

Commuter

LINN-BENTON COMMUNITY COLLEGE

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Survey results released

by Denise Olson

Do you recall finding a questionnaire concerning LBCC in your mail a few months ago? It was addressed to occupant and promised that if completed and returned a summary of the results would be sent back to you. It was titled Linn and Benton Counties Community Attitude Survey."

Well, the statistics were compiled, analyzed and presented to the LBCC Board of Education last Friday at 7:30 a.m. by Montgomery Johnson of C. Montgomery Johnson Associates from Olympia, Washington.

Of the 44,600 questionnaires mailed in the first three weeks of December, and estimated 42,370 were received by households in Linn and Benton counties and 3,212 were returned, at a 7.56½ rating.

Johnson stated in his presentation that the response paralleled voter turn-out, and that there was a 90% chance each percentile stipulated no less than one percentage point off.

Fifty-three per cent of the respondents were women and 47% were men. Forty-seven per cent were from Benton County and 53% from Linn. The cost of this project was approximately \$12,000 including mailing fees. The funds came from the OECO (Oregon Educational Coordinating Commission) and LBCC.

Less than 60% of the respondents felt as well informed about LBCC as they'd like to be, and yet, LBCC's own publications ranked first as a source of such information.

A surprising amount of people do not believe that athletics are funded by students fees. The taxpayers resent supporting such activities. So, don't even look for a swimming pool, as it isn't favored either.

There were positive feelings indicated concerning present curriculum; yet, vocational and technical courses out-ranked transfer courses.

Student activities such as newspaper, government, choir, drama and athletics have the blessings of 81% of respondents so long as majority of the funding is derived from the students fees.

Thirty-five per cent stated various degrees of interest in weekend, daylight classes while 54% felt a day-care center should be available, but again, only so long as at least half the cost is covered by funds from the LBCC students.

Following through with a fairly conservative respect for the dollar (which is becoming so scarce), 46% believed existing facilities (i.e. grange halls, grade schools, churches) should be used for future space requirements in localities throughout the two counties, rather than using more funds for the construction of new buildings.

One thing that really struck a note of truth was the agreement of 56% of the respondents that most people in Linn and Benton counties simply don't know what a community college is expected to be. □



Dave Alexander

Ray Jean, director of services, gives Bob Lincoln (the short one) a helping hand as he towers over the three-wheeler during last week's MS tricycle race.

Needham answers questions: budget, board

by Jeff Feyerharm

Last week in the *Commuter*, there appeared a letter accusing the Board of Education and the Budget Committee of not representing the students. In the past week, the *Commuter* has been approached by a number of students who have complained that the board does not respond to student input.

To find out what the "other side" had to say in response to these accusations, the *Commuter* approached President Ray Needham with some questions.

Is it true that the board doesn't respond to input from the students?

"I don't think it is fair to say the board doesn't respond to the students. The students had an effect [on the tuition increase]. The board went into the meeting ready to pass the original proposal [10.47% increase], but because of the students they passed the third option [5.71% increase]."

Where did the third option come from?

"From me. The board had two alternatives to decide from and they asked me to look into another option. This is my job as an administrator to do this. I came up with a system I thought the board would accept and which would have the least effect on students. Option three actually

came as a recommendation from students."

Why did the chairperson of the board interrupt a student who had been recognized to speak, and ask for a motion?

"This is part of Robert's Rules of Order. If the chairperson feels that enough time has been used discussing a certain topic he can end discussion and ask for a motion. This is a way to prevent a filibuster.

"Possibly, I would have handled it differently. Mr. Hirsheimer (the chairperson) is 80 years old. I was fearful he was going to have a heart attack."

Why was the chairperson so upset, was it because of the time element?

"There were a lot of things to take care of at the meeting. Possibly, there should have been more time. Mr. Hirsheimer is a good, conscientious board member."

Is the tuition increase a political maneuver to help pass the budget levy?

"No. The increase was needed to keep the student's portion of the budget at about 17%, the amount the board decided it should be at."

What did you feel about the budget cuts?

"Well, I would have really liked it if there hadn't been any[he said with a smile], but it

is more important that the budget passes. They [the Budget Committee] cut things not affecting the instructional programs. If cuts have to be made, I would prefer they be in areas we can live with. You can operate without all asphalt parking lots."

The administration salaries were placed in the general contingency fund and then the contingency fund was cut. What actually is the general contingency fund and what will happen to the salary increases?

"The fund is in case the school gets in trouble. If the tax money expected doesn't come in or if enrollment is lower than expected and [as a result] the money from tuition is lower than expected, the college needs some money to fall back on. Most schools have a general contingency fund of 5%, we [LBCC] have one of only 3%. It is used only in case of dire emergency.

"The administration salaries will be decided at a later time. There will be no commitment until after evaluations."

Does the board encourage student participation in its decisions?

"Yes, and it always has. The student body president meets with every sub-committee and the board always asks her

questions. She has great impact. We don't know if she is a true representative of the student body but she is there if the students want to use her."

Why are there no student representatives on the board?

"It's illegal [for students to appoint a representative]. The board members are elected, however, and a student can be elected. A student can run for the two positions open now."

How much effect can someone have on the board's decision by coming to the public hearings (March 11)?

"Picture yourself on the board. You have worked for months to get the budget to where it is now. Someone would have to have a very good reason for the budget to be changed.

"The board has the power to accept or change the budget, but if they change it we will need another 35-day waiting period, then another public hearing and that would make us miss the April election.

"I would think that students would be more concerned that the school runs [than the tuition increase]. I am fearful that we might not be opening next at all!" □

EDITORIAL

Numerous candidates confuse the issues, opinions wanted

by Jeff Feyerharm

"People treated as morons, however, have no confidence to give away....It is time to join together in fraternal friendship and respect for all our fellow countrymen, to avoid disturbing the labors of serious men and to silence fanatics."—Captain Moron

Sound like mumbo-jumbo? Or does it sound like political doubletalk in an election year?

Well friends, it is time once again to weed through the mobs of political hopefuls, who would like nothing better than to pull the proverbial wool over our eyes and be elected supreme ruler of our country, and discover the one candidate who we feel will get us through the next four years with the least damage.

The list is ridiculously long, with the Democratic hopefuls confusing and exhausting enough for both parties.

The New Hampshire primaries were yesterday, but at the time of this writing the results are not known. The primary should narrow the field of

candidates somewhat so that you can attempt to comprehend all of the political philosophies, election promises and campaign slogans of the top few.

May 25 is the date for the Oregon Primary. It may seem like a long way off, but remember the number of candidates we need to know about!

We at the *Commuter* would like to print information on *all* the different political candidates running for president.

We feel it is important to give everyone the opportunity to learn of the political possibilities.

To do this, however, we need *your* help. If you have a candidate you feel strongly about, either for or against, we would appreciate your writing about the candidate and bringing it in to us.

