

Syllabus: Anth 103 – Cultural Anthropology

Winter, 2017, LBCC

Jim Bell, Faculty

T/Th 1-220pm

Course Description

The course introduces the field of cultural anthropology to the student. Differences and similarities between cultures are explored in an objective manner. Observation of cultures and the analysis of them form a critical part of this course.

Learning Outcomes

Upon the successful completion of the course, student should be able to:

1. Gain an introductory knowledge level of the nature of ethnographic research,
2. Explore how anthropology data are collected using modern field methods,
3. Demonstrate a basic understanding of what anthropologists study,
4. Learn how to apply study methods and their findings to interpret human cultural behavior.

Tentative Course Plan

<u>Week</u>	<u>Date</u>	<u>Topics</u>
1	1/10, 1/12	Introduction, Anthropology
2	1/17, 1/19	Ethnography and Field Work
3	1/24, 1/26	Language & linguistics
4	1/31, 2/2	economics and culture
5	2/7, 2/9	class, status, rank, economics
6	2/14, 2/16	sex, gender and identity
7	2/21, 2/23	family structure and kinship
8	2/28, 3/2	marriage, belief systems
9	3/7, 3/9	belief systems, Research Papers Due
10	3/14, 3/16	culture change
11	3/21	final exam

Required textbook = none (THIS COURSE DOES NOT HAVE AN ASSIGNED TEXTBOOK, SO ATTENDING CLASSES AND TAKING NOTES IS CRITICAL TO STUDENT SUCCESS!)

Student learning assessment

Midterm = 50 points

research paper = 40 points

Final exam = 50 points

lab observations = 40 points

Class participation = 20 points

(grade based on total points earned)

Office: IA-220, email = bellj@linnbenton.edu Hours = TBA

Instructor Expectations: Arrive on time for class, do not leave early.

Turn off cell phones and laptops (except with instructor permission)

Keep talking to a minimum, do not disrupt the class.

If you have problems or issues with the course, please notify the instructor.

There will be limited time for acceptance of any late materials/works.

Research Project:

1. the research topics must be related to anthropology and approved by the instructor.
2. The research paper must be at least 8 pages long, with one-inch margins and with 10-12 sized font. Maps, diagrams and pictures will not count as a page.
3. Please indicate all sources used, and use APA style, no footnotes are required.
4. **All research papers require student critical thinking and a self-reflective/opinion page.**
5. Late papers may not be graded in time for final grade deadlines.
6. Submit only your work to the instructor, and sign/date all work that you submit to the instructor. Do not submit someone else's work, do not submit research that is just a print-out from a website. Please do not plagiarize or submit other people's work.

Scoring for Research Papers: This scoring guide will be used to grade your papers; **your paper is worth 40 points.**

Scale: 4= excellent, 3= adequate, 2= meets basics, 1 = lacks depth/effort, 0= absent

a. On-time and readable	4	3	2	1
b. meets minimum length (8 pages)	4	3	2	1
c. describes topic well	4	3	2	1
d. adequate sources	4	3	2	1
e. student provides their insights	4	3	2	1

subtotal = ____ times 2 = _____ score for paper

If you have a learning disability, please notify me early in the quarter so accommodations can be made for you.

Requesting Disability Accommodations for students enrolled/admitted in classes and programs.

"The Center for Accessibility Resources provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students with disabilities have access to classes, programs and events at Linn-Benton Community College. Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Center for Accessibility Resources as much advance notice of your disability and specific needs as possible, as certain accommodations such as sign language interpreting take days to weeks to have in place. Contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. "

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)