

**Public Speaking – COMM 111
Spring 2017**

Instructor: Oriana Mulatero

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Office: SSH 204

Office Hours: Mondays and Wednesdays, 10:00 AM – 11:00 AM
And by appointment.

Student Outcomes:

As a result of taking Comm 111, a student should be able to:

- Synthesize and organize information for varied audiences
- Interact with confidence while adapting messages to audience needs
- Listen critically

As a result of taking General Education Speech Communication courses, a student should be able to:

- Engage in ethical communication processes that accomplish goals
- Respond to the needs of diverse audiences and contexts
- Build and manage relationships

REQUIRED Materials

1. Valenzano III, J.M., Braden, S.W., & Broeckelman-Post, M.A. (2013) *The Speaker's Primer* (1sted.). Southlake, TX: Fountainhead Press. ISBN: 9781598716207
2. BOOKMARK THIS PAGE: <https://owl.english.purdue.edu/>

This is a phenomenal writing guide, and you will be held to the standards that you will find on these pages. This is a guide for APA citations. I will be grading assuming that you have used this resource.

Graded Assignments

Grade Breakdowns

Partner Introduction	10 Points		
Self-Introduction Rough Draft	10 Points	A	(179.5-200 pts)
Self-Introduction Speech	20 Points	B	(159.5-179.4 pts)
Informative Speech Rough Draft	10 Points	C	(139.5-159.4 pts)
Informative Speech	20 Points	D	(119.5-139.4 pts)
Persuasive Speech	30 Points	F	(119.5 pts or fewer)
Impromptu Speech	10 Points		
Commemorative Speech	10 Points		
Quizzes	20 Points		
Class Participation	30 Points		
Office Visit	10 Points		
Self Critique	10 Points		
Peer Critique	10 Points		
<i>Total Points Possible</i>	<i>200 Points</i>		

Attendance

Attendance is MANDATORY; a public speaking class is only successful when there is a consistent audience. Please come to class on time and prepared. You are allotted two unexcused absences without losing points. Each subsequent absent deducts an automatic **10 points** from your final grade. When you

have excused absences, you forgo your unexcused absences. If you have perfect attendance by the end of the term, you will earn **10 points Extra Credit!**

Tardiness

If you are not in class by the time roll is called you will be marked as tardy. It is your responsibility to come to me at the end of class so I can mark you as present. Three tardies will count as one absence. If you arrive late on speech days, you MAY NOT enter the room until the person's speech is over (you will know by the applause). Entering the room while someone is presenting is be an automatic **10-point deduction** from your final grade.

Preparation

Come to class prepared. You are a college student. As such, you are expected to: (1) have read the assigned chapters *before class* and contribute to class activities, (2) come prepared to listen, support, and evaluate your peers on their speech days, and (3) on your speech day, hand in a printed copy of your outline and the evaluation sheet before you speak.

Late work

Late work is not accepted. If you miss a class, it is your responsibility to get the work turned in the day it is due. My mailbox is located at NSH 102 (workroom)

Speech Dates

Speech dates will be assigned throughout the term. You must present your speech on the assigned date. You are not allowed to make up a speech if you miss your assigned date. If you do not show up on your assigned speech date, you will receive **0 points** for that speech. Should you have an emergency, you must email me as soon as you know with a copy of your outline and an explanation for your circumstances.

24-hour rule

Once graded work is handed back you must wait 24 hours before asking questions about the grade you earned. I take the time to write comments on all graded work, so please read the comments carefully before raising concerns.

Classroom Etiquette

It is important to come to class on time and ready to participate. Please have assigned readings completed and be ready to contribute to the class activities. Public speaking can be a very difficult, often terrifying, experience for some students. It is important to give your classmates your full respect and attention during their speeches. Do not participate in any other activities during speeches such as homework, reading a newspaper, or practicing your speech. Doing so will result in **10 points** being deducted from your final grade.

Technology

Technology will be used in classroom sometimes, but the use of cell phones and laptops are prohibited during speech days. If a phone rings or vibrates during a student's speech, **10 points** will be deducted from your final grade.

Communication

Email is the best way to get in touch with me. You must use your @linnbenton.edu email. Please be sure to sign your emails with your first and last name, otherwise I won't know who you are or how to answer your questions or concerns. Please include COMM 111 the subject line of your email. Make sure your email is courteous and professional.

Office visit

As a college student, it will take some time for you to learn and adjust to college life and the academic culture. You should adopt the habit of visiting your professors during their office hours; the benefits of doing so are plentiful. I go the extra step and mandate that you come visit me for a grade. Please make sure

you come to my office during office hours by the end of Week 3. If you have a schedule conflict during my office hours, you may email me to schedule an appointment. **Worth 10 points.**

Quizzes

There will be three quizzes worth **10 points each** throughout the term consisting of multiple choice and true or false questions. Questions will be based on material from assigned readings, class discussions, and lectures. Lowest quiz grade is dropped at the end of the term.

