



**BOARD OF EDUCATION ADMINISTRATIVE REPORTS
Student Affairs – March 2018**

- 1. Continue to develop and/or modify existing policies and practices so that they represent intentional actions to build a culture that exhibits our Goals and Values.***
- 2. Establish an educational experience that is increasingly designed around the student and for the student's success by fully implementing Guided Pathways.***

DegreeWorks: The Banner team in Information Services and Registration have been spending weeks with consultants over the last year to build the foundation of our new degree audit and educational planning tool for students and advisors. This tool is critical to supporting Guided Pathways. The goal set two years ago when we purchased the software was to be ready to implement Fall 2018. This system does require a long time to set-up and we have been working through the challenges. Getting Banner, our administrative information system, to a condition known as baseline has been progressing while we were building this new system. The good news is that we are working diligently on the final pieces so that Degree Works will be ready on time.

- 3. Establish facilities that support and enhance the teaching-learning experience by implementing and/or completing Bond Funded Projects.***
- 4. Continue to improve our responsiveness to the changing needs of regional industries and other community employers.***
- 5. Establish greater Affordability for all students.***

Lowering Student Default: LBCC continues to experience a downward trend in our three-year federal cohort default rate (CDR). The CDR is the cohort of first time borrowers at LBCC in a given academic year. After three years from entering the cohort, we are evaluated by the federal Dept. of Education on the percentage of students who are in default. LBCC's CDR for the 2015 cohort is 15.7%. LBCC's CDR is on a steady 5-year downward trend from just over 20% . The positive trend is supported by several efforts on behalf of the Financial Aid department. There is a financial aid staff member dedicated to reducing the CDR by contacting defaulters and assisting them with plans

for entering repayment. "Cash Course" is a free, online financial literacy resource that students are being referred to by financial aid advisors so the student understands how to plan for repayment.

Improving Access to Community Resources: The federal Pregnant and Parenting grant has allowed for the Early Learning Hub to invest in our areas 2-1-1 services. Dial 2-1-1, or use the new app, and you can find community resources for many personal and family needs. The grant has partially supported having a regional specialist who is increasing the accuracy of local information included in the service. On-campus we have had training for the student affairs division on 2-1-1 use and tools, include 2-1-1 information to students who use the LB Lunch Box in Student Life & Leadership, and have 2-1-1 information in various high traffic department like the Advising Center and Financial Aid.

6. *Establish technology resources that support and compliment the classroom, creating new points of access and new levels of adaptation to student needs.*

7. *Establish a campus of true Equity and Inclusion.*

Latino Outreach: Our new outreach specialist has continued developing a strong relationship with South Albany high School. She is facilitating their Upward Bound program coming to LBCC on 3/17.

Transitioning Student-Veterans To Work: Our grant funded Veterans Resource Coordinator held a variety of career workshops to prepare student-veterans for the career fair. One objective of the grant was to develop programming that improved the transition of student-veterans to work. The programs included opportunities to meet with local people who could provide guidance on working in various government agencies. A workshop on accessing USA Jobs was presented by an area veteran who has strong LBCC ties. A new career specialist offered consultation on developing a resume that highlighted military experiences and work place skills. The grant and individual involved will continue to engage student-veterans in these types of career exploration and networking opportunities.