

Commuter

LINN-BENTON
COMMUNITY COLLEGE

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Linn-Benton Community College • Albany, Oregon 97321

Ice cream helps draw big turnout

By Maggi Gibson
Staff Writer

In the 13-year-history of student elections at LBCC there has never been as large a turnout as the 415 ballots cast last week.

Although the ice cream given to each voter may or may not have been the reason for the large turnout, Blaine Nisson, student activities coordinator, said the increased visibility of the council this year may have played a role in the turnout.

"I believe that the ice cream was a positive incentive, but the council has been more active too, this year," said Nisson.

The idea of giving ice cream to voters came from the student government at Clackamas Community College, but the experiment had no impact in increasing voter turnout.

Compared to the 118 votes cast last year, Nisson said, "I think we did pretty good!"

The candidates voted into the representative positions on the ASLBCC Council of Representatives are as follows:

Paul Radke, an auto technology student, is now the Industrial Apprenticeship Division representative with 369 votes. The other IA position was not filled.

For the Business Division, Nancy Neuner, a medical receptionist major, was elected with 328 votes. The other was filled by Jerry Stephens, a business major who drew 313 votes.

In the Science Technology Division, the two representative positions were filled by animal technology majors Mark Nestler, who drew 230 votes, and Paul Anderes, who received 190 votes.

In the Community Education Division, David Beckler, an engineering major with a vote of 313, and Duane Stanton, a criminal justice major with 300 votes, were elected.

For Health Occupations, only one position was filled and that was by Betty Schmunk a medical receptionist major with 376 votes.

The Humanities Division also had only one position filled. Julie Dedman, a secondary education and language arts major, won the spot with 362 votes.

Jolene Hall, a education major, will be the representative-at-large. She received 359 votes.

The divisions of Industrial Apprenticeship, Health Occupations and Humanities still have openings available. Applications will be available next fall to interested students. When all the applications are in, the applicants will be voted on by the council instead of the entire student body.

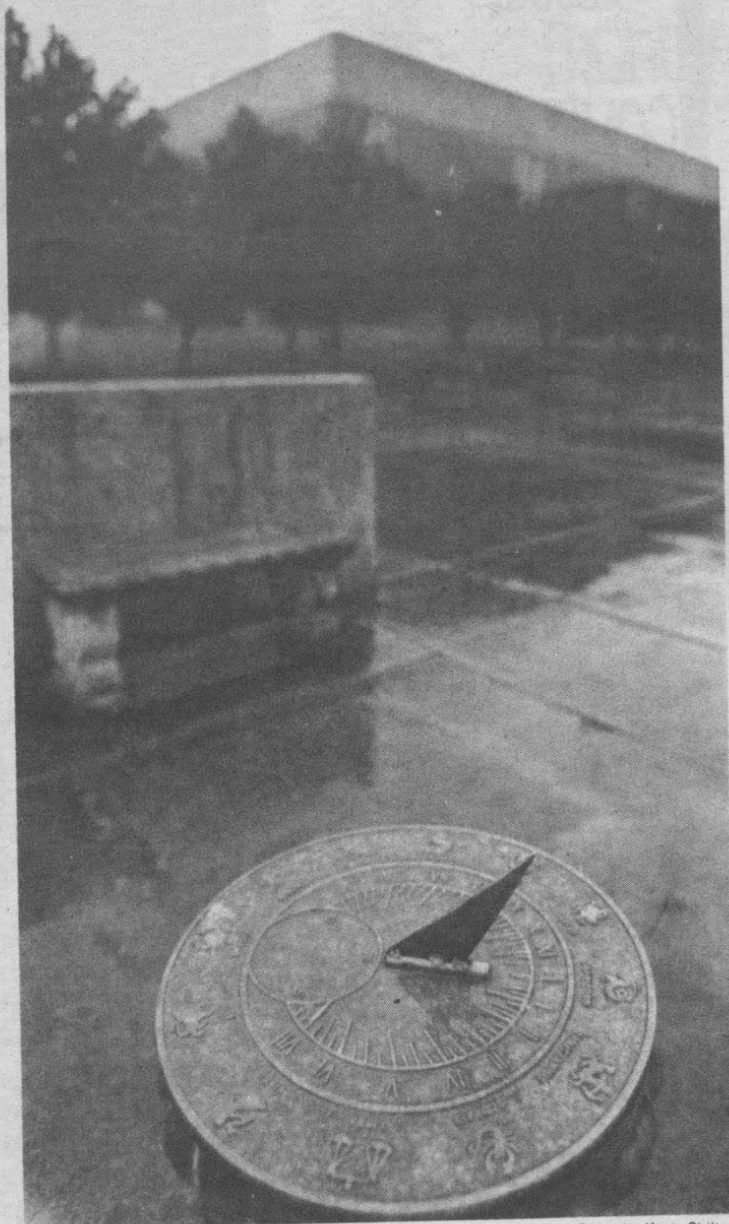


Photo by Kevin Shilts

The sundial at the south end of the oval parking lot should be accompanied by a rain gauge to accommodate rainy Monday mornings.

Fewer causes, higher tuition to greet students this summer

By Tracy Vawter
Staff Writer

Summer school students this year can expect higher tuition and fewer course offerings due to recent budget cuts.

Of the \$253,178 cut from the 1982-83, \$66,667 will be reductions in instructional areas.

Tuition for summer term will be \$16 per credit, or \$192 for a full-time load of 12-18 credits; an increase from last summer's \$14 per credit.

"The board has only made a decision at this time to increase summer tuition," said Barbara Dixon, acting dean of instruction. Additional increases will depend on the tax base.

"In general we are offering fewer classes than a year ago," added Dixon.

on. "I think we've tried to effect efficiencies by looking at courses with lower enrollments."

The "less cost effective" classes, and those with lower enrollments have been cut, Dixon said.

The reductions in courses will be over all the terms, with no particular term bearing the entire burden.

Dixon added that the cuts will come from a variety of areas.

"There has not been a targeted group of classes," she said.

Not as many shop or vocational classes will be offered this summer because of the expense involved in their production.

Registration begins June 14, with non-credit community education registration starting June 7.

Proposed laws may gut vet aid programs

By Pam Cline
Staff Writer

Institutions of higher education will have trouble maintaining financial aid programs for veterans if Congress adopts three new bills it is now considering.

The bills in question are HR-5875, which will terminate advance pay to veterans enrolling in school; HR-5876, which will terminate the veterans work-study program; and HR-5877, which will require college to certify each veteran or dependent on a monthly basis.

These bills will not only be detrimental to veterans trying to use their educational benefits, but will be a problem for colleges as well, according to Al Barrios, coordinator of financial aids and veterans affairs at LBCC.

Advance pay—now available at registration time if paperwork is completed one month prior to the term—will be cut. The loss of a combination of two month's worth of benefits in a lump sum will seriously hurt veterans who need the money to handle the extra burden of tuition and books in addition to other personal expenses at the onset of school, Barrios said.

The ability of LBCC's Office of Veterans Affairs to assist students applying for benefits, complete paperwork, and review certifications will be seriously damaged if the veterans work-study positions are cut, he added, because only the college's two full-time personnel will remain to deal with the snafu.

If certification evaluations are stepped up to a monthly basis it will only add to the problem by delaying payments due to a backlog of paperwork, said Barrios. The maximum length of certification now possible is one year.

In addition, when the certifying financial aids officer signs for a veteran's eligibility it places the college on the line—if an error is made and overpayment occurs, the college is held responsible by the Veterans Administration (VA).

"The college will have a hard time maintaining the Veterans Affairs Program and its services without the veterans work-study positions, especially if monthly certification becomes an additional burden."

