

Linn-Benton

COMMUNITY COLLEGE

Syllabus Spanish 101
Winter 2022

T/Th, 1:00-2:50, NSH 208
CRN: 30382

Instructor: Brian Keady
Office: NSH 115 / [Zoom](#)
Office hours: Tuesdays and Thursdays, 12-12:50, NSH 115
Or by appointment (Zoom appointments available)
E-mail: keadyb@linnbenton.edu
Textbook: **Cengage Unlimited** (enroll and then find our textbook, *Exploraciones 3rd ed.* with MindTap). See detailed instructions and purchase options in Moodle or on my instructor website.

About the class

¡Bienvenidos a la clase de español! Congratulations on taking the first step towards becoming a Spanish speaker!!! To facilitate your Spanish language acquisition, I will provide you with fun, practical, communication-based group activities that will enable you to use the language as much as possible in class. This type of learning environment relies on creating a classroom community that is respectful, positive, and willing to work together to achieve our goal of learning Spanish. To achieve this goal, it is also essential that we try to immerse ourselves in a Spanish-speaking environment and to be aware that class time only does not provide you with enough time to fully absorb all the material. Therefore, if you want to be successful in this class you should prepare to study often. Learning a language requires a lot of exposure **so at the very minimum prepare to spend two hours of study for every hour of class.**

Classroom requirements for all students and faculty due to COVID-19

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to comply with the following:

- [Wear a mask or face covering](#) indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement.
- State guidelines do not limit class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

Exploraciones textbook and MindTap

You will submit your homework assignments via MindTap and we will use the textbook in class for practice activities. Also, be aware that your textbook and MindTap have a lot of resources including grammar explanations with video tutorials, vocabulary lists with pronunciations, listening comprehension exercises, and many other ways to help you learn the material.

Moodle

I will post class notes, exam and quiz study guides, directions for assignments, and other resources in Moodle throughout the course of the term.

Learning Outcomes

- 1) Communicate and demonstrate an understanding of basic personal information in oral form.
- 2) Communicate and demonstrate an understanding of basic personal information in written form.
- 3) Demonstrate an understanding of the meanings and history of the terms Latino, Hispanic, and Latin.

Learning Objectives

- 1) Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal information.
- 2) Learn basic vocabulary and sentence structure in order to be able to communicate basic ideas.
- 3) Empathize with speakers of other languages.
- 4) Explore the history and culture of a variety of Spanish-speaking countries such as Spain, Ecuador, Mexico, and Puerto Rico.

Grading

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP you must notify the registrars' office. **A passing grade is 700 points or higher.**

Participation	200 points
Homework	200 points
Exams (4)	360 points
Composiciones (3x50)	150 points
<u>Conversaciones</u>	<u>90 points</u>
Total	1000 points

A = 900-1000; B = 899-800; C = 799-700; D = 699-600; F = 599 or less

Participation

- Students are expected to be respectful to their classmates and to their instructor to help maintain a friendly atmosphere in class.
- It is essential to come to class well prepared and participate willingly in all activities. Being well prepared means that you have read, studied, and completed all assignments by the day they were due.
- Participate in all classroom activities with a positive attitude.
- Please arrive on time to class and stay until class is over.
- This is a Spanish communication class so please remember to use AS MUCH SPANISH AS POSSIBLE as well as to listen respectfully to others.
- Please turn off your cell phones while in class.
- If you have to miss class for any reason, you can stay caught up and earn full participation points by doing the “Alternative Assignment” posted in Moodle for that day.

Homework

There will be a homework assignment due in MindTap most Mondays, Wednesdays and Fridays (see assignment calendar in MindTap). These assignments are due by 11:59 p.m. on the days they are assigned. I will accept homework assignments up to one week late for half credit. You have up to seven attempts to get as many points as possible for your homework (only the best attempt counts for calculating your grade).

Exams

There will be four in-class exams. I will post study guides prior to each exam in Moodle. If you are unable to attend class for a **MAJOR REASON**, the day of an exam you must notify me (leave a telephone message or e-mail me) **BEFORE THE EXAM** and we can make arrangements for you to take it at a different time.

Composiciones

You will write three short essays throughout this course, which will give you the chance to practice the language learned in class. These assignments will be posted and submitted in Moodle.

