

**SYLLABUS SPN 102**  
**Winter 2020**  
**Linn-Benton Community College**



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**Instructora** Margarita Casas  
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**Horas de oficina:** De lunes a jueves de 11:00 a 11:50 am

**Libro de texto** **Cengage Unlimited** (if you purchased access for SPN 101 in the Fall, you do NOT need to buy anything). If you are new to LBCC Spanish classes, buy Cengage Unlimited for 4 months. Open an account in Cengage, add the textbook Exploraciones 3<sup>rd</sup> edition and use this **KEY CODE** to enroll in our class: **MTPP-1DCN-SGBB**  
**It is highly recommended that you rent a hard copy of the text and bring it to class.**

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**Objetivos**

Vas a mejorar tu habilidad para entender, hablar, leer y escribir el idioma español. Es muy importante hablar español durante la clase. Vamos a cubrir los capítulos 5-7 del libro de texto.

**Learning Outcomes**

- 1) Demonstrate an ability to communicate past occurrences in oral and written form.
- 3) Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

**Learning Objectives**

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Expand knowledge about Spanish speaking countries from different geographical regions.
- 3) Better understand the relations between the United States and Latin America.

**Tips for success in this class**

- Complete all your homework daily! Never skip it! --It is ¼ of your grade and it prepares you for class and exams.
- Speak Spanish! (even if you are speaking only to yourself).
- Use the resources we offer: tutors, office hours, web resources and books at the library.
- *Use Spanish in your life!*... Meet new friends, listen to music, watch movies in Spanish, play with apps, etc.
- At the very minimum, spend at least two hours of study for every hour of class.
- Find a language partner at the Multicultural Center in Corvallis, or participate in the Círculo de Conversación.

**Websites for SPN 102**

- 1) **MindTap**: This is the textbook page and the ebook. You come here to complete all the homework and study.
- 2) **QUIA GAMES** Games, activities and messages for the class. Visit it often as I add activities constantly.
- 3) **LBCC INSTRUCTOR SITE** Here you will find study guides, PowerPoints, links and other resources.

**Tutors and other campus resources**

The Learning Center offers **free tutoring**. Tutors that can help you to study and understand difficult concepts, practice, and feel more comfortable in class. Use this valuable resource! Sign up on the tutoring website.

**Grades and Evaluation**

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class as a Pass/Fail option, you must notify the registration office by the end of the 6th week. If you take the pass/no pass option, **a passing grade is 70 points and up. 70 is also the minimum grade recommended to continue to the next level (SPN 103).**

The following are the different areas that make up your grade for the class:

<u>ASSIGNMENTS</u>	<u>PERCENTAGE</u>
Exámenes (2)	22%
Pruebas (2)	20%
Composiciones	18%
Tareas	23 %
Participación en clase	12%
Conversaciones	5%
<b>Total</b>	<b>100%</b>

A = 90-100 points; B = 89-80 points; **C = 79-70 points (PASSING GRADE)**; D= 69-60 points; F = 59 or less.  
If you chose the Pass/No pass option, you need to get 70 points or more to pass the class.

### Exámenes y Pruebas

See the calendar on the last page for testing dates. If you cannot attend class on the day of a test due to a **MAJOR** reason, notify me **IN ADVANCE**. You will need to take it within 2 days.

### Tareas

We learn languages through practice and repetition. The homework allows you to get that practice. **Completing it on time is a key to your success, and it constitutes a large portion of your grade.**

### Composiciones

*Composiciones* are the writing assignments of the class. They consist of a **borrador** (first draft) and a **corrección**. Each one is worth up to 50 points. If you are not in class the day we write, you will have two days to write at the Student Assessment Center (RCH-111), like if it was an exam.

**¡ATENCIÓN! WE WILL WRITE THE FIRST DRAFT IN CLASS.**

You will be able to revise the first draft and improve it based on the following guidelines. YOU SHOULD ALWAYS ATTACH THE FIRST DRAFT TO YOUR CORRECTIONS.