According to the National Association of Veterans Programs Administrators (NAVPA), regional VA of-

fices are already seriously overworked by the existing amount of paperwork. The NAVPA claims that these bills, if passed, will force college to refuse to take on the added paperwork burden to protect themselves from being held liable by the VA for increased certification errors.

In the long run, this means that fewer veterans may be able to receive benefits.

As Rita Lambert, director of financial aids put it: "The college will have a hard time maintaining the Veterans Affairs Program and its services without the veterans work-study position, especially if monthly certification becomes an additional burden."

In order to help cope with the seriousness of this situation, Barrios urged all veterans and those who receive benefits of their spouses, to write, call, or send a mailogram to their congressman.

"We must contact our congressmen before their minds are made up by the next congressional session," he said.

The resolution of this issue may substantially affect veterans ability to go to school, he said.

"We must contact our congressmen before their minds are made up by the next congressional session..."

It is especially important that as many letters as possible be directed to The Honorable Sonny Montgomery, Chairman of the Veterans Affairs Committee, Suite 335, Congressional Office Bldg., Washington, D.C. 20515, said Barrios.

Representative letters of an acceptable format will be available at the college's Veterans Affairs Office in Takana Hall.

In order to contact the President's Public Opinion Office in Washington, D.C. to express your views, the number (202) 456-7639 may be used. Mail-o-grams can be directed to 1-800-648-4100. Congressmen to write are:

Rep. Les AuCoin, 2446 Rayburn, Washington, D.C. 20515

Rep. James Weaver, 1226 Longworth, Washington, D.C. 20515.

Rep. Ron Wyden, 1440 Longworth, Washington, D.C. 20515.

Sen. Mark Hatfield, 463 Ryssel, Washington D.C. 20515

Sen Bob Packwood, 1321 Dirksen, Washington D.C. 20515.

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Editorial

Communication: a must for survival

The original purpose of LBCC was to provide an affordable, comprehensive education with an open-door policy.

The emphasis was on vocational and transfer programs that would allow students to become balanced, productive members of the community.

The taxpayers in the late 1960's passed a \$6 million bond levy which became the cornerstone of today's \$40 million plus campus.

In recent years, more and more services have been offered to the community. The development of and reliance upon community education centers has caused LBCC to drift toward a philosophy of trying to be all things to all people.

This decentralization now appears impractical and maintaining it will hurt the college.

For three years there has been no push to refine and build the internal strength and cohesiveness this institution needs to cope with change.

It is unusual that a new college president should be able to come so close to starting with a clean slate—with the resignation of the dean of instruction and the ousting of the dean of students. Its time to take advantage of these changes. The shift to streamline in the face of dwindling financial resources should result in a vertical rather than horizontal administrative structure.

The key to management is versatility, which emphasizes high maturity levels and calls for the elimination or consolidation of functions wherever possible.

The good of the institution must come first. In President Thomas Gonzales' own words, this means a higher degree of integration among staff.

This is why institutional analysis has become a necessity. The exigency of fiscal pressures has only hastened the inevitable—replacement of individual, competitive fiefdoms with a system based on a highly centralized organization.

After all, the administration is really just a support mechanism that facilitates the college's primary goal—education of students by teachers.

Students are the "product" and the institution's reason for existence—but ironically they are also the consumers.

Without the funds from a new tax base or an "A" levy the college will be seriously short of revenues.

A fact that may mean changes of a sweeping if not dangerous nature could occur without the advantages of preplanning.

We need reassurances that the changes that are in progress will serve a broader purpose than those they replace. The manner in which decisions are made and carried out must reflect more than the vision of a few.

Students, faculty, staff, and administration are all integral facets of the college, without whose valuable contributions the whole is incomplete.

At Chemeketa Community College budget prioritizations include position reductions as standard line items in the budget package. Jobs that will be lost during budget cutbacks are considerations known by those affected.

It's time LBCC adopted an open communication policy that spells out in black-and-white what priorities are and whom they affect. This would allow for creative input from all levels on an informed basis.

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials reflect the opinion of the editor, columns and letters reflect the opinions of those who sign them. Correspondence should be addressed to the Commuter, 6500 SW Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom is located in College Center Room 210.



Letters

Supporter lauds McTeague

To the Editor:

Dave McTeague is easily my choice for the Democratic nomination for congress in the new mid-valley district. He consistently supports: equal pay for comparable worth, family planning, a woman's right to privacy regarding birth control, and, of course, the E.R.A. I do not support him simply because he is good on these issues.

McTeague especially understands the danger of the New-Right's threat to all our civil liberties by its court-stripping bills, which would give the power over civil rights decisions to the easily swayed, special-interest legislature.

McTeague has already demonstrated he will work for the Willamette Valley. His courageous sponsorship of measure #9 (Limiting Utility Rate Base) in 1978 has already saved Oregon ratepayers over \$500 million. His exposure of Denny Smith's sleazy, Watergate-like, attempt to manipulate Seniors (SRPAC) shows he's above playing politics as usual.

I particularly admire and respect his sponsorship of the resolution recently passed by the Democratic National Committee that urged the Reagan administration to join other countries (France, Mexico) in seeking a peaceful, non-military end to the war in El Salvador.

His dedication and principle are well-known among those of us who have worked with him. Dave McTeague has the experience and honesty to be a congressman the Willamette Valley could be proud of.

Melissa Peters
Salem, OR 97301

Dan Clark for governor

To the Editor,

I would like to explain to your readers why I support Don Clark for the Democratic nomination for Governor.

Don Clark is an experienced public official and manager who has solid, detailed plans for Oregon's future.

His economic recovery program has been praised by political writers as "imaginative, daring and carefully-constructed." I agree. His plan would provide 23,000 jobs now for Oregon's unemployed—in their home growth. His plan for an Oregon Job Development Corporation is especially appealing, because it would focus State economic development tools on Oregon's 60,000 small business.

Last week he proposed a much-needed \$25 million housing program—again using existing resources—to stimulate construction of 500 new houses and \$15 million in new wages for Oregonians.

I think his State Health Plan is especially necessary during these times of high unemployment. It would provide comprehensive health coverage for every Oregon resident—whether employed, unemployed or retired—and would cost less than what we currently spend on health including nearly \$30 million in savings for business.

Don Clark's strong record in fiscal management in County government cannot be overlooked. As Multnomah County's elected executive he has demonstrated an exceptional ability to stabilize his government despite high inflation. I think he can do the same job as Governor.

Don Clark, in summary, is a leader with the experience and vision these difficult times demand. I hope your readers will join me and vote for him on May 18.

Sincerely,
Hardy Myers
Speaker of the House
132 NE Laurelhurst
Portland, Oregon 97232

Voter opposes Ruth McFarland

To The Editor:

Ruth McFarland, a state senator from Multnomah County, is sending conflicting messages to Oregon con-

sumers regarding interest rates. I am confused.

First, McFarland says she is concerned, of course, about the high interest rates caused, in part, by massive budget deficits and lack of support for Reagan's "voodoo economics" from Wall Street and the general public. She says she will work to bring these interest rates down so Oregonians may go back to work.

The conflicting part of McFarland's interest rate policy is her staunch support of repealing state usury interest rate ceilings, a consumer protection law on the books since 1862. In the 1981 Legislature, McFarland was a major sponsor of a bill (HB2477) to remove usury ceilings that hold limited bank-card interest to 15 percent. Now, as most VISA and MasterCard holders know, these rates have been hiked to 18 percent (and can go higher because of a lack of limitations). Senator Ted Kulongoski, realizing the excessive cost to consumers (3 percent may mean millions) and the importance of these ceilings, was one of a few courageous senators to vote against HB 2477 despite a strong bank lobby.

