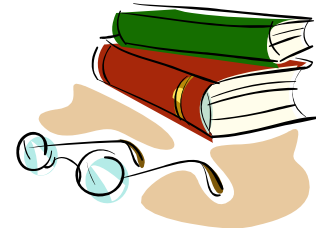


## ***WR122 English Composition: Argumentation***

Linn-Benton Community College  
Winter Term 2022 CRN 30344



### ***Hybrid: In-person Mondays and Wednesdays 11 AM NSH 207***

Text: 1. *Good Reasons: Researching and Writing Effective Arguments*, 7<sup>th</sup> edition, by Faigley and Selzer

2. *Quick 'n' Dirty Handbook for Writers* by McLagan and Madraso

Instructor: Pam McLagan

Conference times: M/W before class Thursdays on Zoom 11-11:30 or by appointment

Contact info: e-mail [mclagap@linnbenton.edu](mailto:mclagap@linnbenton.edu) (Preferred)

### **Communicate by email or in person.**

If I need to get in touch with you, I will use your LBCC e-mail account.

Each day, we try to persuade others to adopt our point of view on any number of topics: assure a parent or spouse that we REALLY didn't see the post behind us in the parking lot; persuade the instructor in the math class to take the late assignment; or convince the voters to approve a revision to a current law.

As a result of completing WR 122, students should be able to

1. Demonstrate awareness of audience, purpose, and genre in reading and writing.
2. Analyze and compose a variety of argumentative texts.
3. Use appropriate argumentative elements and strategies in written texts, such as persuasive appeals, counterarguments, and Toulmin and Rogerian methods.
4. Practice foundational and advanced research methods by finding, evaluating, incorporating, and citing appropriate sources.
5. Write in clear, effective language.

In order to achieve these goals, students will be involved in a variety of tasks. We will pace the work so that one activity builds on the one before, and the readings and projects will complement one another. Communication is key. Attend class; do the work; submit it on time. If you need help, ASK.

**Evaluation** for the course will be based on

- 1) essays to be worked on independently (or with a group option) and peer or writing center reviewed as needed;
- 2) chapter reflections; and
- 3) attention to videos or other resources posted on Moodle.

WR122 writing is held to at least WR121 proficiency standards. If you have not yet taken WR121 and plan to do so, you may experience difficulties if you have taken WR122 first.

Students may seek extra help with me via Moodle, email, Zoom, or through the writing center.

Additional Guidelines:

\* Communicate with the instructor – preferably in person or by e-mail – if you have situations arise which make it impossible for you to complete an assignment on time. If you communicate, I can help.\*\*

\*Plan for all work to be done on time... this includes drafts and revisions.

\*Plan to do your own work. You'll be learning how to give appropriate credit for information and/or quotations from others' work so that you will avoid plagiarism. When you do it yourself, you'll learn better!

\*\*\*Since this is a course about persuasion and (sometimes) disagreement, we must each do our part to show respect for and to one another and our readers. Since we all want respect, we need to show respect – even to (especially to) those with whom we disagree.

### **Campus Resources:**

+**Conferences** with the instructor. I'll be happy to communicate via email, Moodle, or Zoom.

+**Library** (541-917-4638) Or [libref@linnbenton.edu](mailto:libref@linnbenton.edu)

+**Writing helps:** a cooperative writing service including ESOL, Writing Desk, Writing and Study Skills Labs and more. See their sites for more information.

+**Writing Center:** Writing Center Assistants and Writing Peer Tutors will provide assistance (not copy editing, not correcting) with specific paragraph and essay assignments. They currently do most of their work through the OWL or Zoom.

+ **Academic Coaching and College Skills.** Email: [lbcoach@linnbenton.edu](mailto:lbcoach@linnbenton.edu)

Phone: (541) 917-4611

Web site:

<https://www.linnbenton.edu/student-services/library-tutoring-testing/learning-center/academic-caching/index.php>

### **Request for Special Needs or Accommodations**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

### **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplcity.com/public-report](http://linnbenton-advocate.symplcity.com/public-report).

## Reading assignments for *Good Reasons*

You've paid good money for a book, but it will be of no value to you unless you read it, think about it, and link what it says to what you are doing for a course for which you have paid good money.

Many instructors require quizzes on the text readings, and others require notes to show that students have at least looked at the book. Alas, I don't like quizzes, and I think we'll skip notes for this term. However, I have chosen a book for you which can be helpful as you navigate the waters of formal collegiate writing.

So, for this term, you will write and submit a reflection on the chapter under consideration, and you will be ready to contribute to the discussion we will have on each chapter. The reflection will contain:

1. One idea, impression, thought, suggestion, etcetera, which stood out to you. Explain what the idea/suggestion, etcetera, was and why it stood out to you.
2. Then explain how this relates to you, your project, and this term's work.  
This should be in the form of a +/- 150 word paragraph, typed in good form and format and should be submitted on the day/date indicated below.

I will set this up as an "assignment" in Moodle, and you will key it in or copy it into the assignment box. It is to your advantage to keep up with the reading.

### Week 1: Due 1/7/22

Chapter 1( pp. 1-10)

Chapter 2 (pp12-20)                    **(One reflection for each chapter)**

Chapter 10 Evaluation (pp136-151)

### Week 2: Due 1/14/22

Chapter 8 Definition (pp100-118)

Chapter 3 (pp 22-37)                    **(One reflection for each chapter)**

Scan Chapter 16--no reflection required

### Week 3: Due 1/21/22

Chapter 9 Causal (pp119-135)

Chapter 13 Proposal (pp176-188)    **(One reflection for each chapter)**

Chapter 17 Finding information (pp 214-223) no reflection required but information from the chapter should be used and evident in projects for the course.

### Week 4: Due 1/28/22

Chapter 6 Analyzing Written Arguments (pp 60-82)

### Week 5: Due 2/4/22

Chapter 4 Drafting (pp 39-49)

Chapter 5 Revising (pp50-57)                    **(One reflection for each chapter)**

Chapter 18 Evaluating sources (pp 224-231)

### Week 6: 2/11/22

Chapter 20 MLA citation style Exercise TBA on Moodle

### Week 7: Due 2/18/22

Chapter 11 Narrative (pp152-160)

Chapter 12 Rebuttal (pp 161-175)    **(One reflection for each chapter)**



## CLASSROOM REQUIREMENTS FOR ALL STUDENTS AND FACULTY DUE TO COVID-19

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to comply with the following:

### MASKS REQUIRED AT ALL TIMES IN CLASSROOM

Wear a mask or face covering indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement.

State guidelines do not limit class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

### PHYSICAL DISTANCING

LBCC recommends faculty, staff, students, contractors, volunteers, and visitors across all LBCC locations who are not fully vaccinated to maintain physical distancing, both indoors and outdoors. All individuals are welcome to physical distance without disclosing the reason