

**INSTRUCTORA** Margarita Casas

**CONTACTO** [casasm@linnbenton.edu](mailto:casasm@linnbenton.edu) (I try to respond all messages within 24 hours).

**HORAS DE OFICINA** 12:00-12:45 Lunes, martes y miércoles (via *Zoom*), or by appointment.

**LIBRO DE TEXTO** Exploraciones 3 ed. Cengage

**Note:** You have access to your ebook from Moodle (the cost [\$57] is added when you register for this course. If you have purchased the book and have an access code, OPT OUT using Red-Shelf, then register your code in MindTap (through Moodle) and register your book code.

**Eight things you need to know about this class**

<p style="text-align: center;"><b>PARTICIPACIÓN 18%</b></p> <p>We meet at 10:00 am in Zoom. In most cases, we will use the full time period. Engaging actively in the class is key to doing well! Keep your video on!</p> <p>***Unable to attend a class? Read the information below.</p>	<p style="text-align: center;"><b>TAREA en MINDTAP 26%</b></p> <p>From Moodle, click on MindTap, then on the calendar icon at the top. Your homework is organized by weeks.</p> <p>You get multiple attempts to complete the activities.</p> <p>*** Read the additional information below for late homework</p>
<p style="text-align: center;"><b>PRUEBAS Y EXÁMENES 30%</b></p> <p>Check the calendar at the end of this document for tests dates. Our tests are in Quia page for our class. This page has many games and activities for additional practice.</p> <p>***Unable to attend that day? Read the information below.</p>	<p style="text-align: center;"><b>COMPOSICIONES 14%</b></p> <p>The objective of writing these compositions is to communicate using exclusively what we learn in class. We write the first draft during class time (see calendar at the end).</p> <p>*** Read the additional guidelines (below) to learn the rubrics to get good grades.</p>
<p style="text-align: center;"><b>ENTREVISTAS 12%</b></p> <p>We meet individually several times through the term for informal interviews in Spanish. You will receive questions in advance to help you prepare.</p>	<p style="text-align: center;"><b>STUDY TIME</b></p> <p>We have 4 hours online per week, but you need to reserve at least 8 additional hours (per week) to study and complete homework. Consider creating a study group with some of your classmates.</p>
<p style="text-align: center;"><b>TECHNOLOGY REQUIREMENTS</b></p> <p>Broadband internet                  A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)                  Device with a microphone, speaker, and a camera</p> <p>*** Students who cannot afford these resources can contact the <a href="#">Roadrunner Resource Center</a> about funding.</p>	<p style="text-align: center;"><b>MY ADVICE TO DO GREAT IN CLASS</b></p> <p>Always come to class and engage! Try to have fun and support your classmates.</p> <p>Make Spanish part f your life: Listen to music in Spanish, watch series in Netflix, play with apps like Duolingo.</p> <p style="text-align: center;"><b>Practice, practice, practice!</b></p>

## General Objectives and Outcomes

### Objetivos

Vas a mejorar tu habilidad para entender, hablar, leer y escribir el idioma español. Es muy importante hablar español durante la clase. Vamos a cubrir los capítulos 5-7 del libro de texto.

### Learning Outcomes

- 1) Demonstrate an ability to communicate past occurrences in oral and written form.
- 3) Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

### Learning Objectives

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Expand knowledge about Spanish speaking countries from different geographical regions.
- 3) Better understand the relations between the United States and Latin America.

## Websites for SPN 102

- 1) [Moodle](#) This is the class central: You will find here all handouts, links to Zoom and Office hours, study guides, Zoom recordings, etc.
- 2) [MindTap](#) This is the website where your textbook lives. All the homework and textbook resources are in MindTap. Access it from Moodle.
- 3) [QUIA 102](#) Come here to practice with games, quizzes, and activities. All graded quizzes and exams are also in this platform. Access the page from Moodle.

## What to expect

Our class is virtual: We will have synchronic sessions at the time of our class (10:00 to 11:50 am). If you cannot attend regularly, it is not a good idea to enroll in this class (you would be missing all the points for participation). However, if you have an emergency and you must miss an occasional class, recordings of our sessions will be available. This would not substitute all your participation but will help you to stay on target. You can also recover participation points for a few classes (please, read the info under "Participation").

## Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6<sup>th</sup> week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 103.**

This is how your grade is calculated:

Pruebas (quizzes) (3)	22%
Tarea en MindTap	26%
Participación	18%
Composiciones (3)	14%
Entrevistas (3)	12%
Examen final	8%
<b>Total</b>	<b>100%</b>

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

## Tutores

Free remote tutoring will be available through the Learning Center. [Click here for Tutoring](#) (guidelines and instructions to make an appointment).

