

Syllabus: General Psychology (PSY 202) Fall Term 2018

Instructor: Laura Jones, Ph.D.

E-Mail: jonesl@linnbenton.edu (use my email to communicate with me)

Note: When you email me, identify your full name, course you are attending and course time. I will not respond to emails that do not include this information.

Office hours: Mondays and Wednesdays 12:00-12:50 (SSH109)

Linn Benton Community College's Mission Statement and Responsibility:

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

Course Description: This course discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

What happens day to day in the class? Although there is lecture, the class is interactive; that is, you will be getting up and moving around; you will be working in pairs and in small groups. These experiences will make it easier for you to remember the concepts and use the material you learn. At times, the activities might seem unusual, but know that they are in service of specific teaching goals. If you prefer a class focused solely on lecture and large group discussion, this is not the class for you.

How to avoid getting dropped. The following activities must be completed by the deadline or you will be dropped from the class:

1. Attend the first week
2. Enter [Launchpad](#) and complete Week 1 assignments before 9 am on Friday, 9/28
3. Enter the [moodle](#) course shell and read your syllabus before 9 am on Friday, 9/28

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize & articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Required Materials: Myers, D (2018). Psychology in Modules, 12th Edition. New York, NY: Worth. With Launchpad

Important Note: Students will be enrolled in the Moodle site for this course. You will do our discussion forums on Moodle, in addition to accessing the syllabus, taking your exams and your gradebook. It is an expectation for this course that you will use moodle independently and seek help from the eLearning center if you have questions related to using moodle. If you have issues with moodle please contact those with technical expertise ([eLearning](#) or [Helpdesk](#)).

You will need to register in Launchpad if you have not done so for previous classes. Here you will take Learning Curve quizzes and complete assignments. Issues with Launchpad? Contact [Launchpad support](#). Not prepared to work independently with Moodle and Launchpad? Drop this course immediately.

Class Slides: Class Slides are uploaded to Moodle before each class. These slides do not replace lecture notes. They contain only a brief outline of lecture and will not include all information covered in class. For example, to preserve active participation, I do not include material generated in your in-class group activities. In addition, I often do class informational demonstrations not included in the slides. Moreover, to keep the class flowing naturally, I can only make a guess about how much and what we'll cover in class each day, so the posted slides might not align exactly with the slides you see in class. Rather, the slides are intended as an in-class tool to facilitate group process and to make your note taking easier. It will be very helpful if you print these slides and bring them to class. This will allow you to take more efficient notes. [Click here to learn how to print multiple slides to one page.](#)

Most of your coursework is submitted/conducted online via Moodle and on the Launchpad Learning Curve site. I do not accept course work by email.

Instructor Responsibilities

My aim is to facilitate a classroom environment that encourages active, effective and respectful activities, discussion and learning. I will:

- Post your current week's content and assignments.
- Be available to support your learning when requested.
- Hold you accountable.

Student Responsibilities

- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me
- Participation in class assignments, activities, quizzes, and exams.
- Come to class prepared to discuss the reading assignments. Your weekly assigned readings should be completed before you attend class on the week it is due.

Attendance This is a lecture, small group, and student participation class so attendance is important. Participation activity points are given on randomly assigned days for in-class activities. **If you must miss a class for personal or work-related reasons do not contact me.** The Moodle site contains all of the information you need. Connect with fellow students to get class notes. If you need to miss for a period of more than two days in a row, please do let me know.

Grades are figured on straight percentage based on the total number of points possible. At any point you can figure your grade by dividing the course maximum points possible to date into the points you have earned to date.

A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

Incomplete Grades: You may be eligible for an 'Incomplete' grade if you have finished 90% of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. You must

contact me at least one week before the end of the term with proper documentation to receive an Incomplete.

Accessibility Resources provides assistance to students who have documented disabilities by:

- Reviewing documentation to confirm eligibility
- Planning reasonable accommodations
- Coordinating services in the classroom
- Providing support i.e. assistive technology, and accommodations
- Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice: 541-917-4789 Email: cfar@linnbenton.edu

I do not accept late assignments, unless you have a verified medical/family situation. Please do not create an uncomfortable situation by asking. Weekly Learning Curve Quizzes, Discussion Forum, and Exams (except for Exam 3 comprehensive) *all take place outside of class time.* Your final grade in this class will be determined by your performance on the following course requirements.

Quizzes: Take 10 Weekly Online [Learning Curve \(Launchpad\) Quizzes](#) to assess your text comprehension. You are quizzed over the reading that is due each week (listed on moodle and in your course calendar).

Assignments: Various assignments to help build conceptual understanding.

3 exams to assess your understanding of the course material.