Ruth McFarland voted wrong on this pocketbook issue and is now trying to jump on the anti-Reagan high-interest rate bandwagon. I can't understand, then, why she voted for HB2477 causing an unending and unjustified expense of millions of dollars to Oregon consumers already reeling from the shock of high-interest rates.

McFarland's inconsistent voting and anti-consumer policies lead me to believe that she is not the candidate to beat Rep. Denny Smith in the general election. I'm looking for a candidate who will stand up to the intense special-interest lobbying in Congress and vote with consistency and conviction.

Debbie Hansen
Physical Education
LBCC

Students must line up for piece of 'aid pie'

Students who applied for financial aid before May 1, 1982, will probably receive a better shake than those who apply during summer or fall.

More than ever before, timing is of the essence for those who want a piece of a shrinking pie at a time when applications have doubled and possibly tripled, according to Financial Aid Director Rita Lambert.

Congressional debate and administrative delays may stall the awarding of aid until late summer or early fall, even for those who applied early this spring, she said.

Students who qualified for aid this summer shouldn't expect to receive funds till July 2, said Lambert.

Till then, she said, "Students will have to be prepared to pay for books and the minimum tuition deferral payment themselves." It's hard to predict how soon funds will dry up, she added.

Tentative reductions in aid include: SEOG—a 25 percent cut; NDSL—a 13.9 cut; and CWSP—a reduction of anywhere from 4 to 12.4 percent. The Pell Grant amount is still unknown, added Lambert.

As a result of the reduction, the summer work-study program will see some changes. Students now enrolled at LBCC will be first in line for summer work-study. And these students must carry at least six credits in order to work a maximum of 20 hours a week.

"We have to be particularly careful over the summer not to spend money that we don't receive," Lambert explained.

However, she said a small pool of monies are available for returning nursing students fall term.

Those students with the greater need will be the one awarded first. Applications received prior to May 1 will be evaluated according to federal guidelines for determining total eligibility. The May 1 date may not necessarily be critical unless a student hasn't applied for any financial aid and still wants to do so, she said. But LBCC's ability to help meet students total financial needs may be hampered in the next few months, especially in terms of work-study SEOG and NDSL aid.

Summer aid hopefuls should apply 'yesterday'

Time is running out for students to apply for financial aid, student loans and work study for LBCC's summer term.

"Yesterday instead of tomorrow is what I tell students when they ask me by what date they should apply for financial aid," commented Sally Wojahn, LBCC financial aid coordinator. "There is no cut-off date but if they do not apply soon it will be too late to get the money in time for summer term."

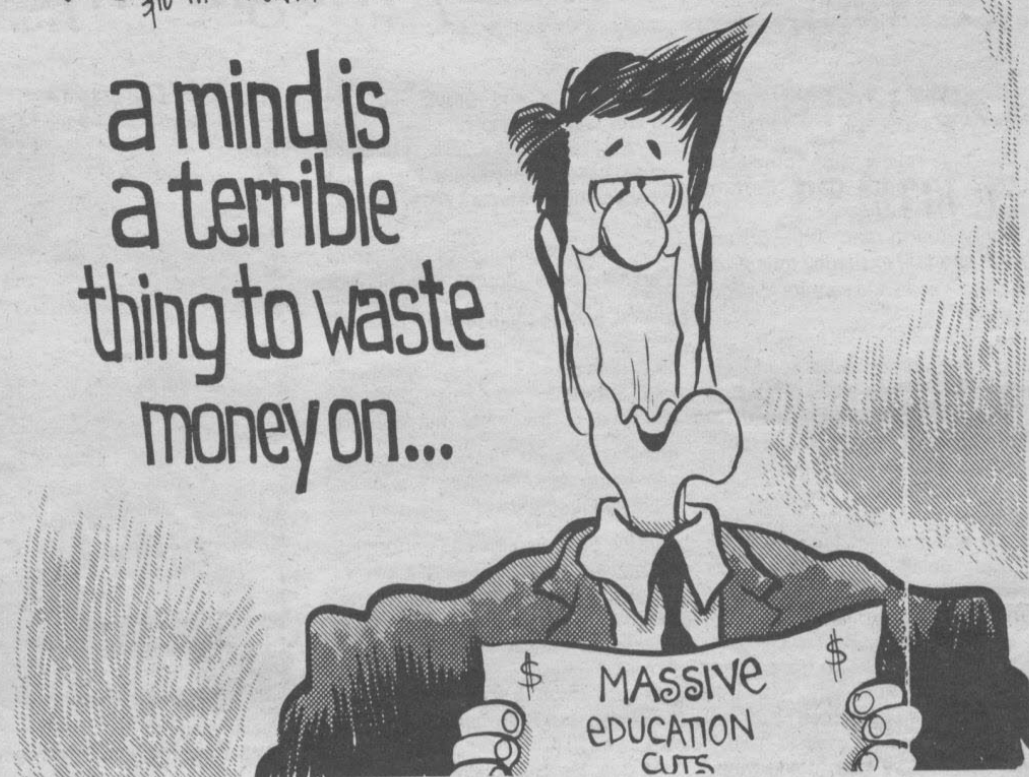
The process to apply for a Pell Grant takes approximately 5 weeks, while the process for a student loan takes 6 to 8 weeks, Wojahn said. Although summer term registration is six weeks away, students who haven't received their money by that time may be able to use the delayed payment plan. A deferment slip must be obtained from the Financial Aid Office.

The amount of work study available for summer term has not been determined. Work orders are still being submitted from various college departments, so the office has not yet established the number and type of positions available.

"We are encouraging all students interested for work study to apply," stressed Wojahn. "But preference will be given to continuing LBCC students over those who are just beginning their first term here."

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a mind is
a terrible
thing to waste
money on...



Emergency Loans

LBCC Foundation makes up to \$65 available

By Mike Hively
Staff Writer

LBCC offers emergency loans to students at anytime throughout the term from the Financial Aid Office in Takena Hall.

Loans of up to \$65 for personal needs are available to full-time students, while part-time students may borrow up to \$50. Requests for emergency loans are made at the Financial Aid Office, and loan checks are usually ready the day after the request has been processed.

Repayment of the loan is due at the end of the term in which it was received. A 10 percent monthly interest charge goes into effect once the loan becomes delinquent.

Emergency loans are issued for personal needs of the student; they

cannot be used as payment toward deferred tuition. Typical applications for emergency loans are for such uses as buying books, transportation to and from school, and babysitting.

The only time a loan is refused is when a student has a bad credit record at LBCC.

According to Rita Lambert, director of Financial Aid, about \$12,000 in emergency loans has already been lent out this year.

Lambert also pointed out that that sum of money (\$12,000) never existed in its entirety. The fund which the emergency loans draw from are limited (currently about \$800), but are continually being replenished through the repayment of borrowed money.

Emergency loans, as well as certain grants and scholarships, are

made possible by the LBCC Foundation.

Established in 1972, the Foundation is an independent, non-profit organization that helps provide financial assistance to LBCC and its students. It acts as a mediator by receiving monies, equipment and materials from individuals, organizations and businesses, and then distributing them to needy students and college programs. The Foundation also sponsors special events to raise money and support college goals.

Bill Siebler, director of Resource Development, said that the Foundation grew out of the need for a vehicle to receive and acknowledge monies and other gifts given to the college and its students.

Darke: On British and American education systems

By Mike Darke
Staff Writer

The three most frequent questions which people put to me are what do I think of American beer, women and education?

My reply to the first is well established; my response to the second a diplomatic noncommittal (though it is not uncomplimentary) and to the third: very different!

