

HE100- ONLINE

TERM: Winter 2021

INSTRUCTOR: Brad Carman

OFFICE: AC 107

OFFICE HOURS: By appointment
schedule virtual meeting via email.

OFFICE PHONE: (541) 917-4241

E-MAIL: Carmanb@linnbenton.edu

COMMUNICATION: Instructor will send regular messages through Moodle. If there are class changes you will be notified with a moodle message as soon as possible. You should access moodle and your LBCC e-mail regularly to get important class and college wide information.

COURSE DESCRIPTION: This survey course covers the basic elements of public health and the complex ethical and political issues central to it. The class is open to undergraduate students of all majors who want to know more about the field of public health, what it is, how it is organized, and how it works.

COURSE CONTENT: The course provides a basic overview of current local, national, and global trends in both communicable and noncommunicable disease; the behavioral, social, and environmental determinants of population health, with a focus on causes of disparities in population health status; the organization of public health activities and their relation to other health - related activities (e.g., clinical care, emergency preparedness); analytical methods and the science of public

public health action; and emerging
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challenges for the field education/
of public health. The credentialing
course may be process to enter that
~~presented on campus~~ field.

as a "hybrid" course
(i.e., with a mix of in
person and online
sessions) or as an
entirely online course.

TEXT: This class will
not have a textbook to
buy. We will utilize
websites, online
articles and a
summary packet
written by Kristi
Murphey. These things
will all be available
through the Moodle
course shell and
organized week by
week. Section 1 of the
summary packet
corresponds to week 1
in moodle and the
week 1 quiz, etc.

OUTCOMES: At the
completion of this
course with a C or
better, students should
be able to:

1. Identify the
multifaceted
determinants of
disease in
population health.
2. Identify the
components of
evidence based public
health and apply them
in a variety of public
health situations.
3. Identify the
fundamental roles of
public health and how
those roles are
exhibited in public
health organizations,
funding, workforce,
and regulations.
4. Identify (discuss) the
roles of public health in
addressing
health disparities and
the
needs of vulnerable
populations.
5. Identify one or more
occupations within the
public health realm
and describe the

GRADING: Grades
will be based on
scores from:

1) **Forum
Discussions:** About
10- 20 pts each.
Discussions done
online after watching a
video, evaluating a
website or reading a
case study.

Original Forum posts
are due Friday and
Peer replies
are due Sunday. y

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You will not be able to see the posts

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of other students until
30 minutes after you
have submitted your
post. All posts and
~~replies must be turned~~
in on time for full
credit. Late original
posts can be
submitted up to one
week late but there will
be a points deduction
and no points for peer

interactions. More than appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments.

Information to consider for online "forum" posts

Guidelines for a productive and effective online classroom:

The discussion board is the student's space to interact with other students related to current topics or responses to student's statements.

It's expected that each student will: • participate in a mature and respectful fashion.

• Participate actively in the discussions, having completed the assignments and thought about each topic.

• Pay close attention to what classmates write in their online comments. Ask clarifying questions, when

• Think through and re-read comments before posting them.

• Assume the best of others in the class and expect the best from them.

• Value the diversity of the class. Recognize and value the experiences, abilities, and knowledge each person brings to class.

• Disagree with ideas but, do not make personal attacks.

Do not demean or embarrass

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others. Do not make sexist,

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racist, or homophobic, comments.

• Be open to being challenged or confronted on your ideas or biases.

In an academic community, students, faculty, and staff each have responsibility for maintaining an appropriate learning environment, whether online or in the classroom. Students, faculty, and staff have the

responsibility to treat each other with understanding, dignity and respect.

Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576O 01500015 and is subject to sanctions under The Student Code of Conduct.

All of your online communications need to be composed with fairness, honesty and

tact. Here are a couple of
Spelling and grammar references that
are important in online discuss
communication. What
you put into an online a)
communication reflects
on your level of minutes
professionalism.

writing'online:'<http://owl.english.purdue.edu/>
or <http://www.powa.org/>

b)

"netiquette:"<http://www.albion.com/netiquette/corerules.html>

2) Assignments: Weekly
assignments may include papers,
presentations or case studies.
(anywhere from 10-30 points each).

All assignments or labs must be
turned in on time for full credit. Late
assignments will lose credit. More

than 7 days late = no credit.

3) Chapter Review Quizzes: Short online Moodle quizzes. (5-15 points each) The quizzes are open reading and there is no time limit but the quiz must be completed before the cut off

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time on Sunday night. simple weighted mean (percentage of total points):

A quiz will not be reopened after it closes so quizzes should be attempted early (in case there are technology issues that warrant consideration and potential reset of the quiz). One quiz can be removed at the end of the term if you miss it or score poorly.

Assigned grades may include A – F letter grades (this is the default grade), Pass/No Pass- (if the student requests that option) or an “I” (incomplete) grade.

A-F grades will be assigned as follows:
A=90-100%,
B = 80-89%,
C = 70-79%,
D = 60-69%,
Less than 60% is a Failing grade.

Grading Policy
All assignments must be turned in through Moodle, on time or early for full credit. There is a one week grace period where a late assignment will be worth partial credit. Assignments more than 7 days late may not be graded. Quizzes must be completed during the open date range. Once a quiz is closed it will not be reopened. Technology problems will not excuse late work unless the issue is system wide. It is recommended online work be attempted or submitted early in the open range so problems can be resolved before the cut off times.

The “I” grade may be assigned at the instructor’s discretion when: the student has completed 75% or more of the work in the course but is unable to finish the remaining work due to circumstances beyond the control of the student. An incomplete is not used to avoid a failing grade. A contract between the student and instructor must be signed to use this option.

