

History of Western Civilization – 102  
Spring 2016  
CRN: 26043 –Wednesday 6:00-8:50 pm, NSH 204  
Course Syllabus

Toni Wallisa, Instructor

Office Hours: Wednesday 4:30-6:00 pm and Tuesday 4:30-5:30 pm or by Appointment

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**Course Syllabus:** I view this syllabus as a contract between myself and the students. It lays out the expectations I have for students enrolled the class and what they should expect from the class. If you have any questions regarding the class, please feel free to contact me via e-mail, office hours or after class.

**Required Text: McKay, Understanding Western Society 2nd ed. Vol I. Bedford/Macmillan 978-1-4576-9490-5**

**Course Goals and Objectives:** This is a survey course in Western Civilization from 1100 C.E. to the 1700 C.E. This course will not cover all the events that took place in Western Civilization during that time period, but will deal with major events including: The High Middle Ages, the Bubonic Plague, the Renaissance, Scientific Revolution, Enlightenment, and the Reformation. The course will also cover Western Civilization from a social, political, economic, religious and cultural perspective as time, and course material, allow. I hope that this course will encourage you to take other history courses, and that history is fascinating.

**Course Outcomes**

- Articulate an understanding of key historical events from the High Middle Ages to the Reformation.
- Identify and investigate historical theses, evaluate information and its sources, and use appropriate reasoning to construct evidence-based arguments on historical issues.
- Construct an historical argument integrating both primary documents and secondary sources.
- Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

**Course Format:** This will be a lecture and discussion course that will use the text, McKay, Understanding Western Society 2nd ed. Vol. I. as an outline for the course. The lectures will expand on material from the text, along with video documentaries, and in class readings and discussions. There are 2 required tests (mid-term and final) and a required paper. In class activities will also be graded based on readings and videos that are completed in class. Attendance will be taken weekly. If you miss an in-class assignment without previous arrangement, you cannot make it up for credit. If it is a pre-arranged absence, we can discuss how to make up the required points.

**Grades:** The grades are broken down in the following manner to make up a total of 250 points:

- **Class participation** - 20 points
- **In class reading and activities** - 60 points
- **Paper #1** - 50 points
- **Midterm** - 60 points
- **Final** - 60 points

I use the standard grading system.

- A - 90% - 100%
- B - 80% - 89%
- C - 70-79%
- D - 60-69%
- F - 59% and below

### **Course Requirements:**

1. There is assigned reading from the text McKay, Understanding Western Society 2nd ed. Vol I. You are expected to keep up with the reading according to the schedule that follows on the next page. Keeping up with the reading encourages communication in class regarding the information we are going to go over.
2. This class will be largely discussion based. Participation in the class is important to ensuring that you get everything out of the course. Readings in class and class videos will be a part of the class discussion.
3. There will be two, non-comprehensive exams, a midterm and a final. Each exam will be approximately 40 questions long, containing a mixture of multiple choice and short answer questions and you will have the class period to take the exam. The exam will be over the material reviewed in class. **If for some reason you are unable to make it to a class where a test will be given, please let me know as soon as possible to arrange a make-up tests. Tests cannot be made up during another class session, but instead at another time.**
4. There is an essay due during the class, worth 50 points of the grade. Papers are expected to be written in Size 12, Times New Roman, with One-Inch Margins, Double Spaced, 5 pages in length. Each paper must have a cover page and a bibliography and using proper citations.
5. I expect everyone to treat each other and myself with respect. This means allowing differing opinions, the raising of hands, and the opportunity for everyone to speak.

LBCC's policy regarding cell phone usage is as follows:

"Cell phone use by a student is not permitted in a classroom, restroom, locker room, staff office or work space, including text messaging, without express permission prior to use."

Students are directed to, please, either turn off your cell or turn to vibrate/no sound during class. If a student uses a cell phone during class, they will be given a warning, after that, the student can be excluded for up to two class sessions and referred to the Associate Dean of Student Development. If an emergency situation (family illness, work on-call, etc.), let me know before class and we can arrange something.

**Disability Services:** Disability Services is located in Health Occupations, Room 105, #917-4789. If you have any special accommodations, please contact the instructor after class.

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Campus Security:** 917-4440

**Weather:** Please make sure, especially during this time of year, to check the Linn-Benton website in case the campus is closed or is starting late due to the weather.

**CLASS SCHEDULE:**

WEEK ONE September 28th

Introduction to the class

Outline of the class

Syllabus Review

Review of Expectations

People of the High Middle Ages

**Read Chapter 10**

WEEK TWO October 5th

The Bubonic Plague

\*In class activity

**Read Chapter 11**

WEEK THREE October 12th

Joan of Arc and the 100 Year War

**Read Chapter 11**

WEEK FOUR October 19th

The Renaissance

\*In class activity

**Read Chapter 12**

WEEK FIVE October 26th

Martin Luther and the Reformation

**Read Chapter 12 and 13**

\*Paper due

WEEK SIX November 2nd

Mid-Term

WEEK SEVEN November 9th

Tudor England

**Read Chapter 14**

\*In class activity

WEEK EIGHT November 16th

Scientific Revolution

**Read Chapter 14-15**

\*In class activity

WEEK NINE November 23rd

The Enlightenment

**Read Chapter 15**

WEEK TEN November 30th

French Revolution

**Read Chapter 15**

\*In class activity

FINAL - December 7th