We hope to get enough information about enough candidates to run a special on the presidential hopefuls next quarter.

So, write that information down, send it to us, and you may be helping elect or defeat the candidate of your choice. □

Child and Family Service Act, you decide its worth to society.

by Jeff Feyerharm

Recently, I wrote an editorial concerning the Child and Family Services Act (S. 626). My editorial stance was based on literature I received and I did not check with other sources, due to a time element, and it seems I was mistaken as to the effects of the bill.

I have received letters defending the bill and a magazine article (from Art Bervin: see letter to the editor).

I had said that if the bill was passed the government could take children away from parents if the parents refused to train the kids properly.

A rebuttal by Senator Mondale which appears in the *American Home Economics Association Newsletter* reads, "This bill would in no way take

the responsibility for child rearing away from the parents. All programs authorized in the bill 'must build upon and strengthen the role of the family and must be provided on a voluntary basis only to children whose parents or guardians request such service.' Also, any practice that would 'infringe or usurp the moral and legal responsibilities of parents or guardians' is specifically prohibited."

I concede the fact that I should have checked my sources more carefully, and I thank the persons who responded. However, I now am not sure if the bill is good or bad.

To determine this, write your congressman and ask for a copy of the bill and decide for yourself. □

LETTERS

Deal with primary sources

Dear Editor:

Last week's editorial on the Child and Family Services Act should not have appeared without further editorial research. For starters, quotations from the Congressional Record often are, unfortunately, poor sources of documentation. You need to know who made the statement, under what circumstances, and how it got into the Record. Since speeches have sometimes been rewritten to appear as congressmen would like their constituents to imagine they spoke—shades of rewriting history—you have to test the

reliability of the Record.

Further, when you're attacking pending legislation, you need to read the proposal or an objective summary. In research, that's called dealing with primary sources. Neither have I read S.B. 626, but the attached article from the *American Home Economics Association newsletter* points to the need to test the reliability and credibility of your sources—and mine.

Yours,
Art Bervin (LBCC instructor)

The *Commuter* is the weekly newspaper of the students of Linn-Benton Community College. Opinions expressed in the *Commuter* do not necessarily reflect those of the LBCC administration, faculty, or the Associated Students of LBCC. Correspondence should be addressed to the *Commuter* Linn-Benton Community College, 6500 S.W. Pacific Blvd., Albany, Oregon 97321. The telephone number is (503) 928-2361, ext. 439.

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It is the intent of the *Commuter* to be a newspaper that is representative of the campus community. We encourage participation through letters to the editor, freelance articles, artwork and photos, suggestions or comments. All written submissions should be typed, double-spaced and signed by the contributor.

Worth a Thought

by Judie Engel

While glancing through a little book that belonged to my great-grandmother, I stumbled upon some "facts" that the book recommends everyone should know.

It might be good to keep in mind the publishing date of this book, 1896.

The average human life throughout the world is now up to 33 years. (Up to?)

Postal cards costing one-cent each may be sent to any part of the U.S. or Canada. (Oh for dem good-old days)

There are now 3,000,000 opium smokers in China. (I guess things haven't changed so much after all)

A person weighing 140 pounds produces 3 pounds of ashes; burning time, 55 minutes. (Really?)

The book also has a section on "How To's." It quite seriously explains the process of embalming and goes into detailed length, while informing the reader of the best way to put on gloves.

Grandma's book also has a recipe section which tells you what to do if you are troubled by flies. Simply take a teaspoon of black pepper, a teaspoon of brown sugar, a tablespoon of cream and mix together. Place on a plate before going to bed, and in the morning you will find the little pests no longer.

If, while strolling along the beach, you happen on a drowning victim, my little book of knowledge says the first step for aiding the victim is "Lose no time."

If you find yourself choking on some foreign object, "go on all fours and cough."

But I feel strongly compelled to inform you what to do in case you catch a friend hanging. First and most important, "loosen cord." Next, open the temporal or jugular vein, or bleed from the arm and employ electricity if at hand. For an additional precaution, "One might consider applying eight or ten leeches to the temples." □

To the LBCC Budget committee

O' Gods who rule our destiny
we children of Minerva seek
guidance for our greenest doubts.
You, the debtor, we dare not fault.

Then we are yours for our short stay.
Why dost thou deceiveth us with
Saturn's mime
or words with double meaning?
Dost not the Gods, their children hear
without laugh or scoff?
Why then dost thou shrug us off?

We followers of Apollo now
are burdened by your extravagance.
You tempt us to the path of Mars
by taxing our paltry existence
Would not silver make a stronger
chariot than gold?

We may aspire to Asgard's gates
but without ample sustenance
are we expected to improve on Icarus'
wings?

William R. Upton
LBCC Student
LBCC Taxpayer

J. Edgar Hoover's name to defame a public building?

(CPS)—Claiming that J. Edgar Hoover's name "should not be allowed to defame a public building," Colorado Representative Pat Schroeder introduced a bill proposing that the J. Edgar Hoover FBI Building be renamed.

Schroeder said that recent disclosures in the Senate have proved that Hoover to be a "sick individual, a bigot, who had no more respect for the law than the criminals he was supposed to be in charge of apprehending."

The \$120 million FBI building was just finished and occupied by the FBI in October.

Schroeder introduced a second bill that would prohibit naming federal buildings after living persons.

She said she uncovered several federal buildings named after living persons—usually the member of congress from the district in which the building is built. Schroeder called it "a banana republic practice." □

Council denies COC funding

by John Miller

During last week's meeting of the Programming Council, it was decided that the Christians on Campus will not be funded.

It is against Oregon State law to use public funds to support religious or political groups, according to chairperson Steve Mankle. The funds for LBCC clubs come from the Activities and Co-Curricular Fund (ACCF), made up from student tuition incidental fees.

Mankle added that Dean of Students Lee Archibald asked the law firm of Long and Bodtger to investigate the legality of funding Christians on Campus. They reported that, as far as they could see, it was illegal to fund Christians on Campus.

As a result, by unanimous decision, the council chose to take back the \$25, which is given to all funded clubs, from

Christians on Campus. The \$25 had been given to Christians on Campus prior to the illegality of the funding being discovered, according to Mankle.

The group is now recognized as a non-funded club with rights to use the facilities on campus.

Another decision handed down during the meeting was the recognition and funding of a new club. Their representative, Darrell Laffoon explained, "It is a way of communicating by question and answer. We don't want to support socialism, we want to study it." As a result, the club was not classified as a political group and it qualified for funding.

The next Programming Council meeting will be held March 2 in the Willamette Room from 12-1 p.m. The public is welcome to attend. □

To be held Feb. 25

Bicentennial Issues Forum

"Our Business: Does Free Enterprise Still Work," is the name of a Bicentennial Issues Forum to be held Feb. 25 in the LBCC Forum.

Several local businessmen, industrial leaders and educators will be participating in the program, which is open to the public.