At the outset I should stress that BRITISH education has certain contradictions, one of which is that its public schools are, in fact, private. Furthermore, the provision of compulsory schooling is so diverse and in England so complex that it is ever puzzling for many Anglos to understand, never mind the foreigner.

Broadly summarized, however, the British educational system is one that is highly decentralized in structure, format and curriculum and

because it has been described elitist is a subject of constant political debate.

The aim of the educational system is similar to that of the United States; to develop individual abilities to the full. Relative to your country's system, it is less overtly structured and less intensively programmed. Emphasis throughout, from infant to graduate status, is on written communication. The standard form of testing and examination outside the constraints of the physical sciences is by essay, in which students as they achieve maturity are expected to show evidence of being able to apply factual information to solving problems and of demonstrating independent thinking.

My impression of education in the U.S. is that it is more "digital" in approach and as such is more in accord with the technostructural rather than philosophical overtones of your society.

In Britain the term "school" is confined to that of the years of compulsory schooling, i.e. 5-16. Students beyond that age are somewhat sensitive to the term school, and should you use the term to them you would not be well received. Thus, post-school education is referred to as attending college, "Poly," or University.

There is no uniform or systematic system of school provision in Britain for each local authority (school district) is able to design its own structure. Consequently, some authorities have an Infant/Junior structure up to the age of eleven years, followed by either a Secondary Grammar Modern or Technical school system; others a Junior, Middle, High School arrangement; some a Junior & Senior High School of post elementary education and some as Elementary and Comprehensive structure.

This lack of a common system of schooling reflects the exigencies of resources and democratic choice, but

in the main are representative of a reaction against what was called but which still remains in some areas the 11+ examination introduced under the 1944 Education Act. This legislation required every child at 11 to be comprehensively examined in the numeric skills and English grammar, complementary to intelligence testing. On the overall results of the 11+, children were designated to a particular type of school. The basic criticisms of the system were, and remain, the question of whether aptitudes are discernable at such a young age, and that once having been designated to a particular type of school, students were then effectively directed towards broad occupational channels. This early process of classifying people according to their revealed abilities is, it is argued, reinforced by the demands of the higher education system that is dictated by the Universities.

There is no national school learn-

ing examination in Britain, but the labor market increasingly expects school-leavers to have achieved certain minimum passes in the General Certificate of Education "O" level, and for entrance to University you require "A" levels. As a consequence, only about 5 percent of school-leavers receive a University education; not because of income constraints, for there is a scheme of mandatory financial support for students at University, but because entrance is selective according to ability. It is therefore understandable why British higher education is called elitist, for it is structured to recipients having obtained a matriculation standard.

The universities are criticized for emphasizing academic excellence, and whilst there is substance to this remark, it should not be assumed they are liberal arts orientated, for 50 percent of their courses are technical and scientific based.

(continued on page 8)

Perkins 'chemistry magic' mystifies young and old

By Dave Mintz
Staff Writer

The big yellow sign proclaims: "LBCC presents Dave Perkins Chemistry Magic."

Eighty fourth and fifth graders squirm and talk excitedly, then erupt into cheers as Perkins enters to begin his show.

For the next hour he holds his audience enraptured as he seemingly changes water into wine, producing myriads of colors from clear liquids—causing strange substances to grow, explode and burn right before their expectant eyes.

Perkins, an instructor of physical science and mathematics at LBCC, has been doing "chemistry magic" shows for almost as long as he has been here.

He first arrived at LBCC in 1970 and started doing the shows his second or third year at the college.

"The shows developed out of science seminars we used to have," said Perkins. "I've been doing them ever since."

Perkins performs his "magic" to all ages, from kindergarteners to adults.

"The show changes a little depend-

ing on the age group, but not much," said Perkins.

"All the tricks are standard chemical demonstrations that a first-year chemistry student sees," he added.

At the beginning of his show Perkins builds rapport with his audience, getting them to cheer and yell and generally get involved with what he is doing.

"I entertain," explained Perkins. "Science is the most fun subject there is. I want the kids to learn something about science. It's an attitude—building thing."

In the past, Perkins has performed before as many as 500 people a year.

But that number has decreased due to the enormous amount of time it takes to set up and perform the shows.

"I used to go to the schools to do the shows, but that took all day," he said.

As it is, Perkins spends four hours setting up for the shows he holds at LBCC—hours for which he is not paid.

This year Perkins has done his



Photo by Kevin Shilts

Dave Perkins baffles his young audience during his last chemical magic show of the year.

show for about 160 people. Last week's performance before area elementary school students was his last show of the year.

The magic show is entertaining for all involved. In fact it's hard to tell who has the best time, Perkins or his audience.

As one fourth-grader put it as she was leaving.

"He's really neat."

Student objects to porno slides shown in health class

AMES, IA (CPS)—An Iowa State student says a university instructor used "hard-core pornography" to teach students about sexual attitudes and behavior and wants the school to force the teacher to drop the material from the popular Health Studies 110 course.

"When I signed up for the class, I thought it was mainly about nutrition and exercise," recalls student David Renken, a senior majoring in speech and tele-communications arts.

But mid-way into the course, Renken says, instructor Michael Pejsach presented a series of lectures and slide shows on sexual attitudes and human behavior.

"I was appalled when I saw some of the slides," Renken continues. "The slides were actual photographs of men and women performing sexual acts—not just sketches, but actual photographs."

Renken says several other classmates were equally upset about

the "degrading and demeaning" nature of the pictures.

"The photographs show different techniques of intercourse and methods of sexual stimulation," he explains. "If I'd known they were going to teach how to have sex and use hard-core pornography in class, I wouldn't have taken it."

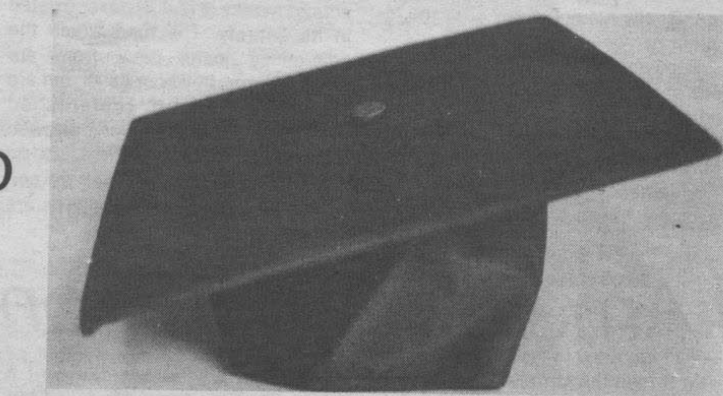
Instructor Pejsach asserts they are strictly "instructional slides," and emphasises that "no one has access to them but myself."

Indeed, the materials used to be "kept under lock and key at the editorial offices" of D. Van Nostrand publishing house—which created the materials to supplement one of its textbooks—recalls Tracy Crane of Van Nostrand-Reinhold Publishing,

which used to be affiliated with D. Van Nostrand, a textbook publisher.

The latter's book list was bought in 1981 by Wadsworth Publishing, which does not produce the supplemental materials, according to Assistant Sales Manager Jim Harrison.

Grads may now pick up caps, gowns and tassles



June 10. The program will be followed by a reception.

There are no limits placed on the number of family and friends students may invite. On the evening of graduation, graduates should be in the Theatre of Takena Hall no later than 6 p.m.

LBCC students who have applied for graduation can start picking up their caps and gowns May 3 in the LBCC Bookstore, according to Tess Slavens, evaluations clerk in the Admissions Office.

An order form must be picked up in the Admissions Office and brought to the bookstore no later than June 4. Graduation announcements are also available through the bookstore for 25 cents each.

