Introduction to Public Health
HE100 Hybrid
TERM: Fall 2020
INSTRUCTOR: Susan Peterson
In person class: AC 132 Monday OR Wednesday 1:00-2:00 pm
OFFICE HOURS: By appointment, zoom, phone, or google chat- email to schedule
peterssm@linnbenton.edu

COMMUNICATION: I will send regular messages through Moodle. If there are class changes you will be notified with a moodle message as soon as possible. You should access moodle and your LBCC email regularly to get important class and college wide information.

COURSE DESCRIPTION: This survey course covers the basic elements of public health and the complex ethical and political issues central to it. The class is open to undergraduate students of all majors who want to know more about the field of public health, what it is, how it is organized,and how it works.

COURSE CONTENT: The course provides a basic overview of current local, national, and global trends in both communicable and noncommunicable disease; the behavioral, social, and environmental determinants of population health, with a focus on causes of disparities in population health status; the organization of public health activities and their relation to other health-related activities (e.g., clinical care, emergency preparedness); analytical methods and the science of public health; the ethical challenges facing public health action; and emerging challenges for the field of public health.

OUTCOMES: At the completion of this course with a C or better, students should be able to:
> Identify the multifaceted determinants of disease in population health.
> Identify the components of evidence based public health and apply them in a variety of public health situations.
> Identify the fundamental roles of public health and how those roles are exhibited in public health organizations, funding, workforce, and regulations.
> Identify (discuss) the roles of public health in addressing health disparities and the needs of vulnerable populations.
> Identify one or more occupations within the public health realm and describe the education/ credentialing process to enter that field.

TEXT: There is an OER (Open Education Resource) for this class that can be found on your Moodle site or here.
- Online resources (readings, documents, and videos) via Moodle.

GRADING: Grades will be based on scores from:
1) **Forum Discussions:** About 10-20 pts each. Discussions done online after watching a video, evaluating a website or reading a case study. Original Forum posts are due Friday and Peer replies are due Sunday. You will not be able to see the posts of other students until 30 minutes

after you have submitted your post. All posts and replies must be turned in on time for full credit. Late original posts can be submitted up to one week late but there will be a points deduction and no points for peer interactions.   More than 7 days late = no credit.
Information to consider for online "forum" posts-

Guidelines for a productive and effective online classroom:
The discussion board is the student's space to interact with other students related to current topics or responses to student's statements.
It's expected that each student will:

> Participate in a mature and respectful fashion.
> Participate actively in the discussions, having completed the assignments and thought about each topic.
> Pay close attention to what classmates write in their online comments.   Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments.
> Think through and re-read comments before posting them.
> Assume the best of others in the class and expect the best from them.
> Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class.
> Disagree with ideas but, do not make personal attacks. Do not demean or embarrass others. Do not make sexist, racist, or homophobic, comments.
> Be open to being challenged or confronted on your ideas or biases.

In an academic community, students, faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576O 015O0015 and is subject to sanctions under The Student Code of Conduct.

All of your online communications need to be composed with fairness, honesty and tact. Spelling and grammar are important in online communication. What you put into an online communication reflects on your level of professionalism.
Here are a couple of references that discuss-
a) writing'online:'http://owl.english.purdue.edu/ or http://www.powa.org/
b) "netiquette:"http://www.albion.com/netiquette/corerules.html

2) Assignments: Weekly assignments may include papers, presentations or case studies. (anywhere from 10-30 points each). All assignments or labs must be turned in on time for full credit. Late assignments will lose credit. More than 7 days late = no credit.

3) Chapter Review Quizzes: Short online Moodle quizzes. (5-15 points each) The quizzes are open reading and there is no time limit but the quiz must be completed before the cut off time on

Sunday night. **A quiz will not be reopened after it closes** so quizzes should be attempted early (in case there are technology issues that warrant consideration and potential reset of the quiz).

Grading Policy

All assignments must be turned in on time for full credit. Assignments more than 7 days late will not be graded. Late assignments are worth about 80% of the points. Quizzes must be completed during the open date range. Once a quiz is closed it will not be reopened.

Technology problems will not excuse late work unless the issue is system wide. It is recommended online work be attempted early so problems can be resolved before the cut off times.

Grades will be a simple weighted mean (percentage of total points):
Assigned grades may include A – F letter grades (this is the default grade), Pass/ No Pass- (if the student requests that option) or an "I" (incomplete) grade.
A-F grades will be assigned as follows:
 A=90-100%,
B = 80-89%,
C = 70-79%,
 D = 60-69%,
Less than 60% is a Failing grade.

The "I" grade may be assigned at the instructor's discretion when: the student has completed 75% or more of the work in the course but is unable to finish the remaining work due to circumstances beyond the control of the student. An incomplete is not used to avoid a failing grade. A contract between the student and instructor must be signed to use this option.
For individuals who change grading to Pass/No Pass, a "P" grade can be issued for those individuals who earn at least 70% of the possible points for the class.

Changes to the Syllabus:
I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes through a Moodle Announcement and/or through LBCC e-mail.

ADMINISTRATIVE WITHDRAWAL/ACADEMIC CALENDAR: Students who do not attend at least half of the class meetings and/or access moodle/complete one meaningful class activity by the end of the first week of class can be administratively withdrawn. The last day to drop or withdraw, along with other important information can be accessed here: Academic Calendar .

Accessibility Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered

with CFAR, please go to http://linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

Library/Learning Center
Hours and services Library   Learning Center

LBCC Comprehensive Statement of Nondiscrimination
LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy 1015. Title II, IX, & Section 504: Scott Rolen, CC-108, (541) 917-4425; Lynne Cox, T-107B, (541)917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report
Additional information can also be found in the Students Right to Know.

Academic Honesty: Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:
- Plagiarism – representing the words or ideas of another person as one's own
- Cheating – use or attempted use of unauthorized materials, information or study aids
- Fabrication – falsification or invention of any information
- Assisting – helping another commit an act of academic dishonesty
- Tampering – altering or interfering with evaluation instruments and documents
- ***NOTE: Plagiarism checking programs are used on your writing assignments. All college rules/regulations will be followed if plagiarism is suspected.***

Course Comments:

1. If you are not turning in passing work by the end of Week 2, you will need to arrange a meeting (on the phone or zoom) with the instructor to determine if you are able to complete the class.
2. **I do not accept any assignments in the form of an email attachment**. You must submit all electronic work via submission slots on Moodle. Read all instructions on saving and sending files.
3. Since this is a hybrid/online class, you should have a backup plan for computer/internet issues if you are one to do your work at the last minute (all late work - that means after midnight cut off) will lose points.

Safety

-- Safety on our campus and in our communities is everyone's responsibility. By recognizing and reporting behavior at LBCC you believe to be a potential concern, you can help our LBCC community members get the assistance and services they might need. Incidents observed or persons of concern at LBCC can be reported online via the reporting web link found at: http://www.linnbenton.edu/public-safety-emergency-planning-ehs/lbcc-care-threat-assessment-team or by contacting LBCC Campus Public Safety office - 541-917-4440 or officer on duty - 541-926-6855 (7x24 cell phone).

Basic Needs:
Any student who has difficulty affording groceries or food, or who lacks a safe and stable place to live, is urged to contact Amanda Stanley, stanlea@linnbenton.edu, 541-917-4877. Students can also meet a Student Resource Navigator in the Roadrunner Resource Center (now located back behind the Advising Center). The navigator can connect students to resources. Click HERE for a link to their web page.