

<b>INSTRUCTORA</b>	Margarita Casas
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<b>HORAS DE OFICINA</b>	12:00-12:45 M,T,W,R (via Zoom).
<b>LIBRO DE TEXTO</b>	<b>Exploraciones 3 ed. Cengage (MindTap) Note:</b> Your textbook will be available through Moodle. The price of the materials (\$57) is added when you register for this class. However, you may opt out and buy the book on your own at <a href="#">Cengage</a> . This is a better price if you plan to take more than one Spanish class. For additional information about <b>textbook purchasing options</b> <a href="#">CLICK HERE!</a>

### A few things you need to know about this class

<p><b>ATTENDANCE</b></p> <p>The class is virtual: We meet at 1:00 pm and in most cases we will use the full time period. <i>Attending is very important because that is when you practice the language the most!</i></p>	<p><b>BUDGET TIME TO STUDY!</b></p> <p>We have 4 hours online per week, but you need to reserve at least 8 additional hours to study and complete homework.</p>
<p><b>HOMEWORK</b></p> <p>Although we meet online only twice per week, there is homework online almost every day. This is by design because it will help you retain the information better.</p>	<p><b>PREPARE BEFORE EACH CLASS</b></p> <p>Plan ahead! MEMORIZE the vocabulary before class. It will allow you to participate more and it will make a huge difference in your experience.</p>
<p><b>WEBPAGES AND TECHNOLOGY</b></p> <p>Familiarize yourself with MindTap, Moodle and Quia. Make sure you have a computer with a video camera and microphone so you can participate in class.</p> <p>Check this doc: <a href="#">How to be a successful remote learner</a></p>	<p><b>ASK!</b></p> <p>Use the FAQ forum to look up information that is not in the syllabus. Don't be afraid to email me if something is not clear. I am here to help you!</p>
<p><b>PRACTICE!</b></p> <p>Repetition is very important when it comes to learning a language. Say things out loud and practice with friends/classmates! Watch shows &amp; movies in Spanish or listen to music in Spanish. <i>Make it part of your life!</i></p>	<p><b>PARTICIPATE IN CLASS!</b></p> <p>Not only because it is part of your grade, but participating will help you remember the material, acquire it... and have more fun in class. 😊</p>

### What to expect

*¡Bienvenidos!* Welcome to SPN 101! This is a beginner class. If you have had Spanish classes before, you may want to take the placement exam at the Learning Center or request it at by email to [onlinecpt@linnbenton.edu](mailto:onlinecpt@linnbenton.edu). Include name and student ID number in all email correspondence. If you prefer to just take SPN 101 to refresh, that is okay too.

Our class is virtual. This means that we will use **Zoom** to have synchronic sessions at the time of our class (1:00 to 2:50 am). If you cannot attend regularly, it is not a good idea to enroll in this class (you would be missing all the

points for participation). However, if you have an emergency and you must miss an occasional class, recordings of our sessions will be available. This would not substitute all your participation but will help you to stay on target. You can also recover participation points for a few classes (please, read the info under “Participation” below).

## Basic keys to success in the class

**Allow at least 8 hours per week for studying and doing homework in addition to our Zoom sessions.** Working on Spanish every single day twice for 45 minutes is a much better way to learn than a 4-hour marathon twice a week. Cramming doesn't work for language classes!

- 1) **Be disciplined!** Start by memorizing all the vocabulary (you can start by making flash cards before we begin any chapter and using them to study regularly).
- 2) Complete your homework every day. Ask for help if you need it. I have office hours to help you, and **LBCC has Spanish tutors** through the [Learning Center](#).
- 3) Try to speak Spanish as much as you can: practice with a friend on facetime (or WhatsApp, or any app you like), teach the Spanish you learn to your family, make *Zoom* study sessions with your classmates, and talk to yourself out loud.

## Technology requirements

Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

### Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- **Device with a camera, a microphone and speaker**

## General Objectives and Outcomes

In SPN 101 you will learn basic Spanish language structures that will allow you to communicate and understand simple information. *At the end of this course, you will be able to...*

- ✓ Communicate and demonstrate an understanding of personal information in oral and written form.
- ✓ Demonstrate an understanding of the meaning and history of the terms Latino, Hispanic, and Latin.

### Additional learning objectives:

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- ✓ Empathize with speakers of other languages and explore the history & cultures from Hispanic countries.

## Websites for SPN 101

- 1) **Moodle** This is the place to go for everything related to the class, like detailed instructions of what you have to do, study guides, links to Zoom, recordings, etc.
- 2) **MindTap** This is the website where your textbook lives. If you don't opt out, you can access all materials directly from Moodle. All the homework is assigned on MindTap. **There is homework almost every day of the week, so you will have to access MindTap constantly.**
- 3) **QUIA 101** Come here to practice with games and activities. This is also the website where you take all your tests.

## Tutores

Free remote tutoring will be available through the Learning Center. [Click here for Tutoring](#) (guidelines and instructions to make an appointment).

## Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6<sup>th</sup> week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

	Percentage	Points
Pruebas (quizzes) (4)	24%	400 (100 each)
Entrevistas (2)	10%	100 (50 each)
Examen final	8%	100
Tarea (homework in MindTap)	26%	1300 (approximately)
Composiciones (3)	12%	300 (100 each)
Participación (Zoom classes)	20%	400 (20 points per class)
<b>Total</b>	<b>100%</b>	

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

**USE THIS FORM TO KEEP TRACK OF YOUR SCORES AND GO TO THE WEBSITE SUGGESTED TO CALCULATE YOUR GRADES.**

## Exámenes y pruebas

We will have a test at the end of each chapter and a final exam. The dates are in the calendar at the end of this document. **Tests will be taken online during class time, while you are connected to Zoom and with the video on.**

## Tareas (homework)

We learn a language through practice, and homework gives you that practice. Completing it on time is key to your success. Additionally, you will have several attempts to submit activities, which allows you to have more control over your grade, and practice until you fully understand the topic. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off.

