

SPN 101
Foreign Languages Department
FALL 2018



INSTRUCTORA Margarita Casas
CONTACTO NSH-117; teléfono 541.917.4558, casasm@linnbenton.edu
HORAS DE OFICINA MWTR 11:00 to 11:50, or by appointment.

LIBRO DE TEXTO *Cengage Unlimited* (enroll and then find our textbook: *Exploraciones*, second edition (access to i-Lrn, is **REQUIRED**). **Check my instructor website for detailed instructions.**
After you sign up in i-Lrn, use this **course code** for our class: **GDCT383**

Access to your textbook

You can buy access to Cengage unlimited by purchasing a printed access card from LBCC bookstore, or you can go straight to Cengage and purchase an instant access code. You can buy the one semester access (even if you plan to continue to SPN 102 and SPN 103), but make sure to add the ILrn component during the purchase transaction.

Through your subscription, with the use of iLrn, you will be offered the ability to order a printed-rental text for a flat \$7.99 (free shipping). It is HIGHLY RECOMMENDED that you rent the book, because having a hard copy will make navigation a lot easier while we are in class. Additionally, research has found that interacting with your book (like taking notes) helps your learning process. If you do not mind paying \$15.00 instead of \$7.99, you can also rent a hard copy of the book from amazon.com (free shipping for students with an amazon student account). The Cengage Unlimited print rental fulfillment process will be handled by Cengage & **Chegg**, not the bookstore. More information can be found at www.cengage.com/unlimited. Check my instructor website for information regarding how to navigate Cengage Unlimited.

Subscription Access Length	Instant Access Code ISBN#	Printed Access Card ISBN#	Price
1-semester access (4 months)	9780357700006	9780357700037	\$119.99
1-year access (12 months)*	9780357700013	9780357700044	\$179.99
2-year access (24 months)*	9780357700020	9780357700051	\$239.99

"You may want to purchase longer subscriptions if you think that one or more of your classes in the next 3/6 terms will also use books published by Cengage.

What to expect from this class

This is a beginner class. **If you have had Spanish classes before, take the placement exam. Ask me about it!**

The pace of the class is fast. Class time is used to present the main concepts and practice them, but language learning requires a lot of practice and dedication. **Allow at least two hours for studying and doing homework for every contact hour.** This is a general guideline -some students might need more time.

Basic keys to success in the class:

- 1) ***Be disciplined!*** Never skip class and complete your homework daily! Stay motivated and positive.
- 2) Ask for help (if needed) and ***participate*** (speaking is the only way to learn to speak!).
- 3) Meet regularly with a tutor or with a classmate and practice together.

More words of advice: Dedicate time to Spanish every day, even if only short periods at a time. For example, studying every day for 20 minutes 3 times a day will be a lot more effective than studying twice a week for 3 hours. To read advice from former students of SPN 101, check my website.

The class is in Spanish! English is used to explain or clarify the materials. As we progress, you will hear less English and more Spanish. *This could be challenging and frustrating at times, but it is important.* Ask questions if things are not clear, but keep in mind that guessing from the context is an important strategy to learn a language. **You are expected to start speaking Spanish from the first class.**

General Objectives and Outcomes

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. *At the end of this course you will be able to...*

- ✓ Communicate and demonstrate an understanding of personal information in oral and written form.
- ✓ Demonstrate an understanding of the meaning and history of the terms *Latino*, *Hispanic*, and *Latin*.

Additional learning objectives:

- Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- Empathize with speakers of other languages and explore the cultures of Spanish speaking countries.

Resources online for SPN 101

1) MY INSTRUCTOR WEBSITE at LBCC. Includes useful links, presentations, study guides, etc.

2) CENGAGE/I-LRN: When you sign-up to *Cengage Unlimited*, find the book **Exploraciones** 2nd ed. and sign up to **iLrn**, which is a central component of the course. All your homework comes from **iLrn**. The site also offers many additional online resources, such as diagnostic exams, videos, tutorials, etc. Your key is good for 2 years.

