

BOARD OF EDUCATION ADMINISTRATIVE REPORTS
Academic Affairs and Workforce Development

- 1. Continue to develop and/or modify existing policies and practices so that they represent intentional actions to build a culture that exhibits our Goals and Values.**
- 2. Establish an educational experience that is increasingly designed around the student and for the student's success by fully implementing Guided Pathways.**
 - a. *Develop multi-term schedules and registration capabilities for students.*
 - i. Last year, we rolled out our multi-term rolling schedule. Currently, schedule information for the next year's term (i.e. Fall) is available within 3 weeks of the end of the current year's term (i.e. Fall). The next step in our work on a multi-term schedule is to deliver schedule information for the entire following academic year during Spring Term of the current year. The timeline for implementation is Spring of 2018. Accuracy of schedule information published in Spring will be reviewed and processes will be modified as appropriate over the course of the next year. An accurate multi-term schedule is fundamental to move forward with multi-term registration.
- 3. Establish facilities that support and enhance the teaching-learning experience by implementing and/or completing Bond Funded Projects.**
- 4. Continue to improve our responsiveness to the changing needs of regional industries and other community employers.**
 - c. *Develop, coordinate, and expand Healthcare Occupations Programs, taking advantage of the opportunities afforded us with the new Healthcare Occupations Center*
 - i. The Surgical Tech program started with a cohort of 17 students. The initial application for accreditation has been submitted and the program faculty is working on the self-study report, which will be submitted in December. Now that word of the program has reached the ears of our healthcare industry partners, they are eagerly approaching us to provide clinical sites for the students, and it is becoming more apparent just how needed the program is in our area.
 - ii. Regarding the Healthcare Occupations Center, the first week of the term is off and running with close to 300 students in the building at various times throughout the week. Students were very excited to see their new "digs" and to experience the state-of-the-art facility first hand. There were many, many smiles as students toured their new program areas, as well as the rest of the building, and settled in to begin their classes. There were a few issues to resolve regarding room locations (students

not knowing which direction to find them) and figuring out how to open the lockers, but these issues were easily resolved. There are still a few minor things to get installed such as white boards in some rooms and some computer software on some machines. Several students commented how nice it is to have their own little coffee shop in the building, and many students are already utilizing the study rooms, library, and common lounge areas. Faculty are getting acquainted with the new technology in the classrooms and have begun lecturing with the dual-purpose screens and projectors in the rooms. They all participated in a two-hour training during in-service on how to use the new equipment and are eager to incorporate new types of training into their curriculum using this technology. The computer classrooms have seen the most use thus far, and several large classes have used the tiered classroom.

5. Establish greater Affordability for all students.

6. Establish technology resources that support and compliment the classroom, creating new points of access and new levels of adaptation to student needs.

b. Full development of iLearn

- i.* LB iLearn has moved under the Extended Learning umbrella. Their work as an alternate option for non-traditional students is focused on improving access to students who would otherwise not come to campus fits into the mission of extended learning. In addition, LB iLearn's development of computer based trainings for business and industry fit into the work being done with both contracted trainings and the Small Business Development Center. LB iLearn and those departments have collaboratively been working together to provide computer based trainings that complement the face-to-face services offered by those departments, which provides a broader range of services to the community.

7. Establish a campus of true Equity and Inclusion.