This year's cost of \$5.50 is 50 cents more than last year, and includes a cap, gown and tassle. They will be the "keepsake type" which may be kept as a souvenir, according to Jon Carahan, Registrar.

Graduation will take place in the Activities Center at 7 p.m. Thursday

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'Ah Ha!' syndrome strikes

By Micki Hanson
Staff Writer

"One of the best ways to learn is to go out and fondle nature," says Helen Woods.

A geology instructor at LBCC for six years, Woods teaches weekend field trips for transferrable college credit.

"I want to acquaint people with local geology and get people to realize you don't have to go to central Oregon for fossils," Woods explains.

Woods is an advocate of the "ah ha" syndrome. She says when students see something familiar in a different context than they've seen it before, or discover something entirely new, or see something they've only heard about, it's like a light suddenly going off in their head—"ah ha!"

Woods' latest weekend field trip took the class to Illahee hills, limestone deposits outside Dallas, Helmich hill, Vernonia and Pittsburg.

The two-day trip attracted people from different walks of life who took the class for different reasons.

Some students took it for fun, like

Linda Wolfe, a music major from Philomath.

"I'm looking for something to tell me about my past," said Wolfe.

Marguerite Chambers, a retired Albany school teacher, said she simply enjoys nature and is "interested in rocks and how things are formed. My father was a rock-hound, that's how I got started."

Ethel Gray of Albany takes the trips for fun.

"These trips give me something special to share with my grandchildren and my Sunday School class" she explained.

Ulo Kiigemagi, Corvallis, said he took the class because he wants to know "what makes the world go around."

One enjoys life much more when you're able to recognize birds, flowers, rocks and the relationships between them, he said. "It makes life much more interesting."

Kiigemagi's wife Virvo wants to know more about ecology.

"It's fun to find fossils; it's entertaining and informative, and I also

meet interesting people," she said.

Tom Leeper, an Albany General Hospital employee, has paleontology and biology as his hobbies.

"I've been doing it all my life," said Leeper. "I was bitten by a dinosaur book at the age of three and never did get over it."

Jeff Ludlow, geology major from Corvallis, said he is taking the class for credit.

"The best way to learn geology is "hands-on experience," said Ludlow.

Lisa Dram, anthropology and archaeology major from Corvallis, said:

"There is something incredible about cracking open a rock and being the first one to see a 40-million-year-old fossil."

Marilyn Belcher, OSU student from Lebanon is taking the class for part of the physical science requirement of her elementary teacher's degree.

"I've never felt comfortable with science before, but this has made science fun for me," Belcher said. "Helen has made me comfortable in my ignorance."



photo by Micki Hanson

Students examine rocks on geology field trip.

'Instant Party'

Magic, music and humor sprinkle Chautauqua

By Rich Rosemus
Staff Writer

"People aren't having fun anymore," complains musician Bob Ralph, half of "Instant Party," an Albany based act of magic, music and a few witticisms.

His partner in magic, Larry Braun, agrees. "Everyone is walking around with a glum face these days," Braun said. "But Bob and I have a kind of statement for life. It's to have as much fun as you can take."

Judging from the number of people gathered for Instant Party's Chautauqua in LBCC's Alsea/Calapooia room Wednesday, one might have thought the entertainment was a showing of "Bonzo Goes to Washington"—too much fun for anyone to take.

Nevertheless, Instant Party came to entertain, and in front of a partisan throng of 22, delivered a collage of classic magic, featuring balloons, cards, scarves and rabbits, along with a sprinkling of pseudo-optimistic humor for the kids and adults. They also produced some extraordinarily well-conceived major illusions for an act only three months old.

"Bob and I have been together practicing day and night for three months," explained Braun. "We enjoy entertaining and are looking forward to moving our act around to other parts of the Willamette Valley."

"Yes," Ralph interrupted, "what we are trying here is to get some of the night club owners in Albany, Corvallis, Salem and Eugene to get out of this country western, rock and roll, jukebox music routine. Don't get me wrong, these are all fine forms of entertainment. We are just trying to give the people something else to look at and listen to when they are trying to have a good time."

Ralph recalled how he and Braun first met and developed the idea of forming an act. "I was just bumming around, and I ran into Larry. He started BS-ing about the things he like to do onstage, and I said to myself: 'Hey, that's the kind of stuff I

like to do.' And we've been working together ever since."

Like any entertaining group, Instant Party is working to mesh their individual talents and find a line of continuity in their performances.

And it is evident in the way the two talk about their possibilities, that they are willing to work at it.

"Three months isn't a very long time but things are going well," said

Ralph, who has worked with innovative trends in guitar for 20 years. He didn't play it at last week's Chautauqua, however, because of an electrical malfunction earlier in the day.

"We're already reaping small rewards—giving people a good time, letting them be kids again. Kids have all the fun. I personally refuse to become a grownup."

Three-day fair starts today

A three-day workshop on the concept of wellness and how stress, nutrition and fitness influence the human body will be held in the Alsea-Calapooia Room today through Friday (May 7).

Sponsored by the Associated Students of LBCC, with the assistance of LBCC nursing students and the Linn County Health Department, "For the Well of It" begins today (Wednesday) at 11 am with blood pressure, pulse, hearing and weight checks and a fat assessment.

The health checks will be available until 3 p.m.

From 11 am - 1:30 p.m. a presentation will be made by naturopath Dr. John Sherman, followed by movies on nutrition, exercise and keeping physically fit from 1:30 - 3 p.m.

Thursday's events begin with another festival of movies on physical fitness and wellness followed by a presentation by the Nike Corporation on lifetime sports at noon to 1:30 p.m. Jack Welch, a senior editor at "Track and Field News" and founder of "Running" Magazine; Brad Johnson, Nike technical expert; and Howard Banich, specialist in running shoes in Nike's Production Development Division, will talk about running shoe development, prevention of injuries and how to become involve in lifetime sports.

From 1:30 - 3 p.m., LBCC counselor Ray Miller discusses "Is Your Lifestyle Hazardous to your Health," followed by movies 3 - 4 p.m.

The fair concludes Friday with a special presentation, 11 a.m. - 3 p.m., on the concept of wellness and how to achieve it by Cascade Industrial Health of Ashland, formerly Siskiyou Wellness Institute.

An introduction to and the components of wellness will be covered along with nutrition and fitness.

All health fair events will be in the Alsea/Calapooia Room, second floor of the College Center Building, and are free.

Sewage plant donated to college

A Neptune Micro-Flock portable water treatment plant was donated to the LBCC Waste Water program by the EPA, said John Carnegie, faculty wastewater technology.

The water treatment plant was being used in Evansville, Ill., for research.

The EPA in Seattle awarded LBCC a grant to receive the treatment plant, set it up and have it ready to use as an emergency backup plant for small

communities in the area.

Oregon Metallurgical Corp. transported the treatment plant from Illinois to Albany as a free donation to the LBCC foundation.

When the plan is not in use in the community, it will be housed here at LBCC as an operational training tool.

LBCC will refurbish the unit, which is kept on a semi-trailer, and build a shop for it, where it will be used for classes and workshops.

WEDNESDAY NIGHT IS
LADIES NIGHT. 2 GLASSES
OF BEER OR WINE FOR THE
PRICE OF ONE. 9 TO 11 pm.

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Granny's Grainery

Join us for
HAPPY HOUR

Mon.-Fri.

4:30-6:30

\$1.50 for Large Pitcher of Beer.

Free Popcorn

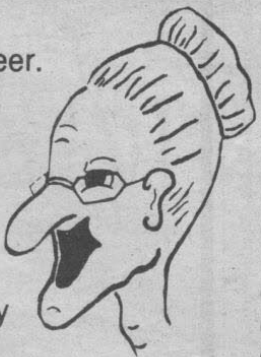
Live Music Fri.-Sat.