All homework is assigned online through MindTap. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in up to two days late receives half credit (no credit after that).

Click on this calendar to see your homework week by week (and day by day).

Click on VitalSource to open your ebook.

## Participación

I understand that things happen that may prevent you from attending our class via Zoom.

→ **You may miss up to two classes without this affecting your participation grade** but remember to catch up and study on your own all the material covered (there will be recordings available to help you). In addition to those 2 classes, **you may miss up to 3 other classes and complete make-up activities for those.**

→ Just logging in for the Zoom sessions does not equal participation.

To participate you must come prepared (for example, memorize the vocabulary before the class) and volunteer, answer my questions, ask if something is not clear, and engage actively when we are working in smaller groups. Look for the link to our Zoom sessions and the participation code in Moodle.

## Composiciones

Writing is an important part of the learning experience. **The objective of the composiciones is that you use what we have learned.** Looking up grammar and vocabulary that we have not learned in class will lower your grade for these assignments.

Each one of our compositions consist of a **borrador** (*first draft*) and a **corrección**. Each one is worth 50 points.

Write your **borrador** and **correcciones** on Google docs.

- ✓ **Use ONLY the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.**
- ✓ **You can use online dictionaries, but NEVER look up more than one word at a time. (It's is considered cheating).**
- ✓ **Underline any word you look up. The maximum number you can use is 8 new words.**
- ✓ **NEVER use electronic translators.**

## Entrevistas

We will have a 1-1 interview with me in Spanish twice this term. You will receive a list of questions to help you prepare and I will provide more information when we get closer to them. The dates are in the calendar at the end of this document.

## Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: No one learns to speak a language in one school term. Acquiring proficiency in a foreign language requires a lot of hard work, so motivation is very important!
- Not everyone learns the same way, so it is important that you discover your own learning style.
- At the very minimum, spend at least 2 hours of study for every credit hour of class. (4 contact hours + 8 hours to study each week).

## Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! Duolingo seems to be a favorite
- ✓ Download the MindTap app (it allows you to send homework from your phone).
- ✓ Explore *Netflix, Hulu, YouTube* or any other channel that broadcasts shows and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

## Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

## LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Other Resources

### Moodle Support

If you have questions about Moodle or need technical support, contact the [Student Help Desk](#) (in the Library): Visit, call (541)917-4630, or email [student.helpdesk@linnbenton.edu](mailto:student.helpdesk@linnbenton.edu).

### Basic Needs Statement

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support ([resources@linnbenton.edu](mailto:resources@linnbenton.edu), or visit us on the web [www.linnbenton.edu/RRC](http://www.linnbenton.edu/RRC) under Student Support for Current Students). Our office can help students get connected to resources to help.

## Calendar for SPN 101 *(subject to changes)*

(See next page and print it for your reference).

This calendar helps you to be aware of the topics we cover each week. Note that it also lets you know when a composition/correction is due, or when we have a test or an *entrevista*.

	Lunes (Monday)	Miércoles (Wednesday)
<b>Semana 1</b> 27-30 sept.	<b>Capítulo 1</b> Syllabus saludos ( <i>greetings</i> ), alfabeto/pronunciación números 1-20	números 1-100 el salón de clases/gender-number, articles definite/indefinite articles; <b>Haber</b> ; gender/number
<b>Semana 2</b> 4-7 de octubre	Descripciones; <b>SER</b> pronombres personales gender & number of adjectives	reciclar: gender/number pronouns, <b>ser</b> , <b>ser de</b> Repaso (review) <b>Prueba # 1</b>
<b>Semana 3</b> 11-14 de octubre	<b>Capítulo 2</b> Vocabulario: la familia, adjetivos posesivos la familia, adjetivos posesivos, verbos -AR	Verbos -AR Adjetivos posesivos, España <b>Escribir la composición # 1</b> (in class)
<b>Semana 4</b> 18-21 de octubre	Vocabulario: la universidad/clases <b>Tener</b> y expresiones con <b>tener</b>	<b>Tener</b> /adjective placement <b>DUE: Corrección # 1</b> ( <i>correct on your time</i> )
<b>Semana 5</b> 25-28 de octubre	Repaso del capítulo 2 <b>Prueba # 2</b>	<b>Capítulo 3</b> Vocabulario: la ropa/colores/el clima Gustar/el clima, Verbos er/ir
<b>Semana 6</b> 1-4 de noviembre	Verbos er/ir Las fechas/la hora, El verbo IR <b>Escribir la composición # 2</b> (in class)	El verbo IR El futuro (ir +a + inf.) <b>Entrevista # 1</b>
<b>Semana 7</b> 8-11 de noviembre	El verbo IR, El futuro (ir +a + inf) Repaso del capítulo 3 <b>Prueba # 3</b> <b>DUE: Corrección # 2</b> ( <i>correct on your own time</i> )	<b>Capítulo 4</b> Vocabulario: La ciudad, Stem-change o → ue
<b>Semana 8</b> 15-18 de noviembre	México Stem-change o → ue estar + prepositions Question words	Vocabulario: la casa Question words
<b>Semana 9</b> 22-24 de noviembre	Question words Stem change e → i/ie <b>Hispanic vs Latin</b>	Stem change e → i/ie Question words <b>Composición # 3</b> (write it on your own time)
<b>Semana 10</b> 28 de nov. al 2 de dic.	Review <b>Prueba # 4</b>	<b>Entrevistas</b> <b>Due: Corrección # 3</b>

**Examen final:** Lunes 6 de diciembre de 1:00 a 2:50 pm.