Geog204: Africa & the Middle East Tuesday 2:30pm - 5:20pm Syllabus, Winter 2016 Jim Bell, Faculty

Course description:

this course will introduce the student to the people and places of the region. The rich cultural heritage of the regions inhabitants and their

interaction with each other and the environment is explored.

Student skills needed: note-taking is important, and consistent attendance is vital as there is no textbook, and ability to do independent research

Tentative plan (subject to change):

rentat Week	Date	to change). Topics		
<u>1.00</u> 1	Jan. 5	Regions geology and physical layout		
2	Jan. 12	Regions weather, climate	and ecosystems	
3	Jan. 19	southern Africa		
4	Jan. 26	eastern Africa		
5	Feb. 2	west, central Africa		
6	Feb. 9	northern Africa, MIDTER	M ·	
7	Feb. 16	Egypt, Sinai, Levant		
8	Feb. 23	Saudi Arabia		
9	Mar. 1	Middle East, Research Paper Due		
10	Mar. 8	regions economic outlool	(
11	Mar. 15	Final Exam		
Grading:		Midterm	50points	
		Final	50points	
		Map Projects	40points	
		Research Paper	40points	
		Class attendance & participation 20points		
•		 Grading for the c 	ourse is based on total points earned by the student.	

Instructor: email: belli@linnbenton.edu office is IA 220

Research Paper: must be a minimum of 8 pages long, with the last page as your bibliography.

a.) You must have at least 5 reliable sources, topics must be approved by the instructor,

b.) You should hand it in by week 9

c.) All papers should be with 1 inch margins, 12 font, no footnotes.

d.) You must date and sign the paper you submit.

Scoring for the Geography Research Project

Grading scale: 4= well developed, 3 =very adequate, 2= met the task, 1= lacks detail, 0= absent

a. meets the minimum length and on time
b. accurate information used
c. describes the topics importance
d. adequate sources used (more than 5)

4 3 2 1 0

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e. student's insight in the topic embedded 4 3 2 1 0 (subtotal X 2 = score for paper)

Instructor Expectations:

Arrive on time for class, do not leave early.

Turn off cell phones and laptops.

Keep your talking to a minimum, do not disrupt the class.

If you have learning problems/issues with the course, please let me know.

If you have a medical problem, please let the instructor know.

There will be limited time for acceptance of any late materials/works.

Please let the instructor know by email if you are ill or unable to come to class.

Plagiarism and "borrowed" materials

Plagiarism is a serious academic offence. It means presenting someone else's ideas or wording in writing as your own. We expect that all work turned in is exclusively yours,

unless you state otherwise. Your creativity is limited only by the boundaries of the assignment,

Borrowing someone else's words and submitting them as your own, limits your growth as a writer. In addition it stifles your ability to critically think and insults another author's work. A paper that has been bought or "borrowed" may result in a zero for the assignment. That zero for the assignment may mean failure in the course. In addition it may result in further disciplinary action by the faculty

Office of Disability Services

You should meet with your instructor during the first week of class if:

- You have a documented disability and need accommodations,
- Your instructor needs to know medical information about you, or
- You need special arrangements in the event of an emergency.

If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

Extra Credit Online learning:

Weather and climate self-study-

http://www.srh.noaa.gov/srh/jetstream/matrix.htm

On this series of websites, please go through and read all the chapters in this section and take the review question section at the end, when you successfully complete the review session, you will be able to print-out a certificate of completion. These are the only sections you need to complete:

- 1- Atmosphere
- 2- Global weather
- 3- Tropical weather

This is not a required assignment but is worth 5 points of extra credit.

* Please put your cell phones on mute or quiet mode. Do not talk of	r use text message in the classroom – it is
a disruption of the educational process.	