

# Syllabus: Introduction to Developmental Psychology ONLINE (PSY 215) SPRING Term 2019

**Instructor:** Laura Jones, Ph.D.  
**Office hours:** Mondays and Wednesdays 12:00-12:50 (SSH109)  
**E-Mail:** jonesl@linnbenton.edu (please use email to contact me)

**Note:** When you email me, it is very important that you identify your full name, course you are attending and course time. I will not respond to emails that do not include this information.

## Course Description:

Explores physical, psychological, emotional, and social development from birth to death. Topics include historical foundations, research methodology, and prominent theories/research of each developmental sequence across the lifespan.

Recommended: College-level reading and writing skills. ALS 115 Advanced College Reading and Learning Strategies, PSY 202 General Psychology





## Course Outcomes:

- Describe major facts and theories from the domain of developmental psychology.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize developmental concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.
- Develop insight into the self and others' behavior and mental processes as applicable throughout the lifespan.

**Important Note:** LBCC will enroll you in the Moodle site for this course during the 1st week of classes. You will take your quizzes on Moodle, in addition to accessing the syllabus, your grades, and the discussion forum. You must be able to upload assignments and take exams on moodle. It is an expectation for this course that you will use moodle independently and seek help from the eLearning center if you have questions related to using moodle. For information on how to use Moodle, [check out this site](#). Alternatively, you can visit the [Helpdesk in the library](#) any time during the library's open hours. If you are not prepared to work independently with moodle, drop this course immediately.

## Class Presentation Slides

Your slide presentation is available here each Monday. The slide presentation contains:

- Slides  Review information on the slides
- Embedded readings  Read the embedded readings
- Individual activities 
- Embedded videos  View the embedded videos

**Tools for Success in this Course:** In a web course, the teacher is a **resource** in the learning process, while the student takes a more active role in the process. If you are new to online learning, be aware that you will need to take the initiative to read all documents and materials thoroughly for your own understanding. Self-direction and self-discipline are critical. It is up to you to keep track of deadlines and complete and upload your assignments. The assignments, exams and weekly forums are ways for me to gauge your understanding of the teaching/learning process in which you are participating. I am here to help. I will respond to your assignments with feedback. If you have carefully read course materials and still have a question, post your question to the **Question and Answer Forum** right away.

Online courses take the place of three hours of lectures and outside class assignments required in a traditional face-to-face class. You should expect to devote about **10 hours per week on the online interactions and other class assignments**. Set aside specific time each week to work on this class.

### **Required Materials:**

Berk, L.E. (2017). *Exploring Lifespan Development (Fourth Edition)* Boston: Pearson.  
Gawande, A. (2014). *Being Mortal. (First Edition)*. New York: Henry Holt and Company.

**About the Texts:** The text Exploring Lifespan Development has a lot of material. It is an excellent text and contains the latest research-based information. If it were up to me, you would read the whole text and I recommend it. With that said, I understand that you need to prioritize your reading. Each week, I will post a guide on moodle that will help you focus on material that is most prominent in the quizzes and exams.

You begin reading your second text, Being Mortal: Illness, Medicine and What Matters in the End, Week 1. Your project is based on this text. In addition, we will hold a 'book club' discussion forum each week during which you'll discuss topics related to the text, in addition to a discussion of book chapters, so it is important to complete your weekly assigned reading before you post your forum response (see Course Calendar at the end of this syllabus).

### **Policy Regarding Assigned Work**

I do not accept late work except in the case of a medical emergency with documentation from your health care provider. Unless you have had a medical emergency, please do not create an uncomfortable situation by asking to turn in late work.

Most coursework is submitted/conducted online via moodle. Do not send any course work by email. Quizzes and assignments will be posted before **noon** on Monday and must be completed/submitted on moodle before 9am on the following Monday.

**Grades** are figured on straight percentage based on the total number of points possible.

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

## Point Earners

**Quizzes:** Take 9 open book quizzes on moodle, each worth 10 points (see course requirements table for more information). Quizzes cover your Exploring Lifespan Development text only. Use the reading guide to help you focus on what you need to know for the quizzes. The quiz is comprised of a mix of true/false, multiple choice (one + options) and matching items. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points. You have 15 minutes to take the quiz.

**Exams:** Take two open book exams on moodle to assess your understanding of the course material. Exam 1 covers Week 1-6 lecture material (including videos), discussion forum and text chapters (Berk: 1-10). Exam 2 covers Week 7-10 lecture material (including videos) and text chapters (Berk: 11-19) +comprehensive items. Items consist of multiple-choice, true/false and matching. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points. Exam 2 will also contain some comprehensive items. **Important note:** Exam 2 and all course materials cannot be accepted after 5pm on Wednesday of finals week under any circumstances.

**Project:** This project will be due before 5 pm on Monday, at the beginning of Week 10 and will draw on your reading of the text Being Mortal: Medicine and What Matters in the End and our related class discussions via the forum. Late projects are not accepted. Please don't create an uncomfortable situation by asking.