Free Pool Sundays

12:00-4:00

1295 S.E. Commercial Way

Albany, OR 97321



Matthews: Teacher, creator and philosopher of art

By Brenda Ball
Staff Writer
Art.

The intricate creation of aesthetically pleasing shapes and colors.

For Dorothy Matthews, art is more. It's a way of life.

Matthews, 41, is coordinator of the LBCC Humanities Gallery, but her involvement in the arts doesn't stop there. Matthews is a creator, a teacher, a student, a researcher and a philosopher of art.

Matthews originally from Tacoma, Wash., is in her first year of coordinating the gallery at LBCC. Her responsibilities include selecting which artists to display, organizing the display with the artist, and installing the show herself.

Matthews praises the LBCC administration and staff for their helpfulness in connection with the gallery, and she says she's already beginning to plan next year's schedule.

"I hope to get a couple of exhibits at Linn-Benton that will be theme exhibits; more than one artist and developed around a central concept."

But Matthews' gallery work doesn't stop there. In addition to her work at LBCC, Matthews curates shows for the Snell Hall gallery at OSU and runs her own gallery out of her rural Benton County home.

She opened her gallery when she moved to Oregon six years ago. She also had galleries in her homes in Washington and California.

When moving here from California, where her husband worked for Hewlett-Packard, Matthews said that space was a prime consideration when they chose a home. She wanted to have plenty of room to keep her gallery.

"I like to have a place to display the special work of artists whose work I especially admire," she says.

The Dorothy Matthews Gallery is currently stocked with a wide variety of ceramic and

glass objects, paintings and sculpture, and more. Included in the gallery are some works by Matthews herself.

"I do some functional pottery and sculptural ceramics," says Matthews. She has a degree in art with a ceramics concentration from San Jose State University, and worked as a full-time production potter when she lived in California. Currently Matthews is both teaching and

A current travelling exhibition called Ceramic Traditions was born from Ceramics Eighty, a conference that Matthews helped organize at OSU in June 1980. Ceramic Traditions is touring the country for three years, but before it went on the road Matthews put in 1 1/2 years researching the heritage of ceramic art in the western United States. She says it took another year to research the catalog accompa-

recently featured in the Humanities Gallery, former LBCC student Matthew Misch.

"He's using techniques from the silkscreen process, photography and painting. Combining those processes and coming up with some kind of artistic statement would have been absolutely impossible not too many years ago. He's drawing on three heretofore unrelated disciplines and bringing that to focus. It's interesting to know who his instructors have been and what people have influenced his decision to use certain imagery."

Matthews sees new artistic techniques such as those used by Misch as new waves in a "creative sea."

"As far as revolution, there are waves of new imagery, then the development of that imagery into a standardized form. Then there'll be another breakthrough and wave of new imagery," she explained.

"There are times when there are technical breakthroughs and then there are other times that some artist will come along and have a great vision and they will be able to take all the new technical stuff and will be able to make a powerful visual statement. And depending on their P.R. they either are known or unknown," Matthews said with a laugh.

Matthews also believes that the economic recession is having an effect on the arts just like any other salable goods.

"People who make beautiful, functional crafts are selling really well, but people in more abstract art who are not in commercial gallery situations are suffering the same effects of the economy that everyone else is," she said.

Even with the economic uncertainty involved, Matthews has only one thing to say about her career.

"I can't think of anything I'd rather be doing."



Photo by Kevin Shilts

Dorothy Matthews in the Humanities Gallery.

learning. She's teaching a hand-building ceramics class one night a week at the Benton Center in Corvallis and taking graduate courses in curatorial areas at the University of Oregon.

"I have a total involvement in art some way or another. I alternate between teaching, studio work and research," said Matthews.

And she's not kidding when she says research.

ning the exhibit.

But Matthews says that she finds research work to be enjoyable, not boring.

"It's really interesting to me to investigate the relationships between artists and their teacher, and their teachers, and their teachers and how information is passed on about techniques, and how various aesthetic perspectives are developed," says Matthews.

As an example, Matthews cited the artist

Counseling office seeks applications for Students Allies

Application for 1982-83 student allies positions are being accepted in the counseling office till May 14.

Student allies duties include helping with new student orientation, office work, assisting with the Career Information System (CIS) in the counseling area, and leading tours of the campus.

Student allies must be eligible for work study. They earn transfer credit for weekly training meetings (ED 207) and money for time worked.

Janet Brem, one of the coordinators of the program said they are looking for a wide variety of people—different majors, both sexes and different lifestyles. One of the qualities she said is important is a "sincere interest in people."

Applications are available in the Counseling Office. For more information contact Brem (ext. 143) or Rosemary Bennett (ext. 314).

Vet outreach session planned

A special outreach session for veterans will be held from 10 a.m. to noon, Wednesday May 5 and Tuesday May 11 in the LBCC veterans office.

A representative of the Albany office of the Oregon Employment Division will talk with veterans (especially the disabled) who are interested in information about today's job market or who need to register for local job placement.



Micki Hanson receives a \$10 gift certificate from Clarice Scheffler manager of the LBCC Bookstore for winning the Tootsie Tally contest. Her guess? 540 Tootsie rolls. Actual count was 537.

ATTENTION

Students are invited to attend the

New Council Representative Swearing in Ceremony

Willamette Rm. 2 pm Wednesday

TABLEAU:

Needs your poetry, prose, art/photos

Submit for publication in Commuter before May 31

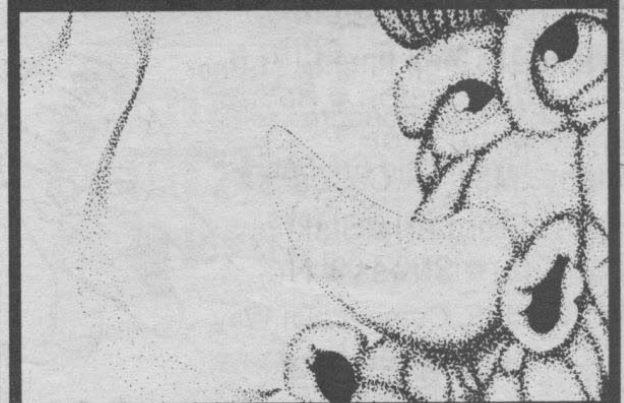
Contact Michelle LeMay CC-210 ext. 130

The Land Of The Dragon

A Children's Play by Madge Miller

May 14: 7:30PM, May 15: 2PM The LBCC Theatre

Children (12 & under), Senior Citizens, LBCC Students: \$1.00 All Others: \$2.00



Ticket Outlets: LBCC Campus & Community Services, French's Jewelers, Mainly Miniatures, the Lebanon & Sweet Home Center, & at the door.

Regionals: Should be exciting

By Casey Denson
Staff Writer

Linn-Benton's women's and men's track teams finished third and fifth respectively at the OCCAA track and field championships at Mt. Hood Community College.

LB's Jacquie Huxtable was the high-point athlete in the women's meet, scoring 48 points. She won the long jump with a leap of 17-7/8 and ran two strong hurdle races, placing third twice with a time of 15.2 in the 100-meter and 1:04 in the 400-meter. She also high-jumped 4-10, good enough for fourth place, then sprinted the 100-meters in 12.8, the same time as winner Juanita Nelson of Lane, but was outleaned at the tape and had to settle for second place.

And if that wasn't enough, she anchored the 400- and 1600-meter relay teams to new school records of 49.7 in the 400, placing second behind Lane 49.3. On the last event of the day, the 1600-meter relay, Huxtable teamed up with Maria Young, Lori

McFarland and Debbie Long to barely miss winning that race to Mt. Hood, whose team won in a time of 4:00.7. The LB team set a new school record of was 4:01.9.

