

October 13, 2010

# The Commuter

A Weekly Student Publication

Vol. 42 No. 4

**What the ...?**

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## Advice from Weiss

**Question:** I didn't get all my classes for this term. Things are so crowded. Will I ever get my classes? Who can help me?



Counselor Mark Weiss

**Answer:** I debated putting this question off for later, when we are closer to winter registration, but maybe right now, while folks are frustrated, is the best time to respond.

Classes are incredibly full and difficult to get registered for. LBCC has seen an increase in full time equivalency of more than 50 percent, from two years ago. With our funding going down, instead of up to meet the demand, only those students who are best prepared and most aware of the opportunity for "priority registration" will get all the courses they want. So, let me give you one tip on timing and one bit of advice.

All "admitted" students have access to what is called "priority registration." They get the first crack at classes. For instance, priority registration for winter quarter will take place right after Thanksgiving. Only admitted students have access. There will be a day and time that shows up on your account on the Student Information System (SIS). Or you can check at the First Stop Center, in Takena Hall. All new students, and all non-admitted students, register later. If you use this time period you will do well with classes. If you don't, you won't. It's that simple.

If you are not an "admitted" student, here's how to become one: 1. Turn in an application to admissions. 2. Take our placement test. 3. Attend an orientation.

My advising tip is to see an advisor. You have several weeks before you can register for winter term, so do some background work. By "background work" I don't just mean get a list of classes (although almost every office on campus can give you a list). I mean that you need to talk to an adviser about your goals. Your short term goals for college and your long term goals for what you want to do in the world of work. There are many, many people on campus prepared to mentor you, it's just a matter of finding the right person. You can find a list of advisers on page A22 of our schedule of classes. You can also stop by the Career and Counseling Center and ask our secretary for a list of advisers. She'll be glad to give it to you. If you are undecided about your major and/or your career goal, then stop by the Career Center and make an appointment. Folks who are undecided are advised by counselors.

Once you have taken a "big picture" look at your goals, with an adviser who understands how to help you and mentor you, then, and only then, are you ready to think about which classes are best to take next term.

So get a list of advisers. If you know what your major is, get a list of classes needed to graduate. Then see an adviser for a big picture look at your goals. Then pick classes for next term. And, be sure to register during the week of "priority registration," because right now, timing is everything when it comes to getting your classes.

**Mark Weiss**  
LBCC Counselor

Mark Weiss has been a counselor and adviser at LBCC for 20 years. The purpose of this column is to answer students' questions about the college, academic advising, and how to be successful at LBCC. Please send your questions to mark.weiss@linnbenton.edu or stop by the Career and Counseling Center in Takena Hall.

## Business as Usual

**Adam LaMascus**  
Opinion Editor

**C**an people come before businesses in America? It certainly doesn't seem to be the trend. I decided to do a little research into the distribution of wealth in the United States, and the results were pretty appalling.

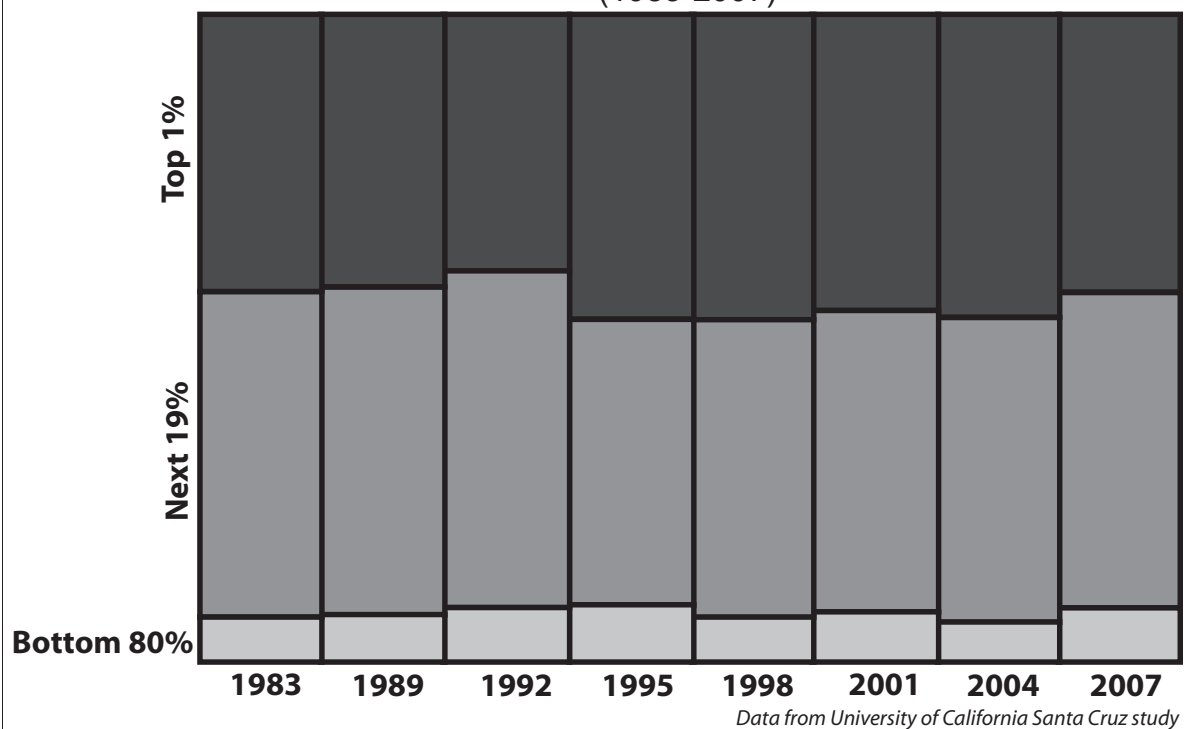
According to the Failed States Index, sponsored by the Fund for Peace, the United States scored a 5.5 out of 10 on the scale of "Uneven economic development along lines." By comparison, Somalia (rated as the most failed state) scored a 7.7, and Norway (the least failed state) scored a 2.2. But these numbers only tell a part of the story. A study by the University of California

and he generally gets paid that amount.

Then of course, we get to the Bush tax cuts for the super wealthy and the Obama business bailouts. I flat-out disagree with the tax cuts. As for the bailouts, even though an independent study showed that without them we would be even worse off than we are now, it still doesn't sit well. So because those mega-rich people screwed up, the government will just bail them out? What about all of us who are almost broke because we are in school, and y'know, being responsible? Where's my bailout?

The really depressing thing is that this trend of placing companies and politics before people isn't new. What's more, it isn't limited to business dealings within the United States. The

### Financial Wealth Distribution in the U.S. (1983-2007)



Santa Cruz (UCSC) found that as of 2007 (the most recent data), 20 percent of the United States population controls 93 percent of the wealth. Additionally, the top 10 percent own 75 percent of the nation's real estate, and up to 90 percent of the trusts, bonds, stocks, and business equity. The author commented that we can state pretty accurately that 10 percent of the population owns our country.

But wait, there's more! The UCSC study began tracking the trend of how much money was held by the top 1 percent. Starting in 1922, they owned 36.7 percent. The rate hovered around that number until the 1970s, when it dropped to an all-time low of 19.9 percent. However, after that year, it has steadily been on the rise, and as of 2007, it is at 34.6 percent.

The study also tracked the incomes of corporate CEOs compared to the average worker. From 1990, the average CEO paycheck jumped almost 300 percent, while the average worker's increased 4.3 percent, and when you include inflation, the Federal minimum wage dropped almost 10 percent. As of 2007, the average CEO's paycheck was 350 times the paycheck of the average worker. In 2005, the New York Times ran an interview with Edgar S. Woolard, Jr., former CEO of DuPont and current chair of the New York Stock Exchange's executive compensation committee. When asked about CEO salaries, he stated that in essence, the CEO says what he wants to be paid,

most horrifying example in my mind is of Alfred Krupp, owner of the Krupp company during WWII. He was described as a "Super-Nazi" by a friend, and was given personal control of 138 concentration camps and almost 100,000 slaves to use in these plants. He was a major sponsor of the dreaded SS, and his company produced many, if not most, of the weapons used by Germany during the war. He wrote about his "close ties" with the men running Auschwitz. After the war, he was put on trial for crimes against humanity at the Nuremberg Trials. Depressingly, he was only sentenced to 12 years in prison, but more significantly, all of his possessions (the company) were permanently confiscated from him. However, about 10 years later, with the outbreak of the Korean War, the United States pardoned him and gave him back control of his company, making him the richest and most powerful businessman in Europe overnight. Why? Well, we wanted someone to help us rebuild so that the Commies wouldn't infiltrate West Germany.

This placing of business before people is really preposterous. Considering how bad it is currently in this regard, and that it was even worse during the late 1800s and early 1900s, it really isn't surprising that Karl Marx thought the workers would rise up and kill all the business owners. I don't recommend that at all, of course. I do say that we need to start putting people ahead of green pieces of paper and increase corporate accountability in this "Land of the Free."

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# You've Survived the First Two Weeks, Now What?

Laura Soto  
Contributing Writer

The first two weeks of crazy, running-around-ending-up-lost-chaos have finally ended!

After spending a fair amount of time figuring out how to add or drop classes, how to get financial aid arranged, dealing with congested lines at the bookstore, and learning the ropes of the bus system, we finally have time to size up the workload. And by this I mean the real workload – the course work pressures that every student fears, but must face, and eventually tackle.

The following advice from different people will help to see you through the sticky webs of procrastination and getting things done.

- Writing 122 instructor Alison Ruch recommends writing down the final outcome you would like to have for your classes, as well as the steps you plan to take to get your course work done. Outlining the best possible steps for achieving your goal and some alternative methods in case the first one fails is a great help, she said.
- Math instructor Vikki Maurer recommends not skipping class. Not being in class to note the special assignment or take the pop-quiz your instructor presented that day can throw you off so much your entire grade could depend on it.

- An international student suggests that eating on campus helps a lot when you want to get a bunch of homework done. Instead of leaving campus for lunch or other mundane activities, stick around and take advantage of the help desks, Learning Center or tutoring aides available before you leave campus for the day.

- Freshmen Erika Vernon says that downloading all the slideshows from her classes helps her have great notes, as well as saves time and energy in having to write everything down during lectures.

- From study groups to video-taping, everyone has favorite methods that work best, but the important part is to actually do something consciously to help yourself progress on your course workload, and to just to get it done!

There are many Academic Success Seminars being held for the very purpose of helping you get through the term with good grades. The seminars started last week with advice on math and will continue with note taking, preparation for tests, getting organized, overcoming test anxiety, and overcoming procrastination. Look for the posting on Academic Success Seminars and find out more on how to make the best out of this term.

# BACK *in the* DAY

Adam LaMascus  
Opinion Editor

## This day in history ...

### Oct. 13, 1307: Friday the 13th ...

King Philip IV "the Fair" of France has hundreds of Knights Templar arrested and tortured until they "admit" that the Templar were really a bunch of corrupt, Satan-worshipping homosexuals. This "evidence" was used to disband the Templar and murder many of them. As it turns out, none of the charges were true, Philip just owed them a lot of money and used them not only to be free of debt, but to confiscate their French property. Many believe that this event was the basis behind Friday the 13th being unlucky.

