

Linn-Benton Community College Nursing Program
NUR 103A Spring 2022
Care Throughout the Lifespan
CRNs:43643 & 43979
Syllabus

Team Coordinator: Professor Caitlyn Terrell BS, MSN, RN
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Credits: 5

Scheduled times/days*: M,T 0900-1120 or 1300-1520 (F2F)

*(See course calendar for exceptions)

Theory and Clinical Instructors: Professor Telena Bence MSN, RN, CN-OR; Professor Brigit Ferguson MSN, RN, CEN; Professor Emily Fisk, MSN, RN, CHPN; Professor Heather Peacock MSN, RN, RNC-OB; Professor Tiffany Slover, DNP, MSN Ed, RN; Professor Caitlyn Terrell, MSN, RN; Professor Kristina Thompson, MS, RN; Professor Katie Tokarczyk, MSN, RN.

Course Description:

NUR 103 is the third nursing course. This course focuses on patients who are experiencing physical and psychological changes as they relate to mental health, neurology, pediatrics, perinatal and newborn nursery settings, cardiopulmonary disorders, oncology and immunological disorders. The nursing roles of provider of care, teacher, and member of a profession are explored. Prepares students to apply theory to NUR 103B Nursing Practice Throughout the Lifespan.

As a result of this course the student will achieve the following outcomes:

1. **Management of Care:** Demonstrates critical thinking and problem-solving skills as a framework for the nursing process.
2. **Safety and Infection Control:** Identifies proper methods to protect clients and healthcare personnel from health and environmental hazards.
3. **Health Promotion and Maintenance:** Identifies health promotion and disease prevention strategies throughout the lifespan.
4. **Psychosocial Integrity:** Engages in professional and therapeutics relationships with peers and colleagues, establishes rapport with clients and families.
5. **Basic Care and Comfort:** Integrate pathophysiological and behavioral science concepts with rationale for nursing care across the lifespan.

6. **Pharmacological and Parenteral Therapies:** Utilizes critical thinking skills when evaluating client conditions and related pharmacological therapies.
7. **Reduction of risk:** Reviews normal findings and identifies abnormal findings and changes in the client condition across the lifespan.
8. **Physiological Adaptation:** Prioritizes client problems and plans appropriate nursing interventions to meet client needs.
9. **Professional Engagement:** Utilize evidence-based research to develop a professional paper in APA format.

Learning Activities (including but not limited to): Lecture, group activities, written work, discussions.

Evaluation of learning which results in a grade will be determined by:

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|--|--------|
| 1. Multiple choice, short answer testing | |
| a. Post Test #1 | 50pts |
| b. Post Test #2 | 50pts |
| c. Post Test #3 | 50pts |
| d. Post Test #4 | 50pts |
| e. Final | 100pts |
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Total Testing points	300 pts
2. Classroom Activity points	30 pts
3. Writing Assignment	40 pts
4. ATI Assessments (Rubric)	20 pts
Total possible points for the course	390 pts

Grading:

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures. For this course the points for grades are as follows:

- A = 92 -100%
- B = 83 - 91.99%
- C = 75 -82.99%
- D = 67 -74.99% (below 75% is not passing)
- F = below 75% is not passing

Students MUST pass the A and B components of the term curriculum *and* NUR268C in order to progress to the next sequence of the program.

Progression to NUR 201: Students must have: a cumulative test point average equal to or above the C or 75% level without rounding (your points/total test points) ***AND*** total points for the course must total at or above 75%, without rounding ***AND*** a clinical evaluation that is “Acceptable” in order to proceed to NUR201.

Students are strongly encouraged to review the Standards of Student Performance Policy each term, as well as review the Nursing Program Policies. If you are having difficulty or need to talk about your progression, please contact your course lead faculty, faculty advisor, or department chair.

Lockers: Lockers are the property of LBCC and may be assigned to students for their use while on campus. Students may keep personal items in the lockers but must not keep alcohol, medications or drugs not specifically prescribed for them or in quantities that exceed the use during school hours, weapons or firearms, or foods that may spoil. Students do not have an expectation of privacy from LBCC administration in the use of the lockers.

Printing: There are printers located in the HOC that students may use for their convenience. In order to use the printer's students must maintain a Pay -to-Print account with the college.

Writing: The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resources for proper formatting and citation of work:

- Publication Manual of the American Psychological Association (7th ed.)

Book List

This book list is provided in proper APA (7th ed.) format (please note that APA referencing a chapter in an edited book is different than referencing an entire book as done below):

Ackley, B.J. & Ladwig, G.B. (2020). *Nursing diagnosis handbook: An evidence-based guide to planning care.* (12th ed). Elsevier.

American Nurses Association (2015). *Code of ethics for nurses with interpretive statements*. Hardcopy ISBN: 9781558105997 E-book ISBN:

9781558106000

American Nurses Association (2021). *Nursing scope and standards of practice*. (4th ed). Hardcopy only ISBN: 9780999308868

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.) Washington, D.C.: American Psychological Association.

Burchum, J. R. & Rosenthal, L. D. (2021). *Lehne's pharmacology for nursing care*. (11th ed.). Elsevier.

Durham, R. & Chapman, L. (2018). *Maternal-Newborn nursing: The critical components of nursing care*. (3rd ed). Philadelphia, PA: F.A. Davis.

Giddens, J.F. (2021). *Concepts for nursing practice*. (3rd ed.) Elsevier.

Harding, M., Kwong, J., Roberts, D., Hagler, D., & Reinisch, C. (2020). *Lewis's medical-surgical nursing: Assessment and management of clinical problems*. (11th ed.). Elsevier.

Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2021). *Fundamentals of nursing*. (10th ed.). Elsevier.

Rudd, K. & Kocisko, D. (2018). *Pediatric nursing: The critical components of nursing care*. (2nd ed). Philadelphia, PA: F.A. Davis.

Thompson, J.M. (2018). *Essential health assessment*. F. A. Davis.

Townsend, M.C. & Morgan, K. I. (2021). *Psychiatric mental health nursing:*

Concepts of care in evidence-based practice. (10th ed.). F.A.Davis.

Van Leeuwen, A.M. & Bladh, M.L. (2021). *Davis's comprehensive handbook*

of laboratory & diagnostic tests with nursing implications. (9th ed.). F. A.

Davis.

Wagner, K. D., Hardin-Pierce, M. G., Welsh, D., (Eds.). (2018).

High-acuity nursing (7th. ed.). New York, NY: Pearson

**This text will be offered as an E-book and charged via your tuition bill (\$34.99).

The link to access will be available via the NUR 103A Moodle shell. You may opt out of this but must do so by the 2nd week of class. You will then need to secure a hardcopy text.**

Optional:

Ogden, S. & Fluharty, L. (2020). *Calculations of drug dosages: A work text.*

(11ed). Elsevier.

Sommers, M. S. & Fannin, E. F. (2018). *Diseases and disorders: A nursing*

therapeutics manual. (6th ed.). F.A. Davis.

Vallerand, A. H. & Sanoski, C. A. (2019). *Davis's drug guide for nurses.* (17th

ed.). F. A. Davis.

College Policies:

CLASSROOM REQUIREMENTS FOR ALL STUDENTS AND FACULTY DUE TO COVID-19

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies.

Technology Recommendations

Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera

Professional Conduct If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at: [Student Rights, Responsibilities, and Conduct | LBCC](#)

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may

need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy. Nursing students must also review the program Plagiarism policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

This syllabus may be subject to changes at the discretion of the faculty