

## Doug Clark – Political Science / History

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### Hst 158 Syllabus, 2017

*Instructor:* Doug Clark

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*Hours:* 3pm/Th

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*"Latin Americans have always been motivated by their unique national identities, their culture, their religion, and their sense of their region's place in history.*

*Stephen Rabe, 2016*

*"Those who make peaceful change impossible, make violent change inevitable."*

*John F. Kennedy, 1960*

### **Course Description:**

This is a survey course examining the historical development of Latin America from the *Encounter* (circa: 1500) to today. We are particularly interested in the impact of the European invasion and *Europeanization* of South and Central America or more precisely, the '*latinization*' of the region and the resulting variety of cultures, economies, and political systems. Our overview includes the colonization and independence struggles in Central and South America, the neo-colonialism of the 19th and 20th centuries, the dominant presence of the United States in the affairs of the Western Hemisphere, and current events in the region and in relations with the US. By the end of our study, members of this class will have constructed an historical perspective on the five hundred year-long emergence of states and nations in Latin America. Students will also learn the vocabulary and theoretical foundations for understanding and following current events in the region and particularly the character and content of the relationship between the United States and the people of Latin America.

### **Texts and Resources:**

**BORN IN BLOOD & FIRE**, John Chasteen, *4th Edition*

**THE KILLING ZONE**, Stephen Rabe, *2nd Edition*

In addition to the textbooks, we will use materials from a variety of journals, websites, and authors listed at the [Readings and Assignments](#) link.

### **Methods of Instruction and Evaluation:**

Each of us, in order to understand "what in the world is going on," needs to look, listen, and discuss. This is what you should expect to do this quarter. This means the readings and class meetings are important and necessary. **Please do the reading when it is assigned. Please do not miss a class meeting!!!!**

Class time will be taken up with discussions, videos, class presentations and lectures. In general, you will be evaluated on the basis of your commitment to the course as demonstrated by your **participation**.

### **Grades Will Be Based On:**

8 in-class Quizzes @ 10 points each = 80 points

1 Field Report on Human Development = 60 points

4 Discussion Papers @ 20 points each = 80 points

Take-Home Final Exam = 60 points

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**280** total possible points---A = 90%, B = 80%, C = 70%

**Late Assignments:** All written assignments are take-homes. They should be turned in on time. I will not accept papers that are more than three (3) class meetings late. Within this time-frame, late papers will lose 40% of their value. Discussion papers are the exception to this rule and they must be presented in class on the due date---**no late discussion papers will be accepted**. I will try to return on-time papers within two class meetings. For late papers, I make no promises. If your attendance is good and your papers on time, you may re-write papers (*excepting discussion papers*) to improve your grade. Of course, there will be no penalty if you are late due to circumstances beyond your control.

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(for further information <http://po.linnbenton.edu/BPsandARs/>)

Other pages in this section: [History 202: Civil War and Reconstruction](#) Other sections in this website: [Syllabi](#) | [Political Science](#)

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