### Oct. 14, 1806: Future ramifications ...

Napoleon Bonaparte and his excellent Marshal Louis Davout, leading an army of about 70,000 men, crush a Prussian army of 105,000 at the towns of Jena and Auerstädt. This defeat causes Prussia to completely revise its military command structure. Why do you care? Because they used this new general staff to make a powerful army which was then used to create the modern nation of Germany, and is why they were so deadly effective during WWI and WWII.

### Oct. 15, 1894: Have they made a movie about this?

Captain Alfred Dreyfus, a French army officer of Jewish descent, is arrested for the crime of treason for allegedly selling French military secrets to the Germans. He is found guilty, and sentenced to life imprisonment and hard labor. It later turns out that not only were the allegations false, but the French army knew it and had covered it up, blaming Dreyfus because he was Jewish. Writer Emile Zola wrote the famous letter "J'Accuse," which caused the case to be reopened and a massive political firestorm. Dreyfus was pardoned and given a promotion to Major. He ended up fighting the Germans in WWI.

### Oct. 16, 1916: Trojan Woman!

Planned Parenthood begins as Margaret Sanger opens the first birth control clinic in the United States. Nine days later police raid the clinic and arrest Sanger for teaching women about birth control. Heaven forbid! We wouldn't want women having control over their own bodies! Sanger also smuggled contraceptives acquired from the Netherlands into the United States because, you know, the Dutch are cool.

### Oct. 17, 1660: Good lord!

During the English Restoration, nine of the 59 Regicides (the men who had King Charles I executed) are executed by hanging, drawing, and quartering. Many of the already deceased regicides are also dug up and their corpses suffered the same fate, Oliver Cromwell being the most famous person to have his body disgraced. For those of you who don't know, that form of execution is to be hanged, then have your genitals and guts removed or "drawn out," then to be chopped into pieces and have your head cut off, hence the quartering. All of this while you are kept alive, of course. Boy, the English sure were civilized, huh?

### Oct. 18, 1851: Whale of a tale!

Herman Melville's story "Moby Dick" is first published in London. It is originally called "The Whale." The new name is much more memorable.

### Oct. 19, 1914: Stupidest war ever ...

The First Battle of Ypres begins during WWI. The battle lasts over a month and results in almost 300,000 men killed, wounded, or missing. The battle was indecisive strategically, with both sides digging trenches and settling in. Two more battles were fought at Ypres before the war's end.

## Thought for the week:

"Politics is not an exact science."  
-Otto von Bismarck

## Academic Success Seminars

Boost Your COLLEGE KNOWLEDGE!

Sign up on SIS ([sis.linnbenton.edu](http://sis.linnbenton.edu)) under 'Study Skills' – or just drop in!

Always 50 minutes!

ALWAYS FREE!

Always helpful!

### So Much Math, So Little Time

|           |        |        |         |                  |
|-----------|--------|--------|---------|------------------|
| Wednesday | Oct. 6 | Albany | IA-201A | 2:00 – 2:50 p.m. |
|-----------|--------|--------|---------|------------------|

### Better Notes = Better Grades

|           |         |               |         |                  |
|-----------|---------|---------------|---------|------------------|
| Tuesday   | Oct. 12 | Benton Center | BC-232  | 5:00 – 5:50 p.m. |
| Wednesday | Oct. 13 | Albany        | IA-201A | 2:00 – 2:50 p.m. |
| Wednesday | Oct. 13 | Lebanon       | LC-205  | 5:00 – 5:50 p.m. |

### Prepare for Tests

|           |         |               |         |                  |
|-----------|---------|---------------|---------|------------------|
| Tuesday   | Oct. 19 | Benton Center | BC-232  | 5:00 – 5:50 p.m. |
| Wednesday | Oct. 20 | Albany        | IA-201A | 2:00 – 2:50 p.m. |
| Wednesday | Oct. 20 | Lebanon       | LC-205  | 5:00 – 5:50 p.m. |

### Get Organized

|           |         |               |         |                  |
|-----------|---------|---------------|---------|------------------|
| Tuesday   | Oct. 26 | Benton Center | BC-232  | 5:00 – 5:50 p.m. |
| Wednesday | Oct. 27 | Albany        | IA-201A | 2:00 – 2:50 p.m. |
| Wednesday | Oct. 27 | Lebanon       | LC-205  | 5:00 – 5:50 p.m. |

### Overcome Test Anxiety

|           |        |               |         |                  |
|-----------|--------|---------------|---------|------------------|
| Tuesday   | Nov. 2 | Benton Center | BC-232  | 5:00 – 5:50 p.m. |
| Wednesday | Nov. 3 | Albany        | IA-201A | 2:00 – 2:50 p.m. |
| Wednesday | Nov. 3 | Lebanon       | LC-205  | 5:00 – 5:50 p.m. |

### Accomplish Your Academic Goals:

#### Tips to Overcome Procrastination

|           |         |               |         |                  |
|-----------|---------|---------------|---------|------------------|
| Tuesday   | Nov. 9  | Benton Center | BC-232  | 5:00 – 5:50 p.m. |
| Wednesday | Nov. 10 | Albany        | IA-201A | 2:00 – 2:50 p.m. |
| Wednesday | Nov. 10 | Lebanon       | LC-205  | 5:00 – 5:50 p.m. |

Academic Success Seminars are organized by the Learning Center. For more information and to sign up, visit SIS under 'Study Skills' or call 541-917-4684.

BCC is an equal opportunity educator and employer. Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, OR 97321, phone 541-917-4690 or via Oregon Telecommunications Relay TDD at 1-800-735-2900 or 1-800-735-1232. Contact should be made 72 hours or more in advance of the event.



## Meet LB's New Poet Laureate

**Christopher Foster**  
Staff Writer

With another school year, comes a changing of the guard for parts of LBCC. The Poetry Club and its poet laureate are no exception. For the 2010-11 school year, instructor and Poetry Club adviser Robin Havenick helped select Whitney Smith as this year's poet laureate.

Smith plans to follow in the footsteps of last year's poet laureate, Amy Earls. Her plans include submitting a poem of the week to The Commuter and celebrating African-American History Month and April is Poetry Month.

Smith also hopes to put together a "poetry team" that will take an active role in the community, such as at nursing homes and schools.

"Here at LBCC, we are encouraged to write our own story, and that is exactly what I'm hoping ... the promotion of poetry will do - encourage all of us to dig deep into our story and then write it, and then ... read it," Smith said.

She is hoping that by promoting poetry on campus, the many different voices can be heard. "This school body is enriched with many different people ... and I would love to see this richness brought out in its writing," by not only reaching students on campus, but spreading out to the larger community to encourage people that everyone has a voice.

When not busy with the duties of being poet laureate, Smith is going to school for pre-nursing with hopes to get into geriatric nursing. With a love of literature, she tries to sign up for an English class each term.

Growing up, Smith's grandfather encouraged her to read and write poetry. When not at school, she spends her time working at a retirement home, helps out with a high school youth group (who help as inspiration) and hanging out with family.

Smith said her poems "usually center around the themes of hope, faith, and love; some of the aspects in life that are most important to me."

In order to select a new



**Whitney Smith:** "There was a painter, Van Gogh, who once said, 'If you don't think you're a painter, then by all means ... paint,' and I'm hoping that many people who have never thought of themselves as writers will still, by all means, write."

Photo by J.E.B. Oliver

poet laureate, Havenick and a selection committee sent out an application packet to prospective candidates. Those hoping for a shot at the title were required to submit six original poems, an essay on how they plan to enhance poetry on campus, and a letter of reference. After narrowing the selections to two or three people, applicants were invited to interview with the selection committee. Smith was chosen based on her excellence as a poet and thoughts on how to bring poetry to LBCC's campus life.

The Commuter also caught up with Amy Earls to find out what she has been doing since leaving the position last year. Attending Oregon State as an English major, Earls spends her time volunteering at her church, working three jobs and spending time with her family. While taking a break from poetry, Earls is still involved with writing through short stories and serving as a writing assistant in LBCC's Writing Center.

For information on submitting poetry or taking part in the Poetry Club, contact Robin Havenick at 541-917-4574 or stop by her office in NSH214.



### Ongoing

#### Art Faculty Exhibit

South Santiam Hall and Calapooia Center galleries  
Take a break this week and drop by to see some brand-new works by our art instructors including: Gary Westford, Dori Litzer, Analee Fuentes, Jay Widmer, part-time art instructors Cynthia Herron and Ken Herin, as well as masks by new theater instructor Dan Stone, and photographs by gallery coordinator Rich Bergeman. A special event in conjunction with the show this year is a Silent Art Auction on the block in the SSH Conference Room gallery.

### Wednesday 10/13

**Courtyard Lunch: Oktober-feast!**  
11:30 a.m. - 1 p.m. • Courtyard  
Lunch will include brats or

vegetarian sausage. The lunch will be served by one of LBCC's student organizations. The cost is \$3.50 for students and \$4.50 for college employees. This event is made possible through a collaborative effort between Food Services and Student Life and Leadership.

#### Scholarship Workshop

Noon - 1 p.m. • Diversity Achievement Center  
Join a Financial Aid representative to learn more about the available scholarships, the application process, and what selection committees are looking for. This is a free workshop.

#### Better Notes = Better Grades

2 - 2:50 p.m. • IA-201A  
5 - 5:50 p.m. • Lebanon Center, LC-205  
Learn two powerful study methods to improve how you take notes: The Cornell note taking/study system and visual concept mapping. Chareane Wimbley-Gouveia will be the presenter.

### Thursday 10/14

#### Scholarship Workshop

Noon - 1 p.m. • Diversity Achievement Center  
Join a Financial Aid representative

to learn more about the available scholarships, the application process, and what selection committees are looking for. This is a free workshop.

### Saturday 10/16

**Free Hula Dance Workshop!**  
2:30 - 4:30 p.m. • AC-120  
The LBCC Dance Club is sponsoring a fun introductory class. All levels and students welcome! Space is limited. Register by emailing [sanderk@linnbenton.edu](mailto:sanderk@linnbenton.edu)

### LBCC Soccer Club vs Willamette University

7 - 9 p.m. • Corvallis High School  
Gooaaallllll!!! Come out to Corvallis High School and cheer your LBCC Soccer Club as they take on the Willamette University Soccer Club! Hope to see you there!

### Monday 10/18

#### Writing Workshop: Effective Titles

3 - 3:45 p.m. • College Skills Classroom in the Learning Center  
Learn more about creating effective titles.

If you have a Campus Short, please e-mail them to [commuter@linnbenton.edu](mailto:commuter@linnbenton.edu)



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# LB Peace Studies Students Invade Europe



Symposium attendees ride to a cow farm in Leeuwarden.

**Max Brown**  
Contributing Writer

Five students and one instructor from LBCC's Peace Studies program traveled to Europe to attend the 15th Annual International Symposium on Education for Peace, Justice and Human rights. The symposium was held June 20 - 27 in Leeuwarden, a town of about 100,000 located in The Netherlands.

The delegation of students from the United States consisted of myself (Max Brown), Jeb Oliver, Muna Hassan, Bobby Swearingen, Bonnie Starr and instructor Scott McAleer. There were also delegations from Norway, Mexico, Germany and The Netherlands. In total around 35 people attended the symposium.

