

# BA-226 / BUSINESS LAW

Winter Term, 2015 / CRN: 31054 / M&W 12:00 – 1:20 p.m. // Room: NSH-208

Required Text: Essentials of Business Law – 5th ed.  
Beatty & Samuelson © 2015 ISBN: 978-1-285-42700-3

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**Cell phones and electronics must be OFF and OUT OF SIGHT when in class!**

Topic	Reading	Assignment Due
<hr/> Week #1 - 1/5 – 1/7		
Mon. Introduction to the Legal System	Ch. 1 & Ch. 4 - pgs. 83 - 87 only	
Wed. Dispute Resolution	Ch. 3	
<hr/> Week #2 - 1/12 – 1/14		
Mon. Constitutional Law	Ch. 5	Dudley/Stephens
Wed. Torts (*)	Ch. 6	Chapter Question 1
<hr/> Week #3 - 1/19 – 1/21		
Mon. HOLIDAY		
Wed. Criminal Law	Ch. 7	
<hr/> Week #4 - 1/26 – 1/28		
Mon. Exam - Chapters 1, 3 - 7	Exam #1	
Wed. Introduction to Contracts (*) Agreement	Ch. 9 & 10 (Skip Sec. 9-3) (Skip Sec. 10-2a & 10-2c)	Chapter Question 2
<hr/> Week #5 - 2/2 – 2/4		
Mon. Consideration & Legality	Ch. 11 & 12	Article Review #1
Wed. Capacity, Consent (*) & Written Contracts	Ch. 13 & 14 (Skip Sec. 14-3 & 14-4)	Chapter Question 3
<hr/> Week #6 - 2/9 – 2/11		
Mon. Third Party Rights / Performance & Discharge (*)	Ch. 15 & 16 (Skip Sec. 15-1)	Chapter Question 4
Wed. Remedies & Practical Contracts	Ch. 17 & 18 (Skip Sec. 17-2d)	

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Week #7 - 2/16 – 2/18

Mon. HOLIDAY

Wed. Exam - Chapters 9 - 18 - Contracts Exam #2

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Week #8 - 2/23 – 2/25

Mon. Agency & Employment Ch. 25 & 26 Article Review #2

Wed. NO CLASS

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Week #9 - 3/2 – 3/4

Mon. Employment and Labor Ch. 26 Chapter Question 5

Wed. Employment Discrimination Ch. 27

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Week #10 - 3/9 – 3/11

Mon. Bankruptcy (\*) Ch. 24 Chapter Question 6

Wed. Real and Personal Property Ch. 34  
(Skip Sec. 34-10, 34-11 & 34-12)

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Week #11 Finals Week -

Exam #3 - Monday - March 16 / 1:00 - 2:50 p.m.

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## Class Information

### Instructor Website

On my Instructor Website, you will find a copy of the class syllabus, the PowerPoint slides of my class lectures and the information necessary for completing the written assignments. To locate the material, start at LBCC's home page – From the *Quick Links* tab at the top of the page, click on *Instructor Websites*. From there, scroll down to "G" and click on *Myrna Gusdorf*. This will bring up the opening page of the website. Scroll to the bottom of the page and click on *BA-226 Business Law* to bring up the material for this class. You may want to print off the PowerPoint slides and bring them to class as this will facilitate note taking.

### Classroom Etiquette

During class please turn off your cell phones, iPods (or equivalent), and laptops. If you need to leave your cell phone on for an emergency, please let me know prior to class. I will ask that you turn off the ringer and change the setting to vibrate.

### Contacting your Instructor

E-mail is generally the best way to contact me. Be sure to identify yourself clearly when sending me an e-mail. In the reference section of your e-mail, please identify yourself by your last name and the class designation "B. Law." For example, if I were sending an e-mail, my reference line would read: Gusdorf – B. Law. This way I know it's you. I am very cautious regarding spam and computer viruses and I will delete, unopened, any e-mail that I cannot identify. Monday through Friday, I will respond as soon as possible.

**Written Assignments - 3 @ 25 points each****75 points = 20% of grade**

Dudley/Stephens - Due: Monday, Jan. 12, 2015  
Article Review #1 - Due: Monday, Feb. 2, 2015  
Article Review #2 - Due: Monday, Feb. 23, 2015

**All assignments must be typed, stapled and turned in at the beginning of class on the date they are due. Hand-written or late assignments are not accepted for grading.** Please do not ask me to print your papers. It is your responsibility to have your work completed before class and bring it to class ready to turn in. As in any business presentation, format and structure are important. Your work should be well written. Proofread carefully and pay attention to sentence structure, grammar and spelling. Points will be deducted for spelling and grammar errors. Unless otherwise indicated, papers are due at the beginning of the next class following the class in which the assignment was distributed. Please pay attention to due dates as late assignments will not be accepted. Keep a copy of your assignments just in case we discuss them in class. **With the exception of the chapter questions** which are used for in-class discussion, if you are unable to attend class on a day when an assignment is due you may send me the assignment electronically. As long as you submit it **prior to class**, it will not be considered late. However, if you do not submit it until after class begins, the assignment will be considered late and will not be graded.

**Article Review Assignment -**

From a current periodical, select an article about a legal issue. Your article must be on an American legal topic and it cannot be more than one year old. You will find appropriate articles in newspapers, news magazines and from on-line news sources. Your article review can be on any legal issue that you choose providing it is an American legal issues and not a question of international law.