Coach Dave Bakley, who was named coach of the year in the OCCAA, was very impressed with his team's performance.

"We had some great individual marks and our relay teams are very competitive," Bakley said. "Jacquie and Sandy Bean always came through when we needed them, and Maria Young ran an excellent 400 meters."

Young ran a winning and school-record time of 58.4 in the open quarter-mile qualifying her for regionals and nationals. Also qualifying were Bean in the javelin 148-8 (her winning toss), and Pam Snyder's third place long jump of 17-2.

In the men's competition, LB was led by Jeff Hultberg who placed second in the discus with a 149-1/2 toss, and fifth in the shot, with a 45-9 throw.

Kevin Mogan and decathlete Russ

Houck placed third and sixth respectively in the high jump with leaps of 6-6 and 6-2. Mitch Wolfe vaulted an impressive 14-0 to take third in the pole vault. Bob Reynolds added a fifth in the hammer and in hurdle action Houck placed sixth in the 100-meter highs (15.9) and Matt Hirte came in sixth in the 400-meter intermediate hurdles (58.8). The relay teams picked up a couple of sixth place finishes.

Clackamas won the men's meet with 194 points. Mt. Hood was second with 174, Lane was third 80, SWOC fourth 52, and the Roadrunners were close behind SWOC with 48.

Bakley commented on next week's regional meet in Eugene at Lane Community College: "Our guys should place ahead of SWOC next week, but the favorites should be Southern Idaho, Ricks College, Clackamas and Mt. Hood."


The coach was a little more optimistic about the women's chances.

"We probably won't beat Lane but this team is very competitive," he said. "It should be an exciting meet."



Photo by Steve Wilson

Ronda Tooney pitches for LBCC in a Saturday double header game with Concordia at LBCC.


682 Airport Rd.
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50¢ per each game
 bowled with this coupon
 (Not eligible for colored pin bowling when using this coupon)
 Fridays 8:00 AM to 6:00 PM
 Good thru June '82
 Game Room

Coupon Snack Bar 9264631 Air Conditioned Coupon

May marks end of LB spring sports

Three of spring term's sports teams; men's tennis, golf, and women's softball, will be finishing up their season's schedules this month. All three teams have shown improvement over previous year's efforts.

GOLF

The men's golf team has played well all season. Last Friday they finished second by three strokes to Mt. Hood Community College at the Santiam Golf Course in Salem.

Joe Saboe led the Roadrunners with a score of 74. Other LB scores included Perry Billaud 76, Jim Glasser 77, and Alan Smith 77.

There are only two more league matches and one invitational until the district tournament, which coach

Dick Mason commented "should be a real dog fight between us and Mt. Hood." He also added "Saboe and Billaud should make regionals even if the team doesn't go."

TENNIS

The men's tennis team concluded its regular season last week by losing to Oregon State 6-2 and to Chemeketa Community College 8-0.

Gordon Cromwell accounted for both victories against OSU. He defeated Mickey Ostroff 6-3 and 7-5, and then teamed up with Mike Miller to win a doubles match between Ostroff and George Lai, 6-2, 7-6.

The district meet for tennis will be held May 7 and 8 at Chemeketa Community College. Coach Kathie Woods remarked "Our chances are good for

district, especially Gordon Cromwell in the number 2 singles spot."

SOFTBALL

The women's softball team played last weekend splitting a doubleheader with Concordia. The lady roadrunners won the first game 7-6, with a run scoring hit in the bottom of the sixth inning. The second game was also close with LB losing 10-9.

Since softball is a club sport they don't have a district tournament to participate in. "This is one of the only disadvantages of softball," commented Coach Brian Brown.

The women have four more games. The doubleheaders will be held at LBCC Tuesday, May 4, and Saturday, May 8.

LBCC closer to playoffs

LBCC's baseball team moved closer to a Region 18 play-off spot last week by sweeping a doubleheader from Clackamas Community College, and splitting two games with Mt. Hood Community College.

A pair of sixth inning runs, via a double by Tom Daniels, Randy Clemo's game-tying single, and Joel Stolsig's tie-breaking single, propelled the Roadrunners to a 4-3 win in the first game against Clackamas.

In the second contest, Kurt Lewandowski struck out six and walked one on the way to a 3-0 win, LB's sixth straight. Again the key blow came off the bat of Daniels, as he hit a solo home run in the fourth inning to provide the winning margin.

LBCC had their six game win streak

abruptly stopped by Mt. Hood last Saturday, due to 15 hits Saints batters pounded off of three Roadrunner hurlers in a 16-7 rout.

The diamondmen bounced back in the nightcap, winning 8-5 behind the combined four-hit pitching of Dave Lenderman, Lewandowski, and Rich Rosemus.

Jerry James led the Roadrunners at the plate against Mt. Hood, collecting five hits in eight at bats in the two games.

Due to deadline restrictions, the results of LB's league doubleheader with Lane Community College yesterday were unavailable. Linn-Benton hosts Blue Mountain Community College May 9 in a doubleheader starting at 1 p.m., which will be the last home games of the season.

Free seminar set for transfer students

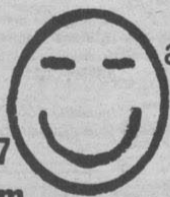
The counseling department will be providing a "survival manual" seminar May 11 and 12 free to those students that will be continuing on to four-year institutions next year.

Les Dunnington, an OSU counselor, and Blair Osterland, LBCC counselor, will be speaking to students and answering any questions they may have on learning to move into the four-year institution system.

The seminar will be held May 11 and 12 in Takena 205, each session beginning at 2 p.m.

All interested students are invited.

'FOR THE WELL OF IT'



a health and
wellness event

May 5, 6 & 7
11 a.m. - 3 p.m.
in the Alsea/Calapooia Room

featuring:

Wednesday, May 5—Blood pressure, pulse and weight check • Fat assessment • Dr. John Sherman, naturopathic physician
Thursday, May 6—Films • Nike panel discussion • Ray Miller, LBCC counselor
Friday, May 7—Cascade Industrial Health (formerly Siskiyou Wellness Institute) • Stress • Nutrition • Fitness

sponsored by ASLBCC

Intramurals open May 11

May 11 at noon a 10-kilometer (6.2-mile) cross-country race will kick off the LBCC spring intramural sports schedule. Interested students and faculty members can sign up for the race at the track prior to the sound of the starting gun.

Also Wednesday May 12 and Thursday May 13 at 3 p.m. one and two-mile races are slated with winners from the men's and women's division receiving "Intramural Champion" T-shirts.

A co-ed two-mile relay race is the final activity on the schedule two males and two females as a four-member team will run a total of two-miles (880 yards). The team with the best combined time will win and all four runners receive an Intramural Champion T-shirt.

LBCC intercollegiate tracksters are ineligible for every event except the relay in which maximum of one can participate.

Student I.D. is required in order to compete.



Photo by Kevin Shilts

Dear Crabby

Dear Crabby;
If students pay student fees of \$12.60 per term for student activities then why are administrators in control of the entire \$200,000 fund and not students?

Payed Out

Dear Payed;

Let me tell you about the intrinsic value of broccoli. The green veggie is very high in B vitamins, calcium and other minerals if cooked correctly. Because of these marvelous attributes, the administration feels broccoli is very important for the health and well being of the LBCC student, and they don't want us to cook it wrong. So they have graciously taken the burden of 200,000 tons of broccoli from the student's shoulders. They cook it the way they feel is best and then shove it down our throats. Don't you feel healthy?