A panel discussion opens the program at 2 p.m., and will deal with several questions, including "Is America still a land of opportunity for youth in the business world?" and "How can we protect our environment while maintaining productivity?"

Following the panel, several discussion groups will be formed to carry on the interchange of ideas.

Sponsors include the Corvallis, Lebanon and Albany chambers of commerce. Refreshments will be served courtesy of the sponsoring chambers of commerce.

The question of the viability of free enterprise in today's America is a topic of the American Issues Forum, a national bicentennial program which sets aside topics each month and encourages local groups to discuss them.

Rock music burns

(CPS)—About \$2,200 worth of rock records went up in smoke recently in the name of God and morality in Tallahassee, FL.

Rev. Charles Boykin, youth director at Lakewood Baptist Church and organizer of the record fueled bonfire, said he had been shown statistics claiming that "of 1000 girls who became pregnant out of wedlock, 984

committed fornication while rock music was being played." He couldn't remember the source of those statistics, however.

Boykin arranged the bonfire after prayer services at the Baptist church. He asked teen-agers to bring along records they felt unleashed carnal urges. □

E.X.

Now that I have your attention...that's a cheap trick, but it works...I again invite readers to contribute written material, or at least tell me something funny, to be published in this space. A drop in the *Commuter* box, like a word to the wise, is sufficient...All the new's that's fitting???

★ ★ ★

In one ear and out the mouth...nobody tole me nuthin' yet, so let's skip over to OVERHEARD: "Free bibles?! We'll have to get God out of school."...unless He pays tuition???

★ ★ ★

THERE'S a brass plaque outside the Santiam Room with this inscription; "Furnishings for this room bought with non-tax dollars"... the question is, who paid for the plaque? But that's not IN the room anyway.

★ ★ ★

Marv Clemons—take note: Linda (Mother) Tucker is proof that you can get a job on the "outside!" As new editor of the *Greater Oregon* and *Benton County Herald* (there's yer plug) she sez: Subscribe now, or I won't get paid...& that means she'd be back on campus. We'll pay! We'll pay!

★ ★ ★

THOUGHTS FOR TODAY: You can't get a square meal out of a round can. (Thanks, Sid, I needed that.) □

★ ★ ★



'RUN FOR YOUR LIVES . . . IT'S THE PRIMARY MONSTER!'

Four LBCC students travel to Indian pow-wow at University of Washington

by Mike Witcraft

Four people from the newly formed LBCC Indian Club went to the Indian pow-wow in Seattle, sponsored by the Indian Club of the University of Washington. The pow-wow took place in a large church near the university. There were over three-hundred people and over fifty different tribes represented.

Chief White Eagle was the master of ceremonies. Chief White is a Pawnee. He has taught American Indian history at the University of Washington. He is a very likeable man; young for his seventy years, laughs easily and loves a joke. He has travelled the world and entertained kings. In May he has a date with the Queen of Denmark.

Shortly after our arrival one of the drum groups began chanting. A tiny girl began to dance all alone. People were still arranging chairs and putting things together while some admired the jewelry and the beadwork that was on display.

The girl looked very proud and dignified for all of her three years. She danced well, her feet keeping perfect time with the drumbeat and she moved gracefully around the large circle.

A couple of older women began to dance slowly side-by-side, around the big circle. After a few

minutes, a younger woman joined the group. Colorful costumes began to appear around the circle. Some dancers had full headdresses and others simple plumes or a single feather hanging from a braid. The number of dancers increased gradually as the drum groups took turns doing their own individual-chants. The women were the first to take up the dances. Some wore shawls and blankets with fringes and intricate beadwork. There were a few deerskin dresses accented with beads of bright colors.

Eventually, men in full costume began to join in. The first group wore bells on their leggings, bone vests and beaded arm bands. When they joined the dance, the bells kept perfect time with the drums. Many men appeared in full regalia. The different colors in clothing represented different tribes.

A friendship dance was formed; with people dancing close together, sideways, forming a large circle. Another circle was formed inside the first with the people in each circle facing each other. Both circles must be complete with no openings, friend facing friend.

A boy and girl did a hoop dance using 22 and 16

hoops, respectively. Most of the hoops were on the floor at the beginning. They stepped on the hoops with their toes while dancing and revolved them into different patterns around their bodies.

Ernie Philip, from the Shuswap tribe did a solo dance in an eagle costume, complete with eagle head and feathers draped behind his shoulders, extending to his fingertips. His dance simulated the flight of the eagle.

Indians feel very close to nature and to all of nature's creatures, which are represented in their totem-poles and dances. Ernie has toured Europe, and visited Israel, Greece, Italy, Holland and Amsterdam. He is interested in improving relations between Indians and non-Indians. He loves to dance and has won many prizes. He feels that he owes it to his people to keep dancing and touring and to do what he can to further understanding of the Indian, his love of nature, his heritage and culture.

The Forgotten American? I don't think they will be forgotten. Not as long as there are those who refuse to forget their own heritage and culture. I won't forget. I've heard their songs and I've seen them dance. □

Students evaluate teachers?

(CPS)—The professor was skeptical. "Students evaluating teachers?" he asked. "The idea is preposterous. How can students judge if their teachers are doing a good job?"

But an increasing number of schools are debating this question, in an attempt to decide if students are qualified to rate their teachers' performance through faculty evaluation questionnaires.

Opponents of the evaluation process argue that it serves as a destructive force by rewarding the most popular but not necessarily the best teachers, and creates too much anxiety in faculty members through public scrutiny. Furthermore, opponents say, the results are invalid since students do not take the evaluation process seriously.

Proponents of faculty evaluations counter that the system provides teachers feedback on teaching methods, makes students a vital part of their own learning process and alleviates some anxiety by involving all parties—students, teachers and the administration—in the overall education process.

"Professors implore their students to forgo drawing conclusions from incomplete information, yet these same students are forced to choose between various course offerings about which they know almost nothing," says Chuck Leer, a faculty evaluation expert at Minnesota Public Interest Research Group.

"Although a student's decision on courses involves substantial investments of time and money," says Leer, referring to sketchy, incomplete college catalogs, "the student-consumer is left uninformed."

Leer recently compiled a national report on faculty evaluations, which serves as a handbook for setting up faculty evaluation systems. Although some evaluations are primarily designed to improve teaching quality by providing teachers with feedback, or to assist the administration in making tenure and salary decisions, says Leer, the most popular evaluations from a student's viewpoint are those which are published as faculty and course guides.

How can students judge if their teachers are doing a good job?

The "Course Guide" at Columbia University, NY, for instance, has been publishing for thirteen years. Students fund the project, select evaluation questions, analyze the questionnaire results and write up descriptions for each course. The guide is more than just a compilation of numerical averages; pure statistics, says the "Course Guide" editor, "do not adequately convey enough information to make even a tentative judgment."