It is no way acceptable to use an electronic translator for any portion of this assignment. If you do so, you will automatically receive a zero.

Conversaciones

More information will be provided regarding this assessment as the term progresses.

Integrity Statement

Please be advised that all work for this class should be your own. It is OK to get help from a friend or a tutor but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

Tips for success in this class

- Have fun with the language! Expose yourself to Spanish as much as possible outside of class.
- Come to class well prepared and ready to participate in class with a positive attitude. The better prepared you are for each class the more you are going to learn during that time.
- Be realistic about your expectations: No one learns to speak a language in one or two school terms. Acquiring proficiency in a foreign language takes a lot of time and hard work.
- Because not everyone learns the same way it is important that you discover your own and personal learning style.
- Remember it is better to study for short periods of time every day rather than a long time once a week!

Tutors and other resources on campus

The Learning Center offers a wonderful resource: Tutors (free of cost!) that can help you to study and understand difficult concepts. In order to use this service, you need to sign up at least 24 hours in advance. Go to the Learning Center (on main campus or at the Benton Center) to find out the times at which tutors are available this term.

Accessibility Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

Inclement Weather Policy

If there happens to be inclement weather this term and the college is closed, I will hold class via Zoom. If the inclement weather affects your ability to participate in our Zoom session that day, there will be resources posted in Moodle for you to stay current with the material and make-up participation points.

Calendar of new topics covered in class, homework dates, and assessment dates

<u>1/3</u>	<u>1/4</u> Syllabus Greetings Classroom Alphabet	<u>1/5</u> Homework due in MindTap	<u>1/6</u> Numbers Gender and number of nouns Definite and indefinite articles	<u>1/7</u> Homework due in MindTap
<u>1/10</u> Homework due in MindTap	<u>1/11</u> Descriptive adjectives Subject pronouns Ser	<u>1/12</u> Homework due in MindTap	<u>1/13</u> Gender and number of adjectives Review for Examen #1	<u>1/14</u> Homework due in MindTap
<u>1/17</u> MLK Day	<u>1/18</u> Examen #1 Family and pets	<u>1/19</u> Homework due in MindTap	<u>1/20</u> Possessive adjectives -Ar verbs	<u>1/21</u> Homework due in MindTap
<u>1/24</u> Homework due in MindTap	<u>1/25</u> Academic subjects	<u>1/26</u> Homework due in MindTap	<u>1/27</u> Composición #1 due by the end of the day. Tener Adjective placement	<u>1/28</u> Homework due in MindTap
<u>1/31</u> Homework due in MindTap	<u>2/1</u> Review for Examen #2	<u>2/2</u> Study for Examen #2	<u>2/3</u> Examen #2 Clothing Weather Seasons Colors	<u>2/4</u> Homework due in MindTap
<u>2/7</u> Homework due in MindTap	<u>2/8</u> Gustar	<u>2/9</u> Homework due in MindTap	<u>2/10</u> -Er/-ir verbs Months Dates Days	<u>2/11</u> Homework due in MindTap

<u>2/14</u> Homework due in MindTap	<u>2/15</u> Composición #2 due by the end of the day. Ir Time	<u>2/16</u> Homework due in MindTap	<u>2/17</u> Ir a + infinitive Review for Examen #3	<u>2/18</u> Homework due in MindTap
<u>2/21</u> Presidents' Day	<u>2/22</u> Examen #3 City vocabulary	<u>2/23</u> Homework due in MindTap	<u>2/24</u> O -> ue stem change verbs Estar and prepositions	<u>2/25</u> Homework due in MindTap
<u>2/28</u> Homework due in MindTap	<u>3/1</u> House vocabulary Interrogatives	<u>3/2</u> Homework due in MindTap	<u>3/3</u> E->ie and e->i stem-change verbs	<u>3/4</u>
<u>3/7</u> Homework due in MindTap	<u>3/8</u> Review for Examen #4	<u>3/9</u> Study for Examen #4	<u>3/10</u> Examen #4 Fiesta de conversación	<u>3/11</u>
<u>3/14</u>	<u>3/15</u> Conversaciones (2:30-4:20) Composición #3 due by the end of the day.	<u>3/16</u>		