Self-check CU2M1 Opposing Viewpoints

1. According to the instructor, why do experts share their voices in these conversations?

They like to hear themselves talk.

They seek fame and power.

Correct Answer: They are trying to make the world a better place.

They want to protect people from the truth.

2. As you explore Opposing Viewpoints, what should guide you as discussed in the video?

Your opinions

Your instructor

Your assignment

Correct Answer: Your curiosity

3. How do students find the Opposing Viewpoints page?

Go to www.opposingviewpoints.com.

Go to www.opposingviewpoints.org.

It's on the linnbenton.edu main page.

Correct Answer: It's a link on the main page at library.linnbenton.edu website.

4. In the video, the instructor explains that he wants students to think about this section of the course as what?

Researching topics.

Familiarizing yourself with current events.

Correct Answer: Familiarizing yourself with what experts are saying about current events.

Familiarizing yourself with what experts have said in the past about significant events.

5. What dog related conversation does Riseley explore in the video?

Dogs in Cuba

Correct Answer: Pit bull bans

Service dogs in public places

Need for service dog regulations

6. What events are highlighted on the Opposing Viewpoints page?

Correct Answer: Current events and conversations around the world.

Current events and conversations in the United States.

Current events from 2007 to the present.

Events from United States and its territories.

7. What information does someone need to have to access the Opposing Viewpoints page?

First and last name

Last name and birthdate

Just the web address

Correct Answer: Last name and birth year

8. What is one way of looking at this section of this course as discussed in the video?

Staying up with current events

Learning about pit bulls

Correct Answer: Eavesdropping on conversations experts are having on current events

Doing research

9. What led the instructor down the Cuba rabbit hole?

Correct Answer: His own personal ignorance and curiosity about that conversation.

His expertise on the topic.

It was part of the assignment.

He knows someone personally involved in the conversation.

10. Why does the instructor guide students to the Opposing Viewpoints webpage?

Correct Answer: He wants to help students develop their curiosity about current topics.

He wants to tell students what to think about certain current events.

It is the only way to access information for this class.

This is the only opportunity students will have to do research in this class.