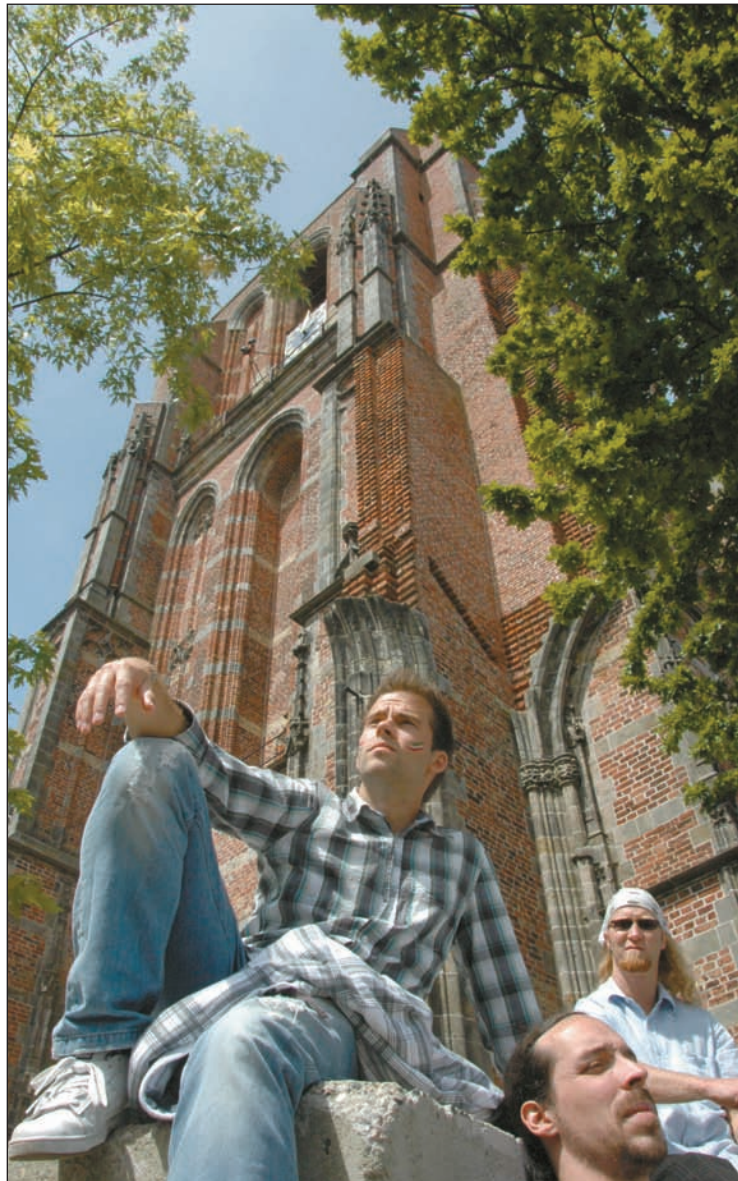
Every year the symposium has an overall theme that is related to peace, justice, and human rights. This year it was sustainability. Our Dutch hosts designed the symposium to allow us to work in small workshops, also including many trips around the town to see the culture and sustainability projects in the area.

Each workshop was designed by one of the delegations attending the conference. There were a total of three workshop options: Investigating Environmental Justice, Fair Trade, and Natural Resources as a Source of Conflict.

Each group discussed the topic with an instructor and then researched and designed a presentation based on what they learned and how they would teach others about the topic.

"I most liked the idea of thinking about environmental injustice. I never heard the topic before, so I took this workshop because it gave me a new perspective. The topic becomes more and more important because of globalization" Sacha Schreiber, a participant from Germany, said.

Students were encouraged to branch out away



from other members of their delegations and attend separate conferences. This allowed each group to gain diverse perspectives on each of the topics that were addressed at the symposium.

"My main goal was for the students to gain a firm understanding of the concept, and I feel they did that. So I am happy," McAleer, who hosted the workshop on environmental justice, said.

Throughout the week the Dutch took us on tours of the town, we visited a local cow farm and saw many other sights. The farm was working to convert bovine waste into bio-gas that would then be used to heat local housing.

Leeuwarden is a beautiful town filled with canals. It's home to Oldehove, the second most leaning tower in the world, Pisa being the first. Seeing this in person is actually quite awesome, and then walking up

the tower is an even more bizarre experience.

We were offered a fair amount of free time to explore town and get to know the other students and teachers. This was by far my favorite part of the whole trip. We were able to discuss differences in our cultures and learn so much about the world from all of our different perspectives.

Our delegation arrived in Europe a week early so we could go sightseeing in Berlin before heading to the conference. The city has an amazing history that makes it great for exploring and learning about.

We met with the German delegation upon arrival in Berlin. Throughout the week they showed us major sights and invited us into their homes. I cannot thank them enough for the amazing experience they gave us. We took a whole day to explore Potsdam, which is



Left: (from left) Tommy Vorra, Paul Matthies, and Bobby Swearingen relax next to Oldehove.

Above: (from left) Muna Hassen, a stormtrooper, Jeb Oliver, and Bonnie Starr in front of Brandenburg Gate.

Bottom Left: Bonnie Starr shortly after getting off the plane in Berlin.

Bottom Right: Sascha Scheiber of Germany shares his enthusiasm at a conference event.

Photos by Max Brown



located just a short distance outside of Berlin, and is home to the Sanssouci palace. The palace was filled with baroque style paintings and architecture; it was truly an amazing work of art.

It's hard to sum up how amazing Berlin was to us. The city is inexpensive, easy to get around (thanks to their world-class public transportation) and has incredibly fresh and delicious food.

"In the first 48 hours I've seen the Brandenburg gate, parts of the Berlin wall, Checkpoint Charlie and many of the sights and sounds of this amazing city. I've met people from Turkey, Finland, Bulgaria, Hungary, England, Spain, and else where," Oliver commented in a blog post.

For three days following the end of the symposium we visited Amsterdam. In Amsterdam we didn't have anyone to show us around, but we made the most of our

time. We visited the Van Gogh Museum and the Rijksmuseum, which houses masterpieces by Vermeer, Frans Hals, Rembrandt and many more. When I turned a corner and observed Rembrandt's Night Watch against a huge wall it was hard to do anything but stand in awe. We also visited the Anne Frank house, which was chilling yet enlightening. The museum there is dedicated to spreading tolerance and non-violent interactions through the world.

Overall I think we all had an amazing experience that taught us some great things about not only peace, justice, and human rights, but also about travel and interacting with communities and people from around the world.

The next symposium is planned for 2012 in Norway. Contact Scott McAleer for more information on the trip or LBCC Peace Studies program.

## Office Hours: Q&A with Jim Huckestein

Lacey Jarrell  
Managing Editor

After the tuition forums last week, many questions have been raised by students as to why administration is considering proposing a tuition increase to the school board in November. The Commuter visited with Jim Huckestein, vice president of finance and operations, to further investigate the issue.

**Commuter: How can the school afford to build a new science building with such a huge budget shortfall?**

**JH:** There is a difference between general operating funds and building funds. The unrestricted funds are in the general operating fund and restricted funds are typically accounted for separately. The funds for buildings are restricted only for buildings. In phase one of the science building we had the foundation supply about \$2.3 million, we spent \$2 million of the colleges' general unrestricted funds, we borrowed \$3,425,000, and we also had state funds that helped us complete the building. A lot of different funds came into that building, but the money that came out of the general operation was \$2 million and that was a one time thing. That was planned when the building was planned, and that was before we had all of the financial problems we have now. Once we start building the building, we have to finish it. Those science labs that we had before were really substandard and they needed to be improved.

**Commuter: If the tuition increase goes through, where will the money go? Will we be seeing anything different than we are seeing now?**

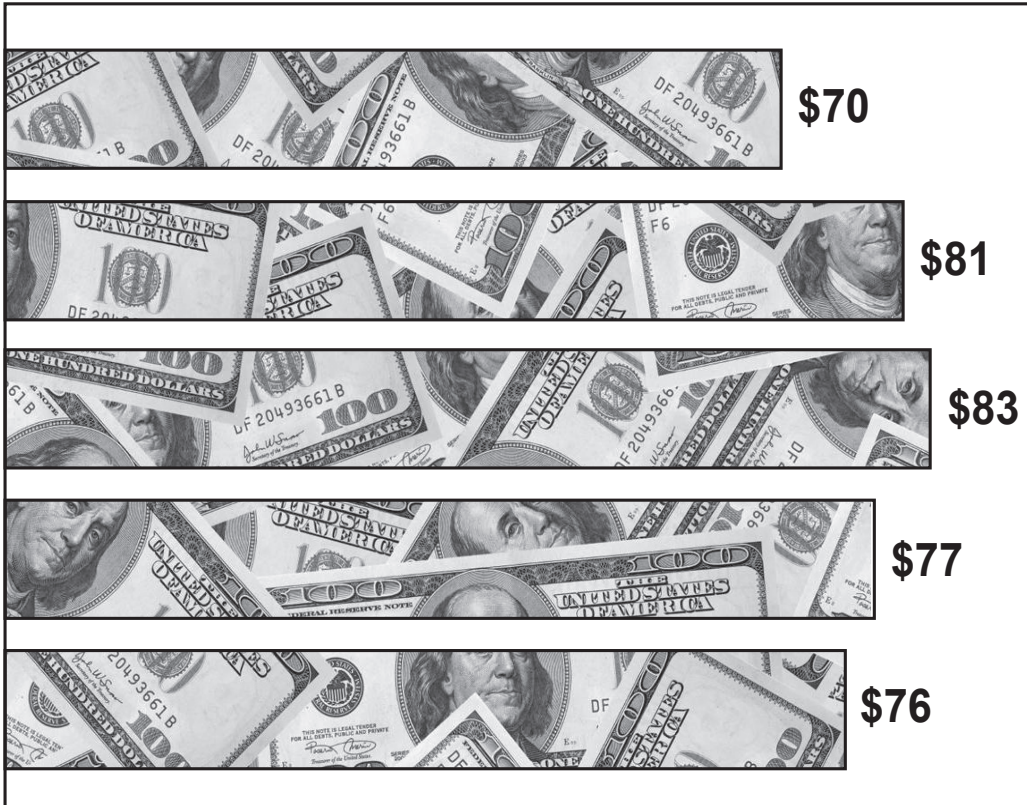
**JH:** The tuition increase will go into the general operating funds of the college. Whether that will mean something different to students depends on all the other decisions we have to make about how to balance our budget, because we are not balancing the budget totally with tuition. We expect to see some expenditure cuts, which could mean programs and service reductions, or we're hoping to have some discussions with our associations to alter our labor contracts. If we can get some reduced costs on labor that will help out, and if we have those kinds of reductions we might not see very many changes. We'll still see some depending on which choices we make. Students may see both increased expenses and decreased services and programs, but we won't know until probably some time around November when our plan will be finalized for moving forward.

**Commuter: How is the deficit affecting staff?**

**JH:** We've sort of been in reduction mode the last few years and we have a process:

### How does LB measure up? Tuition per credit at Oregon Community Colleges

Central Oregon CC



Chemeketa CC

Lane CC

LBCC

Portland CC



Jim Huckestein Photo provided by LBCC

For every position where there's a vacancy, we do something called "closed position review." The budget team, which is a small group of administrators, looks at each of those positions and decides: Can we combine it with another position? Do we really need to fill the position? What's the timing of when we fill it? We have been doing that kind of thing for a couple of years now. The trouble with hiring freezes is the position you might most need - you might need to refill that one.