Questionnaires are distributed by faculty in their classes. No professor is required to take part in the evaluation process, although student pressure encourages them to do so. "Course Guide" accepts independent questionnaires from students in classes in which the teacher has not agreed to be evaluated, and fear of this minority-view often spurs instructors to accept evaluations from the start.

Average grades for each course are included in "Course Guide" so that students can compare teaching standards within a department. Also listed are the number of students in a class who evaluated their professor.

The "Primer" at the University of California at Berkeley operates in a similar manner. The "Primer" scopes all undergraduate classes twice a year. Faculty participation isn't mandatory. Students fill out computerized questionnaires of 38 statements and rate from 1 to 5 how accurately each statement describes their professor or course.

Sample statements include: "Emphasized memorization," "Emphasized conceptual understanding," "Lectures duplicated rather than complimented readings," "Was accessible during office hours and made students feel welcome."

"Most of the professors are cooperative," says Cynthia Mahabir, editor of the "Primer." "And the students seem to like us—we've sold almost 5000 copies this fall. The 'Primer' gives a good indication of who the good and bad teachers are."

Versions of the University of Illinois' "Course Evaluation Questionnaire"



are used at many colleges, but for a different purpose than the University of California or Columbia evaluations. Although the questionnaire is filled out by students, data results are released to instructors only. If the professor consents, the statistics will also be placed in his permanent file for review by the administration.

The questionnaire uses a check-off system, and students mark whether they agree or disagree with such statements as: "The instructor did not synthesize, integrate or summarize effectively," "The teacher seems to consider teaching a chore or routine activity," "The examinations were too difficult," "Some days I was not very interested in this course."

Students at schools without faculty evaluations, or where evaluation results are kept under lock and key, "should get the issue out in the open," says Leer. He suggests enlisting the aid of the students newspaper, students members of faculty committees and the student senate.

Although a student's decision on courses involves substantial investments of time and money, the students-consumer is left uninformed.

Once the project receives support, students should publish a dry run before publishing the results of the evaluation system. Evaluation questions usually measure six aspects of teaching: the instructor's overall skill as a teacher, the workload of the course, the course structure, the instructor's feedback to students on their performance, group interaction and teacher-student rapport.

Questionnaires can be typed on punch cards, computer mark sense sheets or optical scanning sheets and distributed to and collected by instructors, students representatives, administrative representatives, with registration packets or through the mail.

The data can be hand-tabulated or summarized by the university computer, and supervised by students, faculty, administrators or a committee made up of all three groups. Funding can come from the student government, the administration, course guide sales, or a combination of sources.

"The teacher is responsible to his or her students," says Leer. "Evaluation is not a threat; it is an opportunity, an opportunity to respond to student needs." □

Computer is campus round-a-bout

by Steve Hagstrom

With the installation of phone lines, LBCC now has a "computer on wheels."

Using an electronic device called a Video Teleconverter, instructors and students will be able to dial the OSU computer by phone and, using the Teleconverter, display the computer's information on the T.V. screen.

"The equipment is in and ready," says math instructor Ed Wright.

The Teleconverter allows instructors to teach the operation of a computer in a classroom setting. Previously, the

students had to use one of the two terminals on campus. One is located in the Business building and the other in the Math Lab.

For now, the computer will be used mainly in the math classes. The students and instructors can use the computer to solve mathematical problems such as graphing equations, determining matrices and solving equations.

There are plans to use the Teleconverter in the physics, chemistry and drafting classes. □

Tiva-tees

Restaurant

Free Movie

LINN-BENTON COMMUNITY COLLEGE HAS ITS OWN RESTAURANT ON CAMPUS. It's in the Santiam Room. You can get anything from orange juice to omelettes for breakfast, or salads to steak sandwiches for lunch. The prices are reasonable. Hours are 7:15 a.m. to 9 a.m. for breakfast, and from 11-12:45 for lunch.

LBCC movies are FREE. This week *Willy Wonka and the Chocolate Factory* will be showing, starring Gene Wilder, Jack Albertson and Peter Ostrum. A film for all age groups, rated GP. The movie will be shown in the Forum from 11 a.m.-4 p.m. on Thursday, and in the Alesia/Calapooia Room from 7-10 p.m. on Friday.

Fresh coffee

Served in the Calapooia Room from 11 a.m.-2 p.m. at 10¢ a cup and 60¢ a pot. We also have a variety of teas. All from the Beanery in Corvallis.

Senate meeting

Proposal to lobby for Oregon's community colleges discussed

by Jim Perrone

A proposal to participate in securing the services of a "lobbyist" for Oregon's community colleges was but one of the several issues taken up at this week's meeting of the Associated Students of LBCC.

Student senators heard from their president, Phyllis Williams, that the Community College of Oregon Association and Commissions (CCOSAC) is examining the possibility of retaining the services of a lobbyist. The lobbyist would represent community college students during legislative sessions.

Members of CCOSAC believe that representation at these legislative sessions could be effective. Williams cited an example which supported this belief. The example was that the state of Washington. Recent attempts there to raise college tuition have been defeated. This defeat has been attributed to the organization and representation that Washington's students have.

The cost to have a similar plan put into operation in Oregon was pegged at

\$6,690. Costs would be shared by students of the community colleges. At present there is no way known of financing this undertaking. Some consideration has been given to some type of fund raising projects. Student senators listened to the report by Williams, but have not taken any action.

There was also some thoughts expressed at the senate meeting along similar feelings of a national level. It concerned the bad press regarding veteran cheating. It has been reported that vets are now experiencing a jungle of paperwork before receiving their benefits because of this to a point where some colleges are now requiring that daily attendance be verified.

In other student senate matters, proposals concerning a free clinic, legal aid and a revision of the existing student constitution were to be discussed. But this faltered because a number of senators left early, leaving the senate meeting without a quorum.

However, discussion continued.

Sandi Sundance, student senator, spoke on the possibility of establishing a free medical services clinic on campus. He believes that he has enough information and data about similar existing programs in Oregon to justify a feasibility study. This needs to be approved by the senate. Sundance is hoping for early approval so that a committee can be formed to examine the merits of this proposal. He is also seeking student input into this idea, and volunteers to serve on this committee if his idea is approved.

Along this same line of thinking, Williams also suggested that possibly the senate should be thinking about offering some kind of inexpensive legal services for students. Williams said that the preliminary investigations made to date have produced negative results. There are legal aid services in the area she said, but these agencies have a backlog of clients, with some clients having to wait six months before

receiving legal aid.

In another matter, Fred Beauregard is looking to the senate for a 2/3 majority in order to get some constitutional changes made to the existing ASLBCC's constitution. Beauregard feels that some changes regarding the election of, and participation by, senators is in order.

The student senators also heard of the temporary appointment of Judy Green as adviser of CCOSAC. Green was chosen by CCOSAC's board of presidents last weekend. She will temporarily be replacing Don Perkins, who was not retained.

Sparky Varner reported that he MS drive to date netted \$164 with possibly another \$40 to come in as a result of pledges.

