

## Writing 121: English Composition

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Fall 2016  
 CRN 21236  
 Tu / Th 11:30-12:50  
 IA-201A

Hours: Tu/Th 10-11:20 or by appointment

**Essential course information normally included on a syllabus will be included in documents that are part of a “virtual” Course Packet accessible through Moodle (as of the writing of this course schedule, this “Packet” is not quite ready yet—I’m hoping this will be finished by 10/04).**

### Tentative Schedule

(Please complete readings and writing assignments before coming to class; unless otherwise noted, page numbers refer to textbook *They Say/I Say*; "Seagull" refers to *The Little Seagull Handbook* (2<sup>nd</sup> ed); “Moodle” in parentheses means reading is available on class Moodle site—please download on your own, print out, and bring to class; “Moodle Packet” means virtual Course Packet accessible through Moodle)

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
9/27	<b>Week One: Introductions</b> Syllabus; Outcomes; Assumptions	
9/29	“Entering the Conversation” 1-15, 163-183; Pinker, “What the F***?” or Boroditsky “Lost in Translation” (Moodle)	
10/04	<b>Week Two: Literacies/Writing Process</b> Reading Notes Description and Example and Description of Essay One (Moodle Packet); Seagull 58-61; “Entering the Conversation” 1-15, 163-183; Graff, "Hidden Intellectualism" 264-71	
10/06	Seagull 2-29, 146-157; “Connecting the Parts” 105-120; Seagull 289-298, 306-307; Baron “Facebook Mutliplies Gender” 721-24, “Learning to Be Gendered” 736-45	
10/11	<b>Week Three: Technology</b> “Are We in a Race Against the Machine?” 297-98; Carr “Is Google Making Us Stupid?” 313-28; “Academic Writing” 121-128; Seagull 314-23	Reading Notes #1
10/13	Peer Review Instructions and Grading Rubric (Moodle Packet); Gladstone and Neufeld “Influencing Machines” 330-38	

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
10/18	<b>Week Four:</b> “Using Templates to Revise” 139-59; Turkle “No Need to Call” 373-91; In-Class Viewing of portion of <i>Digital Nation</i>	
10/20	Thompson “Smarter than You Think” 340-60	
10/25	<b>Week Five: They Say / I Say</b> "They Say" 19-51; Seagull 95-108	Reading Notes #2
10/27	"I Say" 55-101	
11/01	<b>Week Six: College</b> “Is College the Best Option?” 205-207; Addison “Two Years Are Better than Four” 255-58; Seagull 43-48	Essay 1.1 (3-4 pages) Due. Peer Review in class.
11/03	Ungar “The New Liberal Arts” 226-32	
11/08	<b>Week Seven: College</b> Rose “Blue-Collar Brilliance”	Essay 1.2 (3-4 pages) Due.
11/10	Foster Wallace “Kenyon Commencement Speech” (Moodle); ); “Metacommentary” 129-138	
11/15	<b>Week Eight: Info Literacy/Am Dream</b> Seagull 80-95, 112-146; Library Information Literacy visit?	Reading Notes #3
11/17	“What’s Up with American Dream?” 539-41; McClelland “RIP, Middle Class” 549-59	
11/22	<b>Week Nine: American Dream</b> Declaration of Independence (Moodle); Final Exam Rangefinder Essays (Moodle)	Essay 2.1 (4-6 pages) Due. Peer Review in Class.
11/24	<b>Thanksgiving—No Classes Held</b>	
11/29	<b>Week Ten: American Dream</b> Krugman 561-79	Practice Final Exam (in class). Reading Notes #4
12/01	Notes on Final Exam	Essay 2.2 (4-6 pages) Due.
12/05	<b>Finals Week</b> Monday 12-12:50. Location TBA	Final Exam
12/06	Tuesday 11:30-12:20 (Attend both days.)	Final Exam

Turn in all final revisions as an e-mail attachment by 5 p.m., Dec 7<sup>th</sup> (Wednesday).

**Course documents are available on Moodle Website WR121\_DB\_1**