We don't have the ability to make a pay freeze that's not necessarily in the college's purview because we have contracts with our represented employees so we have to have discussions with them and open their contract and look at altering it. And we essentially have to get an agreement from them in order to do that. That's what we're doing now - we're in discussions with those groups.

**Commuter: What other options are**

#### Where to find Jim Huckestein

**Office:**  
College Center - 101  
**Phone:**  
541-917-4204  
**E-mail:**  
[jim.huckestein@linnbenton.edu](mailto:jim.huckestein@linnbenton.edu)

**being considered to make up the deficit in the budget?**

**JH:** We're working with the associations talking about changing our currently enforced [salary] contracts. If that doesn't come to fruition, we will have to decide exactly what programs and services we are going to have to reduce in order to balance the budget. We're also looking at some other smaller kinds of things, like whether we should charge staff for parking, or whether we should change the temp settings on the thermostats. It's like 30 pages of ideas people have submitted for all different kinds of things, and we are examining all of those. Some of them will probably go forward, some of them are a little harder to do, at least in the immediate time frame.

**Commuter: Oregon and its neighboring states practice tuition reciprocity; in other words they don't charge out-of-state tuition to each other. Would discontinuing this practice be a reasonable way to make up some of the difference?**

**JH:** That was one of the ideas that was submitted. It's not so much a big deal for LBCC; when we looked at how many

students are actually out-of-state students and the fact that for Oregon community colleges, the residency requirement is only 90 days. Even if we charged out-of-state tuition, it would only be for one term and then they're residents. Areas in Oregon where it's a much bigger deal are those that are on the border of another state. They actually serve a portion of another state. It wouldn't likely change unless Oregon changed residency requirements for students.

**Commuter: What is the best way for students to get involved in this issue?**

**JH:** In terms of affecting the board's ability or decision on altering the tuition rate, the best place to do that is at the board meetings. The meetings are held on the third Wednesday of each month. We expect to take the tuition recommendation to the board in November, so students wanting to have their input heard can participate that way, or they can contact me or other administrators directly to let us know what they're feeling, so we can convey that to the board. That's what our tuition hearings were about: trying to get student input on the proposed tuition changes. We still want students' input and we try to bring it forward. In terms of affecting the bigger picture and legislative decision, which a lot of our budget problems are related to, students can talk to student government which organizes communications and tries to affect lobbying the legislature to make changes in how community colleges are funded and their local legislators. Contacting them and letting them know what their priorities are and how important it is to fund education more fully, those would all be helpful.

## It's a SNAP

**Lisa Singleton**  
Contributing Writer

"Starving college students" is not just a cliché! Today's poor economy is hard on everyone, but some students are going without food when they may not have to. If you are not already aware, there are some resources, on and off campus, that can help.

The Supplemental Nutrition Assistance Program (SNAP) is a government-funded program that provides food assistance for qualifying students. The qualifications are as follows:

- Full-time student who works at least 20 hours a week.
- Full-time single student who is caring for children younger than the age of 12.
- Full-time married student who is caring for children younger than the age of 6.
- At least a half-time student who actively works any hours in a work study program.

To apply for these benefits, visit the local Department of Human Services in person or download an application at the following site: [www.oregon.gov/DHS/assistance/foodstamps/foodstamps.shtml](http://www.oregon.gov/DHS/assistance/foodstamps/foodstamps.shtml)

Money received through Federal financial aid, including Pell grants, Perkins loans, Stafford loans, and most work-study programs is not counted as income against student eligibility.

Another great resource right here on campus is LBCC Lunch Box (LBLB). Organized

by Student Life and Leadership (SL&L), LBLB assistance is available to currently enrolled students Monday through Friday, 7:30 a.m. to 4:30 p.m. in Forum 120.



Through this program you can receive a food box up to three times per term. Art Mota, program assistant, and student leaders of the program also provide healthy portions of care and consideration with the food boxes.

"It is a great feeling to help somebody out! There is no need to feel embarrassed; students are taken into the privacy of a conference room and made as comfortable as possible," said Mota.

The LBLB helped third-term student Viyanna Langager's family survive the rough patches, and her experience with the program has been very positive.

"When I first went in I was embarrassed, but they immediately put me at ease," said Langager.

Mia Sanchez, student ambassador, is supervising the program.

SL&L also has pamphlets about local resources at food banks and other assistance programs.

So, if you find yourself struggling, it may help to know there are resources available to assist you. On the other hand, if you are able to help those in need, the LBLB gladly accepts food donations.

Donations can be dropped off at the Student Life and Leadership office, Forum 120.

## Stock up for LB's Annual Food Drive

**Carli Gibson**  
Contributing Writer

According to [www.worldhunger.org](http://www.worldhunger.org), more than 9.6 million Americans skip meals or eat too little because they cannot afford food. Luckily, there are food drives all over the United States that help supply food for those who don't have enough. This includes LBCC's annual food drive, happening right now and running until Friday, Nov. 19.

Are you someone who could use a little extra help, or do you know a student or staff member in that position? Contact Tammi Drury in the Admissions office. Give her the name, phone number and number of people in the family so she, and countless volunteers, can put a box together to help the family in need. Recipients often range from as few as two people, to families as large as twelve. Don't hesitate! Too many people wait until the last moment and are not always guaranteed a box.

Of course, the food that fills these boxes ensuring countless families have a happy Thanksgiving doesn't appear out of nowhere.

Empty donation boxes for food to be collected in are beginning to appear in buildings across campus. Last year volunteers created 135 boxes filled with food. According to Drury, the goal this year is to get 150 boxes, and "Help as many people as possible." Any canned or boxed food is accepted, including soda pop or juices. Unfortunately, there never seems to be quite enough donated food.

Want to help, but don't have time to gather food? Then donate a couple dollars to buy food or gift certificates for the families. Treasurer of the food drive Ginger Peterson can accept those donations in Mackenzie Hall 111. Peterson, who has been involved in the food drive



for several years, believes "It's a very worthwhile thing ... providing food is one of the ways to help students be successful."

Thanks must also be given to the sponsors whom, along with the many students and staff who volunteer, help make this possible. The sponsors are as follows: AAWCC, Student Life and Leadership, Independent Association of Classified Employees, and MESA.

### Annual Food Drive

Leave unopened canned or boxed food or gift certificates in drop boxes around campus.

**For more information, contact:**

Tammy Drury: 541-917-4818

Ginger Peterson: 541-917-4258

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**THE COMMONS FARE**  
10/13-10/19

**Wednesday**  
Dishes: Chicken Fried Steak, Chicken Massaman Curry and Falafel  
Soup: Tortilla and Split Pea

**Thursday**  
Dishes: Pulled Pork Sandwich, Grilled Chicken w/ Hazelnut Berry Butter Sauce and Lasagna Florentine  
Soup: Beef Barley and Loaded Potato Chowder

**Friday**  
Chef's Choice

**Monday**  
Dishes: Swiss Steak, Sweet & Sour Chicken and Eggs Benton  
Soups: Seafood Chowder and Vegetarian Vegetable

**Tuesday**  
Dishes: Roast Turkey w/ Dressing & Gravy, Poached Salmon over Mushroom Rice Pilaf & Béarnaise and Eggplant Parmesan  
Soups: Corn Chowder and Tomato Basil

# Show Me the Money: Grant to Expand Mechatronics Department

Marci Sischo  
Webmaster

Last fall, Dan Lara, Linn-Benton Community College's dean of science, engineering, and technology, asked the National Science Foundation (NSF) for a whole bunch of money. This fall, Denis Green, one of LBCC's mechatronics instructors, gets to figure out how to spend it.

The NSF awarded LBCC's mechatronics program an Advanced Technological Education grant this August, according to LBCC's press blog. The grant will total almost \$800,000 over the next three years, and was awarded for Lara's proposed project, "The Technician of the Future: Mechatronics as a Statewide Transferable Skill Set Supporting Green Industry." The grant will be used to expand the mechatronics program to include new technologies like biofuels, solar energy, and wind power.

"Most of the schools who get these kinds of grants tend to be bigger," said Green. "But LBCC's mechatronics program is trying to do something different, something more like traditional vocational education. You can't teach from a book only. You need hands-on." Green will also be doing formal research on sustainability projects. He says the whole thing – building the curriculum, expanding the programs, and the ensuing research – will be very much a team effort.

Part of what got the NSF's attention in Lara's proposal was Green's blended learning techniques. Green already uses podcast lectures to bring an online learning element to the program. "Technology weekends," or



LB students (from left) Larry Nelson, Colton Nimz, Todd Powell, Greg Mason, and Frances Newton hard at work on a Mechatronics project.

Photo provided by LBCC

### What is Mechatronics?

Mechatronics is the combination of mechanical, electronic, computer, control, and systems design engineering in order to design and manufacture useful products.

source: wikipedia.org

two-day, eight-hour, hands-on intensive labs, are another blended learning aspect that the mechatronics program uses. Green intends to expand these techniques, hoping to draw in students from further afield.

"It's not ideal, but how else do we get people from Frenchglen or Coos Bay who can't get here?" Green asked.

Lara and Green also have plans to extend the program into the K-12 system, incorporate partnerships with private industry, and fund outreach programs for

nontraditional students.

The mechatronics students already work with an engineer from Trillium Fiberfuels in Corvallis, developing real-world mechanical systems and applications for biofuels. Green wants to build more partnerships like this one, so his students can gain even more hands-on experience with real, working systems.

Another aspect of the program concerns training a multi-skilled workforce to help grow the rural economy.

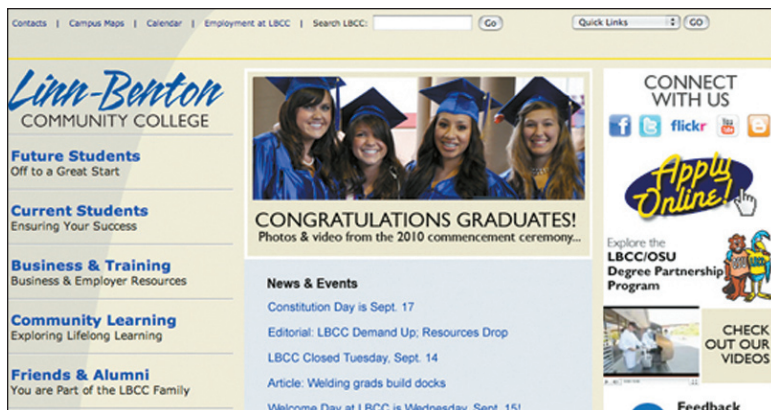
"We're on the knife's edge of the urban-rural divide," Lara said of LBCC's location. He explained that LBCC was in a unique position to bridge this divide and draw in students from more rural areas. He noted that the mechatronics program turns out students who have a wide variety of skills, but especially who are great at trouble-shooting problems in a variety of industries. By expanding the jobs these students can work into green, sustainable industries, both Lara and Green hope to help out the rural economy by providing a skilled and valuable workforce that is competitive in these new markets.

"There's more and more emphasis on sustainability in a practical manner in industry practices. And not the soft and fluffy 'sustainability,' but the 'can't afford to keep running my boiler' kind of sustainability."

Green explained. "You save money by increasing the efficiency of a product or machine, which allows businesses to stay in business. Industry thinking is moving towards a very practical kind of sustainability."

Green has high hope for the new programs, and despite the uncharted territory the school is entering, he is very positive about the changes he and Lara are making.

## LBCC's Website Gets an Update



A sneak peek at the new LBCC homepage.

