

COURSE SYLLABUS
PSY231/HDFS200 – HUMAN SEXUALITY
CRN #30595/30455
Winter 2021
Wednesday 10:00 - 11:20 A.M.
Virtual/Hybrid: <https://linnbenton.zoom.us/j/464577760>

Instructor: Darci Dance

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Virtual Office Hours: Tuesdays and Thursdays: 11:00 - 11:50 a.m. click on Zoom link to drop-in:
<https://linnbenton.zoom.us/j/96051322043>

Other Times by Appointment: [Link to Calendar](#) (Zoom link is in description of appointment once you sign up for one).

Required Materials

- Stomblor, M, et al. (2019). Sex Matters: The Sexuality and Society Reader, 5th Edition. New York, NY. W.W. Norton & Co.
- Reliable access to the internet (there will also be some open access internet sites assigned for reading in this course).

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description

This course discusses the biological, social and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion.

Course Learning Outcomes

By the end of this course, you should be able to meet the following outcomes:

- Describe major facts and theories from the domain of human sexuality.
- Recognize and articulate the interplay between social, psychological and biological forces as it applies to human sexuality.
- Apply relevant phenomena in human sexuality to everyday relationships and situations.
- Combine and synthesize concepts and theories from human sexuality to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

Your final grade in this class will be determined by your performance on the following:

Canvas Quizzes: There will be 6 quizzes over the course of the term. They will be worth 20% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 1-2 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If you miss more than one quiz, you may take the final exam to makeup for that score. However, if you choose to use the final exam to makeup for a 2nd missed quiz, you will not be able to use it to makeup for a low or missing exam score (see below).

Exams: There will be 3 regular exams worth over the course of the term, one for each main section of the course. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will also be taken at the Canvas site for this course and divided into two sections. Part I of each exam will consist of mini-essay and/or essay questions and will be completed as a group (you will be assigned to a group during the first week for both the project and exams. The questions for this part of the exam will be released on Wednesday of exam week and your group will have until Saturday at 11:59 p.m. to submit the answers. Part II of each exam will be taken individually at the Canvas site. Part II will be available by Friday of exam week and you will have until Sunday at 11:59 p.m. to finish it (see the course calendar for exam weeks). To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below). Time will vary depending on the length of the exam.

Final Exam: There will be one optional **comprehensive** final exam following the same format as the regular exams and given during the last week of classes (see course calendar and/or final exam schedule on the LBCC website). There is no group portion in this exam. You complete all questions (including short answer/essay questions) on your own. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. You can also use this exam to replace a 2nd missed quiz, but you CANNOT do both. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Project: There will be 1 project assigned during the term that is worth 15% of your total grade:

- Part I: Annotated Bibliography: The first part of the project (10%) involves writing an annotated bibliography on an assigned contraceptive device (see Canvas site for details). Your percentage on the annotated bibliography is figured out of 25 points possible. Bibliographies will be written **individually** and are due by the end of the day (11:55 p.m.) on the date indicated on the course outline. Summaries must be **at least** 100 words **per** source. Please see the Annotated Bibliography assignment for a step-by-step guide in how to do this. Acceptable file formats are **.pdf, .doc, .docx, or .rtf**. Bibliographies will be graded on content, organization and **grammar/punctuation** and must be typed and double-spaced. **If you cannot complete your bibliography by the due date, you can turn it in anytime after that (until the last day to take the final exam) for up to 80% of total points possible.**
- Part II: Group Presentation: The second part of the project (5%) involves a group presentation (see Canvas site for details). Groups and topics will be assigned the first week of class and will be given an opportunity to collaborate on Canvas or any other platform they find useful. NOTE: Having a free Zoom account allows you to have 40 minute meetings several times a month, so I recommend you utilize these for your group presentation. Members should try and interact on a regular basis. Group presentations will take place over our 2nd to last Zoom session in Week 8.

Activities: We will also be conducting 10 activities worth 10% of your final grade over the course of the term. The activities will be asking you to respond to question regarding the reading assignments from the *Sex Matters: The Sexuality & Society Reader*. Instructions for each activity are at the Canvas site. Activities **MUST** be typed, double-spaced and submitted to the Canvas site by 11:59 p.m. on the day they are due. Because of the importance of the activities for understanding and comprehending the Sex Matters reading material, you are only allowed to drop one activity score, allowing for unforeseen circumstances in which you were unable to complete an activity by the deadline.

Participation Assignments: In addition to the more in-depth activities, you will also be completing weekly participation assignments worth 5% of your grade. For the most part, these will be short quizzes that require you to answer a series of questions regarding reading for this week or Lecture Videos I post. A portion of the points for participation assignments will also be completed during our virtual session in class discussions. To allow for unforeseen absences, you will be allowed to drop your 4 lowest participation assignment scores from your final grade.

Discussion Forums: We will also be conducting 10 Discussion Forums over the course of the term that will be worth 5% of your grade. You will be divided into your presentation groups of 4-5 during the week and these will also be your discussion groups. These will be to help understand and comprehend the information we cover in the Sex Matters article and the activities. You will be required to interact with each other in a significant fashion at least 3 times during the course of the forums. Specific directions to each forum are posted in the weekly instructions. These forums are essential for learning and refining information you will need to know for the 3 exams and relies on participation from all group members, therefore, **all** of the forums will be counted toward your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

Class Policies

Virtual Sessions: All virtual sessions are held over zoom. They will be held every Wednesday from 10:00 - 11:20 a.m. and are similar to any other class (required). You can connect to our sessions by clicking on the following link: <https://linnbenton.zoom.us/j/464577760>. This is the same link that is available at the top of page 1 of this syllabus.

Canvas: All students who are on the class roster will receive an email from me at your LB mail address with a link so you can enter the Canvas shell for this course. If you do not know how to access your LB Mail, I suggest you go to the following link for directions: <https://www.linnbenton.edu/lbcc-email>. All of our quizzes, exams, and assignments will be completed on Canvas.

Preparedness: Please come to Zoom virtual sessions prepared to discuss the reading assignments. In addition, if you miss sessions, you will need to get the notes from one of the students in your group.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Silence your cell phones, arrive on time for class, and avoid being disruptive. You are not to use your cell phones to do anything but answering Socratic questions during class. I reserve the right to ask anyone using a cell phone inappropriately during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 11th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **February 19th (in person) or February 21st (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**