

Linn-Benton Community College Nursing Program
NUR103B - Nursing Practice Throughout the Lifespan
Spring 2022
Syllabus

General Information

Instructor Information and Availability

Instructor name: Prof. Marcy Shanks

Phone numbers: (cell) 541-990-5917 (office) 541-917-4518

E-mail address: shanksm@linnbenton.edu

Office hours: by appointment

Office number: HOC207

Faculty:

Miranda Arms BSN RN armsm@linnbenton.edu 541-990-2723

Telena Bence MSN, RN, bencet@linnbenton.edu 541-231-9311

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Heather Peacock MSN, RN, peacock@linnbenton.edu (541) 979-7030

Susan Sligh FNP, MSN, RN, slighs@linnbenton.edu 1(843)250-8749

Skills Lab Faculty: Katie Tokarczyk MSN, RN, tokarck@linnbenton.edu (541) 760-5921

Simulation Faculty: Caitlyn Terrell MSN, RN, terrelc@linnbenton.edu 541-223-1256

Course Information

CRN: 43583

Scheduled time/days: Wednesdays 0700-1930 or Thursdays 0700-1930

Number of credits: 4

Classroom(s): Various clinical sites, HOC281 and HOC280

Course Description

The third course in the lab series. Focuses on clinical application of both theory and skills in the lab, hospital, mental health, rehab, and other community settings. Builds on the identification of patient problems/nursing diagnosis, planning, and implementation of basic nursing care as it applies throughout the lifespan. Specified nursing skills, along with developing critical thinking skills and managing care abilities are demonstrated in the laboratory clinical application portion of the course.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

Management of Care: Apply evidence-based research to plan care and develop a nursing care plan with three diagnoses of increasing complexity.

Safety and Infection Control: Demonstrate safe client clinical decision-making/critical

thinking in the simulated care and clinical settings.

Health Promotion and Maintenance: Provide care and education for clients from birth through childbearing age in the simulated care and clinical perinatal settings.

Psychosocial Integrity: Identify and support client coping strategies.

Basic Care and Comfort: Implement measures such as comfort, education, basic care in preparation for client discharge or transfer.

Pharmacological and Parenteral Therapies: Demonstrate safe and effective administration of IV fluids and IV medications in the simulated care setting and independently and safely administer oral medications in the clinical setting.

Reduction of Risk Potential: Evaluate client responses to procedures and treatments, intervening as indicated.

Physiological Adaptation: Manage the care of the client with fluid and electrolyte imbalance, alterations in airway, or alterations in hemodynamic status.

Professional Engagement: Demonstrate improved time management in the care of two clients.

Course Materials

Required:

- Uniform, LBCC name/ID badge, Universal eye protection, cell phone and required clinical documents.
- Access to Moodle
- Textbooks as follows:
 - Giddens, J.F. (Ed.). (2021). *Concepts for nursing practice* (3rd ed.). Elsevier.
 - Other textbooks as outlined in the NUR102A course syllabus

Participation for this coursework is dependent upon cooperation with LBCC Nursing Programs clinical partners. Within the clinical settings students will follow covid policies as indicated by the clinical facility where they are assigned. Should clinical partners deny cohort/group/individual participation within a facility, students may be required to participate in a variety of non-direct patient care activities which may require the use of technology.

Grading

Evaluation of learning which results in a grade for the course will be determined by clinical performance which is a combination of performance and participation in clinical activities, Skill/Simulation and IPE. Clinical performance is on a PASS / NO PASS basis. Attendance and participation in all clinical experience is critical to student success. Components of determining the grade include all areas of the clinical evaluation tool. Students should be advised that this also includes participation in all skills/simulation curriculum and the completion of all assigned materials and exercises according to due dates. Of special note are the following areas which apply to all clinical settings:

- A. Consistently practices within the parameters of skill competency and knowledge level in the setting.

- B. Evaluates personal clinical performance and modifies his/her nursing practice accordingly in the setting.
- C. Seeks feedback and assistance appropriately and incorporates feedback to improve performance in the setting.

Clinical performance is evaluated at the mid point and end of the term. Clinical instructors are permitted to evaluate student performance as frequently as necessary to determine achievement of course outcomes.

Students must pass NUR268C, NUR103A and NUR103B courses concurrently in order to progress to the next sequence of the program.

Skills / Simulation Lab performance is evaluated as part of the clinical experience.

Participation in this learning environment is mandatory and may require preparatory activities above those assigned to the other members of the course on the assigned weeks. Absences will be tracked on the [LBCC Attendance and Participation Tool](#), absences may require students to complete make-up clinical shifts. Students are to acquire new skills and have their individual performance validated as correct. Students may be mandated to make-up skills/simulation time prior to continuing on to the off-campus clinical experience. Student may also be mandated to remediation and/or a traditional “check-off” experience in order to determine progression. The lab areas are considered as clinical areas and students are to wear clinical attire when participating in assigned instructional time in those areas. Students should review the Uniform Policy.

College Policies

Professional Conduct If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at:

<https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php>

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to

apply for services or call (541) 917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Basic Needs Statement:

Any student who has difficulty affording food or finding a safe and stable place to live, or who needs assistance with resources for transportation, childcare, etc., is urged to contact the [Roadrunner Resource Center](#) for support and referral to community resources. Also, please talk with your instructor if you are comfortable doing so. This can help them direct you to the appropriate office and resource.

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440. From any LBCC phone, you may alternatively dial extension 411 or 4440. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Campus Resources

Library

Computers and printing available in the LBCC libraries.

Tips for Success in This Class

Take every opportunity to engage in learning at clinical activities.

Changes to the Syllabus

The LBCC Nursing Faculty reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

[Clinical Assignments and Schedule for NUR103B Spring 2022](#)

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