Laura Soto

Contributing Writer

Albeit long overdue, LBCC's website is finally getting a fresh look.

LBCC's website is currently undergoing a transformation that administrators hope will make the site more user friendly. In the past the site was geared toward prospective students and parents; the new site's focus will be to the current overflowing population.

"Rather than spotlighting student success stories, we'll focus more on advertisements to promote school activities," said publications and website manager Joe Sherlock.

Doing away with the drop-down navigation bar, the new homepage will feature five expanded headings titled: Future Students, Current Students, Business and Training, Friends, and Alumni. Links from the current site and SIS will be aggregated into these headings in an effort to help students navigate the site.

"Whatever you are hoping to find should be in one of those areas," Sherlock said.

Although the site is still under construction, Sherlock advised that students should keep an eye on the "News and Events" header on LBCC's current site for

a link to the new site in the near future. He said the renovations will be ready within a month.

According to Sherlock, a committee worked over the summer comparing other college websites, reviewing incremental traffic of the site. They came up with a new homepage design, along with some other improvements that students longed for, including a new search engine. The new search engine will be powered by Google, providing a standardized format for search results.

"We are very excited to have made improvements that would help students more; even the renaming SIS competition we've started is for connecting to our students," said Sherlock.

The biggest changes you can look forward to are:

- Revamping the homepage into 5 large categories for easier navigation.
- A more customized experience.
- An elevated Google-powered-search engine.
- More user-friendly features.

Some of the new cool features are an integrated Facebook account and a more simplified SIS!

We'll be able to check out campus photos, deadlines and events on Facebook, navigate SIS better and find things more easily.

### What's in a Name

Audrey Gomez

Staff Writer

LBCC is unveiling its fabulous newly-designed website, and wants an equally fabulous new name for the Student Information System (SIS) to go with it. So they're holding a contest. The contest to rename SIS runs through Friday, Oct. 29 and the winning submission gets an iPad!

Sally Moore, the Chair of the Committee to Rename SIS, says there are two main goals for the renaming: 1) To create a name or acronym that is more descriptive of what the system is. Students wouldn't readily know what SIS is, unless they were already familiar with the system. 2) To create a name "that is reflective of LBCC's identity."

The contest runs from Monday, Oct. 11 – Friday, Oct. 29 and is open to the LBCC community.

Your entries can be submitted through the website. The number of times you can enter is only limited by the number of great ideas you have!

**Rename SIS...win an iPad!**

**WE WANT TO GIVE SIS, our Student Information System, a NEW NAME - something that is connected to LBCC's identity.**

**Entries will be accepted between 8 a.m., Monday, October 11, 2010 and 11:59 p.m., Friday, October 29, 2010.**

**www.linnbenton.edu/go/rename-sis**

Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone (541)-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Contact should be made 72 hours or more in advance of the event. LBCC is an equal opportunity educator and employer.





Photo by Tony Brown

# CATCHING RAYS IN THE COURTYARD

Marci Sischo  
Webmaster

So what in the heck is that thing going up in the courtyard? Is it some kind of sculpture? A new building? Ooo, maybe a greenhouse? Scaffolding for a bungee jumping center? What can it possibly be?

It's actually going to be a solar gazebo, so (unfortunately) bungee jumping won't have anything to do with it. Modern art, however, does.

Don Johnson, the architect for the project, told Colleen Hamilton in an interview in April that, when finished, the new gazebo will have a transparent roof that will generate power, collecting solar energy in the same way that the south-facing windows on Madrone Hall do.

According to Dan Lara, LBCC's dean of science, engineering, and technology, in combination with Madrone Hall's solar windows, the solar gazebo was originally intended to help the building gain its LEED certification. All of which sounds great, but what exactly does that mean?

Wikipedia says LEED certification is "an internationally recognized green building certification system, providing third-party verification that a building or community was designed and built using strategies intended to improve performance in metrics such as energy savings, water efficiency, CO2 emissions reduction, improved indoor environmental quality, and stewardship of resources

and sensitivity to their impacts."

Basically, when a building is designed with sustainability and green practices in mind points are awarded for the design. When the designs are successfully incorporated into the structure, more points are awarded. If a building scores enough points, it gets a LEED certification.

"Science buildings consume so much energy that the windows and gazebo can't offset it enough," Lara said. "We didn't get any energy credit, but I believe we did get a point for the design."

Despite that, the decision was made to go ahead with the project. Even without the certification points, the gazebo and the windows will provide teaching opportunities, particularly for the mechatronics students, Lara explained. Students will be able to study a working solar energy system in a hands-on setting, learning to maintain and troubleshoot the system.

The solar gazebo also serves to demonstrate LBCC's commitment to sustainability practices, Lara said. Whereas the solar windows are a more functional demonstration, the gazebo showcases solar energy being used in a way that's beautiful as well as useful. Lara called it "Solar energy as modern art."

Lara expects the entire project to be done in mid-January, but thinks the solar panels should be installed before then.

## Perspectives:

### What is that thing in the courtyard?



Brian Allen

Computer Science

"Solar panel or mirror."



Brittney Wade

Culinary Arts

"An art structure."



Byron Kropf

Computer Science

"A grape arbor."



Nielle Nanoski

Elementary Education

"A fountain."



William Matheis

Sports Science

"It looks like a waffle toaster."

# Virtual Bullies Are a Reality

## Editorial: Not a Lifestyle

**Maggie O'Reilly**  
Head Cartoonist

"All that is necessary for the triumph of evil is that good men do nothing."

*Edmund Burke*

*Irish orator, philosopher, & politician (1729 - 1797)*

There's a long lived-misconception about the gay community that I believe needs to come to an end.

Throughout American history there has been a small detail that's made a huge difference - it's the theme, the over-arching story that people tell themselves to rationalize their homophobia and hate. This is what I like to call the "It's a Lifestyle" argument. This is the argument that no one is born gay and that people choose to be homosexual as a lifestyle, the way one would choose to be a vegetarian or a gun enthusiast. There are still people today who believe this, no matter how little sense it makes. My heart breaks to think of the teens who suffer every day at the hands of their peers, all raised to believe this pure unadulterated bullshit. That's right, make no mistake because that's exactly what it is, bullshit. If young Asher Brown, a boy of only 13, thought he could choose - if he thought there was any way to just stop being gay - he would have chosen differently, and he wouldn't be dead today. No one chooses to be tormented to the point of suicide. It's not a lifestyle, and if you don't believe me, why don't you ask - oh I don't know - any homosexual person ever.

Homosexuality as a taboo is rooted in the religion of this country. The "It's a Lifestyle" argument's only real foundation is found in the Christian Bible. Although we boast a separation between church and state, there is still a strong undercurrent of Christian "morals" that govern our laws. If we truly had that separation, or the "liberty and justice for all" that we like so much, homosexuals would have all the same rights as their straight neighbors. So what's the hold-up? Why not liberty and justice for all? Aren't all men created equal? Apparently not. Apparently only straight, white Christians are created equal. I know many straight people keep quiet on the issue, because standing up for someone who is gay brings the automatic connection that you yourself are gay. Being straight myself, this is extremely frustrating. I do not feel that this is a "gay" issue. I feel this is a civil rights issue. The only reason gay bashing continues is because people tolerate it, and too much is at stake for good men and women to sit back, to feign ignorance, to do nothing. I'm not going to stay out of it, and I hope you won't either.

**Tim Downin**  
Contributing Writer

Have you been bullied or are you a bully?

These were two questions asked at the presentation on bullying and cyber bullying hosted by the LBCC Gay-Straight Alliance (GSA) on National Coming Out Day, Monday, Oct. 11.

As these questions were posed to the large group of students in attendance, an anonymous poll was taken via electronic tally. The results were surprising: 84 percent said that they had been bullied; however, in an unexpected twist 82 percent said that they had actually been a bully themselves at some point in time.

Karelia Stetz-Waters and Greg Mulder, faculty advisers for the GSA, defined bullying as "repeated acts of physical, emotional or social behavior that are intentional, controlling or hurtful" to another individual or group of individuals. They went on to discuss different types of direct and indirect bullying, and how people, much like chickens,



Karella Stetz-Waters and Greg Mulder lead a packed house in a discussion on cyber bullying in the Diversity Achievement Center.

Photo by Tony Brown

often begin to exhibit bullying behaviors at an early age, subconsciously attempting to establish a "pecking order."

The discussion allowed audience members the opportunity to express instances where they had themselves been the bully, and offer explanations regarding what had caused them to behave the way they had. It was emphasized that in all cases, bullying behavior involves a "real or perceived imbalance of power."

Continuing the discussion, the presentation then turned to the guest speaker,

poet and retired OSU professor Roger Weaver, who has spent some time recently lobbying for passage of anti-bullying legislation here in Oregon. Weaver talked about identifying reasons why bullying continues to go unreported in schools and emphasized how much change can be made by simply standing in solidarity alongside someone who is being bullied.

Before the presentation wrapped up, staff at the Diversity Achievement Center (DAC) made sure to point out that the DAC is a campus 'safe space,' and staff are there to assist anyone

who is feeling intimidated or harassed. Counselor Mark Weiss noted that he is available for anyone who needed to talk.

After the presentation, Associate Dean of Students Lynne Cox provided some statistical data showing how well LBCC is doing in terms of reducing bullying on campus. She feels that LBCC seems to be doing relatively well considering there are more than 8,000 full-time students on campus and the school typically handles fewer than 10 instances a year (including summer) that would be considered bullying or harassment. She also offered this bit of advice:

"No student at LBCC deserves to be treated with anything but respect. LBCC is committed to diversity. We welcome everyone. Each person contributes to the college, and we are stronger for our differences. Please learn about those who are not like you. The fact that someone else or their behaviors make you uncomfortable does not mean you are unsafe. If we learn about one another, we will not be tempted to bully others."

## Editorial: Club Offers a Safe Place for All

**Tim Downin**  
Contributing Writer

Do you have a safe space? Can you openly walk into school holding the hand of your significant other? Do you ever feel others are judging you and need somewhere to turn? Have you ever been made fun of because people perceived you as being "different?"

According to the U.S. Health Resources and Services Administration (HRSA), bullying is defined as "aggressive behavior that is intentional and involves an imbalance of power or strength," and often "is repeated over time."

HRSA points out that according to The National School Climate Survey, "three-quarters of the high school students surveyed heard derogatory and homophobic remarks 'frequently' or 'often' at school, and 90 percent heard the term 'gay' used generally to imply someone is stupid or something is worthless. Bullying around issues of sexual orientation, non-conforming gender behaviors and dress was one of the most common forms of bullying, second only to issues of appearance (e.g. body size and disability)."

In a survey of teens conducted by the National Mental Health Association (NMHA), "78 percent of teens reported that kids who are gay or who are thought to be gay are teased or bullied in their schools and communities; 93 percent hear other youth use derogatory words about sexual orientation at least once in a while, and 51 percent hear these words every day."

Ok, I know what you're thinking, "I'm in college, not high school, what does this have to do with me?"

