

Foreign Languages Department

SPANISH 101 - CRN 10509 – SUMMER 2023

IN PERSON

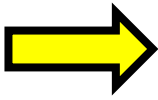
MTWR - 9:00 - 10:50



INSTRUCTORA Dr. Claudia A. Costagliola
EMAIL costage@linnbenton.edu
HORAS DE OFICINA Wednesday: 11-1, or by appointment (via Zoom).

LIBRO DE TEXTO **MindTap** for *Exploraciones* 3rd Edition by Mary Ann Bliss and Margarita Casas.
MindTap is the website where your textbook lives and where all the homework is assigned.

Note: You will be able to access your textbook **from Moodle** (THIS MATERIAL WILL BE CHARGED IN YOUR TUITION BILL). Just double click on the **MindTap** logo. See screen shot from Moodle below:



Course link if you opt out: <https://student.cengage.com/course-link/MTPPF22Z7TJG>

Seven things you need to know about this class

<p>ATTENDANCE</p> <p>The class is in person: We meet from 9:00 to 10:50 am on Mondays, Tuesdays, Wednesdays, and Thursdays. Attending is very important.</p>	<p>BUDGET TIME TO STUDY!</p> <p>In addition to our class time, you need to reserve at least 10 additional hours to study and complete homework.</p>
<p>Websites for SPN 101</p> <p>1) Moodle</p> <p>[SPN101-20230110509 - FIRST YEAR SPANISH I]</p> <p>This platform serves as the central hub for all class-related information, including detailed instructions, study guides, and more.</p> <p>2) MindTap:</p> <p>Your textbook and assigned homework can be found on this website. Homework tasks will be regularly assigned through Connect, so it is important to frequently access MindTap to stay updated.</p>	<p>PREPARE BEFORE CLASS</p> <p>Plan ahead! MEMORIZE the vocabulary before class. It will allow you to participate more and it will make a huge difference in your experience.</p>
<p>PRACTICE!</p> <p>With languages, repetition is very important. Say things out loud and practice with friends and classmates!</p>	<p>PARTICIPATE IN CLASS!</p> <p>While in class be ready to participate individually and work in groups.</p>
	<p>ASK!</p> <p>Don't be afraid to ask if something is not clear. And read the syllabus!</p>

Learning Outcomes:

- ✓ Communicate and demonstrate an understanding of basic personal information in oral form.
- ✓ Communicate and demonstrate an understanding of basic personal information in written form.
- ✓ Demonstrate an awareness of the many ways in which learning a language contributes to one's education, future career opportunities, and the well-being of communities.

Learning Objectives:

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- ✓ Empathize with speakers of other languages and explore the history & cultures from Hispanic countries.

Tutors

FREE TUTORING is available at the Learning Center. Sign up on the tutoring website

[<https://www.linnbenton.edu/student-services/library-tutoring-testing/learning-center/tutoring/index.php>] and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP, you must notify the registrar's office. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

ASSIGNMENTS

Participación y asistencia	18 %
Pruebas (Chapter exams, 4 x 8)	32 %
Tareas (MindTap)	18 %
Composiciones (2 x 8)	16 %
Diarios (journals, 4x2)	8%
Examen Oral	8 %

A = 90-100%
B = 89-80%
C = 79-70%
D = 69-60%
F = 59% or less.

Participación y asistencia

You may miss up to two classes without it affecting your participation grade. However, it is crucial to compensate for any missed classes by independently studying the material.

Please bear in mind that simply attending class does not guarantee active participation. Active participation entails being prepared, such as by memorizing vocabulary in advance, and actively engaging by volunteering, answering questions, seeking clarification when necessary, and actively participating in small group activities. Excessive absenteeism, which constitutes three or more unexcused absences, may result in a failing grade for the course.

Additionally, please be mindful that if you arrive more than 10 minutes late to class, you will be marked as absent for that session. Furthermore, two instances of arriving late (within 5 minutes of the class start time) will be counted as absences. If a student is absent without a valid excuse, they will receive a zero in the participation grade for that day.

Additional tips for Success in this class

- Connect with fellow students who are also taking the class. Arrange online meetings or "coffee chats" where you can engage in Spanish conversations.
- Set realistic expectations for yourself. Learning a foreign language requires significant effort and time, so staying motivated is crucial.
- Recognize that everyone learns differently, so it's important to identify your own learning style.
- Utilize the resources available on MindTap and maintain regular communication with me throughout the term.
- Make connections between the Spanish language and your everyday life. Consider making new friends who speak Spanish or watching Spanish shows to immerse yourself further.

- Allocate a minimum of 2 hours of study time for every credit hour of the class. For instance, if the class is 4 credits, aim to study for at least 8 hours each week.
- By following these tips, you can enhance your learning experience and increase your chances of success in the course.

