

Linn Benton Community College



Archaeology



Figure 1 A Giant Olmec head. Click Link in picture or here to learn more https://en.wikipedia.org/wiki/Olmec_colossal_heads

Course Name: Time Travelers

Introduction to Archaeology

Course Number: ANTH 230

Credits 3

PROFESSOR SARAH WALKER

Spring Term 2020

How to get in touch with Professor Walker

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or

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Phone- 541-337-7945

PREREQUISITES :

None but Recommended: College-level reading and writing skills

REQUIRED TEXT BOOK:

None. I will upload everything onto our class page at Moodle.

Office hours for this class will be held via Zoom or Skype by appointment. If you have a general question regarding the class, please use the discussion board on Moodle. If you have a specific question regarding grades, please email the instructor directly. Please allow at least 24 hours for a response to discussion board posts and emails. However, I will be accessing Moodle throughout the week so that I can join in on your discussions as well as be available for any questions.

FILMS:

Archaeology and anthropology have many visual aspects. Thus, there will be multiple films for you to view. The films will serve as the starting point for a few of the weekly discussion questions.

POWER POINT LECTURES:

Most weeks I will upload a narrated PowerPoint lecture. These will be what I have used to develop your biweekly quizzes along with the films and readings.

Course Requirements

INTRODUCTORY ACTIVITIES: You have one introductory form worth 25 points of potential extra credit where you introduce yourself and then say hello to two others. Initial post is worth 15 points and your two responses are worth 5 points each. In general, *this forum will be closed after week one*. I will leave it open. If you post after week 1, you will only be able to earn the initial 15 points, *so take advantage!*

FORUM: Every week you will have a short forum worth 20 points. Your initial post worth 10 points will be due the Thursday of the week assigned by 11:59. Your response to two other classmates is worth 5 points per response and will be due the Monday of the following week by 11:59. In general we will have cool archaeology films we will watch and discuss. Occasionally, we will also have an article or a lecture.

You will see questions to answer in each forum. This exercise is worth 180 points total as we do not have a forum finals week which is week 10.

EXAMS AND QUIZZES: There is a total of one final exam worth 70 points and four quizzes worth a total of 100 points. The final will be multiple choice and true/false with one essay question worth 25 points. The quizzes will be worth 25 points per quiz and will have one essay question along with multiple choice and true and false. These biweekly quizzes are to help you study for the exam and most questions on your final are taken *directly* from the quizzes. You will have two chances on the quizzes to get the best grade possible. You have only one chance at the final unless you have technical difficulties. It will be open two weeks. These exercises are worth 170 points total.

FINAL PROJECT: In addition to the test, quizzes and four forums, you will have a final project. This project topic must be about the discovery of an important archaeological site you get to pick. You will discuss the site, how it was found and dated, what was discovered about the culture and history as well as what archaeological methods were used in learning about the culture. This paper should be 2 ½ to 3 pages double spaced with 12 point font and one inch margins. Lastly, *you need at least three peer reviewed journal articles about your site.* I will post more about what this means on Moodle. This project is worth 75 points total and is due at the end of Week 9.

All together there are 425 points possible and 25 extra credit points. I do allow for greater than perfect grades and all of you start out with an A.

POINTS PERCENTAGE:

LETTER GRADE:

A: 382-425

A-: 382-390

B+:381-370

B: 350-369

B-:340-349

C+: 339-348

C: 320-338

C-:301-319

D-260-300

F-BELOW 250

In general, if you are the cusp between the one grade level and a higher one, I will round up as long as you have been participating and working. This class is very dependent upon your participation. You can do it!

COURSE OUTCOMES

Upon successful completion of this course, students will be able to:
Gain an introductory knowledge of what the nature of archaeological data is and what culture is. Explore how archaeological data are collected using modern field methods. Demonstrate a basic understanding of how archaeological data are studied using various analytical techniques. Apply archaeological theory to interpret past human cultural behavior

STUDENTS WITH DISABILITIES:

Accommodations are collaborative efforts between students, faculty and the Center for Accessibility Resources or CFAR. Students with accommodations approved through CFAR are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through CFAR should contact CFAR at 541-917-4789

Email: cfar@linnbenton.edu

If you feel you need help, please do not hesitate to get in touch. I will always try to work with you.

TECHNICAL ASSISTANCE:

If you are experiencing issues with the technical side of the course, please contact the student help desk at 1-541-917-4630

Here is the link <https://www.linnbenton.edu/current-students/involvement/lbcc-student-email/contact-the-student-help-desk.php>

Their email is student.helpdesk@linnbenton.edu

COURSE SITE LOGIN INFORMATION: To get into the course, go to <https://moodle.linnbenton.edu/my/>

Then type in your student number and password. This should take you directly to your dashboard where you should see your classes. If you are experiencing trouble, try this link.

<https://www.linnbenton.edu/faculty-and-staff/college-services/information-services/services/elearning/current-elearning-students.php>

If you cannot get into class, try the student help desk at 541-917-4647. They can assist with logins.

PLAGIARISM

LBCC does not tolerate any form of cheating, dishonesty, fraud, forgery, copyright violations or **plagiarism**. Students charged and found responsible for violating these **policies** will have serious **consequences**, from failing grade/grades to removal/suspension/expulsion.

Welcome to Archaeology! Here's to a great semester 😊

