check: (CU1 M3) Purposes and Strategies | See Document: [Self-check CU1M3 Purposes and Strategies](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M3%20Purposes%20and%20Strategies.docx) |
| Competency Assessment: (CU1 M3) Summary and Response | See: [Why Schools Should Exclusively Use Free Software/Richard Stallman](Documents%20-%20WR%20121%20CU1/Why%20Schools%20Should%20Exclusively%20Use%20Free%20Software%20-%20Richard%20Stallman.docx)  After you have read the essay, please write two well‐developed paragraphs; one summary and one response. Consider your audience to be someone who has not read Stallman’s essay but is interested in these ideas. Be sure to proofread your summary/response paragraphs before submitting them.  **Summary Paragraph:**   * This paragraph should be at least ten sentences. * Remember to structure your summary paragraph in the following ways: * Introduce by stating the title, the author, and the main idea in your own words. * State the main supporting points, showing how the writer supports the main points. (Here you may want to use quotations from the text – no more than two brief quotations.) * Don’t forget to close this paragraph with a concluding statement that reminds readers about the author’s purpose in writing the essay.   **Response Paragraph:**   * This paragraph should be at least ten sentences. * Follow this structure: * Write a topic sentence that 1) provides a smooth transition between the summary and your response and 2) provides focus for this paragraph. * Your response paragraph should explain to readers why you agree with the author, disagree with the author, or agree with some of his points but disagree with others. * You should enliven this paragraph with specific details and anecdotes that will help make your points clear. |

**Module 4:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 4 Introduction: (CU1 M4) Introduction | Module 4 of Credit Unit 1 is the beginning of the heavy lifting and critical thinking you will have to do as academic writers. The essay "Look at Your Fish" by Samuel Hubbard Scudder is presented to help you analyze how comfortable you are reading more challenging college level texts. Being able to move between different communication styles as a college student is important, and many students are bound to find the first glance at the Scudder essay virtually incomprehensible. This is why the essay is read in a video. |
| Lecture Materials: (CU1 M4) Look At Your Fish | See: [Look At Your Fish by Samuel Hubbard Scudder](https://youtu.be/aLbQznkwo-Y)  See Document: [Look at Your Fish by Samuel Hubbard Scudder](Documents%20-%20WR%20121%20CU1/Look%20At%20Your%20Fish%20by%20Samuel%20Hubbard%20Scudder.docx) |
| Self-check: (CU1 M4) Look at Your Fish | See Document: [Self-check CU1M4 Look at Your Fish](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M4%20Look%20at%20Your%20Fish.docx) |
| Competency Assessment: (CU1 M4) | For your second review, choose one of the websites previously discussed where you can write a review on a product of your choice. Write the review, keeping in mind your goal is to achieve a "Very Helpful" rating or the highest rating possible by those who see your review on the website.  1. Think of the item you want to review and find it at the appropriate site to write your review such as Amazon or Google Play Store, as mentioned in the "Reviews at Websites" Video. It might help to browse some of the websites mentioned in the video before choosing your item to review.  2. Write your review in an MS Word document so you can proofread it and share it with a peer for revision before you post your review to the website.  3. Post your review in the appropriate area of the website where you want the review to appear. Remember to refer back to previous documents and Videos you have studied if this step feels unclear to you.  4. To submit the link to your review, click the Submit Assignment button in the top, right corner. Paste in the URL from the website, and then click the blue Submit Assignment button below.  5. If your submitted review does not receive a 75% or above you will need to choose a new product and complete a new review to submit. |

