

Writing 122: English Composition—Argumentation

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Fall 2016
CRN 20577
Tu / Th 8:30-9:50
IA-242

Hours: Tu/Th 10-11:20 or by appointment

Essential course information normally included on a syllabus will be included in documents that are part of a “virtual” Course Packet accessible through Moodle (as of the writing of this course schedule, this “Packet” is not quite ready yet—I’m hoping this will be finished by 10/04).

Tentative Schedule

(Please complete readings and writing assignments before coming to class; unless otherwise noted, page numbers refer to textbook *A Little Argument*; "Seagull" refers to *The Little Seagull Handbook* (2nd ed); “Moodle” in parentheses means reading is available on class Moodle site—please download on your own, print out, and bring to class; “Moodle Packet” means virtual Course Packet accessible through Moodle)

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
9/27	Week One: Introductions / Overview Syllabus; Outcomes; Assumptions	
9/29	“Making an Effective Argument” 1-10 and “Find a Topic” 45-50; “Writing Arguments (Moodle)	
10/04	Week Two: Critical Reading Tannen “The Argument Culture” (Moodle); Reading Notes Assignment Description and Examples (Moodle Packet)	
10/06	“Analyzing an Argument” 11-26, 33-44; “Read About Your Topic” 51-57; “Critical Thinking and Reading” (Moodle)	
10/11	Week Three: Types of Argument Second Half of “Writing an Argument” 57- 71; Bennett and Royle, “Ideology” and “Figures and Tropes” (Moodle); “Notes on Warrant” (Moodle Packet)	Reading Notes #1
10/13	“Constructing an Argument” 72-126	
10/18	Week Four: Evidence Schulz, “Evidence” (Moodle—360-370, 378ff.)	Proposal for Essay One

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
10/20	Finish Schulz “Evidence” 370-77 (Moodle)	Reading Notes #2
10/25	Week Five: Research “Researching” and “Documenting” and Argument 127-79; Bartholomae, Petrosky, and Waite “Introduction: Ways of Reading” 1-12 (Moodle)	
10/27	Bartholomae, et al, “Introduction” (cont.) WR 12-21; “Revising an Argument” 180-185	Essay 1.1 (4-6 pages) Due. Peer Review in class.
11/01	Week Six: Ecstasy of Influence Lethem, “Ecstasy of Influence” (Moodle— read first part, pages 1-8 or pars. 1-29)	Reading Notes #3
11/03	Finish reading Lethem (Moodle) Much of the “Key” to Lethem’s essay (pp. 15-23) can be skimmed	Essay 1.2 (4-6 pages) Due.
11/08	Week Seven: Ethics of the “Other” Butler, “Beside Oneself” (Moodle)	Reading Notes #4
11/10	Butler (cont.)	
11/15	Week Eight: Pain Scale Biss “The Pain Scale” (Moodle)	Essay Two Proposal
11/17	Biss (cont.)	
11/22	Week Nine: Working on Essay Two Reading TBD	Reading Notes #5
11/24	Thanksgiving—No Classes Held	
11/29	Week Ten: Experts vs. Consumers Percy, “Loss of the Creature” (Moodle)	Essay 2.1 (4-6 pages) Due. Peer Review in Class.
12/01		Reading Notes #6
12/05- 12/07	Finals Week Open Conferences. Times TBA	Essay 2.2 (4-6 pages) Due.

Turn in all final revisions as an e-mail attachment by 5 p.m., Dec 7th (Wednesday).
Course documents are available on Moodle Website WR122_DB