Sincerely,
Crabby

Dear Crabby;

If there is \$200,000 worth of student service fees, how come someone hasn't done students a great service and replaced the clock in the Commons?

Time out of mind

Dear Time;

You, like a few other observant students have noticed that there still isn't a clock in the Commons. I can see only one way to solve the problem. Eat huge amounts of broccoli and wear a watch. You'll make a lot of people very happy.

Sincerely
Crabby

Dear Crabby,

We've got this friend who's a real jerk. The problem is that we don't know how to tell him to straighten up his act! He's loud, inconsiderate, annoying...a real jerk! What should we do?

Grizelda and Helga

Dear Grizelda and Helga,
Just turn him over to me and I'll straighten him out! (see photo)

Sincerely,
Crabby

Campus Calendar

Wed. May 5

Community Breakfast, 7-8 pm, Alsea Room.

Pottery Sale, 10 am-4 pm, Commons.

Wellness Symposium 10:30 am-3:30 pm, Alsea/Calapooia Room

Christians on Campus Club Meeting, Noon 1 pm, Willamette Room.

Council of Representatives Swearing in Ceremony and Meeting, 2-5pm, Willamette Room.

Thurs. May 6

Community Breakfast, 7-8 am, Alsea Room.

Pottery Sale, 10 am-4 pm, Commons.

Wellness Symposium, 10:30-3:30, Alsea/Calapooia Room.

Melody Willard Campaign Visit, 11 am-1 pm, CC Lobby.

Men's Barbershop Chorus, 7:30-10 pm, HO-209.

Fri. May 7

Rape Prevention Seminar, 8:30-11:30 am, Board Rooms A and B.

Wellness Symposium, 10:30 am-1 pm, Alsea/Calapooia Room.

Parent Education Advisory Committee, 11 am-1 pm, Willamette Room.

Spring Play Rehearsal, 4-7 pm, Theatre.

Business Division Awards Banquet, 6:30-10 pm, Commons.

Sat. May 8

Targeted Precincts Group Meeting, 9-10 am, Forum 104.

ASLBCC Council of Representatives Workshop, 9 am-2 pm, Alsea/Calapooia Room.

Spring Play Rehearsal, 8 am-10 pm, Theatre.

Mon. May 10

U of O Visitation, 9am-2 pm, Commons

Transfer Seminar, 2-4 pm, T 205.

ESL Curriculum Projects, 5:30-6 pm, T 219.

Tues. May 11

High School Visitation, 9 am-noon, Board Room A&B.
A.A. meeting, noon-1 pm, LRC 207.

Labor Econ, 1-2:30 pm, HSS 104 & F104.

Transfer Seminar, 2-4 pm, T 205.

CWE Media Class, 3-5 pm, HO 202.

Spring Play Rehearsal, 3-7 pm, Theatre.

Farm Management class, 7-10 pm, Willamette Room.

Classifieds

WANTED

Help! I need a twin size Hide-a-bed for my very small house. 967-7110.

Summer sub-lease for three months. Quaint cottage with fireplace, firewood, furnishings in Corvallis near campus. Rent is \$140 but can be negotiated. Call Gretchen 753-0958 anytime or 757-2421 before 9 p.m.

Ride needed to Jackson, Wyoming 3rd week of June. Can help with driving and gas. Please call Gretchen at 753-0958 anytime or 757-2421 before 9 p.m.

Ride or rider wanted from Philomath to LBCC 929-5152.

Wanted: Used drafting arm, call Ken 967-7335.

PERSONALS

San: Don't walk in front of me, I may not follow; Don't walk behind me, I may not lead; just walk beside me and be my friend. Luv Ya Rob.

Gale Farley, I love you. AMP

LOST

Gold ladies Seiko watch. Last seen on 4-19-82 in women's locker room. Any info. leading to return of watch is appreciated. 752-3605.

Ladies maroon jacket. Ext. 373, Micki.

Casio calculator in dark brown cover on Fri. April 30. Sentimental value. No questions asked. Approximately 4 inches by 3 inches. Return to LBCC Lost & Found Dept.

FOR SALE

Craig cassette deck with mounting bracket for car. Good condition, \$25. Sue 967-4016.

Queen size waterbed, frame, pedestal, mattress and pad liner, heater and quilt. \$150 or best offer, 967-7734, Sylvia.

1976 two-door Subaru. Good condition, runs wells, \$1900. Ladies 12 speed bike \$75, 757-9095.

'73 Suzuki 500 twin, great shape! Low mileage—\$595 or best offer. Will take \$300 plus pick-up, motorcycle or ? 753-0942, 929-6440.

1964 Rambler classic 2-door. Dependable. V-8 gets 17 mpg in town, 20 plus on highway. Needs some work, \$325 or best offer Linda, 929-4184 leave message.

New Windsurfer (California Windjammer). Call Craig evenings at 757-7781.

Chocolate Sealpoint Siamese kittens born April 28. \$20 ea. Take home in 7 weeks 928-6996.

Double size waterbed with maple bookcase headboard and one night stand \$150; Electric range \$75; Electric dryer \$50; Signature sewing machine in maple cabinet, nice \$150. Glenda, 928-2361 Ext 212.

Bee hives (nucs) \$35 ea. Diana 451-2234 or 367-6587.

Backpack, Jansport D-3 with external frame in good condition \$65. High Point motocross boots in good shape, size 10-11 \$20. Mark 758-7387 (keep trying).

Oak whiskey barrel, can be cut in half for planters, \$20; Mediterranean end table \$20; Gas dryer \$60; Kasinger ski boots size 9, \$25; portable oven broiler \$10; 926-9754.

African zebra finches, make fantastic gifts. Beautiful and healthy. \$4 each, male or female 367-3163 before 9 p.m.

MISCELLANEOUS

Linn-Benton's Potters Guild will hold a Mother's Day pottery sale May 5 from 10 a.m.-9 p.m. and May 6 10 a.m.-5 p.m.

I'm wondering if any of you share the same birthday with me, May 27. If yours is on or near that day call Karen 753-1435.

Free!! to good home 10 mo. old female dog, husky and hunting mix. Loving and loyal 928-9793.

AA Meetings Tuesday 12-1 p.m. in LRC 207.

ASLBCC is accepting applications for next years student activities director. If you like organizing events, working with people and having fun, contact CC213.

LBCC students needed to help win our tax base by walking precincts with us. For more info. call ext. 143, 150, 314 or 320. Please help!

Darke continued from page Three

Parallel to the universities are the polytechnics, one of which I am employed at. Polytechnics provide a program of multi-variety technical, business and professional courses, and equivalent university requirements are necessary for entrance. Together with the universities and a few colleges of higher education, some 12 percent of all 18-year-olds enter courses of higher education. Below them are the further education colleges which provide preliminary and intermediate vocational level training and tuition for university and polytechnic entrance qualifications.

The concept of the community college does not exist in Britain but the courses provided by the further education colleges approach that of the community college, except for adult leisure classes which are provided by local authority day and evening institutes.

To conclude, British education is not as elitist as is often suggested,

selection process comes early. As a consequence, it can be argued our society loses potential talent, but there is sufficient flexibility in the system to cater to late developers and many students attending universities and polytechnics (other than those on release from their employers) are mature students (I write as a late-developer myself).

However, if there is one overwhelming distinction between British education and American, it is that in Britain you begin specialize from as early as 14 in subject matter, whereas here your educational curriculum provides a generalist education. I find this refreshing, and I think in many ways it is a more acceptable form of educational curriculum. But on the other hand I find the digital methodology of education in the United States a little depressing

Ideally of course it would be nice if we could merge the best of both systems, but the structural nature of each system would prevent this.

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