Speeches and Visual Aid

All speech guidelines and grading rubric are handed out the day the speech dates are assigned. You are required to bring the evaluation rubrics that I hand you to every speech you present. You will have a total of six speeches this term: Partner Introduction, Self-Introduction, Impromptu, Informative, Persuasive, and Commemorative. Three out of the six speeches require visual aid (self-introduction, informative, and persuasive), although I encourage you to use visual aids for all of your speeches.

The use of complete source citations is a critical element of a well-developed speech. Each speech will require a minimum number of source citations. Full credit will only be given for stating complete source citations orally while delivering a speech. Because you are speaking to a college audience, it is also expected that you will use credible sources. If the required amount of sources is not cited (orally and in outline), the speech can receive no more than a D+.

All speeches will have time limits and require preparation prior to class. Every 30 seconds the speech goes over or under the given speech time, 5% will be deducted from the speech grade. You are responsible for bringing the evaluation sheet for each speech. The evaluation sheet will be passed during class on the day that speech is assigned. Failure to bring the evaluation sheet for your assigned speech date will result in point deductions.

Outlines

An outline will be due for three out of the six speeches (self-introduction, informative, and persuasive). The outlines are part of your speech grade. If you do not bring an outline on the day you speak, you will receive **0 points** for that speech. The outlines must meet the following requirements:

- First, Last name
- Times New Roman, 12pt font. Black ink, double-spaced. 1" margins on all sides
- **APA format only**
- Spell checked

Self Critique

For this assignment, you will need to record your Informative Speech. You can simply have someone in class record a video on your phone, or ask me ahead of time to bring a camera to record you. You will then need to watch your speech and write a 2-3 page self critique. A handout with details about this assignment will be available during Informative Speech days.

In-Class Peer Critiques

You are required to complete 2 critiques of speeches presented by other students in class (handed out in class). It will be filled out during the Informative Speech. I will review each critique and give them to the speaker the following day of class. Please complete the critique while the speaker is delivering his/her speech. You will not receive credit for critiques that are poorly written or not turned in. It is your responsibility to make sure you complete all required critiques.

Exams

There are no exams for this class.

Academic Dishonesty

LBCC is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. Accordingly, if you exchange information with another student during an exam, use unauthorized sources during a exam, and/or submit someone else's work or ideas as your own in any of your assignments, you will receive an F for the assignment and may be subject to further discipline.

Center for Accessibility Resources (CFAR)

Individuals requiring accommodation due to a documented disability and/or personal hardship should meet with me during the first week of class. I will do my best to assist you, provided that it does not compromise the academic integrity of LBCC. Students with disabilities should contact the Center for Accessibility Resources at 541- 917-4789.

Nondiscrimination Policy

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**** Speech dates and assignments are in bold. Complete these readings before the indicated class time. Please note that assignments, policies, and schedule are subject to change upon instructor's discretion****

Week	Date	Activity or Lecture	Readings
1	4/3	Course Introduction; Assign Partners	
	4/5	Understanding Public Communication; Partner Speeches	Ch. 1 & 2
2	4/10	Organizing a Speech; Outlining; Assign Object	Ch. 5, 10, & 11
	4/12	Quiz 1 ; Pillars of Delivery	Ch. 16, 18, & 19
3	4/17	Rough Draft for Self-Introduction	
	4/19	Self-Introduction Speech; Office Visit Due.	
4	4/24	Self-Introduction Speech ; Assign Informative Speeches	Ch. 6, 8, & 13
	4/26	<u>Library day</u> ; please meet @ second floor of Library	MEET AT LIBRARY
5	5/1	Quiz 2 ; Language; Informative prep	Ch. 17: only pp. 222 & 227-230
	5/3	Audience Analysis	Ch. 4, 7, & 9
6	5/8	Rough Draft for Informative; Impromptu Speech	Informative Outline Due

	5/10	Informative Speech; Peer Critiques	
7	5/15	Informative Speech; Peer Critiques	
	5/17	Informative Speech; Peer Critiques; Assign Persuasion	
8	5/22	Persuasion	Ch. 12 & 14
	5/24	Quiz 3; Persuasion con't; Self Critique Due on Friday, 5/26 @ Midnight	
9	5/29	Memorial Day (No School)	
	5/31	Persuasive Speech	
10	6/5	Persuasive Speech	
	6/7	Persuasive Speech; Commemorative Speech	Ch. 15
F	5/12	Commemorative Speeches. MKH 118; 8:00 – 9:50	