The fact is, very few of us (if any, really) change much in the



**How to get involved**

**with the**

**Gay-Straight Alliance**

**When: Mondays @ 2 p.m.**

**Where:**

Diversity Achievement Center

(DAC)

**Advisor contacts:**

Karella Stetz-Waters & Greg Mulder

way of our attitudes and behaviors as we transition to adulthood, let alone from high school to college campus. When I look at statistics like these, I am appalled. Not because I am gay, but because I am straight. As I reflect upon my own life and recall how much bullying and harassment I received growing up, I shudder at attempting to conceive how much more my friends in the LGBT community have had to endure. I hear people say things like, "bullying happens to everyone, why are gay people so special?" and while I do empathize with those sentiments, the fact of the matter is, not only do our brothers and sisters in the LGBT community receive a proportionally higher amount of disparate treatment, but they are often subjected to it in a much more violent fashion that few straight folks take into consideration.

The LBCC Gay-Straight Alliance (GSA) is a campus club that welcomes all LBCC students and faculty who are part of, or are sympathetic to the needs and concerns of the LGBT community.

Karella Stetz-Waters, second year GSA advisor, said, "One of the reasons why this club is so important to me right now is because of the findings of a recent study that shows students who identify as lesbian, gay, bisexual, and transgender do not feel much more comfortable on college campuses now than they did 30 years ago."

When asked about the GSA's primary purpose and goal, she replied, "I want the GSA to be a safe place for students, staff, and faculty of all sexual orientations to meet, make friends, and talk. Homophobia and the ensuing bullying doesn't just hurt gays and lesbians. It hurts everyone, because it makes the campus unfriendly and unsafe."

The campus GSA welcomes participation from the straight community as much as it welcomes participation from the LGBT. GSA club goals include bringing the community together to help focus on the things that make us the same and de-emphasize our differences.

If you are concerned about any of these things or are concerned about people who are, the GSA needs you!

## Roadrunners Secure Pair of Home Wins

**Scott Landgren**  
Staff Writer

Last Saturday, the Linn-Benton Volleyball team returned home and defeated Southern Region opponent Southwestern Oregon Community College.

LBCC played strong and consistent in every game and won all three games in the match. The scores of the games were: 25-16, 25-17 and 25-14.

"It was a real team effort, good sets lead to good kills," said sophomore outside hitter Emily Buchheit. During the second game, SWOCC had an early 9-4 lead. LBCC then called a timeout to regroup and that is just what they did. After the timeout, LBCC went on a 10-1 run and took control of the game. Linn-Benton finished off the game outscoring SWOCC 21-13.

In the final game, LBCC came out strong and built an early 17-8 lead. During all three games LBCC played

with passion and showed good communication with the whole team. The team was lead by Buchheit, who had 12 kills. Freshman Julianna Evola led the way with 17 assists, while sophomore Mackenzie Gundlach added 11 assists.

With the win LBCC's record now stands at 17-10 overall and 3-2 in the Southern Region.

"We came out strong and performed today," said returning libero Amanda Berry.

LBCC was in control for most of the afternoon. They were able to play their game and got things done, which led to the win.

"It was a good game, we had great ball control, not a lot of stuff dropped," said assistant coach Jeff White.

LBCC's next game is Wednesday, Oct. 13, at 6 p.m. against Linfield College JV. After that, LBCC will hit the road for games on Friday and Saturday, Oct. 15-16, when they travel to Vancouver, Wash., to play in the Clark College Crossover.



Mackenzie Gundlach serves against SWOCC.

Photo by Tony Brown

## Volleyball Sweeps League Rival Umpqua

**Scott Landgren**  
Staff Writer

Last Wednesday night the Linn-Benton volleyball team returned home and won a league match versus Umpqua Community College.

LBCC scored early and often in each and every game. Each game LBCC played better than before. They ended up winning three games to none. The scores of the games were: 25-12, 25-10 and 25-8.

With the win LBCC pushed its record to 16-10 overall while they now have a 2-2 record in the Southern Region.

LBCC was able to come out and use great teamwork to help win each game and win big. LBCC was led by freshman outside hitter Hilary Butsch, who had 9 kills. Sophomore Kristina Crivello had 8 kills of her own while freshman Julianna Evola and sophomore Ellen Calderon added 7 kills each. Evola also led the way with 16 assists.

LBCC will play again this Wednesday October 13 at home vs. Linfield College JV.

## LB Keeper Strong in Roadrunner Loss

**Contributed by Art Mota,**  
Soccer Club Coach

In a very close and exciting game this past Saturday, your LBCC Soccer Club lost 1-0 to Western Oregon University. The only goal came in the second half when the ball apparently went out of bounds, and with the Runners expecting play to be stopped, WOU took advantage of the situation and scored. The only lesson to learn from this is play until you hear the whistle. Your Runners had several chances of tying the game and had WOU on their heels but just couldn't put the ball in the ol' onion bag.

I want to mention the outstanding play of our freshman keeper, Jacob Stevens. I don't remember the last time I saw players from the opposing team

congratulate an opponent like they did with Jacob. Way to go, Jacob.

On behalf of the club, I want to thank everyone that came out to watch the game and support the guys. You don't know how much it means to them.

Our next game is this Wednesday at PCC (Sylvania Campus). Kick-off is 5 p.m. Our next home game is Saturday, Oct. 16 vs Willamette at Corvallis High School. Kick-off is 7 p.m.

**For more information contact:**

Coach Art Mota at  
art.mota@linnbenton.edu  
or visit  
ccsloreon.blogspot.com  
for a game schedule



2010 Soccer Club team

Photo by Tony Brown

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COMMUNITY COLLEGE

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## Volleyball Schedule

|     |        |                         |               |           |
|-----|--------|-------------------------|---------------|-----------|
| Wed | Oct 13 | Linfield College JV     | LBCC          | 6:00 p.m. |
| Fri | Oct 15 | Clark College Crossover | Vancouver, WA | TBA       |
| Sat | Oct 16 | Clark College Crossover | Vancouver, WA | TBA       |
| Wed | Oct 20 | Mt. Hood                | LBCC          | 7:00 p.m. |
| Fri | Oct 22 | Chemeketa C.C.          | LBCC          | 7:00 p.m. |
| Fri | Nov 5  | Umpqua C.C.             | Roseburg, OR  | 6:00 p.m. |
| Sat | Nov 6  | SWOCC                   | Coos Bay, OR  | 1:00 p.m. |
| Wed | Nov 10 | Clackamas C.C.          | LBCC          | 7:00 p.m. |
| Thu | Nov 18 | NWAACC Championships    | Gresham, OR   | TBA       |
| Fri | Nov 19 | NWAACC Championships    | Gresham, OR   | TBA       |
| Sat | Nov 20 | NWAACC Championships    | Gresham, OR   | TBA       |
| Sun | Nov 21 | NWAACC Championships    | Gresham, OR   | TBA       |

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 Baby Wear  
 Jewelry  
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 Collectibles  
 and more!

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[outofthecloset\\_734@yahoo.com](mailto:outofthecloset_734@yahoo.com)

# Go Roadrunners!



## Wes Craven Still Knows How to Take Souls

**Justin Bolger**  
Editor-in-Chief

It's Ripper Day in generic small town land!

This day celebrates the death of the town's local legendary serial killer, The Ripper. By random happenstance, seven children of various stereotypical personalities were born on that day 16 years ago.

Did the killer actually survive the accident all those years ago? Did all the souls contained within the killer manifest themselves in each of these teenagers? Either way, he's out for blood!

Wes Craven ("Scream") delivers yet another slasher flick revolving around high school drama. Those of us who have grown up on horror movies know the score: The twists will be seen from scenes away, characters will feel like old friends, and you'll see plenty of over-the-top metaphor. Luckily, Craven made this for us, the horror veterans; it's supposed to be fun!

"My Soul to Take" starts at the fantastic pace of a slash a minute while it sums up



the backstory behind the town mythos. From there the pace slows a bit to allow you to get to know the main characters and all their teenaged drama.

The gallery of personalities is led by the main character Bug (Max Theiriot), a boy so wholesome he'll make your stomach turn a time or two, and his best friend Alex (John Magero), a shady kid from a brutal home life. I can't help comparing this to "Boy Meets World."

These two actually have great best-pal chemistry, which plays in sharp contrast to a lot of the acting in this movie. At times,

the talent reminded me a bit of my high school drama class. I'm glad you don't need too much character development or a trace of believable acting in a movie like this.

What this movie does have is a sweet, edgy soundtrack with tried and true suspense and relief camera tactics. Throw in all the knife-kills, and you can rest assured that Craven still knows how to give a quality ride.

Oh yeah, it's also in 3-D! Honestly, this didn't really add or take away from the experience. I hardly noticed it at all, but I guess it's becoming par for the course. There was one really neat part with a full-on headshot jumping at the audience, but there were also some clunky cuts near the end. Up-close, frantic combat doesn't work in 3-D yet – lesson learned.

All in all, I give this a three out of five for a general viewer, but a bonus point or two for arriving in time for some Halloween joy. Slasher fanboys will appreciate this most; remember, you eat death for breakfast.

## It's Kind of Not That Funny of a Movie

**Ashley Christie**  
Paginator

Have you ever wondered what "One Flew Over the Cuckoo's Nest" would have been like if John Hughes directed it?

Based on Ned Vizzini's 2006 novel by the same name, "It's Kind of a Funny Story" stars Keir Gilchrist as Craig, a stressed-out 16-year-old who checks himself into a psychiatric ward. What he thinks will be an in-and-out quick fix turns out to be a five day minimum hold.

While inside, Craig makes friends with some of the other patients including Bobby (Zach Galifianakis) and Noelle (Emma Roberts). Craig finds love, learns about life, and by the end of the five days everything is fixed and everyone lives happily ever after.

"Funny Story" is supposed to be a dark comedy, except the comedy part wasn't that funny. It was more awkward and uncomfortable than anything else.

The screenwriters, Anna Boden and Ryan Fleck ("Half Nelson" and "Sugar"), tried to infuse some humor, but the laughs coming from the audience weren't

genuine. It was more like the polite or nervous laughter you get when the crowd isn't quite sure how to react.

For me, the story was centered around the wrong character. We're supposed to care about Craig, but he's just boring and really uninteresting. Turn's out Galifianakis' Bobby is the only funny one in the entire film.

Like a lot of other people, I came out of 2009's "The Hangover" in love with Alan and his alter-ego Galifianakis. Walking into "Funny Story," knowing that it takes place in a crazy institute, I expected him to be completely over-the-top, but his character had real heart and a sensitivity that Craig lacked. He was the only one I cared about.

The ending was also a problem. After five days, a group therapy session, and a musical number (which was kind of great), Craig is totally cured. Really?

Because about 90 minutes ago he was ready to jump off the Brooklyn Bridge, but now he has a girlfriend so everything is hunky-dory. It just didn't work for me.

Overall, there were a couple of highlights (Galifianakis and some interesting graphics), but I wasn't too impressed. I was just really disappointed in it; I wanted it to be better than it was. In the end, I think it was my high expectations that ruined it for me.



## LAST CALL

BEER REVIEW

### Block 15: Cask Ale on Tap

**J.E.B. Oliver**  
Staff Writer

The cask ale, also known as the "real ale," was something I've been hoping to try. I've always failed in the past on being in the right pub when they weren't out of a cask ale, but when I went to Block 15 in Corvallis recently, they actually had some on tap.

Now what's the difference between cask ale and a regular beer? Well, a cask is prepared normally then instead of being pasteurized as a regular beer and placed in a fermenter, the cask beer is placed into a wooden barrel to ferment. This process allows for all the strong flavors of the hops to stay in the beer. Also the sediment from the fermenting process, including the hops and other flavoring options, remain with the beer. This gives it great flavors and keeps much of its original components. This is the way beer was made originally, hence the name "real ale." There is proof of this type of brewing going all the way back to ancient Babylon in 424 B.C.