As the meeting adjourned, there was some discussion regarding a special meeting of the senators. Doug Gay took the suggestion under advisement and referred the matter to the executive committee. □

Miscellany

AIC funded

The American Indian Club of LBCC (AIC) became a funded and recognized club on campus the 3rd of this month.

According to Lee Lindemulder, AIC president and an accounting major at LBCC, AIC's stated purpose is cultural enrichment and awareness of native American customs, beliefs and history. The club hopes to broaden the knowledge of the college and club members concerning native American needs, accomplishments and events.

Meetings will be held weekly, welcoming any interested persons or those wanting to participate. The club intends to affiliate itself with the University of Washington Indian Club. □

Craft Fair

You are invited to join in a crafts fair at LBCC on April 4. This crafts fair will be one of the highlights of LBCC's Bicentennial Celebration. There will be crafts, music and people.

If interested, contact Theresa Schmidt through the College Center office, ext. 283. □

Retarded citizens

There will be a Y-LARC (Youth Linn Association for Retarded Citizens) chapter started on campus. The chapter will be related to providing recreation for the retarded. We need more members. If anyone is interested in joining please sign up in the observation room of the Parent-Child Education Lab, or on the bulletin board by room 225 in the Industrial Arts Building. □

New club

A new club, Students for Dialectical Socialism, has been organized to "promote a better understanding of socialism...in its many forms around the world, and to promote dialectical communication (discussion and reasoning by dialogue as a method of intellectual investigation)."

If you would like to join the club, or just learn more about it, contact club adviser Doug Clark, by leaving a message in his mailbox in the Humanities office (H 108). □

Student body elections

Student body spring elections are on the way. If you would be interested in helping, contact P.M. Darling in the senate office, or at 926-0081. □

Dance marathon

"Dance to Give Them a Chance" is the theme of a 52-hour dance marathon to raise money for the Epilepsy League of Oregon. The marathon will begin Friday, March 5 at 4 p.m. and end Sunday, March 7 at 8 p.m. Couples from private and state colleges in Oregon are invited to compete. The winning couple will receive a \$1,000 educational scholarship. Other prizes include vacations and record albums.

To win a couple must finish the dance and have the most money donated to epilepsy in their name.

You can have the time of your life while helping others. Couples should sign up as soon as possible. For more information call 754-3153 in Corvallis or write Alpha Tau Omega, 309 NW 26th, Corvallis, Oregon. □

FarAfield

by Bill Lanham

In society today we put people in categories. Whether right or wrong, that is the way it is.

We have right-wingers and left-wingers, hawks and doves, radicals and conservatives.

Between the radical and conservative, probably the scariest is the radical and the most dangerous, the conservative.

Thoreau, "the brick" Wahl is a radical, or left-winger.

Thoreau is also making his stay at Inn-Benton.

"I came here because I thought the place needed a little lift," Thoreau said, "and I'm going to give it that lift...even if I have to burn it down."

Thoreau is not your usual weekend radical. He devotes his whole life to it. Since he was a kid, and all of the people who were close to him have known that he was to be the way he is

Left winger can't get off the ground

today, extremely left.

"I remember how Thoreau used to break things in the house," his mother remembered fondly and then went on to explain, "he never could make a right turn, always to the left."

Thoreau's problem stayed with him throughout most of his school days and, for that matter, his turning ability is still not all that it should be.

"I can do it now," Thoreau said, of making right-hand turns, "but I don't like it."

Another problem "the brick" encountered was his clothing. Soon after realizing his destiny as a radical, he came to the enlightenment that not many nice looking shirts look good with the black gloves he had to wear.

Basketball games were particularly embarrassing to Thoreau's family and friends.

"He never used to salute the flag

before the game, he'd just stand there with his gloves on and clench his fist," Thoreau's good friend Richey Eringall said. "When we were kids it was still in fashion to salute the flag. Now it would probably be alright to clench your fist though."

Thoreau admitted there were disadvantages to wearing gloves.

"Well, at the time, we (the Radicals for a Better America Foundation), required that a member wear a glove," Thoreau said. "It got a little clammy at times but requirements are requirements."

Thoreau described the R.F.B.A.F. as being a tightly organized outfit.

"We have a meeting every month. We learn new tricks and discuss new equipment for the upcoming season," he stated. "The only thing we don't get to do is practice interrupting the speaker, after all that would be rude."



According to Thoreau, new items and rules are coming in every day. As the times change, so do the radical's tactics.

"What was outrageous yesterday is on TV today," the "Brick" said mournfully. "My God! What is the world coming to? I wish things could remain the same for a while."

(A conflict of interest? The "Brick" is a radical, but he doesn't like change?)

Looking at his shoes, worn noticeably on the left sides, then glancing at his black leather gloves, Thoreau "the Brick" Wahl summed up his life and its meaning.

"When a radical yells for change and doesn't get any, things are OK. But, when that change does come it could put guys like me out of business. I would have to find a new job, and I don't want to have to change." □



Dave Alexander

Cars need regular check-ups

by David Gosser

Is your car in good working order? Or does it need mechanical service to bring it up to par, and you're not sure what repairs need to be made?

If you are a layman, there are two questions that you will want to know the answer to: What's wrong with my car and how much will it cost to be fixed?

For approximately \$10 you can obtain an itemized list of everything that is wrong with your car by using an automobile diagnostic service check.

A diagnostic service check, according to Dave Carter, instructor of the Auto

Mechanics Technology program, will reveal problems regarding your battery, wheel alignment and brakes, as well as engine problems (electrical and mechanical).

Not all automobile repair and service shops have the equipment to do diagnostic service work.

To find out where you can have a diagnostic check made on your car, check with your local service station or call any automobile service center.

According to Carter, a diagnostic service check is well worth the \$10 investment. □

Emergency loan fund depleted, students don't repay loans

by Jim Gray

"With growth comes hard times," said Bill Maier, director of accounting services at LBCC. Maier was referring to emergency loans and deferred payments that are never paid back.

According to Maier, the emergency loan fund once had \$2,200 to loan to needy students. At present, \$950 is on loan now, the other \$1250 wasn't or hasn't been paid back.

"We have no money to loan to students," said Maier, "because the original loans have not been returned."

Deferred tuition payments are another type of school loan that goes in the red each term. The program requires a student to pay one-third of tuition costs at time of registration and defers the other two-thirds until five weeks into the term. This term alone, \$31,700 waits to be paid back to the school in deferred tuition loans.

"If we didn't have a deferred payment, less students would be able to attend school," Maier stressed. He knows he'll never see all of that \$31,000—but he labels it as an "expense of doing business."

Last year, over \$100,000 was loaned out. All but \$7,800 has found its way

back to the school.

What happens to students who don't pay?

They are notified three times by the school. Once before the payment comes due, once a week after it's due and once thereafter. It then is turned over to a collection agency and, if they collect, LBCC receives 50% of what is collected.

