

## **Introduction to Sociology, SOC204**

Spring 2015

Section 1: MW 8:30-9:50

Section 2: TR 8:30-9:50

Section 3: TR 11:30-12:50

Instructor: Arfa Aflatooni, Ph.D

Office: SSH 105

Office Hours: MWF 10-11 TR10-11

Or by Appointment

Email: [aflatoa@linnbenton.edu](mailto:aflatoa@linnbenton.edu)

Phone: 541-917-4537

[Link to Moodle Course page](#) (login required)

My LBCC Web page: [http://linnbenton.edu/artcom/social\\_science/aflatoa/](http://linnbenton.edu/artcom/social_science/aflatoa/)

Companion website to the textbook: <http://books.wwnorton.com/books/Introduction-to-Sociology/>

### **Course Description and Objectives**

This course introduces you to the discipline of sociology. Sociology is a systemic study of human behavior in the context of groups. Sociology analyzes the causes, effects and relationships among different social phenomena scientifically. The main objective of this class is for you to develop a "sociological imagination" or understanding of the world that you live in. I have designed the course to give you practice in developing and sharpening your scholarly abilities. In order to have a stimulating and successful sociology class, I encourage you to participate in class discussions.

### **Course Outcomes**

- 1. Mastery of core sociological concepts and perspectives**
- 2. Understand how the scientific method is used to examine our social world**
- 3. Develop an understanding on the link between social structures, social forces and individual circumstances**
- 4. Insight into how you shape society and how society shapes you.**

### **Required Textbook**

**Introduction to Sociology (9th edition), by Anthony Giddens, published by WW Norton .**

### **Tests**

There are three tests for this class, two midterms and a final. The tests **are not cumulative**. The three exams count for 60% of your final grade. The tests will be composed of a combination of multiple choice (MC) and essay questions. The MC questions come from the text and essay questions are primarily based on class discussions.

### **Moodle Census Exercises**

You will also have to do **Census Exercises on Moodle**. Starting with chapter 3, you will need to complete these exercises every week (7 all together) . You need **to register with Moodle** and find your course (**Introduction to Sociology**). You will find the exercises on your course shell. You are required to complete the post-quiz (**one attempt**) for each Census Exercise and submit it.

### **Chapter Review Quizzes on Moodle**

You are required to read the chapter assigned to you weekly. Once you have read the chapter, you will take the chapter review quiz (**one attempt**) for that chapter on moodle.

### **Extra Credit Work**

For those students who need some extra help to raise their test scores, I have assigned an extra reading for each week. You will find these extra readings on moodle under **Supplemental Reading** for each chapter. Read the article and then answer the questions that you will find at the end of each article. If there are no questions at the end of the article, write down your own reflections. Turn in or email your answers ([aflatoa@linnbenton.edu](mailto:aflatoa@linnbenton.edu)) to me every week (**double spaced and typed**). If you turn in **one extra credit work per week before each exam (three before each test)** I will add **TEN** points to your test score.

