

DENTAL PATHOLOGY/PHARMACOLOGY**DA5.453**2 Credits

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Spring Term**Faculty:** Stacey Gerger BS, CDA, EFDA**Telephone:** LBCC: 541-917-4493**E-mail:** gergers@linnbenton.edu**Office location:** HOC 221**Office hours:** Posted outside of office**Class sessions:** Lecture: Wednesday 2:00-3:50
Virtual via Zoom**PREREQUISITE:**

Successful completion of:

DA5.500Dental Anatomy/Histology

DA5.502 Basic Science for Dentistry

Third term status in Dental Assisting Program

TEXTS AND REFERENCES:Torres and Ehrlich, Modern Dental Assisting, SaundersPhinney, Donna, Dental Assisting, A Comprehensive Approach, DelmarFinkbeiner & Johnson, Comprehensive Dental Assisting, MosbyKerr and Ash, Oral Pathology, Lea & Febiger

Complete ADA Slide Series

DESCRIPTION:

The study of oral pathology will cover the recognition of gross symptoms of oral disease, the treatment procedure, and the prevention of oral disease to include drugs and medications most associated with treatment. An in-depth study of pathological diseases, normal and injured tissues, developmental anomalies, dental caries, abscesses, and cysts will be discussed.

OBJECTIVE:

Given a series of lectures on the prevention of oral disease, caries, periodontal disease, neoplasms, the effects of systemic diseases, treatment procedures, and drugs prescribed, the student will identify with a minimum of 72% accuracy the ADA slides on: gross symptoms of disease, the prevention of disease, the microscopic organisms associated with disease.

TEACHING METHODOLOGY:

Lectures, Power Point, overhead projections, handouts, group topic discussions, assigned readings, instructor demonstrations, return demonstration, models, visual aids, videos, independent research.

CENTER FOR ACCESSIBILITY RESOURCES:

You should meet with your instructor during the first week of class if:

1. you have a documented disability and need accommodations,
2. your instructor needs to know medical information about you, or
3. you need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

LEARNING OUTCOMES:

1. Identify and assess abnormal tissue in the oral cavity and structures.
2. Discuss and Describe pathological diseases, developmental anomalies that may be seen in a dental office
3. Classify and identify medications used to treat oral health diseases

EXAMINATION AND GRADES:

Course grades will be determined by a series of weekly quizzes, a term report, speech, and a final examination. All points for quizzes, report, speech and final will be added together for the final grade.

The Final Grade is determined by:

A = 92% - 100%
B = 82% - 91%
C = 72% - 81%
D = 65% - 71%
F = below 65%

SCHOLASTIC REQUIREMENTS:

In order to continue in the Dental Assisting Program, the student must achieve 72% or more of the possible points for Dental Pathology/Pharmacology.

STUDENT CONTRIBUTION:

Two hours of study are required for each hour of lecture. Assignments are given and you are expected to read those assignments prior to class. It is impossible to cover all portions of every topic in the time allotted for each class. This means that you must accept the responsibility for the material that is not discussed in class. When you find that information is not clear, it is your right and responsibility to raise questions that will clarify these points.

GRADE POINT BREAKDOWN:

Homework	40
Speech	20
Report	30
Quizzes	134
<u>Finals</u>	<u>76</u>
Total points possible	300

*point breakdown is subject to change

WEEKLY ASSIGNMENTS:

Weekly assignments are to be completed and are due at the beginning of class session. Homework is submitted on Moodle. **Scanned** in homework no photos! **No late** homework will be accepted. It is your responsibility to get any missed notes or handouts from another student if you are absent. You will still need to submit your homework if you are absent on time.

EXAMS:

Quizzes will follow weekend format and are given on Moodle. You have one attempt allowed. No late quizzes will be accepted. Zero points will be given for a missed quiz. It is your responsibility to make sure your computer is working and that you have access to Moodle prior to the quiz due date. If you have a problem, it is your responsibility to contact tech services to resolve the issue as soon as possible. In addition, you must email the instructor, explaining the problem as soon as an issue arises. Instructor notification does not exempt you from testing regulations. A final exam will be given during finals week virtually via Zoom. Final exams are only offered during the original scheduled time; no other times will be accepted. If the final exam is not taken during the allotted time, zero points will be given.

DISTANCE EDUCATION POLICY:

For distance learning courses and programs, LBCC provides students with a unique username and password based on their official admission and registration records. The initial password expires on first login, and a new password must be created by the student. Any assistance

provided to the student regarding their account requires the student to verify their identity. The student must enter their username and password each time the student enters into a distance education course. More information can be found on the eLearning webpage. There are no charges associated with the identity verification process. Students who wish to have their exams proctored follow LBCC-approved procedures, show proof of current enrollment, and provide photo identification

- Technology and resources are adequate to support a distance-learning environment.
Current technologies include the following:
- Our online course management system is “Moodle” (Modular Object-Oriented Dynamic Learning Environment)

Current resources include the following:

- Moodle Technical and Administrator support
- Linn-Benton Community College Media Department support
- Faculty are adequately trained and skilled to use distance education methodologies.
- Moodle trainings are provided by the college or as needed by departments.