- ✓ Use **ONLY** the vocabulary and grammar we have learned in class.
- ✓ Underline any word you have to look up. The maximum number you can use is **8** new words.
- ✓ Do not ask for help from friends -it has to be **YOUR** work.
- ✓ If you use a dictionary online, look up **ONE** word at a time. Never look up more than one word in a sentence.
- ✓ Using grammar that we have not learned (in 101 or 102) actually lowers your scores. Remember that the objective is to practice what we have presented in class.

### Participación

Being in class does not equal participation, but you cannot participate unless you are present. Participating means:

- ✓ Come prepared, pay attention, ask questions. Volunteer answers, engage and work **actively** in groups/pairs.
- ✓ Keep a positive attitude, be respectful, friendly and helpful to everyone.
- ✓ Arrive punctually and remain in the classroom until the class has finished. Do not start packing before the class is dismissed!

### Conversaciones

It is a group assignment to demonstrate oral proficiency at the end of the term. Vas a trabajar con un grupo de tres estudiantes y van a hablar por diez minutos en español. You will receive additional information later in the term.

### Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information, visit <http://po.linnbenton.edu/BPsandARs/>

## Inclement weather closures

Occasionally we experience snow days or icy roads that result on college closures. If that happens, **CHECK YOUR LBCC EMAIL**. If you do not use your LBCC e-mail, make sure to forward your LBCC messages to your preferred account, so you do not miss important information.

## Calendario

**Remember to complete your homework online daily!**

	lunes	martes	miércoles	jueves
<b>Semana 1</b> 6-9 enero	Syllabus Repaso <i>Empiezan las clases</i>	<b>Capítulo 5</b> Repaso Vocabulario: Expresiones con estar	Vocabulario: Expresiones con estar	Presente progresivo
<b>Semana 2</b> 13-16 de enero	Presente progresivo Ser/Estar	Presente progresivo Ser y estar	Vocabulario: Las profesiones	Verbos irregulares <b>CHILE</b>
<b>Semana 3</b> 20-23 de enero	<b>NO HAY CLASES</b>	Verbos irregulares Saber y conocer	Verbos irregulares saber vs. conocer	<b>Prueba # 1</b>
<b>Semana 4</b> 27-30 de enero	<b>Capítulo 6</b> Vocabulario: el cuerpo, verbos reflexivos	Vocabulario: el cuerpo, verbos reflexivos	verbos reflexivos	<b>Composición # 1 (30 m)</b> <b>URUGUAY</b>
<b>Semana 5</b> 3-6 de febrero	Verbos reflexivos	Verbos reflexivos Adverbios tiempo y frecuencia	Adverbios tiempo y frecuencia	Pretérito regular <b>Corrección # 1</b>
<b>Semana 6</b> 10-13 feb	Vocabulario: Los deportes Pretérito regular	Pretérito regular Stem change in preterite	Pretérito regular Stem change in preterite	<b>Examen # 1</b>
<b>Semana 7</b> 17-20 feb	<b>NO HAY CLASES</b>	<b>Capítulo 7</b> Vocabulario: frutas y verduras, números 100+	Pretérito irregular	<b>Composición # 2 (30 m)</b>
<b>Semana 8</b> 24-27 de feb	Pretérito irregular	Pretérito irregular por y para	Pretérito irregular por y para	Vocabulario: En el restaurante <b>Corrección # 2</b>
<b>Semana 9</b> 2-5 de marzo	En el restaurante Objeto directo I	Objeto directo I	Objeto directo I Objeto directo II	Objeto directo II <b>Composición # 3 (30 m)</b>
<b>Semana 10</b> 9-12 de marzo	<b>COSTA RICA</b>	<b>Prueba # 2</b>	<b>Conversaciones</b>	<b>Conversaciones</b> <b>Corrección # 3</b>

**Examen Final:** Lunes 16 de marzo a las 8:00 am.