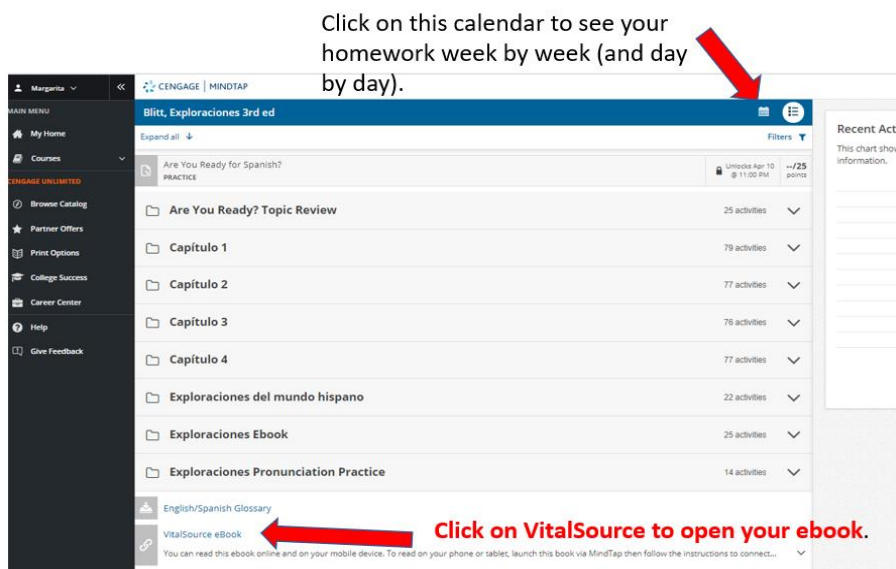
Pruebas

Four chapter exams will be conducted, with one exam per chapter. The specific dates for these exams can be found in the provided calendar below. Additional details regarding the exams will be provided during class.

Tareas (homework)

Homework plays a crucial role in language learning as it provides valuable practice opportunities. Consistently completing homework assignments on time is essential for your success in this course. You will have multiple attempts to submit your activities, allowing you to improve your skills over time. Homework assignments are scheduled throughout the week to ensure consistent practice, but you have the flexibility to work ahead if you need a break on a particular day. The majority of homework will be assigned online through MindTap

Click on this calendar to see your homework week by week (and day by day).



Click on VitalSource to open your ebook.

Composiciones

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned, NOT THAT YOU LOOK UP THINGS WE HAVE NOT LEARNED.

You are required to complete **two 200-230 word compositions**, each consisting of a first draft (Version 1 = 70%) and a corrected version (Version 2 = 30%). I will provide written feedback and identify errors using the designated symbols in the "Correction Code" on your initial draft. Afterward, you must revise the composition and submit the second version on the specified due date. Please note that the second version will not be accepted unless the first version is also submitted.

When submitting the final version of your compositions, please adhere to the following guidelines:

- All assignments must be typed and double-spaced.
- Font: Times New Roman. Size: 12 pt.
- Margins: 1" on all sides.
- Place your complete name, class, and section number in the upper left corner.
- Use the date format in Spanish (e.g., 7 de julio de 2023).
- Include the word count in Spanish in the upper right corner (e.g., Número de palabras: 205).

- Ensure that all assignments are spell-checked in Spanish using online tools like [<http://www.lenguaje.com/herramientas/verificador.php> - <http://www.lenguaje.com/CGI-BIN/check.exe>].
- After submitting your assignment, make sure to read it at least once (or twice). The computer may unintentionally modify some parts of your writing, so it is essential to review it.
- All work submitted for grading must be your own original work. The use of computer- or internet-based translation programs is strictly prohibited. If any evidence suggests that a text was not entirely authored by you, you will receive a zero for the assignment. Repeated violations may result in a failing grade for the course.

Diarios

Throughout the term, students will be required to complete four journal entries, beginning from the second week of class. Each entry should be a minimum of 50 words in length and should address topics that are directly related to the material covered during the corresponding week in class.

Examen oral

During the oral exam, you will be paired with a classmate to engage in a dialogue. Prior to the exam, you will receive general topics to assist you in your preparation. A specific time will be assigned to you within the regular class schedule for your oral exam. Upon arrival, you will be provided with the dialogue topic and the communicative tasks to be included, such as discussing options and reaching a decision. You will have two minutes to strategize with your partner, followed by five minutes to perform the dialogue. Each student's performance will be assessed based on the predetermined criteria that have been provided.

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes!
- ✓ Duolingo seems to be a favorite
- ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.

Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Accessibility resources/Disability Statement

Students who may need accommodation due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must be written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (For further information go to: <http://po.linnbenton.edu/BPsandARs/>)

SPN 101-VERANO 2023 - Calendario de actividades y tareas***

SEMANA FECHA	LUNES	MARTES	MIÉRCOLES	JUEVES
Semana 1: 26- 29 junio	<p align="center">Capítulo 1</p> <ul style="list-style-type: none"> *syllabus *saludos *alfabeto/pronunciación *el salón de clases *género/ número *artículos *números 1-20 <p>Tarea: Repasar la clase de hoy, conseguir el libro de texto y registrarse en MindTap.</p>	<ul style="list-style-type: none"> *números 1-100 *haber *género/ número *artículos definidos, indefinidos *conexiones culturales. <p>Tarea: Completar actividades de MindTap y estudiar vocabulario de la p.18 (Las descripciones).</p>	<ul style="list-style-type: none"> *vocabulario: (descripciones) *ser, ser de, *pronombres personales *género/ número (adjetivos) <p>Tarea: Completar actividades de MindTap y escribir Diario #1.</p>	<p>*Diario#1 is due today*</p> <ul style="list-style-type: none"> *reciclar: género/ número, pronombres, ser, ser de, reading strategies *repaso del capítulo 1 <p>Tarea: Completar actividades de MindTap y estudiar Capítulo 1 para el Examen 1.</p>
Semana 2: 3 – 6 julio	<p align="center">Capítulo 2</p> <ul style="list-style-type: none"> *vocabulario: la familia * adjetivos posesivos <p>Tarea: Completar actividades de MindTap.</p>	<p>Día de la independencia</p>  <p>NO HAY CLASES</p>	<p>* EXAMEN 1 (CAP. 1) *</p> <ul style="list-style-type: none"> * verbos -ar en presente <p>Tarea: Completar actividades de MindTap y escribir Diario #2.</p>	<p>*Diario#2 is due today*</p> <ul style="list-style-type: none"> *vocabulario: la universidad *verbo tener *cultura <p>Tarea: Completar actividades de MindTap.</p>
Semana 3: 10 – 13 julio	<p>*Diario#3 is due today*</p> <ul style="list-style-type: none"> *posición del adjetivo *lectura *repaso del capítulo 2 <p>Tarea: Completar ejercicios de MindTap.</p>	<p>* EXAMEN 2 (CAP. 2) *</p> <p align="center">Capítulo 3</p> <ul style="list-style-type: none"> *vocabulario: la hora, días y meses *gustar *verbos -er, -ir en presente <p>Tarea: Completar ejercicios de MindTap.</p>	<ul style="list-style-type: none"> *gustar *verbos -er, -ir en presente *fechas y horas <p>Tarea: Completar ejercicios de MindTap y escribir Diario #4.</p>	<p>*Diario#4 is due today*</p> <ul style="list-style-type: none"> *México *Día de los muertos *verbo ir, ir+a+inf <p>Tarea: Completar ejercicios de MindTap.</p>
Semana 4: 17– 20 julio	<p align="center">*COMPOSICIÓN # 1* BRING A (PAPER) DICTIONARY</p> <p>Tarea: Completar actividades de MindTap y estudiar Cap. 3 para el Examen 3.</p>	<p align="center"><i>Composición #1 back to students with corrections</i></p> <p align="center">* EXAMEN 3 (CAP. 3) *</p> <p align="center">Capítulo 4</p> <ul style="list-style-type: none"> *vocabulario: la ciudad *verbo estar <p>Tarea: Completar ejercicios de MindTap.</p>	<ul style="list-style-type: none"> *vocabulario: la casa *verbo estar *palabras interrogativas *lectura <p>Tarea: Completar ejercicios de MindTap.</p>	<p align="center"><i>Corrección Composición #1 (final draft) due today</i></p> <ul style="list-style-type: none"> *verbo estar *palabras interrogativas <p align="center">ORAL EXAM> TOPICS/GROUPS REGISTRATION</p> <p>Tarea: Completar ejercicios de MindTap y estudiar Cap. 4.</p>
Semana 5: 24 – 27 julio	<p align="center">*COMPOSICIÓN # 2* BRING A (PAPER) DICTIONARY</p> <p>Tarea: Completar ejercicios de MindTap y escribir el borrador (conversation draft) para el Examen Oral (graded).</p>	<p align="center"><i>Composición #2 back to students with corrections</i></p> <ul style="list-style-type: none"> *repaso: Cap. 4 y Ex. Oral <p align="center">**WRITING ACTIVITY (HISPANO/LATINO)> points for this activity count toward Examen 4.</p> <p>Tarea: Completar ejercicios de MindTap y estudiar Cap. 4.</p>	<p align="center">* EXAMEN 4 (CAP. 4) *</p> <p>Tarea: Estudiar para el Examen Oral y escribir versión final de la Composición #2.</p>	<p align="center"><i>Corrección Composición #2 (final draft) due today</i></p> <p align="center">ORAL EXAM</p>

*** Syllabus and calendar are subject to change at instructor's discretion.