But LBCC has other ways of getting its money back too. One is by holding school grades and transcripts until the money is repaid. On deferred payments that are overdue, a student will not be allowed to register for the next term until payment is made. And if it's the spring, they'll just hold the students grades and credits.

"Less money was paid back last year than the years before," noted Maier. He feels this was due to growth in registration—the more people, the more money that will be deferred in later payments.

Maier feels it is still important to advance money needed by students to start school, even if a few do neglect to pay back their loans. □

Open house held for high schoolers

by Rex Bush

Open house at LBCC for high school students is planned for Tuesday, Wednesday and Thursday of this week.

The program, planned by Director of Admissions Jon Carnahan, will host some five to six hundred juniors and seniors from the Linn-Benton district.

According to Carnahan, a majority of these students will travel from outlying districts.

Most students among those in attendance will be from distant communities such as Alsea and Scio, than from the Albany-Corvallis area. Carnahan cites accessibility as the

reason for this. Students from near schools can visit and talk to Carnahan anytime, he said.

Carnahan visited area schools before the Open House.

Eighteen per cent of 1975 high school graduates from Linn and Benton counties attended LBCC in the '76 term. Carnahan would like to see the percentage rise to twenty.

Counselors and faculty members will be recruited to guide the visitors around the campus.

Two sessions will be held on each of the three days of the Open House. □

LBCC bowlers place second, other ACUI members place

by Jim Gray

The LBCC Bowling Team, struggling through another poor season, surprised everyone but themselves last weekend at the Association of College Union International (ACUI) tournament held in Tacoma, Washington.

Of the 26 teams competing, the Roadrunners placed fourth in scratch and second in handicap.

"I was really pleased with the way the team bowled up there," said a happy Gary Heintzman, coach of the Roadrunners. "Every bowler on the team had at least one 200 plus game."

Other ACUI tournaments being held included pool, chess, foosball and table tennis.

LBCC's Frank Bitterman, competing in pool and finished in fourth place among the toughest field ever combined for the ACUI.

Dennis Duncan and Les Davis finished in the top four in the unrated chess tournament. Duncan finished with the first place trophy while teammate Davis had to settle for fourth.

"Overall we did very well, considering we're a community college," said Judy Green, in charge of student activities. In many of the events, LBCC finished higher in the standings than some of the major colleges in the Northwest. □

| Calendar | |
|--|--|
| <p>WEDNESDAY, FEBRUARY 25-</p> <p>MEETING: Linn-Benton Trades, Board Rm. B, 7-10 p.m. □</p> <p>MEETING: Employment of Handicapped, 12-4, Willamette Rm. □</p> <p>Christians on Campus, 12-1 p.m., H 211 □</p> <p>SEMINAR: American Issues, 2-5 p.m., Forum □</p> <p>CREATIVE ARTS GUILD, Calapooia Rm., 5:30-7:30 p.m. □</p> <p>Rare photos of China's history on display, OSU MU Ballroom, 10 a.m.-10 p.m. □</p> <p>Program on normalization of US-China relations, East MU Ballroom, OSU, 7:30 p.m. □</p> <p>Bonnie and Clyde, Cordley Hall, 1109, OSU, 7:30, 75¢ □</p> | <p>FRIDAY, FEBRUARY 27-</p> <p>LECTURE: Dr. Lather on Child Abuse, O 203, 12:30-5 p.m. □</p> <p>Capping Ceremony (Nursing Dept.) 7-9 p.m., Forum □</p> <p>BASKETBALL: LBCC vs Lane, 7:30 there □</p> <p>Christians on Campus, 12-1 p.m., H 211 □</p> <p>MOVIE: <i>Willie Wonka & the Chocolate Factory</i>, 7-10 p.m., Forum □</p> <p>CHAUTAUQUA: Strawberry Jammin', 10 a.m.-2 p.m., Alsea/Calapooia Rm. □</p> <p>"American History: Oregon" Mitchell Playhouse, 8:15 p.m., OSU □</p> |
| <p>THURSDAY, FEBRUARY 26-</p> <p>VISITATION: Oregon Institute of Technology, 9:30-3 p.m., Commons Lobby □</p> <p>CLASSIFIED GRIEVANCE COMMITTEE, 12-1 p.m., Willamette Rm. □</p> <p>ADMISSIONS AND GRADE STANDARDS, 12-1 p.m., CC 119 □</p> <p>MEETING: Public Information, 2-4 p.m., Alsea Rm. □</p> <p>4-H ANNUAL LEADERS MEETING, Alsea Rm., 7-10 p.m. □</p> <p>BASKETBALL: LBCC vs SWOCC, 7:30, here □</p> <p>BOWLING: OCBL Roll Off's □</p> <p>MOVIE: <i>Willie Wonka & the Chocolate Factory</i>, 11 a.m.-4 p.m., Forum □</p> <p>China history photos display, MU Ballroom, OSU, 10 a.m.-6 p.m. □</p> <p>Louis Ballard presents Native Indian Music, Home Ec. Auditorium, 8 p.m. □</p> | <p>SATURDAY, FEBRUARY 28-</p> <p>"American History: Oregon" Mitchell Playhouse, 8:15 p.m., OSU □</p> |
| | <p>SUNDAY, FEBRUARY 29-</p> <p>Nothin' □</p> |
| | <p>MONDAY, MARCH 1-</p> <p>STUDENT SENATE, 4-6 p.m., Alsea Rm. □</p> <p>LUNCHEON: Student Senate with Ray Needham, 12-1 p.m., Alsea Rm. □</p> |
| | <p>TUESDAY, MARCH 2-</p> <p>PROGRAMMING COUNCIL, 12-1 p.m., Willamette Rm. □</p> <p>FARM MANAGEMENT, 10-3 p.m., Alsea Rm. □</p> |

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BCC looks ahead to playoff

Bill Lanham

Linn-Benton Basketball Coach Butch Kimpton makes no bones about it, he and his team are looking past their coming game with Southwestern Oregon here Thursday night.

"This week we're thinking about the tournament," Kimpton said of the Oregon Community College Athletic Association Basketball playoff.

Kimpton further explained, "I would rather be ready to play Monday than Thursday."

Last week, LBCC guaranteed themselves a spot in the OCCAA tournament by beating Chemeketa and Clatsop Baptist. The Roadrunners lost to the powerful Lane, Friday night 88-50, but the wins on Wednesday and Thursday nights were enough to give the Roadrunners the spot.

The OCCAA tournament will be held in Bend, Oregon, first and second of March in Bend. With two games remaining in the regular season, Umpqua, Central Oregon and LBCC have secured the playoff spots. The fourth team in the competition will come from the

foursome of Chemeketa, Blue Mountain, Southwestern Oregon and Clatsop. Lane automatically goes to the regional competition by virtue of winning the league.

LBCC had its ups and downs last week, but fortunately finished on the upswing.

