

Dental Specialties**Syllabus****DA5.496**

3 Credits

2__ Lec.

1 LabSpring Term**Faculty:** Lindsey Chronicle CDA, EFDA, BS**Telephone:** 541-917-4496**E-mail:** chronil@linnbenton.edu**Office location:** HOC 224**Office hours:** Tuesdays and Thursdays 3:00pm-4:00pm or by appointment**Class sessions:** *Virtual Lecture:* Mondays 10:00-11:50am
Lab 1: Mon 1-2:50pm
Lab 2: Tues 8-9:50am
Lab 3: Tues 10-11:50am**COURSE DESCRIPTION:**

Discuss in depth different Dental specialties, role of dental auxiliaries, specialized instrumentation, materials and equipment will be encompassed to demonstrate a thorough knowledge of the following Dental Specialty Practices: Endodontics, Pedodontics, Prosthodontics, Periodontics, Oral Surgery, Orthodontics and Implant Surgery. The didactic preparation will strengthen the students understanding of specialty practices as they precede to the specialty observations spring term.

COURSE OBJECTIVES:

Students will understand the purpose and function of specialty practices, procedures that are commonly performed and how they interact with general practices.

TEXTS AND REFERENCES:

Bird & Robinson: Modern Dental Assisting 13th ED.

TEACHING METHODOLOGY:

This course is comprised of a two-hour didactic session and a two-hour laboratory session. Methodology includes weekly lectures, classroom discussion, instructor demonstrations, visual aids, assigned reading, homework assignments, weekly quizzes, Power Point projections, handouts and a final exam. Lab will consist of in lab activities and check-off skill competencies.

The student will complete three (3) different specialty observations, four hours each, during spring term. Required are Oral Surgery and Orthodontics, the third is the students' choice. Students will also complete a four-hour lecture /lab session with an orthodontic assistant during spring term to be eligible to apply for their EFODA.

CENTER FOR ACCESSIBILITY RESOURCES:

You should meet with your instructor during the first week of class if:

1. you have a documented disability and need accommodations,
2. your instructor needs to know medical information about you, or
3. you need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

LEARNING OUTCOMES:

1. Identify, recognize, and explain the purpose and function of dental specialty practices, and the relationship to general practice.
2. Recognize, explain, and demonstrate dental specialty practice procedures, equipment and materials.
3. Identify and describe the roles of dental specialty team members.

EXAMINATIONS AND GRADES:

Course grades will be determined by a series of written assignments, laboratory assignments, quizzes, mid-term exam and final exam. Specialties Laboratory evaluations will count as 30% of the combined grade.

Grading Scale:	A = 92% - 100%
	B = 82% - 91%
	C = 72% - 81%
	D = 65% - 71%
	F = below 65%

SCHOLASTIC REQUIREMENTS:

To remain in the Dental Assistant Program, the student must achieve 72% or more for Dental Specialties lecture and 72% or more for Dental Specialties lab both independently, for a final combined course grade.

GRADING POINTS BREAKDOWN:

Lab	122
Homework	109
Quizzes	214
<u>Final</u>	<u>85</u>
Total	530 pts

WEEKLY ASSIGNMENTS:

Weekly assignments are due at the beginning of class unless otherwise indicated by the instructor. No late homework will be accepted. It is your responsibility to get any missed notes or handouts from another student if you are absent. Submit your homework on Moodle prior to lecture class starting. It is critical to be familiar with the content, such as reading and HW assignments, prior to lecture.

TESTING:

Weekly quizzes are given on Moodle and must be completed on time for credit. The test will be proctored via Zoom. The Final Exam will be given at a set time and date during Week 11 of the term and will be proctored via Zoom.

DISTANCE EDUCATION POLICY:

For distance learning courses and programs, LBCC provides students with a unique username and password based on their official admission and registration records. The initial password expires on first login, and a new password must be created by the student. Any assistance provided to the student regarding their account requires the student to verify their identity. The student must enter their username and password each and every time the student enters into a distance education course. More information can be found on the eLearning webpage. There are no charges associated with the identity verification process. Students who wish to have their exams proctored follow LBCC-approved procedures, show proof of current enrollment, and provide photo identification

- Technology and resources are adequate to support a distance-learning environment. Current technologies include the following:
- Our online course management system is “Moodle” (Modular Object Oriented Dynamic Learning Environment)

Current resources include the following:

- Moodle Technical and Administrator support
- Linn-Benton Community College Media Department support
- Faculty are adequately trained and skilled to use distance education methodologies.
- Moodle trainings are provided by the college or as needed by departments.

