

BI4. 210 – Prep for Anatomy & Physiology, Fall 2020

Instructor

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Course Description

This 1 credit course is designed to introduce students to the Human Anatomy & Physiology curriculum approach at LBCC. Students can expect to review the main organ systems in the human body, the levels of organization present in the human body and they will be introduced to common terminology used to reference the body. Students will also be introduced to various instructional models and will practice with a variety of study strategies. During this course, students will be introduced to the resources available at LBCC in order to help facilitate their success in the A&P series.

Required Material

Online instructional tools and resources will be available for students through Moodle. Each student must have both internet and Moodle access to complete the course.

Grading

You may decide to take this class as a pass/no pass course or for a letter grade. **You are required to let your instructor know if you wish to take the pass/no pass option BEFORE the class start date.** If you do not contact the instructor before the course begins, your letter grade will be determined by your performance in several categories. The contribution of each category towards the final grade is shown below:

Quizzes (3)	30	A = 90 - 100%
Module Assignments (8)	30	B = 80 - 89%
Forum (2)	10	C = 70 - 79%
Total Points Possible	70	D = 60 - 69%
		F = 59.9% or below

Student Behavior

Although collaboration is important in learning, ultimately each student is responsible for demonstrating individual ability. **Cheating on quizzes and copying homework/activities will result in a zero for that activity and may result in further disciplinary action.** Copying quiz questions, taking pictures of quizzes or other forms of documentation are strictly prohibited at all times & any student engaging in such activities may face further disciplinary consequences. **Plagiarism** is also cheating and includes turning in someone else's work as if it were your own, using sources (another person's ideas, words, or facts) without giving credit to them, not listing sources at the end of a paper or copying a paper off the Internet, etc. Further details about LBCC's policy on cheating may be found in the Administrative Rule: 7030-02, Academic Integrity. The basis for determining behavior and expectations in this class is outlined in the LBCC Student Handbook.

Accommodations

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to me as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Learning Environment

I value the learning experience of every student in my class. I ask that we do not tolerate any disrespectful behavior towards anyone else online or in person. If you have a problem or witness anything concerning, please let me know. Maintaining a respectful and peaceful class atmosphere is an important component to facilitating your success as students. The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse.

Course Schedule

Students are required to complete all work *before 5:00pm on Sunday, 12/13/20*. No work will be accepted after this time. Grades will be available on the Moodle gradebook so that students may check their class progress and grade at any time. Students are advised to start with Module 1 and work through Module 8 in order. Quizzes may not be retaken or previewed. Students must also visit 1 live Zoom office hour as part of the course requirements.

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Module 1 – What to Expect at LBCC

- Watch Module 1 Video
- Assignment 1 Due – “Body Systems”

Module 2 – It’s a Language!

- Watch Module 2 Video
- Assignment 2 Due – “It’s a Language!”

Module 3 – Levels of Organization in the Body

- Watch Module 3 Video
- Forum Post 1
- Assignment 3 Due – “Organization of the Body”

Module 4 – Cavities and Directional Terms

- Watch Module 4 Video
- Assignment 4 Due – “Where’s That?”
- *Quiz #1 – Systems, Organization & Terminology*

Module 5 – Skeletal System Anatomy

- Watch Module 5 Video
- Assignment 5 Due – “Skeletal System Anatomy”
- *Quiz #2 – Skeletal System Anatomy Identification*

Module 6 – Muscular System Anatomy

- Watch Module 6 Video
- Assignment 6 Due – “Muscular System Anatomy”
- *Quiz #3 – Muscular System Anatomy Identification*

Module 7 – Study Strategies

- Watch Module 7 Video
- Forum Post 2
- Assignment 7 Due – “Study Strategies”

Module 8 – LBCC Resources

- Watch Module 8 Video
- Assignment 8 Due – “LBCC Resources”