

Syllabus: Geog 203, Asia

1212v g203 winter 2012 current syllabus

Winter 2013, LBCC
Wednesday 6pm, NSH210

Instructor: Jim Bell (Primary Instructor/Lecturer), Bond Martin (Guest Lecturer)

Skills You Will Use: Note taking (very important during class)
Ability to see both sides of the same issue or problem
Map use and interpretation, spatial relationships
Ability to understand the cultural perspectives of people in the study area
Independent research and report writing

Tentative Plan:

Week/Date	Topics
1 1/9	Intro to the regions climate and weather
2 1/16	Intro to the regions geology, resources and global economy
3 1/23	Russia/Siberia
4 1/30	Japan, Korea
5 2/6	PRC: regions and cultural geography
6 2/13	PRC: economy and politics, <i>midterm</i>
7 2/20	Taiwan, Singapore
8 2/27	Philippines, S.E. Asia
9 3/6	Pakistan, Afghanistan, <i>Research Papers Due</i>
10 3/13	India, Nepal
11 3/20	<i>finals week</i>

Required Textbooks: none required

Grading:

Midterm	=	40 points
Final	=	50 points
Maps (must do 4)	=	40 points
Research project	=	50 points
Class participation	=	20 points

Office/Contact: Jims' email is: bellj@linnbenton.edu and Bonds' is: martinb@linnbenton.edu

Research Project: The research project must be a minimum of 10 pages long. The last page should be the bibliography, which can be in any style/format. Plan on two of your primary sources being books, then one or two magazines or journals, then selected Internet sites (only sites with ".edu" or ".gov" at end). There will be essay questions on the midterm and final on these research paper topics. A Topics list will be provided week two so you can pick one from it.

Scoring for the Geography Research Projects

scale: 5= well developed, 4 =very adequate, 3= met the task, 2= lacks detail, 1= absent

a. minimum length and on time	5	4	3	2	1
b. accurate information	5	4	3	2	1
c. describes the topics importance	5	4	3	2	1
d. adequate sources used (more than 5)	5	4	3	2	1
e. provides student's insight into topic	5	4	3	2	1

(subtotal X 2 = score)

Instructor Expectations: Arrive on time for class, do not leave early.

Turn off cell phones and laptops.

Keep your talking to a minimum, do not disrupt the class.

If you have learning problems/issues with the course, please let the instructor know.

If you have a medical problem, please let the instructor know.

There will be limited time for acceptance of any late materials/works.

Please let the instructor know by email if you are ill or unable to come to class.

Office of Disability Services

You should meet with your instructor during the first week of class if:

- You have a documented disability and need accommodations,
- Your instructor needs to know medical information about you, or
- You need special arrangements in the event of an emergency.

If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

Online learning:

a.) Weather and climate self-study-

<http://www.srh.noaa.gov/srh/jetstream/matrix.htm>

On this series of websites, please go through and read all the chapters in this section and take the review question section at the end, when you successfully complete the review session, you will be able to print-out a certificate of completion.

These are the only sections you need to complete:

- 1- Atmosphere
- 2- Global weather
- 3- Tropical weather

Feel free to read the other sections on the website. ***This is not a required assignment.***

b.) Country studies and current information

<https://www.cia.gov/library/publications/the-world-factbook/> and,

<http://lcweb2.loc.gov/frd/cs/>

c.) Current news of the region can be found in:

<http://www.economist.com/>

The research project is designed so you can do self-directed learning about the study region. Your project needs to be entirely researched and written by you. Here are some guidelines:

1. The research topics must be related to Asia and its' geography and approved by the instructor. Provide the instructor a written description of your research topic by week 3.
2. Each paper must be at least 10 pages long, with one-inch margins as 10-12 sized fonts. Maps, diagrams and pictures will not count as a page.
3. Please indicate all sources used, use a minimum of 5 sources, two must be books, **no footnotes** are required. Any type of bibliography style is ok.
4. **All research papers require student critical thinking and a self-reflective/opinion page.**
5. Late papers may not be graded in time for final grade deadlines.
6. Submit only your work to the instructor, and sign/date all work that you submit to the instructor. Do not submit someone else's' work; do not submit research that is just a print-out from a website. Please do not plagiarize or submit other people's work.
7. An outline of your research is due on week 6. You must submit an outline in order for the research paper to count. Your final submission must be the same as your outline.

Suggested Topics (if you cannot find one yourself)

1. Describe some of the climate problems that hamper the settlement and economic development of Siberia.
2. What are some of the important factors shaping Mongolia since 1950?
3. Describe the impact on travel, trade and communications of the Himalayas on Southern and Western Asia.
4. When did the PRC suddenly develop economically and enter into the world economy? Who led that movement?
5. What historical and social factors are shaping the future of Japan?
6. What are the reasons that the PRC claims Tibet? What are Tibets' claims to independence?
7. Why did India split into three nations in 1947-48? How have the three nations developed since then?
8. Country studies – select a country in Asia and describe its' natural resources, economy and recent political issues.