

Linn-Benton Community College Nursing Program
NUR203B, Introduction to Professional Practice
Spring 2022
Syllabus

General Information

Instructor Information and Availability

Instructor name: Marcy Shanks

Phone number: 541-990-5917

E-mail address: shanksm@linnbenton.edu

Office hours (note if also available by appointment):

Office number: HOC207

Clinical Faculty

Briget Ferguson, RN MSN, 1-503-341-8870

Emily Fisk, RN MSN, 541-974-5875

Melanie Kelly, RN MSN, 1-360-280-3815

Heather Peacock, RN MSN, 541-9797030

Marcy Shanks, RN MSN, 541-990-5917

Kristina Thompson, RN MSN, 1-845-499-0120

Course Information

Course name: Introduction to Professional Practice

Section number: NUR203B

CRN: 43573

Scheduled time/days: Vary according to assignment

Number of credits: 6 (180 Minimal Clinical hours)

Classroom(s): Off campus clinical sites as assigned

Course Materials

Required:

- Clinical Uniform or required dress as indicated by assigned facility/unit, school issued name/ID badge.
- Clinical documents and forms as identified on Moodle site.
- Student must carry their cell phone at clinical site (availability for direct communication is expected)

Course Description

The final course in the lab series. Facilitates transition into professional practice through preceptored experiences. Allows student to provide care to patients and families under the supervision of a registered nurse Clinical Teaching Associate (CTA) with guidance from program faculty. Focuses on the role of the professional nurse while increasing their responsibility and accountability in practice as members of an interdisciplinary team. Provides a variety of placement options in the acute, sub-acute, and community settings primarily located in the Linn-Benton service district.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

Management of Care: Demonstrate knowledge to provide and direct nursing care for 50% or more of the assigned RN team enhancing the client care delivery.

Safety and Infection Control: Identify and apply safety standards for clients and healthcare personnel from health and environmental hazards.

Health Promotion and Maintenance: Demonstrate knowledge to provide and direct the nursing care of clients' growth and development principles; prevention and/or early detection of health problems; and strategies to achieve optimal health.

Psychosocial Integrity: Demonstrate knowledge to provide and direct nursing care that promotes and supports the emotional, mental, and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness.

Basic Care and Comfort: Demonstrate and apply knowledge to provide comfort and assistance in client performance of activities of daily living.

Pharmacological and Parenteral Therapies: Demonstrate and apply knowledge to provide care related to the administration of medications and parenteral therapies; initiate infusion therapy.

Reduction of Risk Potential: Identify and apply the nursing process to reduce client complications or health problems related to existing conditions, treatments, or procedures.

Physiological Adaptation: Apply the nursing process to manage and provide care for clients with acute, chronic, or life threatening physical health conditions.

Professional Development: Complete a total of 180 hours of clinical time engaging in nursing care that meets standards of the Nurse Practice Act. Develop a professional written reflection of their nursing practice.

Policies

All students will strictly adhere to the policies and procedures as published in the current Nursing Student handbook, the Final Practicum Experience Manual 2022, and current policy of the healthcare facility to which they are assigned.

Grading

Evaluation of learning which results in a grade for the course will be based on the clinical performance of the student as evaluated by the Clinical Faculty. The clinical faculty will seek input and feedback from the Clinical Preceptor RN and student with regards to achievement of the course outcomes. Attendance and participation in clinical experiences is critical to student success. Of note are the following which applies to clinical settings:

- Practices safely and consistently within the parameters of skill competency and knowledge level in the setting.
- Evaluates personal clinical performance and modifies their nursing practice accordingly in the setting.
- Seeks feedback and assistance appropriately and incorporates feedback to improve performance in the setting.

Clinical performance will be evaluated on a daily basis by student and clinical preceptor, the clinical faculty will make frequent visits to validate progression to course outcomes. Final Performance Evaluation will take place on or after the students last clinical day using the NUR203 Clinical Evaluation Tool.

College Policies

Professional Conduct If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at:

<https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php>

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Basic Needs Statement:

Any student who has difficulty affording food or finding a safe and stable place to live, or who needs assistance with resources for transportation, childcare, etc., is urged to contact the [Roadrunner Resource Center](#) for support and referral to community resources. Also, please talk with your instructor if you are comfortable doing so. This can help them direct you to the appropriate office and resource.

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Changes to the Syllabus

We reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

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