

**Course Syllabus: Psychology 201 Hybrid (CRN36591)**  
**General Psychology**  
**Winter 2013– 3 Credits**  
**T 2:30-3:50 PM NSH 106**

**LINN – BENTON COMMUNITY COLLEGE**  
**6500 Pacific Blvd. SW**  
**Albany, OR. 97321**

**Instructor**

Randy Andersen  
Office: IA 218  
Office Hours: TR 9:30-11:00 AM & T 4:00 – 4:30 PM  
Phone: (541)917-4823 (e-mails preferred)  
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Messages checked Sun.-Thurs.

**Overview and Introduction**

We'll be covering the first in a three part series in this General Psychology course which is a Hybrid and will be completed partially on line. Time commitment in this process is important it's presumed we'll be spending the equivalent of at least one class meeting per week on line going over material that would have been discussed in class along with the usual reading and preparation that's customary for a 3 unit course.

Please note the days and contact times of Instructor availability shown above. I will be checking e-mail at least once a day from Sunday through Thursday and responding to all questions within 24 hours on those days. Include your name and course in all correspondence. I respectfully request that you do not expect a response from me on Fridays and Saturdays. You may, of course, contact me by phone, but will receive a quicker response by e-mail.

Finally, try to have a good time in this class. We'll be getting to know each other differently than in a traditional face to face class, but good friendships still evolve. Also, on line classes can be intimidating. There will be times when the system is down or there's a glitch caused by a programming error. When these things happen do not panic. It will be sorted out and no one will be docked as a result.

**Course Description**

Psy 201 discusses biological and scientific aspects of psychology including history, scientific methodology, genes and evolution, the brain and nervous system, biological rhythms and mental states, sensation and perception and development.

## **Required Materials**

- Myers, David G. (2007). Psychology, 10<sup>th</sup> edition. Worth Publishers, New York, NY

## **Prerequisite Course(s)**

There are no required prerequisites for this course. However, this course will require college-level writing, reading and mathematical skills. Student placement at or above the following courses is *strongly recommended* for success in this course:

- *Reading 90*
- *Writing 121*

## **Performance Based Learner Outcomes**

Upon successful completion of the course students should be able to:

- Critically analyze the relationships between humans and the natural world.
- Recognize and articulate the interplay between social and/or natural forces.
- Use analytical and scientific thinking to draw reasonable conclusions.
- Synthesize diverse perspectives and express them in a coherent and applicable manner.

## **Primary Teaching Method**

Learning activities will be based on:

- Interactive on line discussions.
- Watching and commenting on DVD and on line links,.
- Small Group Collaborative Problem Solving will be structured as an on line activity.
- Self-Directed Reading, Writing, and Research.
- Exams, Paper, and discussions face to face and on line.

## **Course Requirements**

Final grades in this class will be determined by performances on activities and assignments show below.

**Quizzes:** There will be 6 objective type quizzes worth 20 points each **given on line**. The lowest score from among these will be dropped with the remaining 5 used as a basis for determining a portion of the grade. Sorry, there are no make ups so it's important not to miss more than one quiz during the quarter.

**In Class Participation:** There will also be up to 50 points given over the course of the term for in class participation that will be coordinated with on line assignments. Attendance is required to receive these points and there are no make ups.

**Term Paper:** A 3 page paper worth 25 points will be required focusing on a personally relevant topic from the course. These will be shared in class.

**Small Group Exam:** A comprehensive group overview worth 25 points comprised of objective and essay questions will be given on the last class day. There will be no study guide for this exam. Scores will be based on the performance of the groups overall.

**Major Exams:** There will be a Mid Term and Final Exam comprised of essay type questions given on line. Each of these will be worth 50 points. There are no Make Ups for these exams.

### **Moodle**

This Psychology 201 is a Hybrid course and requires access to an up to date computer. The system may be accessed from LBCC Home Page on the main tool bar after clicking “Students”. The drop down selection will give an access to Moodle. Instructions for first time enrollment are on the main page..

**Grades:** Final letter grades will be assigned based on the total number of points earned from the total 300 possible shown below.