The barrel itself also adds some wood flavor notes to the beer being placed into the cask. Any beer can be placed into a cask, from stouts to nice wheats. I've always wanted to try all of them, but I'll tell you what: the pale ale which I had at Block 15 just made my day. The strong taste of bitter hops was just right there on the tip of my tongue; it was as refreshing as a jump into the Oregon coast waters. The subtle hints of the oak barrel made it all the more enjoyable. It truly was a great experience and since Block 15 always has pride in the beer it serves, it was something to write home about. I love this place and all the beers they serve. So, if I had a choice of what kind of cask beer I would choose to try first, I was lucky to have found Block 15.

### Follow The Commuter on Twitter

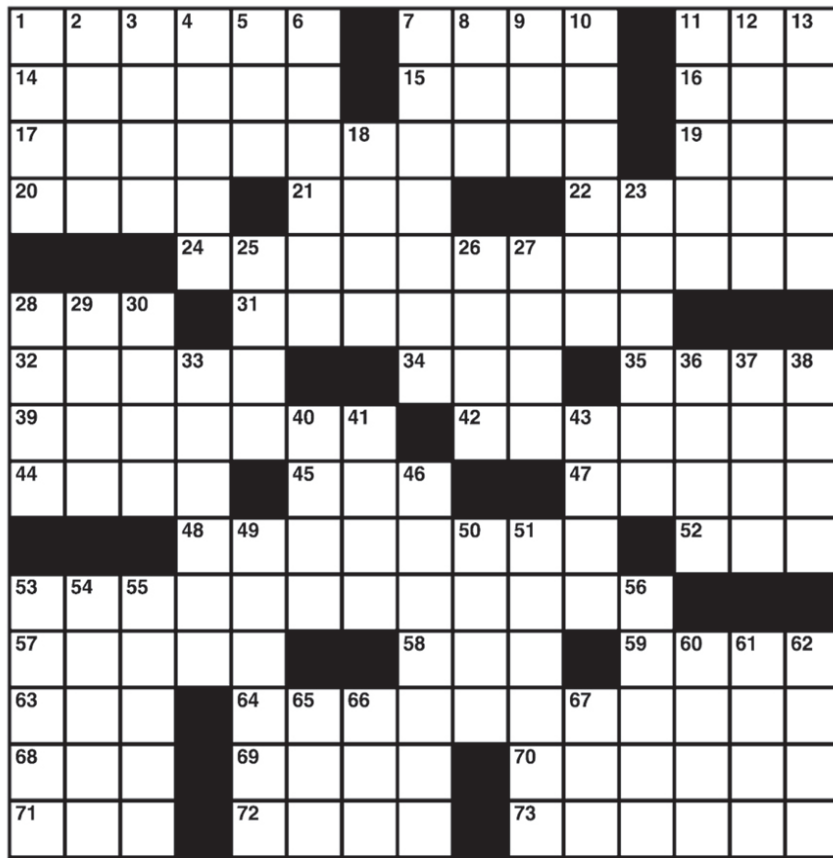
Tell us what you're thinking and keep up-to-date on the latest news. Plus, check our website for more stories, pictures, videos, and blogs at **commuter.linnbenton.edu**



## Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 FBI sting that began during Carter's presidency
  - 7 In this way
  - 11 Tapped-out message
  - 14 Sheep herder
  - 15 Old World Style sauce maker
  - 16 Hawaiian Punch rival
  - 17 All-big-gun battleship
  - 19 It might be pale or brown
  - 20 Blackguards
  - 21 Powerful health care lobbying gp.
  - 22 Budget noodle dish
  - 24 Deeply ingrained habit
  - 28 TV sched. notation
  - 31 Most piquant
  - 32 Extremely cold
  - 34 Birthplace of "Wayne's World," briefly
  - 35 Cheese in a ball
  - 39 Shanghais
  - 42 Gap subsidiary
  - 44 "The Time Machine" leisure class
  - 45 Org. with the blog Greenversations
  - 47 Further off the beaten path
  - 48 Convenience store
  - 52 Hard-rock filler
  - 53 Cuba or Puerto Rico, e.g.
  - 57 Parisian's "Presto!"
  - 58 Family nickname "\_\_\_ the hint!"
  - 63 Lat neighbors
  - 64 Human fingerprint, and what's hidden in five puzzle answers
  - 68 \_\_\_ Percé: Pacific Northwest tribe
  - 69 Irish Rose's beau
  - 70 Prepare to slip off
  - 71 Museum filler
  - 72 Barbecue site
  - 73 Singer Sheena



By Kelsey Blakley

- 2 Afghanistan's Tora \_\_ region
- 3 Huskies' burden
- 4 School group
- 5 Help
- 6 Serious threat
- 7 Unauthorized absentees
- 8 Broom rider
- 9 Exclamation with a shudder
- 10 Buddha's teachings
- 11 SeaWorld celebrity
- 12 Carrier of crude
- 13 Dramatic segment
- 18 Songwriter Tori
- 23 Show up
- 25 University founder Cornell
- 26 Pebbles' pet
- 27 "Little" Dickens girl
- 28 Pay-as-you-go rd.
- 29 Cook, in a way
- 30 Gucci of fashion
- 33 Mink or sable
- 36 Pop, to baby
- 37 Parade rtes., maybe
- 38 Vidal's Breckinridge

### Last Week's Puzzle Solved

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | E | N | E | E | E | A | V | E | S | A | P | S |
| E | X | I | S | T | L | E | I | A | O | W | E | D |
| M | I | T | C | H | T | O | R | T | I | L | L | A |
| A | L | W | A | Y | S | O | N | T | I | M | E |   |
| K | E | I | L | L | O | R | U | N | A | I | D | E |
| E | S | T | A | R | O | B | O | G | L | A | Z | E |
|   |   |   | T | E | R | O | S | T | E | L | E | A |
| F | O | R | E | V | E | R | Y | O | U | R | G | I |
| R | O | O | E | L | A | L | N | Y | E |   |   |   |
| O | N | A | I | R | D | E | A | N | T | E | R | R |
| M | A | N | D | E | L | A | L | E | G | A | T | E |
|   |   |   |   |   | E | T | E | R | N | A | L | F |
| S | T | R | A | T | A | G | E | M | L | I | L | A |
| A | W | O | L | S | U | M | O | A | F | I | R | E |
| D | A | B | S | E | N | O | S | T | E | A | K | S |

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- 40 Remain undecided
- 41 Pirouette
- 43 Inflict on
- 46 Gathered up
- 49 When Rome wasn't built?
- 50 Play to \_\_\_: draw
- 51 Off-color
- 53 Trump with a cameo in "The First Wives Club"
- 54 Not even tipsy
- 55 "Faust Symphony" composer
- 56 Physicist Bohr
- 60 Swarm insect
- 61 Nestlé cereal beverage
- 62 High schooler
- 65 Jazz org.?
- 66 Balloon filler
- 67 Italian "a"

## Classifieds

**Deadline:** Ads accepted by 5 p.m. Friday will appear in the following Wednesday issue. Ads will appear only once per submission. If you wish a particular ad to appear in successive issues, you must resubmit it.

**Cost:** Ads that do not solicit for a private business are free to students, staff and faculty. All others are charged at a rate of 10 cents per word, payable when the ad is accepted.

**Personals:** Ads placed in the "Personals" category are limited to one ad per advertiser per week; no more than 50 words per ad.

**Libel/Taste:** The Commuter will not knowingly publish material that treats individuals or groups in an unfair manner. Any advertisement judged libelous or in poor taste by the newspaper editorial staff will be rejected.

### Help Wanted

See Student Employment in the Career Center (Takena 101) or see our website at [www.linnbenton.edu/go/StudentEmployment](http://www.linnbenton.edu/go/StudentEmployment). LBCC is an equal opportunity institution.

**CWE jobs (Albany)** If your major is related to science or engineering, your grade point 2.5 or higher, completed 2 terms in your field, please come see us about these opportunities. Great pay and great company!

**Part-time Cook (#8482, Albany)** This part-time job has the potential to become full-time later on. One year experience is preferred.

Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone (541)-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

Contact should be made 72 hours or more in advance of the event.

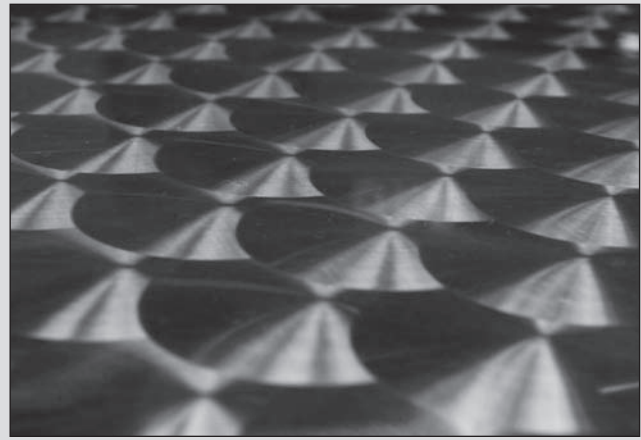
**Automotive Tech (#8476, Corvallis)** This part-time job can earn CWE credits and might work into a full-time job this summer.

**CNAs (#8478, Albany)** Part-time jobs available are days & evenings, full-time job is evening shift and on call are available for all shifts. You must be certified.

### For Rent

**Room for Rent \$400 a month** covers it al. Share a house with one adult and one black lab. No pets, you can share mine, and no smoking. 541-619-4554

Where on campus am I?



Here is your chance to get more acquainted with our school. Each week we will post a close-up picture of an object or place on the Albany campus. Your task, should you choose to accept it, is to identify where the picture was taken.

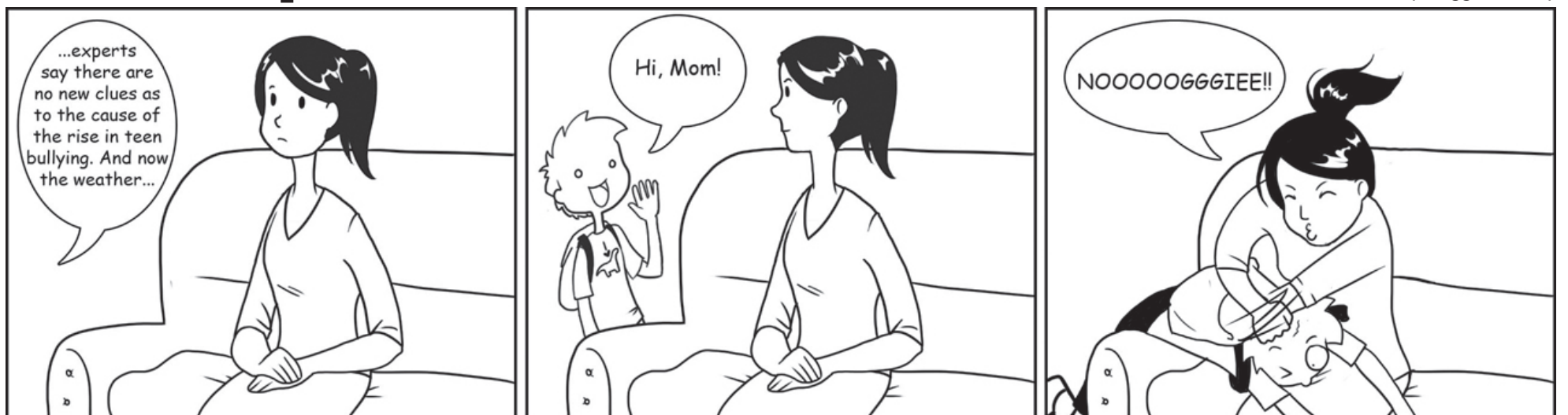
Answers can be emailed to [commuter@linnbenton.edu](mailto:commuter@linnbenton.edu). One winner will be drawn from correct entries each week and will win a prize. Winners and answers will be posted the following week.