**Weekly Assignments:** Various assignments related to class topics.

**Discussion Forum Activity:** You will participate in discussion forums about topics related the text, Being Mortal (Gawande). For full credit, you will respond to at least 1 other classmates' post and your post should reflect integration of scientific information to support your perspective. This information can come from course lecture content and/or your reading, and/or the posted video/reading, and/or credible outside information.

**Participation = 4 pts.**

**Replied to classmate=3 pts.**

**Quality will affect participation score!**

**Post sufficient = add 3 pts.\***

**\*You must include reference to any of the following:  
text, or posted reading or video, or Lecture, name the  
source of your information AND Your own experience**

**More about the Discussion Forum activity:** Treat the discussion topics & your classmates with respect. We all have unique values and beliefs relating to the subject matter. It is important that you bring your unique perspective to share in a way that is non-dogmatic so that others can "listen" and understand you. I encourage you to ask questions, agree, and disagree with others as much as possible, as long as you do so respectfully. In order to receive full credit, your forum posts should reflect an integration of the podcast, video or readings assigned for the activity and/or the ideas covered in the weekly text readings. I will enter the Forums to "observe" your progress and sometimes join the discussion. **CONFIDENTIALITY:** In your online discussions, you may choose to share personal anecdotes about people you know. Remember to speak from your own perspective. In addition, please protect the confidentiality of others in your life. Refer to them by first initial only (e.g. "T" rather than Thomas). You may also refer to "my sister", "my uncle", "my neighbor" or "my friend".

## Accessibility Resources

Meet with your instructor during the first week of class if: 1. You have a documented disability and need accommodations. 2. Your instructor needs to know medical information about you. 3. You need special arrangements in the event of an emergency. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations but have not yet registered with CFAR, please visit the CFAR website at [www.linnbenton.edu/cfar](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call 541-917-4789.

<b>Summary of Course Requirements (Point Earners)</b>				
Requirement	Summary	Points Possible per unit	Units	Total
<b>Forum Discussion Activity</b>	A personal post on your thoughts around the forum and one additional forum comment on other class member's post	10	X10 posts	100
<b>Weekly Assignments</b>	10 weekly assignments	10	X10 classes	100
<b>Project</b>		75		75
<b>Chapter Quizzes*</b> (over text only)	9 online open book quizzes over the text only.	Variable types/ values totaling 10 points	X9 quizzes	90
<b>Exams</b> (texts, lecture, videos and discussion forum)	Exam 1: Chapters 1-10 Exam 2: Chapters 11-19 + comprehensive	100 100		200
<b>Total Possible Points</b> 565				

**Cheating/Plagiarism:** Using someone else's work as your own or using information or ideas without proper citation (this is plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in text citations are required whenever you use outside sources, including internet sources (unless otherwise indicated by me). Do not directly reproduce material from another source in your weekly analysis papers (even if you cite it!). You must provide material written in your own words.

Week	Read these text chapters at beginning of week	Point Earners (below) are due each Monday <u>before 9 am</u> (on date listed below).
1 4/1	Berk: 1, 2 Gawande: 1	<b>4/8</b> Online text quiz (Berk 1, 2) Discussion Forum Activity and Assignment 1
2 4/8	Berk: 33 Gawande: 2 & 3	<b>4/15</b> Online text quiz (Berk, 3) Discussion Forum Activity and Assignment 2
3 4/15	Berk: 4, 5 Gawande: 4 & 5	<b>4/22</b> Online text quiz (Chs. 4, 5) Discussion Forum Activity and Assignment 3
4 4/22	Berk: 6, 7 Gawande: 6	<b>4/29</b> Online text quiz (Chap. 6) Discussion Forum Activity and Assignment 4
5 4/29	Berk: 7, 8 Gawande: 7	<b>5/6</b> Online text quiz (Chs. 7, 8) Discussion Forum Activity and Assignment 5
6 5/6	Berk: 9, 10 Gawande: 8	<b>5/13</b> <b>Exam 1</b> (chapters 1-10 and related class material) Discussion Forum Activity and Assignment 6
7 5/13	Berk: 11, 12 Gawande: Epilogue	<b>5/20</b> Online text quiz (Chs. 11, 12) Discussion Forum Activity and Assignment 7
8 5/20	Berk: 13, 14	<b>5/27</b> Online text quiz (Chs. 13, 14) Discussion Forum Activity and Assignment 8
9 5/27	Berk: 15, 16	<b>6/3</b> Online text quiz (Chs. 15, 16) Discussion Forum Activity and Assignment 9 <b>Class Project due (by 5pm)</b>
10 6/3	Berk: 17, 18, 19	<b>6/10</b> Online text quiz (Chs. 17-19) Discussion Forum Activity and Assignment 10
11 6/10		<b>Exam 2</b> (Chs 11-19 and related class material + comprehensive) opens at 9 am on Friday, 6/7 and closes at 5:00 pm on Wednesday, 6/12