Write a one-two page analysis of your attached article. Your analysis must contain the following:

1. Clearly identify the legal issue involved in the article. Your paper should start with the sentence: "The legal issue is ....." Explain the legal issue identified.
2. Relate your comments to class discussion wherever possible.
3. Identify the stakeholders involved. What do they want? How are their rights protected?
4. Identify and discuss alternatives for solving the problem as appropriate.
5. What is the likely outcome and how will that impact the various stakeholders?
6. Include a citation for your article.

**A copy of the article must be attached to your paper when it is turned in for grading.** I will not go to the website and print it out for you! Papers turned in without the article attached will not be graded.

Remember, your paper is NOT a summary of the article, but a discussion and analysis of the legal issues identified in the article. Your paper must be typed, stapled and ready to turn in at the beginning of class when it is due. As in any business presentation, format and accuracy are important. Proofread your paper carefully and correct spelling and grammar errors. Your paper will lose points for careless mistakes.

## Chapter Questions (\*) 5 @ 5 points each

25 points = 7% of grade

Where indicated by an asterisk (\*) on the course schedule, you are expected to bring to class a question that the reading for that day's topic raised for you. These will be used for class discussion. Question assignments must be typed and are due at the beginning of class. Late papers will not be accepted. **As the questions are used for class discussion, the student must be in class on the day the question is due in order to turn in the assignment. Questions turned in outside of class or submitted electronically are not accepted. To accommodate an unexpected missed class when a student may miss turning in a chapter question, one chapter question will be dropped from the total in tallying the grade points. Therefore, 6 chapter questions are assigned but only 5 questions will count toward the grade total.**

## In-Class Activities and Homework – 5 @ 10 points each

50 points = 13% of grade

Not all information comes from the textbook, as a great deal of learning takes place through class activities and discussion. Your attendance in class is important, as we will be discussing legal theory and pertinent cases as well as contemporary issues. A variety of activities will be conducted in class for credit. These activities are not scheduled in advance and will occur when appropriate and at the instructor's discretion. Activities may consist of, but are not limited to; random quizzes, case discussions, homework assignments, games, group activities and written exercises. **You must be present in class when the activity is conducted to qualify for points.** There is no make-up of missed in-class activities. Late arrival and early departure are considered missed classes. Homework activities are due at the beginning of class on the due dates assigned. Late homework will not be accepted. There will be no exceptions.

**To accommodate an unexpected missed class when a student may miss an activity, one activity will be dropped from the total. Therefore, 6 activities will be conducted during the term, but only 5 activities will count toward the grade total.**

## Exams – 3 @ 75 points each

225 points = 60% of grade

There will be three exams at 75 points each. Exams will be true/false, multiple choice and short answer essay. They will cover the material from the text as well as information from class discussions and in-class activities. If you have an emergency and cannot be in class on the day of the exam, you must notify me **in advance** to schedule an alternative activity. If you have not made alternative activity arrangements prior to the exam time, there is no make-up for the missed exam. **There will be no exceptions.**

## Tracking your Grades

Your papers will be graded with comments and points earned and returned to you as quickly as possible; usually by the next class period. As I don't post scores on either Blackboard or Moodle, it is up to you to keep track of your point accumulation throughout the term. There is a tally chart at the end of this syllabus for tracking or you may want to create a spreadsheet for your own use.

Please do not ask "how am I doing in the class?" or "how many points do I need on the final?" I strongly urge you to keep track of the points you earn as the class progresses so that you will know how close you

are to your desired grade. You will have ample opportunity to earn that grade based on the assignments indicated in this syllabus. Therefore, there is no need to ask me to supplement your earnings at the end of the term through extra credit or to request a grade change at the end of the quarter due to your need to either: (1) graduate, (2) avoid academic probation, (3) get off probation, (4) stay in the country, (5) stay in school, (6) keep your scholarship or financial aid, (7) avoid the wrath of your parents, (8) maintain eligibility for sports, or (9) avoid any other grade related calamity. The letter grade assigned to you at the end of the term will be based on the points you earn in the class as indicated in the grading scale.

## Grading Scale

338 – 375 points	=	A	/	90% +
300 – 337 points	=	B	/	80 – 89%
263 – 299 points	=	C	/	70 – 79%
225 – 262 points	=	D	/	60 – 69%
Less than 225	=	F	/	less than 60%

Students who are unable to successfully complete the course should withdraw in accordance with the school's policy and the dates set forth in the catalog. I will not be giving "I" or "Y" grades.

Students who may need accommodations due to documented disabilities; those who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(for further information <http://po.linnbenton.edu/BPsandARs/>)

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## Track Your Grades:

Exam #1	1/26	75 pts.	_____
Exam #2	2/18	75 pts.	_____
Exam #3 (Final)	3/16	75 pts.	_____
Dudley/Stephens	1/12	25 pts.	_____
Article Review #1	2/2	25 pts.	_____
Article Review #2	2/23	25 pts.	_____
Question #1	1/14	5 pts.	_____
Question #2	1/28	5 pts.	_____
Question #3	2/4	5 pts.	_____
Question #4	2/9	5 pts.	_____
Question #5	3/2	5 pts.	_____
Question #6 (extra)	3/9	_____	_____
In-class activity #1		10 pts.	_____
In-class activity #2		10 pts.	_____
In-class activity #3		10 pts.	_____
In-class activity #4		10 pts.	_____
In-class activity #5		10 pts.	_____
In-class activity #6 (extra)		_____	_____
CLASS TOTAL POINTS		375 pts.	

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