After shooting 18 of 65, for only 27% from the field Friday night against Lane, the Roadrunners came back and hit 41 of 72 for 57%.

"At times we played well, but we weren't consistent," Kimpton said.

An interesting sidelight is that, by beating Lane, the Roadrunners could have sealed their own tomb. If they had overtaken the Titans, the league race could have ended in a tie, (Umpqua is only one game behind). In that case, Umpqua and Lane would have a playoff for the league title and both would go to the Regionals.

As it is though, Linn-Benton is in the playoffs and that's what their minds are on now. □

Girl gymnasts eye national title

by Bill Lanham

All season long the Linn-Benton Women's Gymnastics Team has been rated as being one of the top teams in the Northwest. But how about nationally?

According to Coach Arlene Crosman, LBCC's team has strong chances for a team trophy, and individually Donna Southwick has a shot at the All-Around National Championship.

The meet is being sponsored by the NJCAA (National Junior College Athletic Association), and will be held at the College of Dupage in Glen Ellyn, Illinois, March 12 and 13.

LBCC will be taking a three girl team consisting of Southwick, Joy Peterson and Linda Shultz.

In last weekend's competition Linn-Benton overhauled Portland State 87.10-74.35. An added highlight for the team, besides its powerful showing, was Peterson's performance on the balance beam, which qualified her for the national meet in that event.

"I was shocked," Peterson said jokingly. "I stayed on."

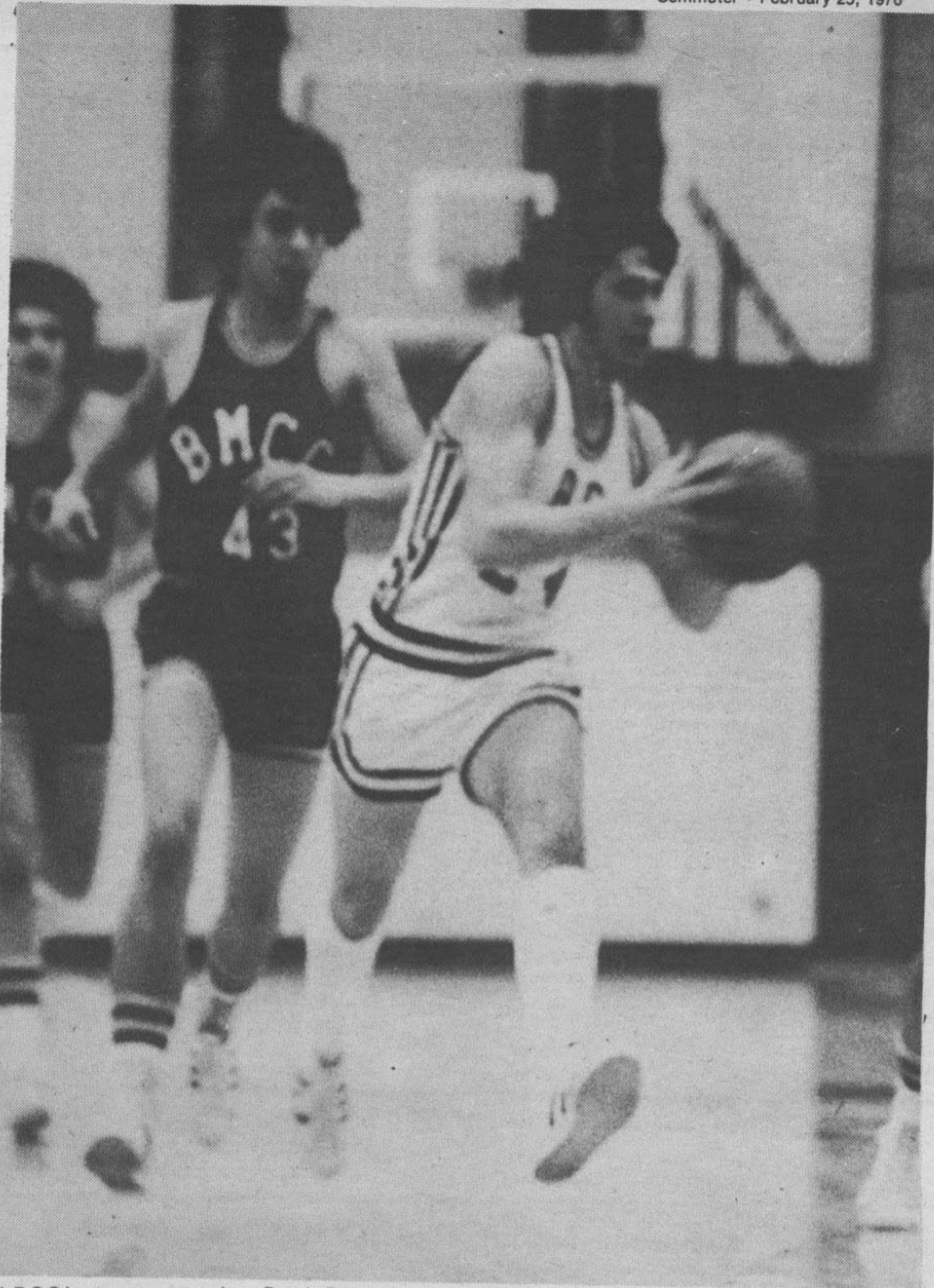
Crosman wasn't shocked though.

"I wasn't surprised at all," the LBCC coach said. "She's been capable but the flu has put her back."

Southwick probably summed the team's chances up best.

"We have high hopes, anything can happen."

That anything could be a national championship. □



LBCC's team captain, Paul Poetsch heads for the basket and another two points.

Intramural BB tourney begins

by Bill Lanham

After a slow start the LBCC intramural basketball tournament is finally ready to get underway.

"We have a real strong field this year," Director of Intramurals, Dave Bakley said. "Almost all of the players have been on a high school team."

The competition did have a little problem getting started.

"I was really surprised at the lack of sign-ups we had," Bakley said. "I didn't think we would have the problems with people signing up."

Last week, though, interest was generated. Enough to form brackets for the competition.

The first round of the competition

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Some girls go out on Saturday nights to sow wild oats, then go to church on Sunday and pray for a crop failure.

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After talking with some of the players about the favorite, there seems to be somewhat of an agreement on Randy Melton, but in a tournament such as this anyone can win it.

