

History of Western Civilization – 102
Winter 2012
CRN: 30089–Monday and Wednesday, 2:00-3:20 pm, NSH-109
Course Syllabus

Sarah Washburn, Instructor

Office Hours: Monday & Wednesday: 11:00-12:00 pm, Friday: 9:00-10:00 am or by appointment

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Course Syllabus: I view this syllabus as a contract between myself and the students. It lays out the expectations I have for students enrolled the class and what they should expect from the class. If you have any questions regarding the class, please feel free to contact me via e-mail, office hours or after class.

Required Text: *The West in the World*, Fourth Edition including Connect

Course Goals and Objectives: This is a survey course in Western Civilization from approximately 1300-1800. This course will not cover all the events that took place in Western Civilization during that time period, but will deal with major events: the Bubonic plague, the Renaissance, the Protestant Reformation, the Age of Reason, European expansion, and the French Revolution. The course will also cover Western Civilization from a social, political, economic and cultural perspective as time, and course material, allow. I hope that this course will encourage you to take other history courses, and that history is fascinating, even if you always thought it was “boring.”

Course Format: This will be a lecture and discussion course that will use the text, *The West in the World*, as an outline for the course. The lectures will expand on material from the text, along with videos and discussions. There will be homework due on-line through the textbook publisher, so you will need to register on-line. There also will be two, non-comprehensive, multiple choice exams.

Grades: The grades are broken down in the following manner:

35% Midterm Exam – February 13

35% Final Exam – Wednesday, March 21 @ 3 pm

25% Homework

5% Exit Question

Course Requirements:

1. There is assigned reading from the text *The West in the World*. You are expected to keep up with the reading according to the schedule that follows on the next page. I want you to actively read the text, not just glance over it while watching T.V. or listening to your iPod.

(For every hour you spend in class, it is expected, in college, that you will spend two hours outside of class studying.)

2. There are homework assignments on-line through the textbook publisher McGraw-Hill and its study guide website Connect. In the front of your text, there is an online access code, so that you can register for the course material needed for this class on-line. Also, attached to the back of this syllabus is the website for this specific class. Your homework has been broken up into two sections, according to the exam schedule, and should be used as an aid for you to better comprehend the text, this class, and help you prepare for your exams. Each section of homework is due the day of the exam for the material that is covered within the exam. I will not accept late homework. Do not wait until the last minute to register and complete your homework; this has proved a disaster for students in the past. The homework portion of your grade comes from this on-line material and is worth 25% of your grade that means each section is worth 12.5% of your grade.

3. There will be two, non-comprehensive, multiple choice exams. There will be a review for the exams in the class period before the exam. If you are not in class, you will not have access to the review. The midterm exam will take place in class on Monday, February 13. The final exam will take place during our assigned final exam time which is at 3 pm on Wednesday, March 21. **I will not give make-up exams except for extenuating circumstances: hospitalization, child-birth, etc...**

4. There is an exit question that will be given on the last day of class. This will be an in-class assignment and is worth 5% of your grade.

5. I expect everyone to treat each other and myself with respect. This means allowing differing opinions, the raising of hands, and the opportunity for everyone to speak. Also, to allow for a better learning environment, the only electronic devices allowed in the classroom are personal laptops that are to be used for note taking, not surfing the web, updating your Facebook page or playing solitaire. Please turn off cell phones, pagers and any personal listening devices.

LBCC's policy regarding cell phone usage is as follows:

"Cell phone use by a student is not permitted in a classroom, restroom, locker room, staff office or work space, including text messaging, without express permission prior to use."

Students are directed to, please, either turn off your cell or turn to vibrate/no sound during class. If a student uses a cell phone during class, they will be given a warning, after that, the student can be excluded for up to two class sessions and referred to the Associate Dean of Student Development.

Disability Services: Disability Services is located in Health Occupations, Room 105, #917-4789. If you have any special accommodations, please contact the instructor after class.

Campus Security: 917-4440

CLASS SCHEDULE:

WEEK ONE (1/8-1/14):

MONDAY- INTRODUCTION

WEDNESDAY- **READ CHAPTER 9**

WEEK TWO (1/15-1/21):

MONDAY- **NO CLASS**

WEDNESDAY- LECTURE

WEEK THREE (1/22-1/28):

MONDAY- **READ CHAPTER 10**

WEDNESDAY- LECTURE

WEEK FOUR (1/29-2/4):

MONDAY- **READ CHAPTER 11**

WEDNESDAY- LECTURE

WEEK FIVE (2/5-2/11):

MONDAY- **READ CHAPTER 12**

WEDNESDAY- LECTURE & REVIEW FOR THE MIDTERM

WEEK SIX (2/12-2/18):

MONDAY- **MIDTERM EXAM & THE FIRST SECTION OF THE HOMEWORK IS DUE**

WEDNESDAY- **READ CHAPTER 13**

WEEK SEVEN (2/19-2/25):

MONDAY- **NO CLASS**

WEDNESDAY- **READ CHAPTER 14**

WEEK EIGHT (2/26-3/3):

MONDAY- LECTURE

WEDNESDAY- **READ CHAPTER 15**

WEEK NINE (3/4-3/10):

MONDAY- LECTURE

WEDNESDAY- **READ CHAPTER 16**

WEEK TEN (3/11-3/17):

MONDAY- LECTURE

WEDNESDAY- FINAL REVIEW AND EXIT QUESTION

WEEK ELEVEN (3/18-3/24):

FINAL EXAM – WEDNESDAY, MARCH 21 @ 3 PM & THE SECOND SECTION OF THE HOMEWORK IS DUE

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.