**Module 5:**

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| CONTENT: | INSTRUCTOR NOTES: |
| Module 5 Introduction: (CU1 M5) Career Reflection | In this Module, you will be asked to write a paper called a Career Reflection, in which you will think very carefully about where you see yourself in the next ten years. To begin the Module, you will first be introduced to the guidelines required for the Competency Assessment. Once you have reviewed these guidelines and take the Self-check, you will read several annotated career reflection essays to understand what is expected. The Self-checks following the Readings will cover both the material in the essays and the comments about the essays in the annotations. By studying both the essays and the comments, you will be well prepared to write a similar kind of essay at the end of this Module |
| Reading: (CU1 M5) Assignment Guidelines | Before reviewing examples of well written career essays, it makes sense to review the guidelines for which you will be assessed in your own essay. The assignment guidelines are filled with useful instructions about how to write the Career Reflection Essay. It is important to read and study them closely before you begin writing. For now, please click the link below and simply read the instructions. Following the assignment guidelines is a sample essay. After reading the assignment, take the Self-check on the assignment guidelines and the essay, "Committed to Stopping Sibling Abuse." Following the Self-check, you will read two more annotated essays to see varying degrees of writing. Each essay will be followed by a Self-check. At that point, you should be prepared to start composing your essay. The guidelines linked here will also be available on the Competency Assessment page; this is a very important document and one we feel you need to visit at least twice before attempting the assessment. Remember to read all the comments in all three example essays presented in this Module, as they will answer many questions for you.  You will need to download the essay to see the comments. Once you have downloaded the essay there will be comment bubbles on the right side of your screen. Click on the bubble to read the comments. Please make sure to pay close attention to the comments.  See Document: [Assignment Guidelines and Essay](Documents%20-%20WR%20121%20CU1/Assignment%20Guidelines%20and%20Essay.docx) |
| Self-check: (CU1 M5) Assignment Guidelines and Sibling Abuse Essay | See Document: [Self-check CU1M5 Assignment Guidelines and Sibling Abuse Essay](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M5%20Assignment%20Guideline%20and%20Sibling%20Abuse%20Essay.docx) |
| Reading: (CU1 M5) Career Reflection: Life’s Brewin’ | This Career Reflection essay is called "Life's Brewin'" and is similar to what you will be writing later in this Module. Notice the moves the writer makes as he shares how his plans for the future are informed by earlier experiences in his life. The essay you will write later will invite you to make the same kinds of connections and to reflect in a similar way on how your own past continues to inform your choices. The sample essays each involve a turning point in which the writer commits to a new direction; as you read, reflect on a turning point you might have experienced in your own life.  You will need to download the essay to see the comments. Once you have downloaded the essay, there will be comment bubbles on the right side of your screen. Click on the bubble to read the comments. Please make sure to pay very close attention to the comments. The Self-check questions on the Reading refer to these as much as they refer to the content of the essay. In fact, much of the instruction on how you will write your own essay of this kind can be found in the comments.  See Document: [Career Reflection Example 1 Lifes Brewin](Documents%20-%20WR%20121%20CU1/Career%20Reflection%20Example%201%20Lifes%20Brewin.docx) |
| Self-check: (CU1 M5) Career Reflection: Life’s Brewin’ | See Document: [Self-check CU1M5 Career Reflection Lifes Brewin](Documents%20-%20WR%20121%20CU1/Self-check%20CU1M5%20Career%20Reflection%20Lifes%20Brewin.docx) |
| Reading: (CU1 M5) Career Reflection: Ten Year Vision | The next essay you will read is a Career Reflection essay called "Ten Year Vision," which is similar to the essay you just read.  You will need to download the essay to see the comments. Once you have downloaded the essay there will be comment bubbles on the right side of your screen. Click on the bubbles to read the comments. Please make sure to pay very close attention to the comments. The Self-check questions on the Reading refer to these as much as they refer to the content of the essay. In fact, much of the instruction on how you will write your own essay of this kind can be found in the notes associated with the Readings.  See Document: [Career Reflection Example 2 Ten Year Vision](Documents%20-%20WR%20121%20CU1/Career%20Reflection%20Example%202%20Ten%20Year%20Vision.docx) |
| Competency Assessment: (CU1 M5) Career Reflection Essay | Here are the same assignment guidelines you just completed a Self-check on. You will now be asked to follow them and create your own Career Reflection Essay.  Imagine your life ten years from now. Think about the following questions:   * Where will you be and what will you be doing? You may see yourself working in science. You may envision a career in teaching, medicine, public safety, or the arts. You may be interested in politics or the law. * What will be meaningful in your life? * How will you impact your community in a positive way? * What types of endeavors should you pursue to get to where you hope to be? * What kinds of commitments might you make? * What do you see as issues and critical conversations that will concern us? * Which conversations will be important for you to enter? * What do you see as your responsibilities and activities?   Write an essay responding to the above questions and following the structure and format of the assignment guidelines and example essays in this Module, also linked below:  You will need to download the essay to see the comments. Once you have downloaded the essay, there will be comment bubbles on the right side of your screen. Click on the bubble to read the comments. Please make sure to pay very close attention to the comments.  See Document: [Assignment Guideline and Example Essay](Documents%20-%20WR%20121%20CU1/Assignment%20Guideline%20and%20Example%20Essay.docx) |
| WR121 Credit Unit Assessment: (CU1) | See Document: [WR121 Credit Unit Assessment CU1](Documents%20-%20WR%20121%20CU1/WR121%20CUA%20CU1.docx)  See Document: [WR121 Credit Unit Assessment CU1 Grading Rubric](Documents%20-%20WR%20121%20CU1/WR121%20Credit%20Unit%20Assessment%20CU1%20Grading%20Rubric.docx)  See Document: [WR121 CUA CU1 – On the Pleasure of Taking Up One’s Pen](Documents%20-%20WR%20121%20CU1/WR121%20CUA%20CU1%20–%20On%20the%20Pleasure%20of%20Taking%20Up%20One’s%20Pen.docx)  See Document: [WR121 CUA CU1 – Look at Your Fish](Documents%20-%20WR%20121%20CU1/WR121%20CUA%20CU1%20–%20Look%20at%20Your%20Fish.docx) |

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