"All it will take is for someone to get hot and they could win it all," competitor Ritchie Price said of the competition. "Any of us could take it." □

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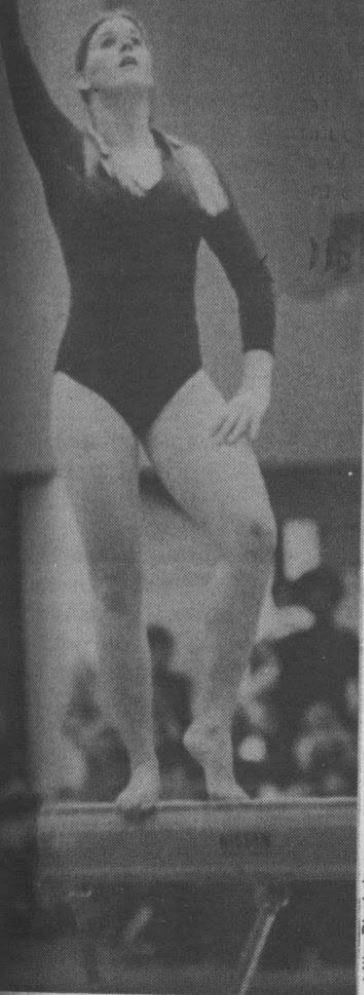
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Mike Blackshear

Peterson qualified for the national championships on the balance beam as a result of this performance last weekend.



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CRIB for sale. It was left with us by friends to sell. Excellent condition. New mattress. \$50. Contact Jeff in Commuter office.

1963 FORD F-350 one ton flat bed, with dual wheels, aux. fuel (50 gal) rebuilt rear-end, new brakes, new exhaust, side stakes. Really a fine truck but too much for me. Would like to trade for 1/2 ton truck or sell for cash. \$1400, firm, it's worth it! John Johnson 752-8705.

Fischer skis, 210, 2 years old, in good shape. \$20. Ski boots size 10 1/2-11, garment and black plastic. Excellent shape \$15. Ford van seat (rear auxiliary seat) excellent shape with seat belts, \$20. 752-8705, John Johnson.

1966 RAMBLER AMBASSADOR. Needs work. Asking \$200. 929-3714. If no answer leave phone number at 929-5061 and will return call.

BOAT, 20ft. wood. Carvel planked, sound hull, with cabin, some commercial fishing gear, 6 cyl. inboard needs work. In Charleston, Ore. Call 929-3714. Best offer over \$100. Message at 929-5061 and will return call.

Must sell, 75 KAWASAKE 250 street bike. 2 stroke, 3 cyl., excellent condition. Best offer over \$800. 929-3714.

'73 FORD COURIER. Aux. gas tank, canopy with boat rack and custom wheels. 752-7898.

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'63 INTERNATIONAL SCOUT 4x4 heavy duty. 4 cyl. with overdrive. New tires, body rough. Running gear gone thru. Over \$1000 invested. Needs clutch, 2nd gear. U-joint. \$700 cash. Contact Rod in student senate office.

For sale or trade: Double barrel 12 ga. SHOTGUN; HONDA 160 drem; TWO INDIAN WARRIORS: 18 oz. pool cue. Call 928-6216, or see Martin Altizer on campus.

1973 TOYOTA COROLLA 1200. Excellent condition. 4 cyl., 4-speed, new radials, 35 mpg-highway. \$1895, or best offer. 928-7497 evenings, Judy.

1965 BUICK SPECIAL, \$550. Call 926-7890 afternoons, or contact Gail Warner. Runs well, good condition.

Cross country skis. Nadhus 190's. This includes poles, spring bindings and wax kit. Call after 4 p.m. 928-5595.

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Welder fabricator to work in job shop. Farm machinery, fork lift, tanks and conversion. hydraulic experience helpful. Part-time now to work into full-time. 30% of labor at \$12 per hour start. 928-5555, ask for Lucky.

Buy or Trade: Any Harley Davidson parts, or other large motorcycles or parts of. Needed now: Sportster generator and kicker assembly; springers; fat bob tanks. If I can't use it, I know someone who can. Martin Altizer. 928-6216.

Need third roommate for a 3 bedroom home in Corvallis, call Kate or Jed at 752-7984 if you don't mind sharing housework. Rent is \$67 a month.

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Two riders to share gas and driving to L.A., Orange County area. Leaving March 14 or 15. Allen, 327-2371 after 6.

ANNOUNCEMENTS

The Pacific, a magazine of the arts, needs short stories, essays, plays and art work that can be reproduced in black and white. Submissions are considered on the basis of quality. Deadline for the third issue is March 1, 1976. Leave submissions in *The Pacific* box in the Humanities office or give them to Bill Sweet.

Free tutoring for all LBCC students. Tutors available in nearly all subject areas for those who need special help. LRC 205.

People to form a committee to lower the proposed budget and tuition. Call ext. 439 between 2-5 p.m. or 258-8682 after 6 p.m.

The devil is alive and well and living in the body of Steve Hagstrom. Beware COC.

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Nice medium sized 2 month old black 'n gold puppies. No cost. Contact Kate or Jed at 752-7984.

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TERM PAPERS

TYPING—term papers, resumes, assignments, etc. See Glenda in the College Center office or phone extension 283.

If your classified has been answered to satisfaction, please cancel it. Thank you, The Ad Staff

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LBCC instructors to run in 26 mile marathon Saturday

by Nick McWilliams

For the golfer, a leading thrill is hitting a hole-in-one. For the runner, it's finishing a marathon.

Allied Health and Physical Education instructors Jean Irvin and Dave Bakley will attempt the 26-mile-385-yard course in Seaside Saturday.

With five marathons under her belt, Irvin is a veteran of the long-distance run. On the other hand, Bakley will be at the marathon starting gate for the first time.

"This is the ultimate test for me as far as endurance goes," Bakley says. Bakley has concentrated on sprinting in the past and has run an average of eight to ten miles per day in preparation for this race.

Training is an important and necessary factor in preparing for a marathon. "Our training began in December and we usually do long runs on weekends, maybe 21 to 23 miles," Irvin says. "But we just want to finish.

Someone running to win will run more."

Although both runner's first goal will be to finish, each hopes to better a set time. "I just want to live through it, but I'd be pleased to finish near three hours and fifteen minutes," Bakley says.

Irvin's goal would seem to be easier to attain. "My goal is to finish in under four hours. I've always done it in the past and I'm not going for any records," Irvin says.

Interest in the Seaside marathon has grown over the past few years, and an estimated 400-500 runners are expected this year. Of this number, nearly 100 will be women, according to Irvin. "I'm sure there will be even more girls this year. Two to three years ago the women's world record was broken at Seaside," she said.

For this reason, and others, the Seaside Marathon is well-known by distance running enthusiasts. The

course begins and ends at the Lewis and Clark monument in Seaside and run through the backstreets of the city and nearly to Gearhart. Most of the race is on flat terrain, which makes it easier running.

Runners competing in Seaside this weekend include distance runners from Oregon, Idaho, Washington and Canada. Finishers of the race range in age from five to sixty.

In addition to the challenge the marathon presents, Irvin also runs for health reason. "You can have a great day or it can be a complete misery for you. I quit once after 24 miles because I was sick. I felt it wasn't worth it to finish when you're running for health reasons," she said.

Running a marathon is a task that a low percentage of people complete ever attempt. "The closer the finish comes, you wonder more why you're doing it," Bakley says. "I'll let you know about it when it's over." □



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