### **Breakdown of Your Final Grade**

**Exams = 60 % Census Exercises = 30% Chapter Review Quizzes= 10%**

### **Classroom Environment and Policies**

- (1) Come to class prepared to discuss, having finished all reading assignments.
- (2) Keep notes of your reactions to works as you read. Be prepared to share these reactions when called upon.
- (3) Pick a passage from the reading assignment you find particularly significant and be prepared to share it with the class.
- (4) Come armed with questions. We learn by thinking critically, questioning, and getting involved.
- (5) You have a responsibility to yourself, to me, and to your colleagues to be active learners. This class is not just about individual participation. It is a shared experience of inquiry. You are learning how to learn and how to be an active thinker.
- (6) Be cordial towards and respectful of your fellow students and their opinions. Do not talk or giggle when class is in session. Do not bring food and beverages to class and be on time. Please turn off your cellular phones while in you are in class. Out of respect for your classmates and me, no cell phones, Blackberry Devices, iPods, or MP3 players are allowed in class. Please turn off all electronics before class.
- (7) Missed exams and assignments will be counted as zeros except, for extraordinary circumstances. Acceptable reasons for missing an exam would include health problems, a death in the family, etc. Points will be deducted from late assignments. Please note that the arrangements should be made with me before the exam. Make-up exams are taken at **Student Assessment Center** at RCH-111. Late assignments are accepted but points will be deducted from them. I do not accept any late assignment during the finals week.
- (8) In a class of this nature, interaction and participation are very important. If you do not follow through with your end of the bargain (i.e., attending class, participating in discussions, keeping up with the reading) it is unlikely our experience together will be completely successful.
- (9) Class policy on plagiarism: Students who use someone else's work as their own or copy information or ideas from outside sources without proper citations will receive an "F" for their work. Bibliographies and in-text citations are required whenever you use outside sources, including the Internet. Do Your Own Work!
- (10) Students who have some type of disability or medical condition that will require them to take their tests at the **Center for Accessibility Resources** (541-917-4789) should contact me at the beginning of the term (the first week) and provide documentation from the **Center for Accessibility Resources** that I can make the appropriate arrangements with the CAR to take their tests there

## **Course Outline**

### ***Week 1***

What is Sociology?

**Reading: Chapter 1**

**Assignment: Chapter Review Quiz on Moodle**

### ***Week 2***

Asking and Answering Sociological Questions

**Reading: Chapter 2**

**Assignment: Chapter Review Quiz on Moodle**

### ***Week 3***

Culture and Society

**Readings: Chapter 3**

**Assignment: Chapter Review Quiz on Moodle and**

**CH 03 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

**For each exercise you have to complete the post-quiz**

**Midterm 1 For MW Class April 20 and For TR Classes April 21**

### ***Week 4***

Socialization and Life Cycle

**Reading: Chapter 4**

**Assignment; Chapter Review Quiz on Moodle and**

**CH 04 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

### ***Week 5***

Social Interaction and Everyday Life in the Age of Internet

**Reading: Chapter 5**

**Assignment: Chapter Review Quiz on Moodle and**

**CH 05 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

### ***Week 6***

Groups, Networks and Organizations

**Reading: Chapter 6**

**Assignment: Chapter Review Quiz on Moodle and**

**CH 06 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

**Midterm 2 For MW Class May 11 and TR Classes May 12**

### ***Week 7***

Conformity, Deviance and Crime

**Reading: Chapter 7**

**Assignment; Chapter Review Quiz on Moodle and**

**CH 07 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

### ***Weeks 8 and 9***

Stratification, Class and Inequality

**Reading Chapter 8**

**Assignment: Chapter Review Quiz on Moodle and**

**CH 08 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

**Week 10**

**Global Inequality**

**Reading: Chapter 9**

**Assignment: Chapter Review Quiz on Moodle and**

**CH 09 EXPLORING CENSUS & COMMUNITY SURVEY DATA EXERCISES Page**

**Final Test**

<p>If your first weekly class meeting is at this time...</p>	<p>...then this is the day and time of your final exam for that class during Finals Week.</p>
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>
<b>MWF classes:</b>			
8 or 8:30 a.m.	8-9:50 a.m.	.	.
9 or 9:30 a.m.	10-11:50 a.m.	.	.
10 or 10:30 a.m.	.	.	8-9:50 a.m.
11 or 11:30 a.m.	.	.	10-11:50 a.m.
12 or 12:30 p.m.	1-2:50 p.m.	.	.
1 or 1:30 p.m.	.	.	1-2:50 p.m.
2 or 2:30 p.m.	3-4:50 p.m.	.	.
3 or 3:30 p.m.	.	.	3-4:50 p.m.
<b>TR classes:</b>			
8, 8:30 or 9 a.m.	.	7:30 - 9:20 a.m.	
9:30, 10 or 10:30 a.m.	.	9:30 - 11:20 a.m.	
11, 11:30 a.m. or 12 p.m.	.	12:30 - 2:20 p.m.	
12:30, 1 or 1:30 p.m.	.	2:30 - 4:20 p.m.	
2, 2:30, 3 or 3:30 p.m.	.	4:30 - 6:20 p.m.	

\*Any exception to the Final Examination Schedule must be approved by the Academic Affairs Office.