

COURSE SYLLABUS
PSY231/HDFS200 – HUMAN SEXUALITY
WINTER 2013
CRN #33621/#32552: T R 11:00 – 12:20, NSH-109

Instructor: Darci Dance
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Office Hours: Mondays: 11:00 - 11:50 p.m.
 Tuesdays: 1:00 - 1:50 p.m.
 Wednesdays: 11:00 - 12:50 p.m.
 Other times by appointment

Required Materials

- Carroll, J. (2012). Introduction to Human Sexuality. Belmont, CA: Wadsworth.
- Course Mate Access Code (bundled free with textbook purchased at bookstore).

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description

This course discusses the biological, social and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion.

Course Learning Outcomes

By the end of this course, you should be able to meet the following outcomes:

- Articulate the interplay between social and/or natural forces and individuals.
- Use analytical skills to explain, evaluate, and/or predict behavior
- Analyze historical and/or contemporary inequities in society as related to human sexuality.
- Discuss strategies that would facilitate a more equitable society.
- Understand and respect cultural differences as they relate to human sexuality.

Course Requirements

The final grade in this class will be determined by your performance on 3 exams, 1 project, and 5 class activities. The specifics involved in each of these are discussed below:

Tests: There will be 3 tests worth 100 points each over the course of the term. The tests will consist of 50 multiple-choice questions worth 2 points apiece. **They will be taken on-line at the Moodle site for this course and you will have 50 minutes to complete them.** To allow for instances in which you are unable to take the test, the final exam (see below) will be used as a makeup exam. If you take all 3 tests and the final exam, you will be allowed to drop your lowest score. You will usually have 2-3 days to take each test and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a deadline. If something happens to your connection or computer during the test, please notify me **immediately** via e-mail and I will reset it (as soon as I can) and you may start over. If I am unable to reset your test before the deadline, you will have extended time to complete the test.

Final Exam: There will be one final exam worth 100 points. The final will be taken online during finals week and be similar in format to the 3 regular tests except it will be comprehensive. You may use the final to replace one of your low test scores, replace a missing test, or you may opt out of the final if you have taken all three regular tests and are satisfied with your grade.

Project: There will be 1 project worth 50 points assigned during the term. The first part of the project (25 points) involves writing an annotated bibliography on an assigned contraceptive device (see Moodle site for details). Bibliographies will be written **individually** and are due by the end of the day (11:55 p.m.) on the date indicated on the course outline. Summaries must be **at least** 100 words **per** source. All bibliographies **must be** submitted through the Moodle site. Please see the Annotated Bibliography assignment for a step-by-step guide in how to do this. Also, if you do not have Microsoft Word or WordPerfect, please save your file as an rtf (rich text format) file before submitting it via the digital dropbox (instructions for this are also found in the bibliography guideline). Bibliographies will be graded on content, organization and **grammar/punctuation** and must be typed and double-spaced. **If you cannot complete your bibliography by the due date, you can turn it in anytime after that (until the last day to take the final exam) for up to 80% of total points possible.** The second part of the project (25 points) involves a group presentation on the same topic (see Moodle site for details). Group members should try and meet outside of class as their schedule permits. In addition, there will be one class day set aside for groups to meet (see course outline). We will not meet for official class during this day. Group presentations will take place over two class days (see course outline). In order to get full credit for this part of the project, you need to participate in both creating and presenting the project (you need to be **in class** the day your group presents).

Activities: We will also be conducting 6 activities worth 10 points each over the course of the term. All activities will consist of completing assigned work on the CourseMate site for this textbook. To allow for unforeseen circumstances when you cannot complete an activity by the

due date, only 5 of the 6 activities count toward the determination of your final grade (allowing you to miss one activity without it affecting your grade in class).

Grades: Final grades will be assigned based on the total number of points earned during the course. You will be assigned to the letter grade corresponding to your percentage according to the table below:

90% and above	=	A
80% - 89%	=	B
70% - 79%	=	C
60% - 69%	=	D
59% and below	=	F

Class Policies

Moodle: All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your tests on Moodle in addition to accessing your grades, topic outlines, study guides, internet links, handouts and class activities. There will also be some group discussion that may occur on the Moodle site.

CourseMate: All activities will be completed at the CourseMate website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code only directly from the publisher.

Preparedness: Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

Attendance Policy: I do not grade on attendance, although I do take roll for my own records. Therefore, I do not require you to notify me if you miss class. Please check the **Moodle site** for any assignments that you missed or that may be due when you return and contact another student for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** contact me so we can discuss your options.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Turn your cell phone off, arrive on time for class, and avoid being disruptive. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully. I reserve the right to deduct points from students

who do not follow directions on given assignments, exams, etc.

Cheating/Plagiarism: Please do your own work! Using someone else's work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment, test or the class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including Internet sources** (unless otherwise indicated by me).

College Policies:

Students with Disabilities: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/>) Board Policy P1015

Waitlist Policy: If our class is full, registered students not attending class during the first day of the term will be withdrawn, and waitlisted students who are attending class will be admitted to the class on a space available basis.

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 14, 2013**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **Sunday, February 24, 2013**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. In other words, you cannot have an 'Incomplete' grade changed to a 'Y' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete. I do not give 'Y' grades.**