

COURSE SYLLABUS
PSY216 SOCIAL PSYCHOLOGY
SPRING 2017
CRN #46137 T R 1:00 - 2:20 P.M. in T-219

Instructor: Darci Dance
Office: SSH-107
E-Mail: danced@linnbenton.edu

Office Hours:

Tuesdays: 12:00 - 12:50 P.M.

Tuesdays: 2:30 - 3:00 P.M.

Thursdays: 2:30 - 3:00 P.M.

Other times by appointment (there is a link to my appointment calendar on my instructor website)

Required Materials

- Reliable Computer and Access to Internet

Prerequisites

There are no required prerequisites for this course. However, data indicates that you need a background in psychology and college level reading and writing skills to be successful in this course. Student placement at or above the following courses is ***strongly recommended*** for success:

- Successful completion of PSY201 and/or PSY202: General Psychology
- Reading 120
- Writing 121

Course Description

Social psychology studies the social nature of human behaviors, attitudes, perceptions, thoughts and emotions. Major areas of study include: research methods, social perception and judgment, attitude formation and change, prejudice, discrimination, sexism, aggression, interpersonal attraction altruism, conformity, group dynamics, and the application of social psychology findings to current social issues.

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of social psychology.
- Recognize and articulate the interplay between social, psychological, and biological forces as it applies to social psychology.
- Apply relevant social psychological phenomena to everyday relationships and situations.
- Combine and synthesize social psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

Your final grade in this class will be determined by your performance on the following:

Quizzes: There will be 6 quizzes over the course of the term. They will be worth 25% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If you miss more than one quiz, the percentage for that quiz and any subsequent missed quizzes will be added to the weight of your final exam. **YOU CANNOT MAKE-UP A QUIZ SO DO NOT ASK.** If you have problems while taking or submitting a Canvas quiz, email me immediately and I will reset it for you.

Exams: There will be 3 regular exams and one final exam over the course of the term. Your three highest test scores (including final exam) will be worth 40% of your total grade. All exams will consist of multiple-choice, matching, identification, and short-answer essay questions. The 3 regular exams will test you on information for each section of the course (Parts I, II and III in your textbook), while the final exam will be comprehensive. **All regular exams will be taken in class during class time on the date indicated in the course outline. The final exam will be taken at the time scheduled during finals week (see course outline).** To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam. If you take all 4 exams, you will be allowed to drop your lowest score. **YOU CANNOT MAKE-UP AN EXAM. IF YOU MISS ONE OF THE REGULAR EXAMS, THE FINAL EXAM IS YOUR MAKE-UP AND YOU FORFEIT THE RIGHT TO HAVE YOUR LOWEST SCORE DROPPED.**

Research Proposal: You will be required to write one paper, which will serve as a research proposal and will be worth 20% of your final grade. For this paper, you will design an experiment in the area of Social Psychology, complete a literature review, state a hypothesis and complete a methods section as if you were a researcher who was going to collect the actual data. Your proposal must be written in APA style. We will have several deadlines for this project as we go through the term and you can access more detailed information regarding the requirements of this assignment at the Canvas site. **The assignments related to your research proposal may be turned in late, but there will be a 10% deduction for each day they are late (this includes the research proposal itself).**

Activities: We will also be conducting 10 activities worth 15% of your final grade over the course of the term. Instructions for each activity are at the Canvas site. Activities MUST be typed, double-spaced, printed and brought to class on the date they are due. I will not accept activities through email or canvas. YOU MUST HAVE THEM PRINTED OUT BY CLASS TIME IN ORDER TO RECEIVE CREDIT. To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 8 of the 10 activities count toward the determination of your final grade. YOU CANNOT MAKE-UP ACTIVITIES FOR ANY REASON, SO AGAIN, DO NOT ASK.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

Class Policies

Canvas: All students who are on the class roster will receive an email from me at your LB mail address with a link so you can enter the Canvas shell for this course. If you do not know how to access your LB Mail, I suggest you go to the following link for directions: <https://www.linnbenton.edu/lbcc-email>. You will take all your quizzes on Canvas in addition to accessing your grades, activity directions, topic outlines, study guides, internet links and handouts.

Preparedness: Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Canvas site for handouts or class activities that may be due.

Attendance Policy: This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class more than 3 times during the term will have an impact on your grade. I do not post notes online. If you have to miss class, please check the **Canvas site** for any assignments that you missed or that may be due when you return and contact **another student** for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** make an appointment with me so we can discuss your options.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Turn your cell phone off and **put it away**, arrive on time for class, and avoid being disruptive. You are not to use your cell phones during class *unless I have explicitly given you permission to use it for polling, etc.* I do not want to see them or hear them. I reserve the right to ask anyone using a cell phone during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources (CFAR), 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, April 10, 2017**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **May 19, 2017 (in person) or May 21, 2017 (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**