Photo by Tony Brown

## Add/Drop

An LBCC student generated comic.

By Maggie O'Reilly



# SUDOKU

THE SAMURAI OF PUZZLES By The Mephram Group

Level: **1** 2 3 4

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
|   |   |   | 7 | 8 |   |   |   |   |
| 6 |   |   |   |   |   | 1 |   | 3 |
|   | 4 |   |   | 5 |   |   | 2 |   |
|   |   | 5 |   | 2 | 1 |   | 7 |   |
| 7 |   |   |   |   |   |   |   | 9 |
|   |   |   | 4 | 8 |   | 5 |   |   |
|   | 3 |   |   |   |   |   | 9 |   |
| 2 |   | 9 |   | 6 |   |   |   | 7 |
|   |   |   | 8 | 2 |   |   |   |   |

### Last Issue's Puzzle Solved

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 9 | 1 | 5 | 2 | 6 | 8 | 7 | 3 | 4 |
| 8 | 6 | 4 | 9 | 3 | 7 | 1 | 5 | 2 |
| 2 | 7 | 3 | 4 | 1 | 5 | 9 | 8 | 6 |
| 4 | 8 | 1 | 5 | 7 | 2 | 3 | 6 | 9 |
| 5 | 2 | 7 | 3 | 9 | 6 | 4 | 1 | 8 |
| 3 | 9 | 6 | 1 | 8 | 4 | 2 | 7 | 5 |
| 7 | 4 | 2 | 6 | 5 | 3 | 8 | 9 | 1 |
| 6 | 3 | 9 | 8 | 4 | 1 | 5 | 2 | 7 |
| 1 | 5 | 8 | 7 | 2 | 9 | 6 | 4 | 3 |

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit [www.sudoku.org.uk](http://www.sudoku.org.uk)

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# HOROSCOPES

Your weekly guide to the Zodiac

## ARIES

3/21-4/19

You're a five-year-old with shiny toy syndrome. I know it's new and exciting but calm down. ADD does not stand for "Awesome Deficit Disorder."

## TAURUS

4/20-5/20

You've never understood the expression "Don't mess with the bull, you'll get the horns." Bulls are the nicest, sweetest, most gentlest creatures ever. But I'd still avoid wearing red around them ... just to be careful.

## GEMINI

5/21-6/21

You're a trickster; two-faced, cunning, and borderline psychopathic. On the bright side, you can blame everything on your evil twin.

## CANCER

6/22-7/22

Anyone ever tell you that you remind them of Kathy Bates in "Misery"? Don't worry, passion is a good thing and at least you'll never be lonely.

## LEO

7/23-8/22

Like all felines, you think you rule the world and that all others must bow down before you. In reality, you are a lazy and overindulged nuisance who cleans himself (or herself) in public.

## VIRGO

8/23-9/22

I see you standing in the corner, pretending to be all meek and modest. You're like a Venus flytrap, waiting for some unsuspecting victim to get close enough for you to strike.

## LIBRA

9/23-10/23

Are you in or out? It could be great, or it could be terrible. It could be the best, or it could be the worst. Will you stop being so fickle and just make up your mind already?

## SCORPIO

10/24-11/21

But we both know the truth. I saw you last night in the ally. Wait ... no I didn't ... please don't hurt me.

## SAGITTARIUS

11/22-12/21

You're honest to a fault - maybe a little too honest. Just because you think it, doesn't mean you have to say it. A little tact goes a long way.

## CAPRICORN

12/22-1/19

You're a workaholic; a cold-hearted, penny-pinching fuddy-duddy. But definitely keep at it because eventually you'll own the world and everyone in it.

## AQUARIUS

1/20-2/18

When the moon is in the seventh house, and Jupiter aligns with Mars, then peace will guide the planets, and love will steer the stars. This is the dawning of the age of Aquarius.

## PISCES

2/19-3/20

You're an enigma, not meant to be understood. When someone looks at you with a bewildered expression simply smile and walk away. Everyone loves a mystery.

## THE COMMUTER STAFF

The Commuter is the weekly student-run newspaper for LBCC, financed by student fees and advertising. Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty and Associated Students of LBCC. Editorials, columns, letters and cartoons reflect the opinions of the authors.

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**Managing Editor:**  
Lacey Jarrell

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**Opinion Editor:**  
Adam LaMascus

**Advertising Manager:**  
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**Head Cartoonist:**  
Maggie O'Reilly

**Cartoonist:**  
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**Cover Design by:**  
Ashley Christie

### Letters Welcome

The Commuter encourages readers to use its "Opinion" pages to express their views on campus, community, regional and national issues. The Commuter attempts to print all submissions received, but reserves the right to edit for grammar, length, libel, privacy concerns and taste. Opinions expressed by letter submitters do not represent the views of the Commuter staff or the College. Deliver letters to The Commuter Office, Forum 222 or at [commuter@linnbenton.edu](mailto:commuter@linnbenton.edu)

**Web Address:**  
<http://commuter.linnbenton.edu>

**Phone:** 541- 917-4451, 4452 or 4453

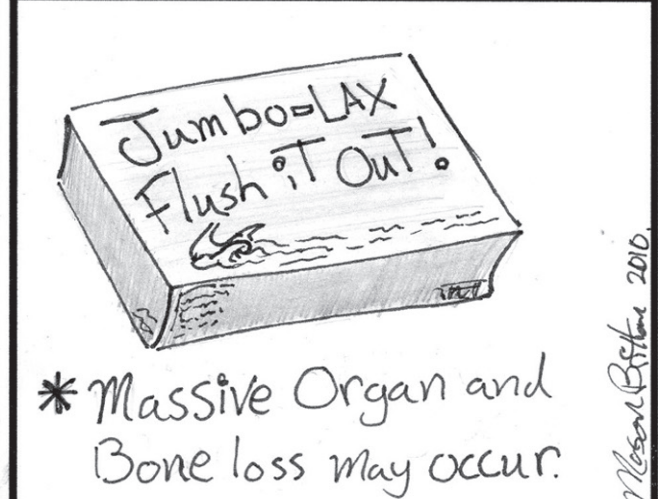
**Fax:** 541- 917-4454

**Address:** 6500 SW Pacific Blvd. Albany, OR 97321

## Fried Bananas

An LBCC student generated comic.

By Mason Britton



Mason Britton 2010

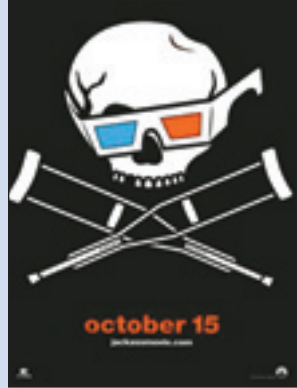
**Coming attractions**

**Jackass 3-D**

Johnny Knoxville, Bam Margera, Steve-O, and the rest of the Jackasses are back for a third round of knocks to the head and kicks to the groin. But this time, it's in 3-D so you can really feel their pain.

**Rated:** R

**Runtime:** 93 min.



**Red**

Bruce Willis, Morgan Freeman, John Malkovich, and Helen Mirren star as retired black-ops agents who are having some trouble adapting to their new, quieter lives. When the CIA sends assassins after them, they enlist Mary-Louise Parker to help them survive.

**Rated:** PG-13

**Runtime:** 111 min.

**Fallout: New Vegas**

In this highly anticipated entry in the Fallout series, you start off by getting shot in the head, buried alive, and left for dead. From there you get to explore the vast free-roam world of the "Mojave Wasteland." Enjoy!

**Rated:** M

**Platform:** PC, PS3, X360



Sources: [Imdb](http://imdb.com), [Yahoo! Movies](http://Yahoo!Movies.com), [Fandango.com](http://Fandango.com), [IGN.com](http://IGN.com)

# First Choice? First Burger

**Jordan Tunstill**

Staff Writer

Tasty burgers - and they're organic! Located at 210 1st Ave. in downtown Albany, First Burger has been open for only eight months, and it has already become a local favorite. LBCC student Mark Bowser calls it his "favorite burger place in the valley."

I stopped by to try the food out for myself and I was not disappointed. I examined the menu that was taped to the street-front window and knew what I wanted before I even entered. As soon as I crossed the threshold, the smell of what was undeniably fresh food filled the air.

I was greeted by the manager, Crystal Turton, who was waiting most of the tables. She was enthusiastic about her job, and a very capable waitress.

Turton told me that not only is all of their food fresh, but it is also all organic. The fries are made in-house from organic potatoes and the hamburger is 100 percent organic USDA Choice Oregon-Raised beef. There are also vegetarian beef-free options for every burger.

Turton shared all of this information with a wide smile. When I asked her why she loved her job so much, she told me, "Giving people good food is enjoyable, and these are the best burgers in town."

I ordered the signature item, the "First Burger," and I was more than pleased with it. It cost \$6.99, and included all the normal toppings as well as a generous portion of yummy fries. The burger was large and cooked to perfection. All of the toppings were on the side of the plate, allowing you to choose what to put on your food instead of having to get your hands all messy picking sauce-covered toppings out of your food.

When I got home, I went online to see what other customers thought about Albany's first all-organic restaurant. A poll on [www.urbanspoon.com](http://www.urbanspoon.com) showed that 89 percent of the people who voted also enjoyed the experience.

My final verdict? First burger is excellent. It is my new favorite burger joint in Albany, if not in the entire valley. Check it out. With large portions, decent prices, and an extraordinary staff, what's not to like?

First Burger is open 11:30 a.m. - 2 p.m. and 5 - 8 p.m. Tuesday - Friday, and 11:30 a.m. - 8 p.m. Saturdays. They are closed Sunday and Monday.

**First Burger**  
 210 1st Ave, Albany  
 541.704.1128  
[www.thefirstburger.com](http://www.thefirstburger.com)

**Hours:**  
 Tuesday - Friday  
 11:30 a.m.-2 p.m./ 5-8 p.m.  
 Saturday  
 11:30 a.m.-8 p.m.

**Price Range:**  
 \$6.99-\$11.99



**Weekly Weather Predictions**

| Wednesday-10/13 | Thursday-10/14      | Friday-10/15         | Saturday-10/16         | Sunday-10/17        | Monday-10/18           | Tuesday-10/19       |
|-----------------|---------------------|----------------------|------------------------|---------------------|------------------------|---------------------|
| Sunny<br>72°    | Partly Sunny<br>68° | Cloudy w/ Sun<br>64° | Sunny w/ Clouds<br>62° | Partly Sunny<br>62° | Sunny w/ Clouds<br>64° | Partly Sunny<br>71° |

Warning: These are only predictions. For up-to-date forecasts, please look out your window. Source: [accuweather.com](http://accuweather.com)