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Grades will be a

For individuals who change grading to Pass/No Pass, a “P” grade can be issued

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for those individuals who earn at least 70% of the possible points for the class.

APPROXIMATE COURSE TIMELINE:

Subject to change at instructor's discretion.

WEEK 1 What is Public Health, What is the history of Public Health? There is an Assignment, a Forum and a Quiz located in Week 1 of Moodle. Readings are section 1 of the summary readings in moodle and any additional links found in Quiz 1.

WEEK 2 Scope of Public Health: Government vs. Non government sources, Multidisciplinary approaches Social/Market Justice. There is an Assignment, a Forum and a Quiz located in Week 2 of Moodle. Readings are section 2 of the summary readings in moodle and any additional links found in Quiz 2.

WEEK 6 Environmental

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Health, Clean Water & Air, Food and Drug Safety. There is an Assignment, a Forum and a Quiz located in Week 6 of Moodle. Readings are section 6 of the summary readings in moodle and any additional links found in Quiz 6.

WEEK 7 Medical care and Public Health. Licensing and

WEEK 3 Analytical Methods (Data) in Public Health, Vital Statistics, Epidemiology, Statistics. There is an Assignment, a Forum and a Quiz located in Week 3 of Moodle. Readings are section 3 of the summary readings in moodle and any additional links found in Quiz 3.

WEEK 4 Public Health and diseases- Chronic and Infectious. There is an Assignment, a Forum and a Quiz located in Week 4 of Moodle. Readings are section 4 of the summary readings in moodle and any additional links found in Quiz 4.

WEEK 5 Mental health as Public Health Issue, Mental Health Depression & Anxiety, Substance abuse, Violence. There is an Assignment, a Forum and a Quiz located in Week 5 of Moodle. Readings are section 5 of the summary readings in moodle and any additional links found in Quiz 5.

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regulation/ evaluation. Ethical issues. There is an Assignment, a Forum and a Quiz located in Week 7 of Moodle. Readings are section 7 of the summary readings in moodle and any additional links found in Quiz 7.

WEEK 8 Health Care reform and insurance. Access, Quality, Cost. Types of coverage/

compensation. There is an Assignment, a Forum and a Quiz located in Week 8 of Moodle. Readings are section 8 of the summary readings in moodle and any additional links found in Quiz 8.

WEEK 9 Public Health and Aging/ Vulnerable populations. Trends. Health Status. There is an Assignment, a Forum and a Quiz located in Week 9 of Moodle. Readings are section 9 of the summary readings in moodle and any additional links found in Quiz 9. The week 9 assignment is the final assignment and won't be due until the end of week 10.

WEEK 10 Emergency Preparedness. Types of Emergencies.

Planning/Responses. This week there is no forum or additional assignments. There is a quiz 10 over the section 10 readings.

Changes to the Syllabus:

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes through a Moodle Announcement and/or through LBCC e-mail.

ADMINISTRATIVE WITHDRAWAL/ACAD

EMIC CALENDAR: Students who do not attend at least half of the class Published by

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meetings and/or access

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moodle/complete one meaningful class activity by the end of the first ~~week of class~~ ~~can be administratively~~ withdrawn. The last day to drop or withdraw, along with other important information can be accessed here: [Academic Calendar](#) .

Accessibility

Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use

your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541- 917-4789.

Library/Learning Center

Hours and services [Library Learning Center](#)

LBCC

**Comprehensive
Statement of
Nondiscrimination**

LBCC prohibits
unlawful
discrimination based
on race, color, religion,
ethnicity, use of native
language, national
origin, sex, sexual
orientation, gender,
gender identity, marital
status, disability,
veteran status, age, or
any other status

protected under
applicable federal,
state, or local laws.
For further information
[see Board Policy
1015](#). Title II, IX, &
Section 504: Scott
Rolen, CC-108, (541)
917-4425; Lynne Cox,
T-107B, (541)917-
4806, LBCC, Albany,
Oregon. To report:
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advocate.symplicity.com/public_report541-917-4425; Lynne Cox, T-107B, 541- 917-4806, LBCC, Albany, Oregon. To report: [linnbenton@advocate.symplicity.com/public_report](mailto:linnbenton@advocate.symplicity.com)

Additional information can also be found in the [Students Right to Know](#).

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Academic Honesty: Students are expected

to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:
Cheating- use or attempted use of unauthorized materials, information or study aids.
Fabrication- falsification or invention of any information
Assisting- helping another commit an act of academic dishonesty
Tampering- altering or interfering with evaluation instruments and documents
Plagiarism- representing the words or ideas on another person as one's own.

Safety

-- Safety on our campus and in our communities is everyone's responsibility. By recognizing and reporting behavior at LBCC you believe to be a potential concern, you can help our LBCC community members get the assistance and

services they might need. Incidents observed or persons of concern at LBCC can be reported online via the [reporting web link](#) found at: <http://www.linnbenton.edu/public-safety-emergency-planning-ehs/lbcc-care-threat-assessment-team> or by contacting LBCC Campus Public Safety office - 541-917-4440 or officer on duty - 541-926-6855 (7x24 cell phone).

Basic Needs:

Any student who has difficulty affording groceries or food, or who lacks a safe and stable place to live, is urged to contact Amanda Stanley, stanlea@linnbenton.edu, 541-917- 4877.

Students can also meet a Student Resource Navigator in the Roadrunner Resource Center (now located back behind the Advising Center). The navigator can connect students to resources. [Click HERE for a link to their web page.](#)

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