- **Exam 1:** Weeks 1-3 lecture material, video and text chapters. Open book. Taken in moodle, outside of class.
- **Exam 2:** Weeks 4-7 lecture material, video, text and material from the class up to Exam 2 (comprehensive). Open book. Taken in moodle, outside of class.
- **Exam 3:** Week 8-10 and lecture material, video, text and material from the class up to Exam 3. 2 parts: (1) Moodle, outside of class time. (2) Comprehensive [during our scheduled finals time](#). Consists of fill in the blank and short essay and short answers.

Important note: I shut down moodle and all associated activities for grading immediately after Exam 3 closes. Exam 3 and all course materials cannot be accepted after 5pm on Wednesday, 12/5 under any circumstances.

Class Activity Participation: Receive points for participation during in-class activities. 10 class dates are randomly selected to earn participation points. Eligible class dates are highlighted on the class sign in sheet. _

Discussion Forum Activity: You will participate in discussion forums about topics related to the course. Watch a brief video, listen to a podcast or do a reading and then post your reaction. For full credit, you will also respond to at least 1 other classmates' post and your post should reflect integration of course lecture content and/or your reading with your perspective.

Posted = 4 pts.

Replied to classmate=3 pts.

Quality will affect participation score!

*Post sufficient = +3 pts.**

***You must include reference to any of the following:
text, or posted reading or video, or Lecture, name the
source of your information AND Your own experience**

More about the Discussion Forum activity: Treat the discussion topics & your classmates with respect. It is important that you bring your unique perspective to share in a way that is non-dogmatic so that others can “listen” and understand you. I encourage you to ask questions, agree, and disagree with others as much as possible, but do so respectfully. For full credit, your forum posts should reflect an integration of the podcast, video or reading assigned for the activity and/or the ideas covered in the weekly text readings. I will enter the Forums to “observe” your progress and sometimes join the discussion. **CONFIDENTIALITY:** You may choose to share personal anecdotes about people you know. Remember to speak from your own perspective. In addition, please protect the confidentiality of others in your life. Refer to them by first initial only (e.g. “T” rather than Thomas). You may also refer to “my sister”, “my uncle”, “my neighbor” or “my friend”.

Summary of Course Requirements					
Requirement	Summary	Points Possible per unit	Units	Total	
Forum Discussion Activity	A personal post on your thoughts around the forum and one additional forum comment on other class member's post. Lowest grade will be dropped at the end of the term.	10	X10 posts	100	
Class Activity Participation	Participation during in-class activities. 10 class dates are randomly selected. Attendance will take place twice on these days to ensure full class participation. Lowest grade will be dropped at the end of the term.	5	X10 classes	50	
Launchpad Learning Curve Quiz over Text	9 online, open book quizzes. Lowest grade will be dropped at the end of the term.	10	X8 quizzes	80	
Concept Practice Assignments	Various assignments on Launchpad	5-15 points		50	
Exams	Exam 1	75	X3 exams	250	
	Exam 2	75			
	Exam 3:	100			
Total Possible Points				530*	

*Note: Your lowest grade for the following will be dropped leaving the actual final total possible to 505: Discussion Forum, Launchpad Learning Curve Quiz and Class Activity Participation.

Course Calendar				
Week begins	Week of term	Topic	Text Modules	<i>Tasks Due by 9am On...</i>
9/24	1	Research The Brain	2; 4-6	September 28 Concept Practice Assignments (Launchpad) (do by deadline or you will be dropped from course) October 1 Discussion Forum Activity Learning Curve Quiz (Modules 28-31)
10/1	2	Intelligence	28-31	October 8 Learning Curve Quiz (Modules 32-33 & 35) Discussion Forum Activity
10/8	3	What Drives Us	32-33, 35	October 15 Learning Curve Quiz (Modules 41-44) Discussion Forum Activity Exam 1: Cumulative Weeks 1-3
10/15	4	Social Psychology	41-44	October 22 Learning Curve Quiz (Modules 45-47) Discussion Forum Activity
10/22	5	Personality	45-47	October 29 Learning Curve Quiz (Modules 36-38) Discussion Forum Activity
10/29	6	Emotions	36-38	November 5 Learning Curve Quiz (Modules 39-40) Discussion Forum Activity
11/5	7	Emotions, Stress and Health (Part 2)	39-40	November 12 Learning Curve Quiz (Modules 48-51) Discussion Forum Activity Exam 2: Weeks 4-7 and cumulative
11/12	8	No class on Monday (Veteran's day) Psychological Disorders (Part 1)	48-51 +eating disorders	November 19 Learning Curve Quiz (Modules 53-55) Discussion Forum Activity
11/19	9	Psychological Disorders (Part 2) Therapy	53-55	November 26 Discussion Forum Activity Concept Practice Assignments (Launchpad)
11/26	10	Therapy and Review Activities		December 3 Discussion Forum Activity
12/3	11	Exam 3 2 Parts: (1) Moodle portion opens 9am Friday, 11/30; closes at 5 pm Wednesday, 12/5 (covers weeks 8-10 and related class material) (2) Meet for Comprehensive portion during our scheduled finals time .		