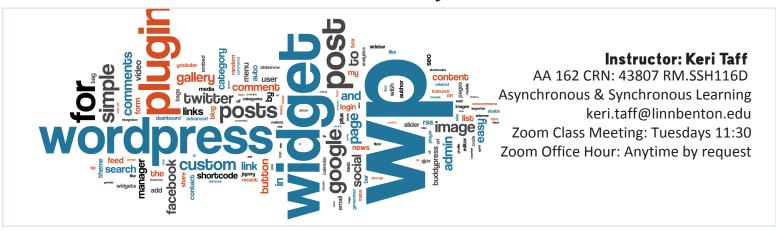
# Web Design II



## **Covid 19 Update to Syllabus**

My number 1 concern is your health and wellbeing. I understand that these are challenging times and we may need to make adjustments as the term progresses. Please let me know anytime if you are having trouble with the content or difficulty completing work due to other home/health related factors. I will try and make myself as available as possible to you as a class and as individuals.

**To join a zoom meeting**, you will first need to create your account at https://linnbenton.zoom.us/. Login with your LBCC (Google) email address and password. This will create your Zoom account automatically.

Your first use of Zoom will require a one-time download. The Zoom mobile app works similarly.

## **Course Description:**

WordPress Basics is an introduction to this powerful open-source content management system. Learn how to implement and customize this system in order to create dynamic websites. Students are introduced to the basics of CSS, HTML and PHP.

# **Course Objectives**

- You will begin to gain the skills and project-based experience needed for entry into web design
- Implementation, customization, and maintenance of a simple WordPress web site.
- Working WP portfolio site.

#### Overview

- themes
- posts and pages
- categories and tag
- customizing theme
- adding custom CSS
- plugins, forms
- linking to social media
- SEO
- · securing web hosting and domain name
- wireframing & mockup

#### **Method of Evaluation:**

The method of evaluation will be based upon completion of all assigned projects.

#### **Grading:**

A: 90-100% B: 80-89% C: 70-79%

D: 60-69% F: 50%

I do not issue Y grades and Inc grades will require a valid reason.

LATE WORK WILL BE ACCEPTED BUT CAN NOT BE REWORKED

## **Cheating and Plagiarism:**

You are required to do 100% of your own work from start to finish. This means that you may not use any part of the work done by another student or give your work to another student. If you are involved in any kind of cheating or plagiarism then you will be subject to discipline, up to and including automatically failing the assignment, failing the course or disciplinary action by the Dean of Students. Please refer to the LBCC Student Code of Conduct.

### Policy:

I encourage open class discussion and questions, and will be the first to admit I do not know everything. I believe that making mistakes is a great way to learn. This class may move at a different rate than the course outline.

## Reguest for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

#### LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP-1015. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public report