## Exámenes y pruebas

We will have a test at the end of each chapter and a final exam. The dates are in the calendar at the end of this document. **Tests will be taken online during class time, while you are connected to Zoom and with the video on.** If you cannot attend class on that day, contact me BEFORE the class of the quiz so we can make arrangements to take it within 2 days. Otherwise, you will lose the points.

## Tareas (homework)

We learn a language through practice... and homework gives you the practice that you need. 😊

**Completing homework on time is a key to your success!** You will have several attempts to submit activities, which allows you to have more control over your grade and practice until you understand the topic. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off.

All homework is assigned online through MindTap. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in up to two days late receives half credit (no credit after that).

Click on this calendar to see your homework week by week (and day by day).

Click on VitalSource to open your ebook.

## Participación

The invitation to our Zoom sessions and the password is in Moodle.

I understand that things happen that may prevent you from attending our class via Zoom.

→ You may miss up to two classes without this affecting your participation grade but remember to catch up and study on your own all the material covered (there will be recordings available to help you).

→ **In addition to those 2 classes, you may miss up to 3 other classes and complete make-up activities for those. CONTACT ME AND REQUEST THE MAKE UP ACTIVITIES. Submit them within 3 days.**

Just logging in for the Zoom sessions does not equal participation. To participate you must come prepared (for example, memorize the vocabulary before the class) and volunteer, answer my questions, ask if something is not clear, and engage actively when we are working in smaller groups.

**Note:** Connecting to Zoom for a few minutes will not be considered as having attended class (Zoom shows this information for each session).

## **Composiciones**

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned, **NOT THAT YOU LOOK UP THINGS WE HAVE NOT LEARNED.**

Each one of our compositions consist of a **borrador** (*first draft*) and a **corrección**. Each one is worth 50 points.

Write your **borrador** and **correcciones** on Google docs.

- ✓ **Use ONLY the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.**
- ✓ **You can use online dictionaries, but NEVER look up more than one word at a time. (It's is considered cheating).**
- ✓ **Underline any word you look up. The maximum number you can use is 8 new words.**
- ✓ **Do not ask for help from friends -it has to be YOUR work.**

## **Entrevistas**

Towards the end of the term, you will have a 1-1 interview with me in Spanish. You will receive a list of questions to help you prepare. I will provide more information when we get closer to the end of the term.

## **Make Spanish part of your life and learn faster!**

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! Duolingo seems to be a favorite
- ✓ Download the MindTap app.
- ✓ Explore *Netflix, Hulu* and cable television series and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

## **Accessibility resources/Disability Statement**

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## **Integrity Statement**

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

## **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

This calendar will help you plan the topics you should be studying in order to be able to complete your daily homework online. Note that it also lets you know when a composition/correction is due, or when you have a quiz.

LUNES		MIÉRCOLES
<b>Semana 1</b> 4-7 de enero	Syllabus Repaso Vocabulario:: Expresiones con estar Empiezan las clases	<b>Capítulo 5</b> Repaso Vocabulario: Expresiones con estar Presente progresivo
<b>Semana 2</b> 11-14 de enero	Presente progresivo Ser/Estar	Vocabulario: Las profesiones Verbos irregulares, CHILE
<b>Semana 3</b> 18-21 de enero	<b>NO HAY CLASES</b>	Verbos irregulares Saber vs. conocer <b>Prueba # 1</b>
<b>Semana 4</b> 25-28 de enero	Vocabulario: el cuerpo, Verbos reflexivos Entrevista 1	<b>Capítulo 6</b> Verbos reflexivos <b>Composición # 1 (30 m)</b>
<b>Semana 5</b> 1-4 de febrero	Verbos reflexivos Adverbios tiempo y frecuencia	Adverbios tiempo y frecuencia Pretérito regular <b>Corrección # 1</b>
<b>Semana 6</b> 8-11 de feb	Vocabulario: Los deportes Pretérito regular	Pretérito regular Stem change in preterite Entrevista 2 Prueba 2
<b>Semana 7</b> 15-18 feb	<b>NO HAY CLASES</b>	<b>Capítulo 7</b> Vocabulario: frutas y verduras, números 100+ Pretérito irregular <b>Composición # 2 (30 m)</b>
<b>Semana 8</b> 22-25 de febrero	Pretérito irregular por y para	Pretérito irregular por y para Vocabulario: En el restaurante <b>Corrección # 2</b>
<b>Semana 9</b> 1-4 de marzo	En el restaurante Objeto directo I	Objeto directo I Objeto directo II <b>Composición # 3 (30 m)</b>
<b>Semana 10</b> 8-11 de marzo	<b>COSTA RICA</b> <b>Prueba # 2</b>	Entrevista # 3 <b>Corrección # 3</b>

Examen final: Miércoles 17 de marzo, de 8:00 a 9:50