3) QUIA: Practice with fun games and activities. Visit it often as I add new activities all the time

Tutors

Free tutoring is available at the Learning Center. Sign up on the tutoring website and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

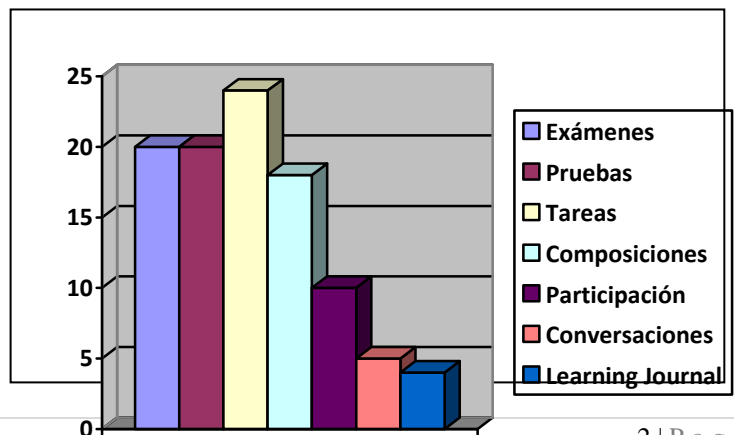
Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6th week. **70 points is the passing grade and the minimum grade necessary to continue to SPN 102.** A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

This is how your grade is calculated:

ASSIGNMENTS

Exámenes (2)	20%
Pruebas (quizzes) (3)	20%
Tareas	24%
Composiciones (3)	18%
Participación en clase	10%
Conversaciones	5%
Learning Journals	4%
Total	101%



Exámenes y Pruebas

See the calendar in the last page for dates of exams and quizzes. If you cannot attend class on the day of an exam/quiz because of a **MAJOR** reason, notify me **IN ADVANCE**, so arrangements can be made to take it within the following 2 days. Otherwise, you will lose the points for the missed exam/quiz.

Tareas (homework)

We learn a language through practice, and homework gives you precisely that. **Completing it on time is a key to your success**. All homework is assigned online.

You receive full credit for homework turned on time and **no credit for late work**. You will have up to 7 attempts to submit activities (only the last attempt counts for calculating your grade). Although you have until midnight of the due date, it is **highly recommended to complete your homework before class on the day it is assigned**. For example, if your homework is assigned for October 5th. Ideally you would complete all your homework on Oct 4th. If that was not possible, you still have until midnight of Oct 5th to submit it for full credit.

Composiciones

Writing assignments are an important part of the learning experience. **The objective of writing is that you use what we have learned**. Each composition consists of a first draft and a correction. You will write the first draft in class (treat it as a test: you have to be in class that day!).

CORRECTIONS ARE DUE AT THE TIME OF OUR CLASS, AS A HARD COPY ON THE ASSIGNED DATE. Late work will also lose 5% for each day it is late. Corrections must be turned in with a copy of the first draft.

If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class. The use of electronic translators is considered cheating.

Participación

Being in class is not equal to participating. However, you cannot participate unless **you come** to class. Participating in class is a combination of the followings:

- ✓ Come to class prepared, pay attention and ask questions. Turn off your mobile!
- ✓ Be respectful, friendly and helpful to everyone. Keep a positive attitude.
- ✓ Volunteer answers and work **actively** in groups/pairs. Make a real effort to speak Spanish.
- ✓ Arrive punctually and remain in the classroom until the class has finished. Do not start packing early!

Conversaciones

It is a group assignment to demonstrate oral proficiency. Basically, you will work in groups of 3 students and have a conversation in Spanish. You will receive more information later in the term.

Learning Journal

This assignment helps to understand your personal process of learning the language. It is also a way to communicate with me and reflect about your experience with the class. The journal is written in English. Do not discard them (or any other class work) before the end of the term.

Additional tips for Success in this class

- Be realistic about your expectations: No one learns to speak a language in one school term. Acquiring proficiency in a foreign language requires a lot of time, motivation and hard work.
- Not everyone learns the same way, so it is important that you discover your own learning style.