Points Earned	Grades
270 or more	A
240 - 269	B
210 - 239	C
180 - 209	D
208 or Less	F

**Time Commitment:** On line courses are equivalent to on campus courses in both the credits awarded and the time commitment that’s expected toward those credits. An on campus course requires 3 hours of class time per week plus several additional hours of study and preparation. Please be ready to invest that same amount of time in the rigors of this class.

**Procedure:** The course is designed in weekly Learning Modules. Assignments for each week will be spelled out clearly at the beginning of each Module and will be available by Tuesday at 2:30 PM of each week.

## **Class Policies**

**Preparedness:** Please come to class ready to discuss reading assignments and respond to in-class questions. Allow adequate time **Grades:** Final letter grades will be assigned based on the total number of points earned from the total 300 possible shown below for study before quizzes and the exam. Complete assigned projects conscientiously.

**Courtesy and Classroom decorum:** Please help maintain the learning environment by arriving on time, turning off cell phones, and avoiding disruptions. Show an attitude of respect for others and present your own ideas constructively.

**Cheating/ Plagiarism:** Do your own work! Copying from another source without proper references is cause for a failing grade in the assignment, test, or class. Bibliographies and in-text citations are required for the use of outside sources, including the internet.

## **College Policies**

**Students with Disabilities:** Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**Waitlist Policy:** Students not in attendance for the first class meeting may be dropped to allow for those on the waitlist to be added at that time.

**Drop Policy:** Students are responsible for knowing the last day to drop the course for a full refund. Also, be aware of the last day to officially withdraw from this course for transcripts to show a 'W'.

**Incomplete Grades:** To qualify for an 'Incomplete' 90% of completed course work is required. Should an 'Incomplete' grade be given all course work must be turned in by the end of the next term. Please contact the instructor prior to term's end with appropriate documentation for an 'Incomplete' request.

## **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

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<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>	<b>ASSIGNMENTS</b>
<b>Week 1 – 01/08</b>	<b>Intro to Psychology</b>	<b>Prologue &amp; Chapter 1</b>	
<b>Week 2 – 01/15</b>	<b>Biology of the Mind</b>	<b>Chapter 2</b>	
<b>Week 3 – 01/22</b>	<b>Biology of the Mind</b>	<b>Chapter 2</b>	
<b>Week 4 – 01/27</b>	<b>Consciousness</b>	<b>Chapter 3</b>	
<b>Week 5 – 02/05</b>	<b>Consciousness</b>	<b>Chapter 3</b>	
<b>Week 6 – 02/12</b>	<b>Nature, Nurture, &amp; Diversity</b>	<b>Chapter 4</b>	
<b>Week 7 – 02/19</b>	<b>Life Span Development</b>	<b>Chapters 5</b>	
<b>Week 8 – 02/26</b>	<b>Life Span Development</b>	<b>Chapter 5</b>	
<b>Week 9 – 02/05</b>	<b>Perception/ Sensation</b>	<b>Chapter 6</b>	
<b>Week 10- 02/12</b>	<b>Group Exam</b>	<b>Chapter 6</b>	

**\*\* Please Note:**

- 1. Regular attendance is important. There are times, however, when absences are unavoidable. For this reason it's essential to acquire a "study buddy" during the first week of class who will "cover" for you in the event of such an absence. Please exchange e-mail addresses and telephone #s with that person straight away.**
- 2. The dates for exams, quizzes, and activities will be posted in the weekly learning modules under assignments and announced in class.**

## **Discrimination/Harassment Complaint Process**

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student

Contact: Lynne Cox  
(541)917-4806  
[coxly@linnbenton.edu](mailto:coxly@linnbenton.edu)

A student complaint about an LBCC staff member

Contact: Scott Rolen  
(541)917-4425  
[rolens@linnbenton.edu](mailto:rolens@linnbenton.edu)

An LBCC staff member complaint about another staff member or student

Contact: Scott Rolen  
(541)917-4425  
[rolens@linnbenton.edu](mailto:rolens@linnbenton.edu)