- Make this class part of your life and learn faster!!!
- Use the resources we offer, such as tutors, office hours, web resources and books at the library.
- Make connections between the Spanish language and your life... meet new friends! Use the language!
- At the very minimum, spend at least two hours of study for every hour of class.
- Explore some of the thousands of internet sites in Spanish, including radio stations, audio files, grammar and vocabulary resources.
- Download a couple of free apps to practice Spanish.
- You can find lots of choices to watch programs and movies in Spanish through *Netflix*, *Hulu* and other sources.
- Meet friends who speak the language! Try meeting someone with common interests and start a friendship. Find a language partner at the Multicultural Center in Corvallis, or volunteer to help international students learn English (for more info, call the International Office at OSU).

Inclement weather closures

Occasionally we experience snow days or icy roads that result on college closures. If that happens, **CHECK YOUR LBCC EMAIL** for instructions about how we are going to make-up for the lost time. If you do not use your LBCC e-mail, make sure to forward your LBCC mail to your preferred account, so you do not miss important information.

Integrity Statement

Be advised that all the assignments must have been written by you. While it is OK to ask for help to other people, every assignment should have been written and created by you. You may use models, but it is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, and they result in incomprehensible chains of unrelated words, without any syntax, grammar or meaning. Assignments that are considered cheating will automatically receive a zero.

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone [541-917-4789](tel:541-917-4789) or via Oregon Telecommunications Relay TTD at [1-800-735-2900](tel:1-800-735-2900) or [1-800-735-1232](tel:1-800-735-1232). Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report

CALENDARIO PARA SPN 101 (subject to changes)
FALL 2018

Note: If you do not rent a hardcopy of the textbook, print each chapter from iLrn before we start it.

	LUNES	MARTES	MIÉRCOLES	JUEVES
Semana 1 Sept 24-27	syllabus saludos (<i>greetings</i>) alfabeto/ pronunciación Classes begin	Capítulo 1 Saludos, el salón de clases/gender and number/ articles Learning journal 1	números 1-100 definite/indefinite articles; Haber ; gender/number	Haber ; gender/number Conexiones culturales Reading strategies
Semana 2: Octubre 1-4	Descripciones; el verbo SER	Personal pronouns gender & number of adjectives	Personal pronouns gender & number of adjectives	Review: gender/number pronouns, ser, ser de
Semana 3: Oct 8-11	Prueba # 1	Capítulo 2 Vocab: la familia	la familia, adjetivos posesivos, verbos -AR	la familia, adjetivos posesivos, verbos -AR
Semana 4: Oct 15-18	Verbos -AR Vocab: La universidad y las clases	TENER y expresiones con TENER Adjective placement	Tener Adjective placement	Tener/adjective placement Composición # 1 Learning Journal 2
Semana 5: Oct 22-25	España	Prueba # 2	Capítulo 3 Vocabulario: la ropa/colores/el clima	Gustar/el clima Verbos er/ir Corrección # 1
Semana 6: Oct 29-nov 1	Gustar Verbos er/ir	Verbos er/ir	Verbos -er/-ir Las fechas/la hora	México/Día de los Muertos
Semana 7 Nov 5-8	Verbos -er/-ir Las fechas/la hora	El verbo IR Learning Journal # 3	El futuro (ir +a + inf)	MIDTERM Composición # 2
Semana 8 Nov 12-15	No hay clases	Capítulo 4 Vocab: La ciudad estar + prepositions	Vocabulario: la casa Question words	Question words corrección # 2
Semana 9 Nov 19-22	Question words	Question words Hispano/Latino	Composición # 3 (due today, we will not write it in class).	No hay clases
Semana 10 nov 26-29	Review Hispano/Latino	Prueba # 3	Conversaciones Corrección # 3 Learning Journal # 4	Conversaciones Corrección # 3 Learning Journal # 4

Examen Final: Clase a las 9:00 → Examen el lunes 3 de diciembre a las 10:00 am.
Clase a las 10:00 → Examen el miércoles 5 de diciembre a las 8:00 am.